

MT 16

2017 ___ ___ 1100

- MT 16 - ENGLISH - PRELIM I - PAPER - V (FIRST LANGUAGE) (E)

Time : 3 Hours Preliminary Model Answer Paper Max. Marks : 80

SECTION I														
Reading Skills, Grammar and Vocabulary (Prose)														
Q.I. (A)	Read the following passage and answer the questions given below :													
A.1.	(i) the philosophy that if we focus we can achieve anything in life.	1												
	(ii) how powerful science was.	1												
A.2.	(i) it was a poor school.	1												
	(ii) the tremendous power of science and its application.	1												
A.3.	<table border="1"><thead><tr><th></th><th>Noun</th><th>Adjective</th><th>Verb</th></tr></thead><tbody><tr><td>(i)</td><td>leadership</td><td>leading</td><td>lead</td></tr><tr><td>(ii)</td><td>sharpness</td><td>sharp</td><td>sharpen</td></tr></tbody></table>		Noun	Adjective	Verb	(i)	leadership	leading	lead	(ii)	sharpness	sharp	sharpen	2
	Noun	Adjective	Verb											
(i)	leadership	leading	lead											
(ii)	sharpness	sharp	sharpen											
A.4.	(i) We were taken out into the sun by Principal Bhave.	1												
	(ii) If you focus your energies like this - Subordinate Adverb Clause of Condition.	1												
A.5.	Yes, my dad has played a very important role in my life like Principal Bhave. My dad innovates or recycles little things at home and shows me how he does it. He always creates in me a sense of intellectual curiosity. He teaches me how to apply my science lessons to my daily life . He shares with me his interesting experiences in the field of science, mechanics and even computers. My dad is my role model. I want to be like him when I grow up. OR (ANY OTHER SUITABLE ANSWER)	2												
Q.I. (B)	Read the following passage and answer the questions given below :													
B.1.	(i) The narrator was reading a Jeffery Archer (book).	1												
	(ii) The narrator's sister was watching cartoons on the idiot box.	1												
B.2.	(i) True (ii) False	2												
	(iii) True (iv) False													
B.3.	(i) at the drop of a hat	2												
	(ii) trivial													

	(iii) Disposing (iv) abandoned	
B.4.	(i) I asked grandpa what he was going to do with those. (ii) I learned - main clause that the old man had been doing this for months - Subordinate Noun clause.	1 1
B.5.	I can stop the wastage of paper by not tearing paper or throwing it in the garbage but by giving it for recycling. I can use a handkerchief instead of tissues. I can also use every bit of space in my notebooks and remove the blank papers, bind them and use them for rough work. OR (ANY OTHER SUITABLE ANSWER)	2
Q.II.	(A) Read the following passage and answer the questions given below :	
A.1.	(i) (c) strawberries (ii) (d) polishing shoes	1 1
A.2.	(i) True (ii) False	1 1
A.3.	(i) (a) old and damaged (b) sincere (ii) (a) set off (b) came up	2
A.4.	(i) He shrugged his shoulders and conveyed his disapproval of their shabby appearance. (ii) My companion spoke to the boys and discovered that they were brothers.	1 1
A.5.	This statement shows that the two boys did not have a fixed job but did many odd jobs. This shows that they were very hardworking and were not shy of doing any kind of a job. It also highlights the fact that they did not like taking help from others so they took up any job to make ends meet. OR (ANY OTHER SUITABLE ANSWER)	2
Q.II.	(B) Read the following passage and answer the questions given below :	
B.1.	(i) Miriam (ii) five	2
B.2.	(i) partridge (ii) hare	2
B.3.	(i - d), (ii - c), (iii - a), (iv - b)	2
B.4.	(i) The evening his life was drawing in and he left his old ways. (ii) After getting married, Miriam left him.	1 1
B.5.	Ali used to live with his daughter. But after she got married and left him he felt very lonely. He used to be a hunter, but his daughter's going away made him re-evaluate his life. He understood the meaning of love and separation. He gave up his sportsman's pleasure of hunting. All that mattered to him now was that his daughter should be fine. He loved her and missed her. OR (ANY OTHER SUITABLE ANSWER)	2

