

# MT 16

2017 \_\_\_ \_\_\_ 1100

- MT 16 - ENGLISH - PRELIM I - PAPER - VI (FIRST LANGUAGE) (E)

Time : 3 Hours Preliminary Model Answer Paper Max. Marks : 80

<b>SECTION I</b>											
<b>Reading Skills, Grammar and Vocabulary (Prose)</b>											
<b>Q.I. (A) Read the following passage and answer the questions given below :</b>											
B.1. (i) True (ii) False		<b>2</b>									
B.2. (i) identifying the plants. (ii) their Sanskrit names had about ten synonyms (iii) he had to consult many scholars. <i>(any two)</i>		<b>2</b>									
B.3. (i) (a) forest (b) difficulties (ii) (a) uncommon, rare (b) modern		<b>2</b>									
B.4. (i) creating - gerund (object of preposition) (ii) to consult - infinitive		<b>1</b> <b>1</b>									
B.5. Yes, Indeed. One person alone can bring about a positive change. Most of the major change/movements were led by one person only. We have the examples of Gandhiji, whose slogans of satyagraha inspired a whole nation to revolt against the British. Rajaram Mohan Roy introduced modern education to India while Swami Vivekananda was the chief architect who projected vividly the rich Indian culture to the western world.		<b>2</b>									
<b>OR (ANY OTHER SUITABLE ANSWER)</b>											
<b>Q.I. (B) Read the following passage and answer the questions given below :</b>											
B.1. (1 - d), (2 - e), (3 - a), (4 - b)		<b>2</b>									
B.2. Place : Sangla State : Himachal Pradesh Flora : Orchards of apples Tourist Attraction : Kamakshi, Temple, Chitkul Falls Kamru fort		<b>2</b>									
B.3.	<table border="1" style="width: 100%;"><thead><tr><th><b>Noun</b></th><th><b>Adjective</b></th><th><b>Verb</b></th></tr></thead><tbody><tr><td><b><u>situation</u></b></td><td><b><u>situational</u></b></td><td>situate</td></tr><tr><td><b><u>largeness</u></b></td><td>large</td><td><b><u>enlarge</u></b></td></tr></tbody></table>	<b>Noun</b>	<b>Adjective</b>	<b>Verb</b>	<b><u>situation</u></b>	<b><u>situational</u></b>	situate	<b><u>largeness</u></b>	large	<b><u>enlarge</u></b>	<b>2</b>
<b>Noun</b>	<b>Adjective</b>	<b>Verb</b>									
<b><u>situation</u></b>	<b><u>situational</u></b>	situate									
<b><u>largeness</u></b>	large	<b><u>enlarge</u></b>									

B.4.	(i) An uninhibited rendezvous with nature is offered by Sangla. (ii) Sangla is a picturesque little hamlet and it is situated on a slope.	1 1
B.5.	India is a land of several themes, variety of land forms and diversities in the terrains. We have forests, deserts, mountains and rivers which add to the beauty of every region in India. There are even variations in climatic conditions, animals and vegetation. It is also the hospitality of the people here that adds to its beauty. <b>OR (ANY OTHER SUITABLE ANSWER)</b>	2
<b>Q.II. (A)</b>	<b>Read the following passage and answer the questions given below :</b>	
A.1.	(i) diseases, accidents (ii) dung, water	2
A.2.	(i) False (ii) True	2
A.3.	(i) recklessly - Adverb, hot - Adjective (ii) here - Adverb, in - Preposition	1 1
A.4.	(i) Sher Singh was not more than twelve years old. (ii) She avoided weeping.	2
A.5.	I think living in a jungle would have its pros and cons. On one hand it would be very exciting to stay in a place surrounded by the wild but it would also be a huge risk with so many wild animals. Also a lot of facilities like schooling and medicine would be missing. <b>OR (ANY OTHER SUITABLE ANSWER)</b>	2
<b>Q.II. (B)</b>	<b>Read the following passage and answer the questions given below :</b>	
B.1.	(i) (i - c), (ii - a), (iii - d), (iv - b)	2
B.2.	(i) False - The city cousins were horrified at the sight of Old Tom. (ii) True	1 1
B.3.	(i) familiar (ii) delightful	2
B.4.	(i) The snake suddenly not only coiled up but also viciously struck Dad's arm. (ii) Dad not only recoiled in shock but also rolled several metres away from the stump.	1 1
B.5.	The narrator knew that his city cousins would almost faint at the sight of cows grazing, let alone a live snake. They had never seen snakes in the open, so he had expected that the moment they would see Tom, they would get very terrified. This is exactly what happened. Thus he says they were suitably horrified. <b>OR (ANY OTHER SUITABLE ANSWER)</b>	2

