

A.P. SET CODE

**B**

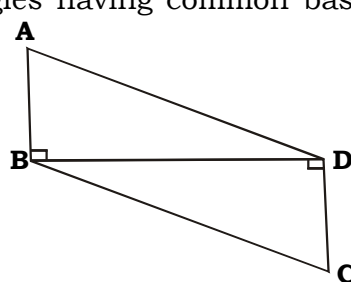
**MT - X**

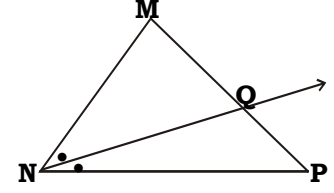
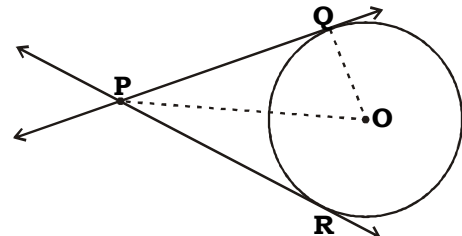
2017 \_\_\_ 1100 - **MT - X** - GENERAL MATHEMATICS (71) GEOMETRY- SET - B (E)

Time : 2 Hours

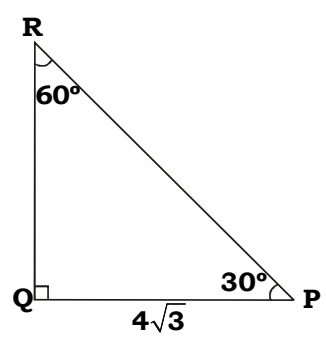
Preliminary Model Answer Paper

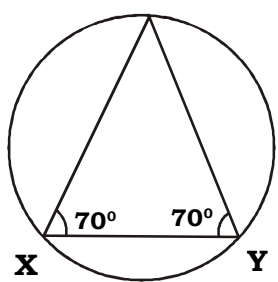
Max. Marks : 40

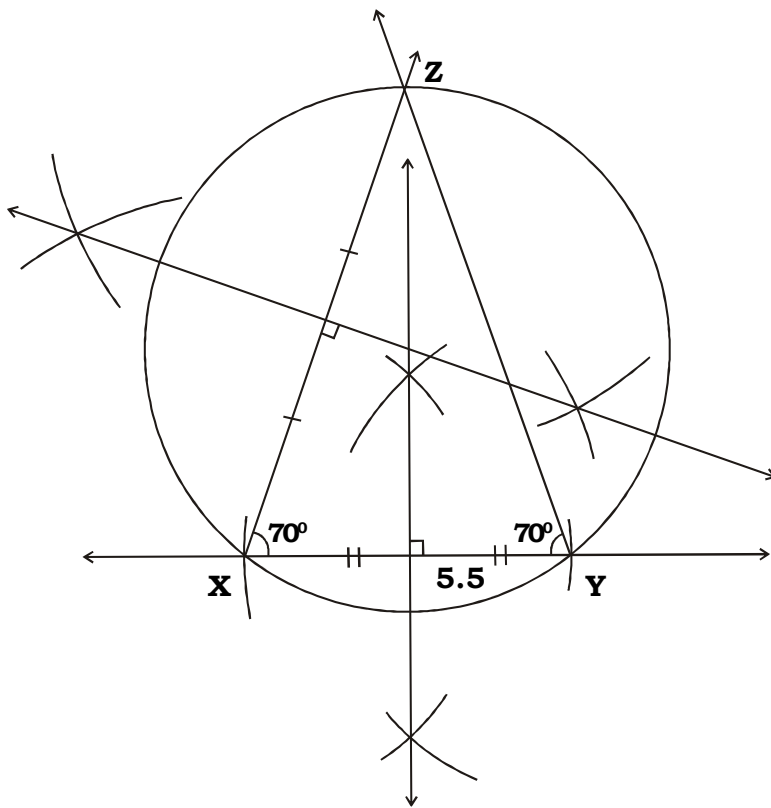
<b>A.1.</b>	<b>Solve ANY FIVE of the following :</b>	
(i)	$\frac{A(\triangle ABD)}{A(\triangle CDB)} = \frac{AB}{DC}$ [Triangles having common base BD] m $\frac{4}{5} = \frac{6}{DC}$ m $DC = \frac{6 \times 5}{4}$ m $DC = 7.5 \text{ units}$ 	$\frac{1}{2}$ $\frac{1}{2}$
(ii)	$\sin 45^\circ \times \cos 45^\circ - \sin 30^\circ = \frac{1}{\sqrt{2}} \times \frac{1}{\sqrt{2}} - \frac{1}{2}$ $= \frac{1}{2} - \frac{1}{2}$ $= 0$ m $\sin 45^\circ \times \cos 45^\circ - \sin 30^\circ = 0$	$\frac{1}{2}$ $\frac{1}{2}$
(iii)	Midpoint of class = $\frac{16 + 20}{2}$ $= \frac{36}{2}$ $= 18$	$\frac{1}{2}$ $\frac{1}{2}$
(iv)	One and only one tangent can be drawn to a circle from a point on the circle.	<b>1</b>
(v)	Diameter of the circle = 10.4 cm Radius = $\frac{1}{2} \times \text{diameter}$ $= \frac{1}{2} \times 10.4$ $= 5.2 \text{ cm}$	$\frac{1}{2}$ $\frac{1}{2}$

