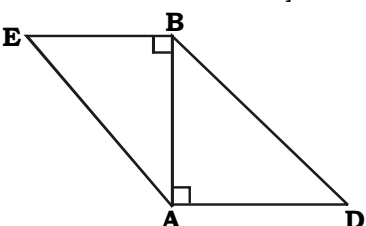
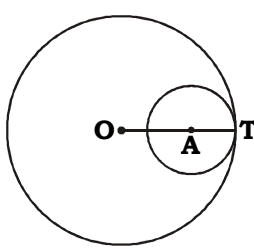


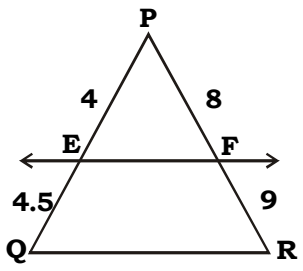
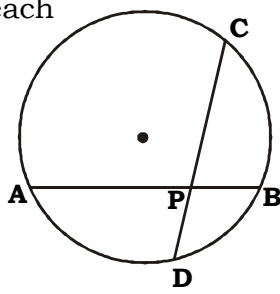
<b>A.P. SET CODE</b>
<b>A</b>

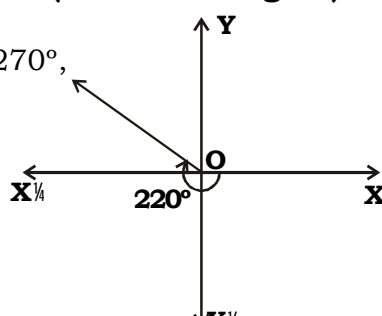
# MT - W

2017 \_\_ \_\_ 1100 - **MT - W** - MATHEMATICS (71) GEOMETRY- SET - A (E)

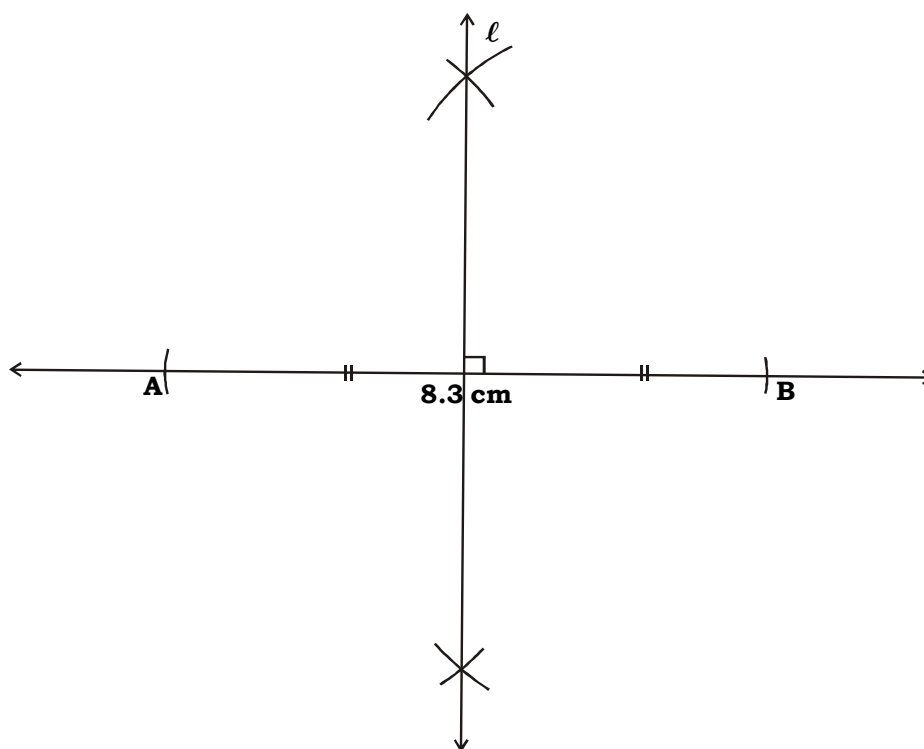
**Time : 2 Hours      Preliminary Model Answer Paper      Max. Marks : 40**