SECTION II : POETRY		
Q.III. (A)	Read the following poem and answer the questions given below:	
A.1.	(i) Mr. Todd, (ii) Mrs. Tiggy-Winkle (iii) Mr. Toad , (iv) Mr. Rat, (v) Mr. Mole (any four)	2
A.2.	The poet urges the parents to stop the children from watching excessive TV. He further suggests that parent should encourage their children to read books.	2
A.3.	Repetition - The word 'and' is repeated for better poetic effect.	1
Q.III. (B)	Read the following poem and answer the questions given below:	
B.1.	(i) That all belongs to yesteryear. (ii) My hands, once busy, now are still.	1
B.2.	The mother longs (wishes) to go back to her youth and do the little things her son used to ask her to do.	2
B.3.	past - fast, side - confide, away - play, hear - yesteryear, still - fill, do - to (any two)	1
SECTION III : RAPID READING		
Q.IV.	Read the following passage and answer the questions given below:	
A.1.	(i) dense thicket of bamboo (ii) to be caught trespassing	1
A.2.	The boy gazed steadily at the writer and did not reply to any of her questions and finally in one swift movement he slipped into the thicket.	2
A.3.	At first the writer had a faint idea that he had seen the mystery boy in the bushes and after that for many days there was no sign of him. One evening when she was busy reading, she suddenly heard a long, low whistle coming from a bamboo thicket. His pet, Rex rushed after the sound and the writer followed it. There for the first time he saw the mystery boy stroking the head of her pet. As there was a forlorn air about the scene and a sadness in the boy's gesture, the writer shivered.	2
OR (ANY OTHER SUITABLE ANSWER)		
SECTION IV : WRITING SKILL		
Q.V. (A)		
A.1	Refer MT Edu Solution - English Writing Skills -Page No. 141- Q.2	5
A.2	Refer MT Edu Solution- English Writing Skills- Page No.162- Q.12	5
Q.V. (B)		
B.1	Refer MT Edu Solution - English Writing Skills - Page No. 167 - Q.9	5
B.2	Refer MT Edu Solution -English Writing Skills -Page No. 177 - Q.9	5
Q.VI. (A)		
A.1	FACT FILE: NAME : William Sydney Porter	5

	<p>Pen name : O. Henry Birth : Greensboro, North Carolina in 1862 Well known for : short stories Writing style : witticism, clever wordplay, and unexpected "twist" endings. Important work : Cabbages and Kings, The Four Million, The Gift of the Magi, The Cop and the Anthem Movies based on his work : 1952 Marilyn Monroe and Charles Laughton starred in O. Henry's 'Full House' Death : 1910</p>	
A.2	<p>IMPORTANCE OF READING NEWSPAPERS</p> <p>By reading newspapers, we keep abreast of the current events all over the world. By reading newspapers, busy people can form judgement on public affairs. Again, newspapers publish advertisements, producers, manufacturers and businessmen know what things are in demand and what things they will push up for sale. Moreover, the buyers know where to seek for them. In Sunday issues, generally articles on sports and games, latest fashions and humorous sketches are published. Men read them and amuse their idle hours. Again, the grievances of the people are voiced through the columns of the newspapers. When flood comes over a land and causes damage to people and their property, newspapers bring it to the notice of the public and the government. The stricken people get help from the public and the government. It is through the columns of newspapers that reformers fight against bad customs, social prejudices and abuses. The newspapers expose bad laws. Necessary correction of the ways of the government follows.</p>	5
Q.VI.	(B) (5 Marks)	
B.1	Refer MT Edu Solution- English Writing Skills -Page No. 203-Q.4	5
B.2	Refer MT Edu Solution- English Writing Skills - Page No.198- Q.5	5
Q.VII.	Develop a paragraph of about 100 words expanding any ONE of the following expressions : (5 Marks)	5
1.	Refer MT Edu Solution - English Writing Skills - Page No. 211 - Q.9	
2.	Refer MT Edu Solution - English Writing Skills - Page No. 212 - Q.11	
3.	Pointers : Pointers : Shocked to see - told Dad - he ignored - I was upset - told mom - discussion - I had no other sibling - could we bring that boy home so he could study with me ? - now we are the best of friends	

Instructions for corrections of Writing Skills

The given answers for the writing skills are sample answers. Kindly accept other suitable answers keeping in mind the following **parameters** and **length** of the answers.

Parameters :

- * **Novelty in ideas** : Check whether the student has conveyed some new idea.
- * **Order / sequence** : Check whether the student has written the ideas / points in proper order or sequence.
- * Grammatically correct sentences and no spelling errors.
- * **Vocabulary** : Check whether the student has made use of good vocabulary and a variety in sentence formation.
- * **Presentation** : Check the neatness in writing.

Maximum Length :	* Letter (formal)	- 1 side
	(informal)	- 1½ side
	* Information Transfer (verbal)	- 1 side
	* Speech	- 1 side
	* Dialogue	- 1½ side
	* Report	- 1 side
	* Expansion	- 1 side