(vi)	Sample space of tossing a coin $S = \{ \text{Head, Tail} \}$	1
<b>A.2. Solve ANY FOUR of the following :</b>		
(i)	$MP = MQ + QP \quad [M - Q - P]$ <p>m <math>5.5 = 2 + QP</math></p> <p>m <math>QP = 3.5</math></p> <p>In <math>\triangle MNP</math>,                  ray MQ bisects <math>\angle MNP</math></p> $m \quad \frac{MN}{NP} = \frac{MQ}{QP} \quad [\text{By property of angle bisector of a triangle}]$ $m \quad \frac{MN}{NP} = \frac{2}{35}$ $m \quad \frac{MN}{NP} = \frac{20}{35}$ $m \quad \frac{MN}{NP} = \frac{4}{7}$ <p>m <span style="border: 1px solid black; padding: 2px;"><math>MN : NP = 4 : 7</math></span></p>	<div style="text-align: center;">  </div> <div style="text-align: center;">  </div>
(ii)	<p>Draw seg PO and seg QO                  seg <math>OQ \perp</math> line PQ [Radius is perpendicular to the tangent]</p> <p>In right angled <math>\triangle POQ</math>,</p> $PO^2 = PQ^2 + QO^2 \quad [\text{By Pythagoras theorem}]$ <p>m <math>PO^2 = (12)^2 + (5)^2</math></p> <p>m <math>PO^2 = 144 + 25</math></p> <p>m <math>PO^2 = 169</math></p> <p>m <math>PO = 13 \text{ cm} \quad [\text{Taking square roots}]</math></p> <p>m <span style="border: 1px solid black; padding: 2px;"><math>OP = 13 \text{ cm}</math></span></p>	          
(iii)	<p>Radius (r) of a cone = 7 cm</p> <p>Its slant height (l) = 10 cm</p> <p>Curved surface area of a cone = <math>\pi r l</math></p> $= \frac{22}{7} \times 7 \times 10$ <p>m <span style="border: 1px solid black; padding: 2px;"><math>220 \text{ cm}^2</math></span></p>	          

(iv)	<p>Surface Area of sphere = 154 sq.cm.</p> $\therefore 4\pi r^2 = 154$ $\therefore 4 \times \frac{22}{7} \times r^2 = 154$ $\therefore r^2 = \frac{154 \times 7}{4 \times 22}$ $\therefore r^2 = \frac{49}{4}$ $\therefore r = \sqrt{\frac{49}{4}}$ $\therefore r = \frac{7}{2}$ $\therefore r = 3.5 \text{ cm}$ <p>Radius of sphere is 3.5 cm</p> <p>diameter = 2r</p> $= 2 \times 3.5$ $= 7 \text{ cm}$ <p><span style="border: 1px solid black; padding: 2px;">Diameter of sphere is 7cm.</span></p>	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>
(v)	<p>Number of red coloured fish = 5</p> <p>Number of black coloured fish = 8</p> <p>m Total number of fish in aquarium = 5 + 8 = 13 fishes</p> <p>Probability that the fish taken out is a red coloured one = <math>\frac{5}{13}</math></p>	<p>1/2</p> <p>1/2</p> <p>1</p>
(vi)	<p>UPQR is 30° - 60° - 90° triangle [Given]</p> <p>By 30° - 60° - 90° triangle theorem</p> <p>side opposite to 60° = <math>\frac{\sqrt{3}}{2} \times</math> hypotenuse</p> $\therefore PQ = \frac{\sqrt{3}}{2} \times PR$ $\therefore 4\sqrt{3} = \frac{\sqrt{3}}{2} \times PR$ $\therefore PR = \frac{2 \times 4\sqrt{3}}{\sqrt{3}}$ $\therefore PR = 2 \times 4$ <p><span style="border: 1px solid black; padding: 2px;">PR = 8 units</span></p>	<p>1/2</p> <p>1/2</p>