<b>A.1.</b>	<b>Solve ANY FIVE of the following :</b>	
(i)	$\frac{A(UABE)}{A(UABD)} = \frac{BE}{AD}$ <p style="text-align: right;">[Triangles with common base]</p>	$\frac{1}{2}$
m	$\frac{A(UABE)}{A(UABD)} = \frac{6}{9}$	
m	<div style="border: 1px solid black; padding: 2px; display: inline-block;"> <math display="block">\frac{A(UABE)}{A(UABD)} = \frac{2}{3}</math> </div>	$\frac{1}{2}$
		
(ii)	<p>Let <math>r_1 = 5</math> cm and <math>r_2 = 3</math> cm The circles are touching internally.</p>	
m	<p>Distance between their centres</p>	
	$= r_1 - r_2$	
	$= 5 - 3$	
	$= \boxed{2 \text{ cm}}$	<b>1</b>
		
(iii)	<p>Given : <math>\theta = -45^\circ</math></p>	
	$\tan(-\theta) = -\tan \theta$	$\frac{1}{2}$
m	$\tan(-45^\circ) = -\tan 45^\circ$	
m	<div style="border: 1px solid black; padding: 2px; display: inline-block;"> <math display="block">\tan(-45^\circ) = -1</math> </div>	$\frac{1}{2}$
(iv)	<p><math>m = 5, c = -3</math></p>	
m	<p>By slope point form, the equation of line is</p>	
	$y = mx + c$	$\frac{1}{2}$
m	$y = 5x - 3$	
m	<div style="border: 1px solid black; padding: 2px; display: inline-block;"> <math display="block">5x - y - 3 = 0</math> </div>	$\frac{1}{2}$

<p>(v)</p>	<p>radius = 7 cm                  Circumference = <math>2\pi r</math>  <math>= 2 \times \frac{22}{7} \times 7</math>  <math>= 44</math> cm</p> <p>m <span style="border: 1px solid black; padding: 2px;">Circumference is 44 cm.</span></p>	<p><math>\frac{1}{2}</math> <math>\frac{1}{2}</math></p>
<p>(vi)</p>	<p>Height of an equilateral triangle = <math>\frac{\sqrt{3}}{2} \times (\text{side})</math>  <math>= \frac{\sqrt{3}}{2} \times 6</math></p> <p>m <span style="border: 1px solid black; padding: 2px;">Height of an equilateral triangle = <math>3\sqrt{3}</math> cm</span></p>	<p><math>\frac{1}{2}</math> <math>\frac{1}{2}</math></p>
<p><b>A.2. Solve ANY FOUR of the following :</b></p>		
<p>(i)</p> <p>m <math>\frac{PE}{EQ} = \frac{4 \times 10}{4.5 \times 10}</math></p> <p>m <math>\frac{PE}{EQ} = \frac{40}{45}</math></p> <p>m <math>\frac{PE}{EQ} = \frac{8}{9}</math></p> <p>m <math>\frac{PF}{FR} = \frac{8}{9}</math></p> <p>m <b>line EF    side QR</b></p>	 <p>.....(i)</p> <p>.....(ii)</p> <p>[From (i) and (ii)]</p> <p>[By converse of B.P.T.]</p>	<p><math>\frac{1}{2}</math> <math>\frac{1}{2}</math> <math>\frac{1}{2}</math> <math>\frac{1}{2}</math></p>
<p>(ii)</p> <p>m <math>PA \times PB = PC \times PD</math></p> <p>m <math>6 \times 4 = 8 \times PD</math></p> <p>m <math>PD = \frac{24}{8}</math></p> <p>m <span style="border: 1px solid black; padding: 2px;">PD = 3 units</span></p>		<p><math>\frac{1}{2}</math></p> <p><b>1</b></p> <p><b>1</b></p>

