

MT 16

2017 ___ ___ 1100

- MT 16 - ENGLISH - PRELIM I - PAPER - II (FIRST LANGUAGE) (E)

Time : 3 Hours Preliminary Model Answer Paper Max. Marks : 80

SECTION I		
Reading Skills, Grammar and Vocabulary (Prose)		
Q.I. (A)	Read the following passage and answer the questions given below :	
A.1.	(i) (i - b), (ii - c), (iii - d), (iv - a)	2
A.2.	(i) (b) Impact of nature on us and all the beings and how it transforms us positively,	1
	(ii) (b) gives in	1
A.3.	(i) bloom x wither (ii) soft x hard (iii) colossal x small (<i>any two</i>)	2
A.4.	(i) I am left in complete awe by it.	1
	(ii) Though the flower comes to life only for a day, it does so in full splendour.	1
A.5.	To tackle trials and tribulations in life, the most important things required are courage, faith, hope and self-confidence. At such times, familiar support too plays an important role. A strong belief in one's values and principles can also help us face problems in life.	2
OR (ANY OTHER SUITABLE ANSWER)		
Q.I. (B)	Read the following passage and answer the questions given below :	
B.1.	(i) Life was getting better, but Hanmant had his sights set higher.	1
	(ii) The young engineering student paid his own fees from third year onwards.	1
B.2.	(i) Phugewadi	1
	(ii) Modern High School.	1
B.3.	(i) meagre (ii) claimed (iii) original place (iv) very exuberant	2
B.4.	(i) What a brilliant student Hanmant was!	1
	(ii) In 1999, when I got married I decided to leave the job.	1
B.5.	Hanmant had the quality of risk taking, keen observation about what his clients expected and great ambition as he kept on setting higher goals.	2
OR (ANY OTHER SUITABLE ANSWER)		
Q.II. (A)	Read the following passage and answer the questions given below :	
A.1.	(i) value (ii) character	2

A.2.	The fundamental traits of character are (i) honesty (ii) compassion (iii) courage (iv) persistence (v) responsibility (any four)	2									
A.3.	(i) traits (ii) stress, head	2									
A.4.	(i) A person will be a lot better equipped to move up in life - Main Clause who is morally educated - Subordinate Adjective Clause (ii) To 'learn to learn' is more important than any other thing one can learn.	1 1									
A.5.	Education is an integral part of our upbringing. We are life long learners and constantly get education from experiences, people and various parts of life. Education should be useful to head as well as the heart. OR (ANY OTHER SUITABLE ANSWER)	2									
Q.II.	(B) Read the following passage and answer the questions given below :										
A.1.	(i) he can't bear to see the girl quiet even for an instant (ii) she immediately launched into another topic	2									
A.2.	(i) talkative (ii) observant	1 1									
A.3.	<table border="1"> <thead> <tr> <th>Noun</th> <th>Adjective</th> <th>Verb</th> </tr> </thead> <tbody> <tr> <td>complication</td> <td>complicated</td> <td>complicate</td> </tr> <tr> <td>darkness/dark</td> <td>dark</td> <td>darken</td> </tr> </tbody> </table>	Noun	Adjective	Verb	complication	complicated	complicate	darkness/dark	dark	darken	2
Noun	Adjective	Verb									
complication	complicated	complicate									
darkness/dark	dark	darken									
A.4.	(i) Although her mother often chides her to keep quiet, I can never do that. (ii) Being a chatty girl, my five year old daughter likes to talk all day long.	2									
A.5.	Children are very innocent. They love to express what they think. If we scold them, they will stop expressing themselves and may get into a shell. Later this may hamper their all-round growth. OR (ANY OTHER SUITABLE ANSWER)	2									
SECTION II : POETRY											
Q.III.	(A) Read the following poem and answer the questions given below :										
A.1.	(i) getting contaminated because of industrial waste. (ii) we sleep well at night	1									
A.2.	(i) The forests are dying	1									