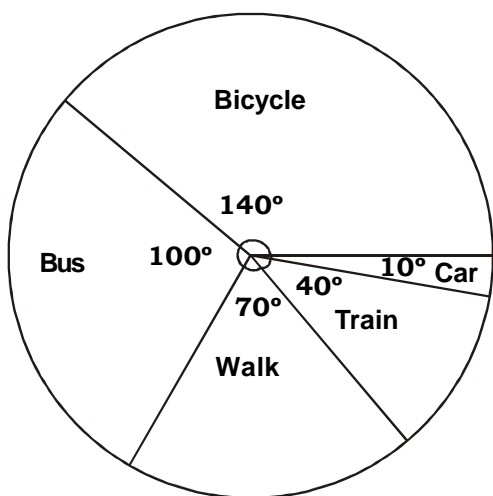
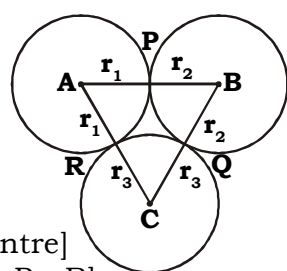
	<p>side opposite to <math>30^\circ = \frac{1}{2} \times \text{hypotenuse}</math></p> <p><math>\therefore \quad \quad \quad QR = \frac{1}{2} \times PR</math></p> <p><math>\therefore \quad \quad \quad QR = \frac{1}{2} \times 8</math></p> <p><math>\therefore \quad \quad \quad \boxed{QR = 4 \text{ units}}</math></p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>
<p><b>A.3.</b></p>	<p><b>Solve ANY THREE of the following :</b></p>	
<p>(i)</p>	<p><math>UABC \sim UPQR</math></p> <p><math>\frac{A(UABC)}{A(UPQR)} = \frac{BC^2}{QR^2}</math> [Areas of similar triangles]</p> <p>m <math>\frac{144}{100} = \frac{12^2}{QR^2}</math></p> <p>m <math>\frac{12}{10} = \frac{12}{QR}</math></p> <p>m <math>QR = \frac{12 \times 10}{12}</math></p> <p>m <math>\boxed{QR = 10 \text{ cm}}</math></p>	<p><b>1</b></p> <p><b>1</b></p> <p><b>1</b></p> <p><b>1</b></p>
<p>(ii)</p>	<p><math>\sin^2 45^\circ + \cos^2 45^\circ</math></p> <p><math>= \left(\frac{1}{\sqrt{2}}\right)^2 + \left(\frac{1}{\sqrt{2}}\right)^2</math></p> <p><math>= \frac{1}{2} + \frac{1}{2}</math></p> <p><math>= 1</math></p> <p>m <math>\boxed{\sin^2 45^\circ + \cos^2 45^\circ = 1}</math></p>	<p><b>1</b></p> <p><b>1</b></p> <p><b>1</b></p>
<p>(iii)</p>	<div style="text-align: center;">  </div> <p><math>\frac{1}{2}</math> mark for drawing rough figure  <b>1</b> mark for drawing triangle  <b>1</b> mark for drawing two angle bisectors  <math>\frac{1}{2}</math> mark for drawing circle</p>	



(iv)