<p>(iii)</p> <p>m</p> <p>m</p> <p>m</p> <p>m</p> <p>m</p> <p>m</p> <p>m</p> <p>m</p> <p>m</p>	<p>Curved surface area of a cone = <math>1640\text{ f}1\text{cm}^2</math>                      its radius (r) = 40 cm.                      Curved surface area of a cone = <math>frl</math>  <math>1640f = f \times 40 \times l</math>  <math>\frac{1640}{40} = l</math>  <math>l = 41\text{ cm}</math>                      Now,  <math>r^2 + h^2 = l^2</math>  <math>40^2 + h^2 = 41^2</math>  <math>h^2 = 41^2 - 40^2</math>  <math>h^2 = 1681 - 1600</math>  <math>h^2 = 81</math>  <math>h = 9\text{ cm}</math> [Taking square roots]                      Height of a cone is 9 cm.</p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>
<p>(iv)</p> <p>(v)</p>	<p>Since the initial arm rotates in clockwise direction and the angle is more than <math>-180^\circ</math> but less than <math>-270^\circ</math>, the terminal arm lies in II quadrant.</p> <p style="text-align: center;"><b>(1 mark for figure)</b></p>  <p>Radius of a right circular cylinder = 3cm                      its height (h) = 7cm</p> <p>(a) Curved surface area of a cylinder = <math>2frh</math>  <math>= 2 \times \frac{22}{7} \times 3 \times 7</math>                      Curved surface area of a cylinder = <math>132\text{ cm}^2</math></p> <p>(b) Total Surface area of a cylinder = <math>2fr(r + h)</math>  <math>= 2 \times \frac{22}{7} \times 3(3 + 7)</math>  <math>= 2 \times \frac{22}{7} \times 3 \times 10</math>  <math>= \frac{1320}{7}</math>  <math>= 188.57\text{ cm}^2</math>                      Total surface area of the cylinder is <math>188.57\text{ cm}^2</math>.</p>	<p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>
<p>(v)</p> <p>m</p> <p>m</p>	<p>Radius of a right circular cylinder = 3cm                      its height (h) = 7cm</p> <p>(a) Curved surface area of a cylinder = <math>2frh</math>  <math>= 2 \times \frac{22}{7} \times 3 \times 7</math>                      Curved surface area of a cylinder = <math>132\text{ cm}^2</math></p> <p>(b) Total Surface area of a cylinder = <math>2fr(r + h)</math>  <math>= 2 \times \frac{22}{7} \times 3(3 + 7)</math>  <math>= 2 \times \frac{22}{7} \times 3 \times 10</math>  <math>= \frac{1320}{7}</math>  <math>= 188.57\text{ cm}^2</math>                      Total surface area of the cylinder is <math>188.57\text{ cm}^2</math>.</p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>

(vi)



1 mark for drawing seg AB

1 mark for drawing perpendicular bisector of seg AB

**A.3. Solve ANY THREE of the following :**

(i)

In  $\triangle ABC$ ,

seg AP is the median

[Given]

m  $AB^2 + AC^2 = 2AP^2 + 2BP^2$

[By Apollonius theorem]

$\frac{1}{2}$

m  $260 = 2(7)^2 + 2BP^2$

[Given]

m  $260 = 2(49) + 2BP^2$

$\frac{1}{2}$

m  $260 = 98 + 2BP^2$

m  $260 - 98 = 2BP^2$

m  $2BP^2 = 162$

$\frac{1}{2}$

m  $BP^2 = \frac{162}{2}$

m  $BP^2 = 81$

m  $BP = 9$  units

[Taking square roots]

$\frac{1}{2}$

$BP = \frac{1}{2} BC$

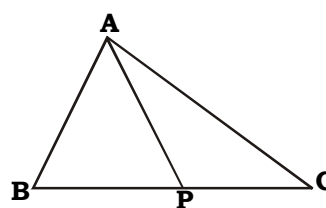
[ $\because$  P is the midpoint of seg BC]