	(ii) Wild life is crying	1
	(iii) Millions of fish are dying (<i>any two</i>)	1
A.3.	dying - crying, dying- sighing, right-night, night-fight, trainsbrains, light-plight, banks - pranks (<i>any two</i>)	2
Q.III.	(B) Read the following poem and answer the questions given below :	
B.1.	(i) (c) A rare dish	1
	(ii) (c) chocolate cake	
B.2.	The kids are little brats who always keep complaining about the food served to them and are very choosy about the food they want to eat. This picky, whining and persnickety nature of the kids turns them into undersirable guests.	2
B.3.	(i) cheese - please (ii) say - display (iii) over - more (iv) pests- guests	2
SECTION III : RAPID READING		
Q.IV.	Read the following passage and answer the questions given below :	
A.1.	(i) False - At about eleven the patient opened his eyes and smiled at his friend. (ii) False - The patient's wife wanted to know the truth whatever it was.	1
A.2.	The doctor sat in his seat beside the bed, gazing sternly at the patient's fact, hardly showing face, hardly showing any signs of hearing what they were saying to him.	2
A.3.	No. I don't think it is easy for a doctor to treat someone very close to him. As a doctor it is easy to inform about the intensity of the ailment or even to pronounce a verdict on how long the patient would live. It is also easy to perform the most difficult of surgeries if the patient is a complete stranger. On the other hand if the patient is a relative or friend, it becomes very difficult as the doctor is emotionally involved.	2
OR (ANY OTHER SUITABLE ANSWER)		
SECTION IV : WRITING SKILLS		
Q.V.	(A)	
A.1	Refer MT Edu Solution - English Writing Skills -Page No. 145- Q.6	5
A.2	Refer MT Edu Solution - English Writing Skills - Page No.155- Q.1	5
Q.V.	(B)	
B.1	Refer MT Edu Solution - English Writing Skills - Page No. 166 - Q.7	5
B.2	Refer MT Edu Solution - English Writing Skills - Page No. 173 - Q.4	5
Q.VI.	(A)	
A.1	FACT FILE: NAME : William Sydney Porter	5

	<p>Pen name : O. Henry Birth : Greensboro, North Carolina in 1862 Well known for : short stories Writing style : witticism, clever wordplay, and unexpected “twist” endings. Important work : Cabbages and Kings, The Four Million, The Gift of the Magi, The Cop and the Anthem Movies based on his work : 1952 Marilyn Monroe and Charles Laughton starred in O. Henry’s ‘Full House’ Death : 1910</p>	
A.2	<p style="text-align: center;">IMPORTANCE OF READING NEWSPAPERS</p> <p>By reading newspapers, we keep abreast of the current events all over the world. By reading newspapers, busy people can form judgement on public affairs. Again, newspapers publish advertisements, producers, manufacturers and businessmen know what things are in demand and what things they will push up for sale. Moreover, the buyers know where to seek for them. In Sunday issues, generally articles on sports and games, latest fashions and humorous sketches are published. Men read them and amuse their idle hours. Again, the grievances of the people are voiced through the columns of the newspapers. When flood comes over a land and causes damage to people and their property, newspapers bring it to the notice of the public and the government. The stricken people get help from the public and the government. It is through the columns of newspapers that reformers fight against bad customs, social prejudices and abuses. The newspapers expose bad laws. Necessary correction of the ways of the government follows.</p>	5
Q.VI. (B)		
B.1	Refer MT Edu Solution - English Writing Skills -Page No.206- Q.10	5
B.2	Refer MT Edu Solution - English Writing Skills - Page No. 198 - Q.6	5
Q.VII.	<p>Develop a paragraph of about 100 words expanding any ONE of the following expressions :</p> <ol style="list-style-type: none"> 1. Refer MT Edu Solution - English Writing Skills - Page No. 209 - Q.4 2. Refer MT Edu Solution - English Writing Skills - Page No. 212 - Q.10 3. Pointers : Shocked to see - told Dad - he ignored - I was upset - told mom - discussion - I had no other sibling - could we bring that boy home so he could study with me ? - now we are the best of friends. 	5

Instructions for corrections of Writing Skills

The given answers for the writing skills are sample answers. Kindly accept other suitable answers keeping in mind the following **parameters** and **length** of the answers.

Parameters :

- * **Novelty in ideas** : Check whether the student has conveyed some new idea.
- * **Order / sequence** : Check whether the student has written the ideas / points in proper order or sequence.
- * Grammatically correct sentences and no spelling errors.
- * **Vocabulary** : Check whether the student has made use of good vocabulary and a variety in sentence formation.
- * **Presentation** : Check the neatness in writing.

Maximum Length :	* Letter (formal)	- 1 side
	(informal)	- 1½ side
	* Information Transfer (verbal)	- 1 side
	* Speech	- 1 side
	* Dialogue	- 1½ side
	* Report	- 1 side
	* Expansion	- 1 side