Ratio of length, breadth and height is 8 : 6 : 3.  
Let the common multiple be x

∴	length (l)	= 8x	
	breadth (b)	= 6x	
	height (h)	= 3x	½
	Total surface area rectangular solid	= 1080	
m	$2(lb + bh + lh)$	= 1080	½
m	$2(8x \times 6x + 6x \times 3x + 3x \times 8x)$	= 1080	
m	$2(48x^2 + 18x^2 + 24x^2)$	= 1080	
m	$2(90x^2)$	= 1080	
m	$180x^2$	= 1080	½
m	$x^2$	= $\frac{1080}{180}$	
m	$x^2$	= 6	
m	x	= $\sqrt{6}$	½
m	length	= $8x = 8\sqrt{6}$ cm	
	breadth	= $6x = 6\sqrt{6}$ cm	1
	height	= $3x = 3\sqrt{6}$ cm	

(v)	Mode of transport	No. of Students	Measure of central angle (°)	
	Bicycle	140	$\frac{140}{360} \times 360^\circ = 140^\circ$	$\frac{1}{2}$
	Bus	100	$\frac{100}{360} \times 360^\circ = 100^\circ$	$\frac{1}{2}$
	Walk	70	$\frac{70}{360} \times 360^\circ = 70^\circ$	
	Train	40	$\frac{40}{360} \times 360^\circ = 40^\circ$	$\frac{1}{2}$
	Car	10	$\frac{10}{360} \times 360^\circ = 10^\circ$	$\frac{1}{2}$
	<b>Total</b>	<b>360</b>	<b>360°</b>	
				
				<b>1</b>
<b>A.4.</b>	<b>Solve ANY TWO of the following :</b>			
(i)	<p>Let three circles with centres A, B and C touch externally in points P, Q and R as shown in the figure.</p> <p>Let <math>r_1, r_2</math> and <math>r_3</math> be their radii respectively.</p> <p>A - P - B } [If two circles are touching                      B - Q - C } circles then the common point                      A - R - C } lies on the line joining their centre]</p> <p>AB = AP + PB [A - P - B] <span style="float: right;"><math>\frac{1}{2}</math></span></p> <p>5 = <math>r_1 + r_2</math> .....(i)</p> <p>BC = BQ + QC [B - Q - C] <span style="float: right;"><math>\frac{1}{2}</math></span></p> <p>5 = <math>r_2 + r_3</math> .....(ii)</p> <p>AC = AR + RC [A - R - C] <span style="float: right;"><math>\frac{1}{2}</math></span></p> <p><math>\therefore</math> 4 = <math>r_1 + r_3</math> .....(iii)</p> <p>Adding (i), (ii) and (iii),</p>			

$$5 + 5 + 4 = r_1 + r_2 + r_2 + r_3 + r_1 + r_3$$

$$14 = 2r_1 + 2r_2 + 2r_3$$

$$\therefore 14 = 2(r_1 + r_2 + r_3)$$

$$\therefore r_1 + r_2 + r_3 = 7 \quad \dots\dots(iv)$$

Substituting (i) in (iv),

$$\therefore 5 + r_3 = 7$$

$$\therefore r_3 = 7 - 5$$

$$\therefore r_3 = 2$$

Substituting (ii) in (iv),

$$\therefore r_1 + 5 = 7$$

$$\therefore r_1 = 7 - 5$$

$$\therefore r_1 = 2$$

Substituting (iii) in (iv),

$$\therefore 4 + r_2 = 7$$

$$\therefore r_2 = 7 - 4$$

$$\therefore r_2 = 3$$

$\therefore$  Radii of the circles with centre A, B and C are 2 cm, 3 cm and 2 cm respectively.

1/2

1/2

1/2

1/2

1/2

(ii)