$\frac{1}{2}$

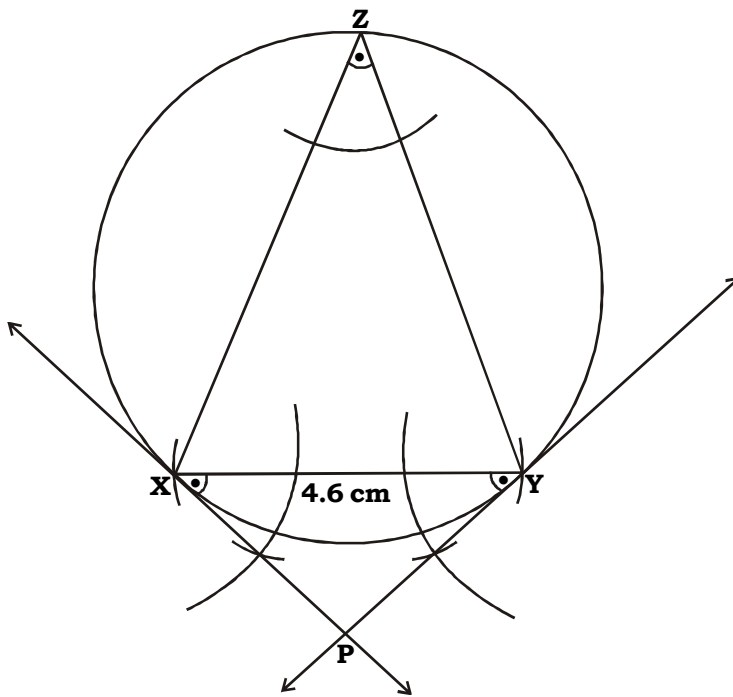
m  $9 = \frac{1}{2} BC$

m  $BC = 18$  units

$\frac{1}{2}$



(ii)	$\left. \begin{aligned} PA = PB = 5 \\ BQ = CQ = 3 \\ \text{Let,} \\ AS = SD = x \\ CR = DR = y \end{aligned} \right\} \begin{aligned} & \text{[The lengths of the two} \\ & \text{tangent segments to a circle} \\ & \text{drawn from an external} \\ & \text{point are equal]} \end{aligned}$		$\frac{1}{2}$
	□PQRS is a parallelogram	[Given]	
m	$PQ = SR$	[∴ Opposite sides of a parallelogram are congruent]	$\frac{1}{2}$
m	$PB + BQ = SD + DR$	[∴ P - B - Q and S - D - R]	
m	$5 + 3 = x + y$		
m	$x + y = 8 \quad \dots\dots(i)$		$\frac{1}{2}$
	$PS = QR$	[∴ Opposite sides of a parallelogram are congruent]	
m	$PA + AS = QC + CR$	[∴ P - A - S and Q - C - R]	
m	$5 + x = 3 + y$		
m	$x - y = 3 - 5$		
m	$x - y = -2 \quad \dots\dots(ii)$		$\frac{1}{2}$
	Adding (i) and (ii)		
	$x + y + x - y = 8 + (-2)$		
m	$2x = 8 - 2$		
m	$2x = 6$		
m	$x = 3$		$\frac{1}{2}$
	$PS = PA + AS \quad \quad \quad [\because P - A - S]$		
m	$PS = 5 + x$		
m	$PS = 5 + 3$		
m	$PS = 8 \text{ units}$		$\frac{1}{2}$
(iii)	<b>(Analytical Figure)</b>		



1 mark for drawing chord XY  
 1 mark for drawing tangent at X  
 1 mark for drawing tangent at Y

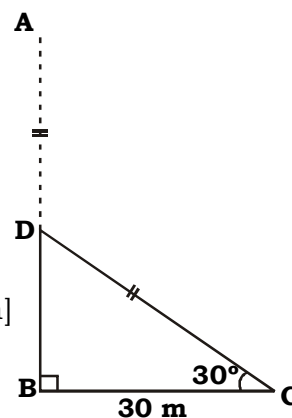
(iv)

	$\tan \theta = 1$	
m	$\frac{\sin \theta}{\cos \theta} = 1$	
m	$\sin \theta = \cos \theta$	.....(i)
	$1 + \tan^2 \theta = \sec^2 \theta$	
m	$1 + (1)^2 = \sec^2 \theta$	
m	$1 + 1 = \sec^2 \theta$	
m	$2 = \sec^2 \theta$	
m	$\sec \theta = \sqrt{2}$	[Taking square roots]
	$\cos \theta = \frac{1}{\sec \theta}$	
m	$\cos \theta = \frac{1}{\sqrt{2}}$	
m	$\sin \theta = \frac{1}{\sqrt{2}}$	[From (i)]