<b>SECTION II : POETRY</b>		
<b>Q.III. (A)</b>	<b>Read the following poem and answer the questions given below :</b>	
A.1.	(i) just (ii) hold friends	<b>2</b>
A.2.	How we should treat other people? We should ... <b>(i)</b> be <b>just to our fellowmen</b> . <b>(ii)</b> hold on <b>to friends</b> . <b>(iii)</b> always <b>keep in closest touch</b> . <b>(iv)</b> should be finest <b>in word and deed</b> .	<b>2</b>
A.3.	The rhyme scheme is 'aabb' (known as 'rhyming couplets'.)	<b>1</b>
<b>Q.III. (B)</b>	<b>Read the following poem and answer the questions given below :</b>	
B.1.	(i) My hands were busy through the day. (ii) I'd wash your clothes, I'd sew and cook.	<b>1</b>
B.2.	The mother conveys her regret and guilt about the fact that she couldn't spend more time with her son when he required it most.	<b>1</b>
B.3.	Synecdoche : the part 'hands' is used for the whole i.e. 'mother', for a better poetic effect.	<b>2</b>
<b>SECTION III : RAPID READING</b>		
<b>Q.IV.</b>	<b>Read the following passage and answer the questions given below:</b>	
1.	(i) classic (ii) ominous	<b>1</b>
2.	(i) true (ii) false	<b>2</b>
3.	Doctors are a very important part of our lives. Time and again we need to go to them when we are not in the best of health. With their expertise and experience they do know the reality of the situation when a patient is in a critical condition and at the same time can even bring back a patient from the jaws of death.	<b>2</b>
<b>SECTION IV : WRITING SKILL</b>		
<b>Q.V. (A)</b>		
<b>A.1</b>	Refer MT Edu Solution -English Writing Skills -Page No. 141- Q.1	<b>5</b>
<b>A.2</b>	Refer MT Edu Solution-English Writing Skills- Page No.155- Q.1	<b>5</b>
<b>Q.V. (B)</b>		
<b>B.1</b>	Refer MT Edu Solution - English Writing Skills - Page No. 165 - Q.4	<b>5</b>
<b>B.2</b>	Refer MT Edu Solution -English Writing Skills -Page No. 179 - Q.13	<b>5</b>
<b>Q.VI. (A)</b>		<b>5</b>
<b>A.1</b>	<b>FACT FILE:</b> <b>Location :</b> The Pushpagiri Sanctuary <b>Situated In :</b> Tropical evergreen forests in Karnataka Pushpagiri has dense evergreen and semievergreen vegetation, with shola forests in Karnataka.	

	<p><b>ANIMAL SPECIES</b> : Indian Wild Dog, Brown Palm Civet, Indian Giant Squirrel, Indian Hare, Spotted Deer, Sambar, Indian Muntjac, Gaur, Asian Elephant, Wild Pig, Giant Flying Squirrel, Travancore Flying, Otter species, Stripenecked mongoose and Mouse Deer, Common Langur, Bonnet Macaque and Lion-tailed Macaque, Common Cobra, Indian Rock Python, Rat Snake, Olive Keelback, King Cobra and Bamboo Pit Viper.</p> <p><b>BIRDS SPECIES</b> : The Nilgiri Wood-pigeon and Near threatened species like grey-breasted laughing thrush, black and orange flycatcher and Nilgiri flycatcher, the blue-winged parakeet, greyheaded bulbul, Malabar grey hornbill, whitebellied blue flycatcher and small sunbird.</p> <p><b>BEST TIME TO VISIT</b> : November to March</p>	
A.2	<p><b>STEPS TO PRACTICE MEDITATION</b></p> <p>You will also find these times quiet at home, which will help in your meditation. Choose a quiet place. Just like a convenient hour, choose a place where you are not likely to be disturbed. Quiet and peaceful surroundings can make the meditation experience for a beginner more enjoyable and relaxing. Sit in a comfortable posture. Your posture makes a difference too. Keep a relatively empty stomach. A good time to meditate at home- or in office - is before having a meal. Start with warm-ups. Take a few deep breaths. This is again preparation for easy meditation. This helps to steady the rhythm of the breath and leads the mind in to a peaceful meditative state. Keep a gentle smile on your face. You will see the difference! A gentle smile throughout keeps you relaxed, peaceful and enhances your meditation experience. Open your eyes slowly and gently. As you come close to the end of the meditation, don't be in a hurry to open your eyes and start moving about. Open your eyes slowly and gradually and take time to become aware of yourself and your surroundings.</p>	5
Q.VI.	(B)	
B.1	Refer MT Edu Solution- English Writing Skills -Page No.202 - Q.3	5
B.2	Refer MT Edu Solution- English Writing Skills - Page No. 197 - Q.4	5
Q.VII.	<b>Develop a paragraph of about 100 words expanding any ONE of the following expressions : (5 Marks)</b>	5
1.	Refer MT Edu Solution - English Writing Skills - Page No. 209 - Q.4	
2.	Refer MT Edu Solution - English Writing Skills - Page No. 212 - Q.10	
3.	<b>Pointers</b> : I had the air-gun in my hand - another bird shot down - a green parrot with a wounded wing - Shreya was furious - I was crazy and excited - wanted to shoot down more.	

**Instructions for corrections of Writing Skills**

The given answers for the writing skills are sample answers. Kindly accept other suitable answers keeping in mind the following **parameters** and **length** of the answers.

**Parameters :**

- \* **Novelty in ideas** : Check whether the student has conveyed some new idea.
- \* **Order / sequence** : Check whether the student has written the ideas / points in proper order or sequence.
- \* Grammatically correct sentences and no spelling errors.
- \* **Vocabulary** : Check whether the student has made use of good vocabulary and a variety in sentence formation.
- \* **Presentation** : Check the neatness in writing.

<b>Maximum Length :</b>	* Letter (formal)	- 1 side
	(informal)	- 1½ side
	* Information Transfer (verbal)	- 1 side
	* Speech	- 1 side
	* Dialogue	- 1½ side
	* Report	- 1 side
	* Expansion	- 1 side