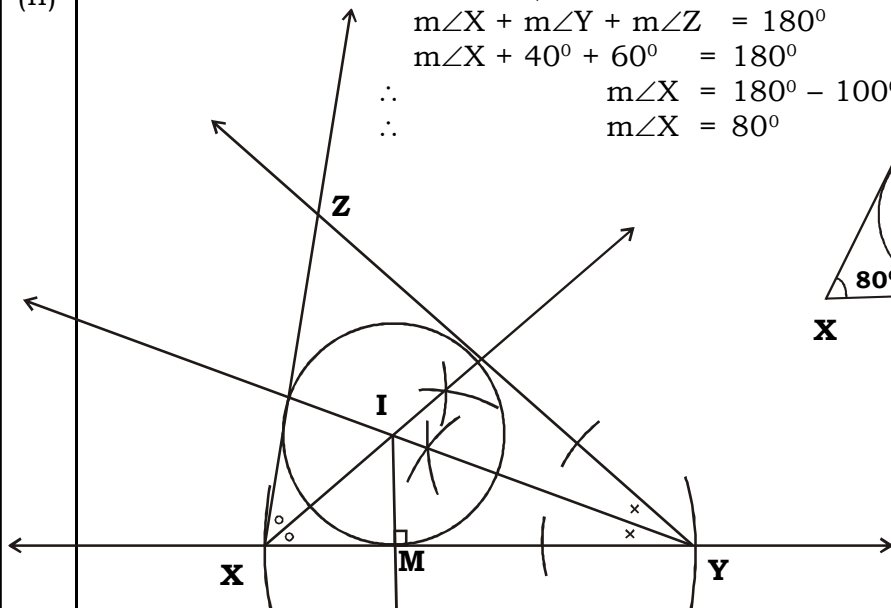
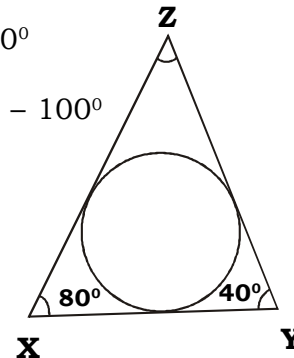
In  $\Delta XYZ$ ,

$$m\angle X + m\angle Y + m\angle Z = 180^\circ$$

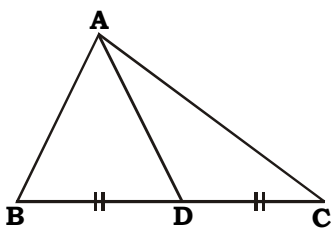
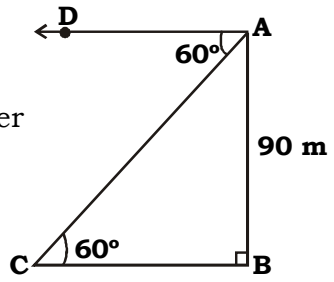
$$m\angle X + 40^\circ + 60^\circ = 180^\circ$$

$$\therefore m\angle X = 180^\circ - 100^\circ$$

$$\therefore m\angle X = 80^\circ$$



- 1/2 mark for drawing  $IM \perp XY$
- 1/2 mark for drawing circle
- 1 mark for analysis and rough figure
- 1 mark for drawing triangle
- 1 mark for drawing two angle bisector

<p>(iii)</p>	<p><math>AB^2 + AC^2 = 2AD^2 + 2BD^2</math></p> <p>m <math>11^2 + 17^2 = 2AD^2 + 2(6)^2</math></p> <p>m <math>121 + 289 = 2AD^2 + 2(36)</math></p> <p>m <math>410 = 2AD^2 + 72</math></p> <p>m <math>2AD^2 = 410 - 72</math></p> <p>m <math>2AD^2 = 338</math></p> <p>m <math>AD^2 = 169</math></p> <p>m <span style="border: 1px solid black; padding: 2px;"><math>AD = 13 \text{ cm}</math></span></p>	<p>[Apollonius theorem]</p> 	<p>1</p> <p>1</p> <p>1</p>
<p><b>A.5. Solve ANY TWO of the following :</b></p>			
<p>(i)</p>	<p>Diameter of cylinder = 40 cm</p> <p>m Its radius (r) = <math>\frac{40}{2}</math></p> <p style="padding-left: 100px;"><math>= 20 \text{ cm}</math></p> <p style="padding-left: 100px;">Height (h) = 9 cm</p> <p>Height of a cone (<math>h_1</math>) = 108 cm</p> <p>Let radius of cone be '<math>r_1</math>'</p> <p>Volume of the cone = Volume of cylinder</p> <p>m <math>\frac{1}{3}r_1^2h_1 = fr^2h</math></p> <p>m <math>r_1^2 \times 108 = 20 \times 20 \times 9 \times 3</math></p> <p>m <math>r_1^2 = \frac{20 \times 20 \times 9 \times 3}{108}</math></p> <p>m <math>r_1^2 = 100</math></p> <p>m <math>r_1 = 10 \text{ cm}</math></p> <p>m <span style="border: 1px solid black; padding: 2px;">The radius of the base of the cone is 10 cm.</span></p>		<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>
<p>(ii)</p>	<p>Seg AB represents the lighthouse</p> <p>C represents the position of ship.</p> <p>A represents the position of observer</p> <p><math>\angle DAC</math> is the angle of depression</p> <p style="padding-left: 40px;"><math>AB = 90\text{m}</math></p> <p style="padding-left: 40px;"><math>m\angle DAC = 60^\circ</math></p> <p style="padding-left: 40px;"><math>\angle DAC \cong \angle ACB</math> [Converse of alternate angle test]</p> <p><math>\therefore m\angle ACB = 60^\circ</math></p>		<p>1</p> <p><math>\frac{1}{2}</math></p>