	$\operatorname{cosec} \theta = \frac{1}{\sin \theta}$ $= \frac{1}{\frac{1}{\sqrt{2}}}$	$\frac{1}{2}$
m	$\operatorname{cosec} \theta = \sqrt{2}$	
m	$\frac{\sin \theta + \cos \theta}{\sec \theta + \operatorname{cosec} \theta} = \frac{\frac{1}{\sqrt{2}} + \frac{1}{\sqrt{2}}}{\sqrt{2} + \sqrt{2}}$ $= \frac{\frac{2}{\sqrt{2}}}{2\sqrt{2}}$ $= \frac{2}{2 \times \sqrt{2} \times \sqrt{2}}$ $= \frac{2}{2 \times 2}$ $= \frac{2}{4}$	$\frac{1}{2}$
m	$\boxed{\frac{\sin \theta + \cos \theta}{\sec \theta + \operatorname{cosec} \theta} = \frac{1}{2}}$	$\frac{1}{2}$
(v)	<p>Let, A <math>\hat{=}</math> <math>\left(\frac{2}{5}, \frac{1}{3}\right)</math> <math>\hat{=}</math> <math>(x_1, y_1)</math></p> <p>B <math>\hat{=}</math> <math>\left(\frac{1}{2}, k\right)</math> <math>\hat{=}</math> <math>(x_2, y_2)</math></p> <p>C <math>\hat{=}</math> <math>\left(\frac{4}{5}, 0\right)</math> <math>\hat{=}</math> <math>(x_3, y_3)</math></p> <p><math>\therefore</math> Points A, B and C are collinear</p> <p>Slope of line AB = Slope of line BC</p>	$\frac{1}{2}$
m	$\frac{y_2 - y_1}{x_2 - x_1} = \frac{y_3 - y_2}{x_3 - x_2}$	
m	$\frac{k - \frac{1}{3}}{\frac{1}{2} - \frac{2}{5}} = \frac{0 - k}{\frac{4}{5} - \frac{1}{2}}$	$\frac{1}{2}$
m	$\frac{3k - 1}{3} = \frac{-k}{\frac{10}{10}}$	$\frac{1}{2}$

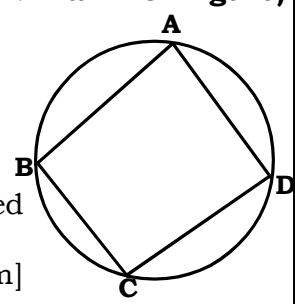
m	$\frac{3k-1}{3} \times 10 = -k \times \frac{10}{3}$		$\frac{1}{2}$
m	$3k-1 = -k$		
m	$3k+k = 1$		
m	$4k = 1$		$\frac{1}{2}$
m	$k = \frac{1}{4}$		
m	The value of k is $\frac{1}{4}$		$\frac{1}{2}$
<b>A.4.</b>	<b>Solve ANY TWO of the following :</b>		
(i)	AB represents the height of the tree The tree breaks at point D AD is the broken part of tree which then takes the position of DC		
m	AD = DC		$\frac{1}{2}$
	$\angle DCB = 30^\circ$		
	BC = 30 m		
	In right angled UDBC,		
	$\tan 30^\circ = \frac{DB}{BC}$	[By definition]	$\frac{1}{2}$
m	$\frac{1}{\sqrt{3}} = \frac{DB}{30}$		
m	$DB = \frac{30}{\sqrt{3}}$		
m	$DB = \frac{30\sqrt{3}}{3}$		$\frac{1}{2}$
m	$DB = 10\sqrt{3} \text{ m}$		
	$\cos 30^\circ = \frac{BC}{DC}$	[By definition]	$\frac{1}{2}$
m	$\frac{\sqrt{3}}{2} = \frac{30}{DC}$		
m	$DC = \frac{30 \times 2}{\sqrt{3}}$		
m	$DC = \frac{30\sqrt{3} \times 2}{3}$		$\frac{1}{2}$
m	$DC = 20\sqrt{3} \text{ m}$		

( $\frac{1}{2}$  mark for figure)





	<p>m <math>AD = DC = 20\sqrt{3}</math> m</p> <p>m <math>AB = AD + DB</math> [<math>\because A - D - B</math>]</p> <p>m <math>AB = 20\sqrt{3} + 10\sqrt{3}</math></p> <p>m <math>AB = 30\sqrt{3}</math> m</p> <p>m <math>AB = 30 \times 1.73</math></p> <p>m <math>AB = 51.9</math> m</p> <p>m <span style="border: 1px solid black; padding: 2px;">The height of tree is 51.9 m.</span></p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>
<p>(ii)</p>	<p><b>Given :</b> <math>\square ABCD</math> is a cyclic</p> <p><b>To Prove :</b> <math>m \hat{A}BC + m \hat{A}DC = 180^\circ</math>  <math>m \hat{B}AD + m \hat{B}CD = 180^\circ</math></p> <p><b>Proof :</b></p> <p><math>m \hat{A}BC = \frac{1}{2} m (\text{arc } ADC) \dots\dots(i)</math></p> <p><math>m \hat{A}DC = \frac{1}{2} m (\text{arc } ABC) \dots\dots(ii)</math></p> <p>Adding (i) and (ii), we get</p> <p><math>m \hat{A}BC + m \hat{A}DC = \frac{1}{2} m (\text{arc } ADC) + \frac{1}{2} m (\text{arc } ABC)</math></p> <p>m <math>m \hat{A}BC + m \hat{A}DC = \frac{1}{2} [m (\text{arc } ADC) + m (\text{arc } ABC)]</math></p> <p>m <math>m \hat{A}BC + m \hat{A}DC = \frac{1}{2} \times 360^\circ</math> [<math>\because</math> Measure of a circle is <math>360^\circ</math>]</p> <p>m <b><math>m \hat{A}BC + m \hat{A}DC = 180^\circ</math> .....(iii)</b></p> <p>In <math>\square ABCD</math>,</p> <p><math>m \hat{B}AD + m \hat{B}CD + m \hat{A}BC + m \hat{A}DC = 360^\circ</math>  <math>[\because</math> Sum of measure of angles of a quadrilateral is <math>360^\circ</math>]</p> <p>m <math>m \hat{B}AD + m \hat{B}CD + 180^\circ = 360^\circ</math> [From (iii)]</p> <p>m <b><math>m \hat{B}AD + m \hat{B}CD = 180^\circ</math></b></p>	<p><b>(<math>\frac{1}{2}</math> mark for figure)</b></p> <p><math>\frac{1}{2}</math></p> <p><b>1</b></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>



(iii)

A  $\hat{O}$  (4, 7), B  $\hat{O}$  (-2, 3), C  $\hat{O}$  (0, 1)

Let, seg AD, seg BE and seg CF be the medians on sides BC, AC and AB respectively.

m D, E and F are the midpoints of sides BC, AC and AB respectively.

By midpoint formula,

$$D \hat{O} \left( \frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$$

$$\hat{O} \left( \frac{-2 + 0}{2}, \frac{3 + 1}{2} \right)$$

$$\hat{O} \left( \frac{-2}{2}, \frac{4}{2} \right)$$

$$\hat{O} (-1, 2)$$

$$E \hat{O} \left( \frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$$

$$\hat{O} \left( \frac{4 + 0}{2}, \frac{7 + 1}{2} \right)$$

$$\hat{O} \left( \frac{4}{2}, \frac{8}{2} \right)$$

$$\hat{O} (2, 4)$$

$$F \hat{O} \left( \frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$$

$$\hat{O} \left( \frac{4 + (-2)}{2}, \frac{7 + 3}{2} \right)$$

$$\hat{O} \left( \frac{4 - 2}{2}, \frac{10}{2} \right)$$

$$\hat{O} \left( \frac{2}{2}, 5 \right)$$

$$\hat{O} (1, 5)$$

By two point form,

The equation of median AD,

$$\frac{x - x_1}{x_1 - x_2} = \frac{y - y_1}{y_1 - y_2}$$

$$\frac{x - 4}{4 - (-1)} = \frac{y - 7}{7 - 2}$$

$$\frac{x - 4}{4 + 1} = \frac{y - 7}{5}$$

m

$$\frac{x - 4}{5} = \frac{y - 7}{5}$$

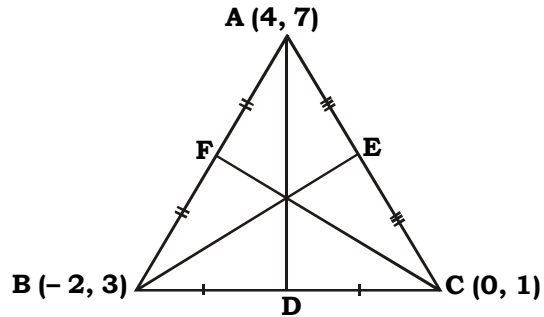
m

$$\frac{x - 4}{5} = \frac{y - 7}{5}$$

m

$$\frac{x - 4}{5} = \frac{y - 7}{5}$$

$$\frac{x - 4}{5} = \frac{y - 7}{5}$$



1/2

1/2

1/2

1/2

1/2

m  $x - 4 = y - 7$   
 m  $x - y - 4 + 7 = 0$   
 m  $x - y + 3 = 0$

The equation of the median BE

$$\frac{x - x_1}{x_1 - x_2} = \frac{y - y_1}{y_1 - y_2}$$

$$\frac{x - (-2)}{-2 - 2} = \frac{y - 3}{3 - 4}$$

$$\frac{x + 2}{-4} = \frac{y - 3}{-1}$$

m  $x + 2 = 4(y - 3)$   
 m  $x + 2 = 4y - 12$   
 m  $x - 4y + 2 + 12 = 0$   
 m  $x - 4y + 14 = 0$