	In right angled $\triangle ABC$																												
	m $\tan 60^\circ = \frac{AB}{BC}$ [By definition]	$\frac{1}{2}$																											
	m $\sqrt{3} = \frac{90}{BC}$	$\frac{1}{2}$																											
	m $BC = \frac{90}{\sqrt{3}}$	$\frac{1}{2}$																											
	m $BC = \frac{90}{\sqrt{3}} \times \frac{\sqrt{3}}{\sqrt{3}}$	$\frac{1}{2}$																											
	m $BC = \frac{90\sqrt{3}}{3}$	$\frac{1}{2}$																											
	m $BC = 30\sqrt{3} \text{ m}$	$\frac{1}{2}$																											
	$\therefore$ The ship is $30\sqrt{3}$ m far from the light house.	$\frac{1}{2}$																											
(iii)	<table border="1"> <thead> <tr> <th>Classes (Monthly exp.)</th> <th>Frequency (<math>f_i</math>) (No. of households)</th> <th>Cumulative frequency less than type</th> </tr> </thead> <tbody> <tr> <td>150 - 225</td> <td>65</td> <td>65</td> </tr> <tr> <td>225 - 300</td> <td>171</td> <td>236 <math>\hat{=}</math> c.f.</td> </tr> <tr> <td>300 - 375</td> <td>196 <math>\hat{=}</math> f</td> <td>432</td> </tr> <tr> <td>375 - 450</td> <td>75</td> <td>507</td> </tr> <tr> <td>450 - 525</td> <td>53</td> <td>560</td> </tr> <tr> <td>525 - 600</td> <td>26</td> <td>586</td> </tr> <tr> <td>600 and above</td> <td>14</td> <td>600</td> </tr> <tr> <td><b>Total</b></td> <td><b>600 <math>\hat{=}</math> N</b></td> <td></td> </tr> </tbody> </table>	Classes (Monthly exp.)	Frequency ( $f_i$ ) (No. of households)	Cumulative frequency less than type	150 - 225	65	65	225 - 300	171	236 $\hat{=}$ c.f.	300 - 375	196 $\hat{=}$ f	432	375 - 450	75	507	450 - 525	53	560	525 - 600	26	586	600 and above	14	600	<b>Total</b>	<b>600 <math>\hat{=}</math> N</b>		$1\frac{1}{2}$
Classes (Monthly exp.)	Frequency ( $f_i$ ) (No. of households)	Cumulative frequency less than type																											
150 - 225	65	65																											
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450 - 525	53	560																											
525 - 600	26	586																											
600 and above	14	600																											
<b>Total</b>	<b>600 <math>\hat{=}</math> N</b>																												
	Here total frequency = $\sum f_i = N = 600$																												
	m $\frac{N}{2} = \frac{600}{2} = 300$	$\frac{1}{2}$																											
	Cumulative frequency (less than type) which is just greater than 300 is 432. Therefore corresponding class 300 - 375 is median class.																												
	$L = 300, N = 600, c.f. = 236, f = 196, h = 75$																												
	Median = $L + \left(\frac{N}{2} - c.f.\right) \frac{h}{f}$	$\frac{1}{2}$																											
	= $300 + \left(\frac{600}{2} - 236\right) \frac{75}{196}$																												

$$= 300 + (300 - 236) \frac{75}{196}$$

$$= 300 + (64) \frac{75}{196}$$

$$= 300 + 16 \left( \frac{75}{49} \right)$$

$$= 300 + \frac{1200}{49}$$

$$= 300 + 24.49$$

$$= 324.49$$

 $\frac{1}{2}$  $\frac{1}{2}$  $\frac{1}{2}$ 

m Median of monthly expenditure is Rs. 324.49.

 $\frac{1}{2}$ 