The equation of the median CF

$$\frac{x - x_1}{x_1 - x_2} = \frac{y - y_1}{y_1 - y_2}$$

$$\frac{x - 0}{0 - 1} = \frac{y - 1}{1 - 5}$$

$$\frac{x}{-1} = \frac{y - 1}{-4}$$

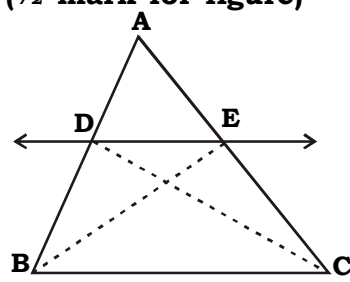
m  $4x = y - 1$   
 m  $4x - y + 1 = 0$

The equation of the medians of UABC are  $x - y + 3 = 0$ ,  
 $x - 4y + 14 = 0$  and  $4x - y + 1 = 0$

**A.5. Solve ANY TWO of the following :**

**(½ mark for figure)**

- (i) **Given :** In  $\triangle ABC$ ,  
 (i) Line  $l \parallel$  side BC  
 (ii) Line intersects sides AB and AC at points D and E respectively.  
 A - D - B, A - E - C



**To Prove :**  $\frac{AD}{DB} = \frac{AE}{EC}$

**Construction :** Draw seg BE and seg CD.

**Proof :**  $\triangle ADE$  and  $\triangle BDE$  have a common vertex E and their bases AD and BD lie on the same line AB.

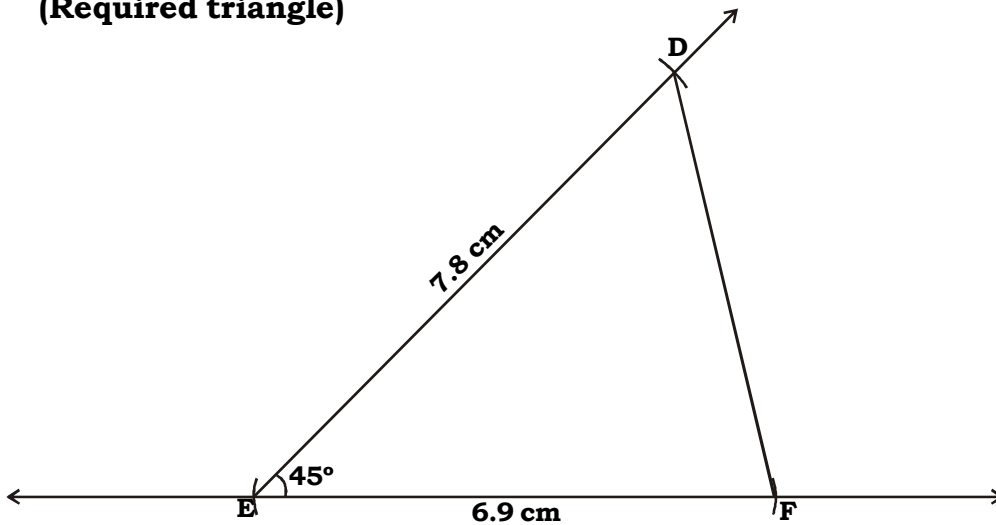
$\therefore$  Their heights are equal

$\therefore \frac{A(\triangle ADE)}{A(\triangle BDE)} = \frac{AD}{DB} \dots(i) \text{ [Triangles having equal heights]}$

$\triangle ADE$  and  $\triangle CDE$  have a common vertex D and their bases AE and EC lie on the same line AC.

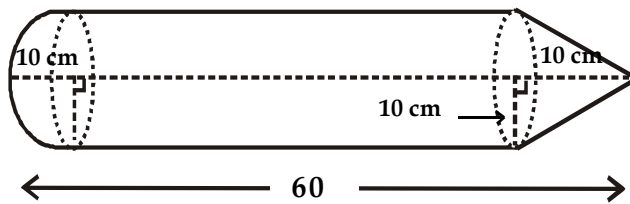
$\therefore$  Their heights are equal.

	$\therefore \frac{A(\triangle ADE)}{A(\triangle CDE)} = \frac{AE}{CE} \quad \dots(ii) \quad [\text{Triangles having equal heights}]$	1/2	
	line DE    side BC [Given] $\triangle BDE$ and $\triangle CDE$ are between the same two parallel lines DE and BC.	1/2	
	$\therefore$ Their heights are equal. Also, they have same base DE.		
	$\therefore A(\triangle BDE) = A(\triangle CDE) \quad \dots(iii) \quad [\text{Areas of two triangles having equal bases and equal heights are equal}]$	1/2	
	$\therefore \frac{A(\triangle ADE)}{A(\triangle BDE)} = \frac{A(\triangle ADE)}{A(\triangle CDE)} \quad \dots(iv) \quad [\text{From (i), (ii) and (iii)}]$	1/2	
	$\therefore \frac{AD}{DB} = \frac{AE}{EC} \quad [\text{From (i), (ii) and (iv)}]$	1/2	
(ii)	<b>Analysis :</b> $\triangle ABC \sim \triangle DEF$ [Given]		
m	$\frac{AB}{DE} = \frac{BC}{EF} = \frac{AC}{DF} = \frac{2}{3} \quad \dots(i) \quad [\text{c.s.s.t.}]$		
	$\hat{B} = \hat{E} = 45^\circ \quad [\text{c.a.s.t.}]$		
m	$\frac{AB}{DE} = \frac{2}{3} \quad [\text{From (i)}]$	m	$\frac{BC}{EF} = \frac{2}{3} \quad [\text{From (i)}]$
m	$\frac{5.2}{DE} = \frac{2}{3}$	m	$\frac{4.6}{EF} = \frac{2}{3}$
m	$\frac{15.6}{2} = DE$	m	$\frac{13.8}{2} = EF$
m	$DE = 7.8 \text{ cm}$	m	$EF = 6.9 \text{ cm}$
	Information for constructing UDEF is complete.		
	<b>(Given triangle)</b>		
		1	

**(Required triangle)**

2

(iii)



A toy is a combination of cylinder, hemisphere and cone, each with radius 10 cm

$$m \quad r = 10 \text{ cm}$$

$$m \quad \text{Height of the conical part (h)} = 10 \text{ cm}$$

$$\text{Height of the hemispherical part} = \text{its radius} = 10 \text{ cm}$$

$$\text{Total height of the toy} = 60 \text{ cm}$$

$$m \quad \text{Height of the cylindrical part (h}_1) = 60 - 10 - 10 \\ = 60 - 20 \\ = 40 \text{ cm}$$

$$l^2 = r^2 + h^2$$

$$m \quad l^2 = 10^2 + 10^2$$

$$m \quad l^2 = 100 + 100$$

$$l^2 = 200$$

$$m \quad l = \sqrt{200}$$

[Taking square roots]

$$l = 10\sqrt{2} \text{ cm}$$

$$\text{Slant height of the conical part (l)} = 10\sqrt{2}$$

$$= 10 \times 1.41$$

$$= 14.1 \text{ cm}$$

 $\frac{1}{2}$  $\frac{1}{2}$  $\frac{1}{2}$  $\frac{1}{2}$

	<p>Total surface area of the toy</p> <p>= Curved surface area of the conical part + Curved surface area of the cylindrical part + Curved surface area of the hemispherical part</p> <p>= <math>frl + 2frh_1 + 2fr^2</math></p> <p>= <math>fr (l + 2h_1 + 2r)</math></p> <p>= <math>3.14 \times 10 (14.1 + 2 \times 40 + 2 \times 10)</math></p> <p>= <math>31.4 (14.1 + 80 + 20)</math></p> <p>= <math>31.4 \times 114.1</math></p> <p>= <math>3582.74 \text{ cm}^2</math></p> <p>m <span style="border: 1px solid black; padding: 2px;">Total surface area of the toy is <math>3582.74 \text{ cm}^2</math>.</span></p>	<p><b>1</b></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>
