

MT 16

Seat No.

2017 __ __ 1100

- MT 16 - ENGLISH - PRELIM I - PAPER - I (FIRST LANGUAGE) (E)

Time : 3 Hours

(Pages 10)

Max. Marks : 80

SECTION I

Reading Skills, Grammar and Vocabulary (Prose)

Q.I. (A) Read the following passage and answer the questions that follow : (10 marks)

A.1. Answer the following in one word :

- (i) How much percent of electricity is generated from coal?
- (ii) How much accounts from hydel sources?

2

While the economic reforms since 1991 have led to the opening up of the economy in terms of liberalization, privatization and internationalization and impressive strides have been made in sectors such as telecom, civil aviation and financial markets, the all important energy sector has not been able to keep pace with the rate of economic development. The yawning gap of 12 per cent between demand and supply of electricity continues to be an acute problem.

India is faced with the challenge of sustaining its rapid economic growth of 8-9 per cent in order to lift out of poverty one-third of its people who are living below the official poverty line while at the same time dealing with the threat of climate change and global warming. India has committed itself to reducing its carbon emissions by 20-25 per cent by 2020 starting with 2005 as the base year.

Power shortages could be the single biggest factor to derail the country from its high-growth trajectory. Around 53 per cent of our electricity is generated from burning coal. Around 25 per cent of our power supply comes from hydel resources, which are location-specific and cannot be seen to provide dramatically more than what they do right now. This leaves us with nuclear power and renewable sources of energy-the sun, the wind and biomass.

A.2. Fill in the blanks.

- (i) The supply of continues to be an acute problem.
- (ii) India has committed itself to reducing its by 20-25 percent by 2020.
- (iii) could be the single biggest factor to derail the country from its high growth trajectory.
- (iv) Around 53% of our electricity is generated from

2

A.3. (i) Give the adjective form of : (a) people (b) country (ii) Write words from the passage meaning : (a) area (b) related to aircraft	2
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A.4. Do as directed : (i) India is faced with the challenge. <i>(Rewrite as an interrogative sentence)</i> (ii) Around 53 per cent of our electricity is generated from burning coal. <i>(Rewrite beginning with 'Burning coal ...')</i>	2
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A.5. Do you think renewable sources of energy are really going to solve the problem of energy crisis in India?	2
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Q.I. (B) Read the following passage and answer the questions that follow : (10 marks)

B.1. Write two points to show how the students responded when Dechen and Kunzang raised the issue in the class: (i) _____ (ii) _____	2
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They (Dechen and Kunzang) had raised this issue in the class - both of them.

"But where does all our trash go anyway?" asked Tensin Chenzo.

"I've always wondered about that."

"To the landfill," said Ma'am Kueron. "In fact, why don't we make a trip there one of these days so that you can see exactly how much rubbish Thimpu generates?"

"Where is it?" asked Chogyal. He had a head for numbers and always liked to get his details right.

"On the town periphery." Ma'am Kueron grimaced.

"Not too far from here actually. You'll see."

It was the smell that had hit them first - a horrible, decaying, stomach-churning odour that had more than one of them cover their noses and look pale.

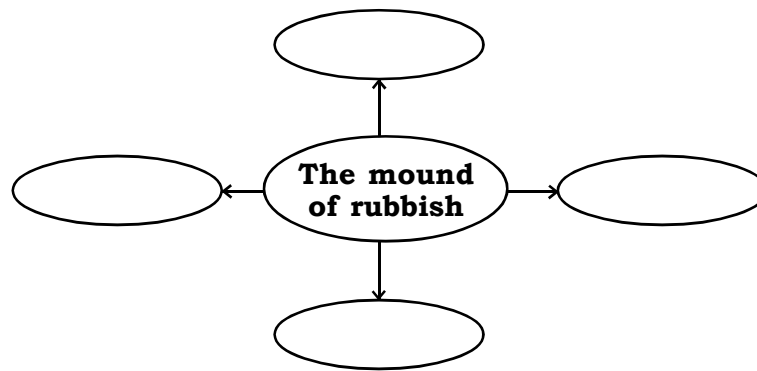
"Don't breathe too deeply," whispered Dechen to Kunzang. "This is going to make us sick!"

Kunzang nodded. She didn't dare move the scarf covering her mouth for fear of inhaling more of the stench. And then they had rounded the corner and come upon one of the most disturbing sights they had ever seen - a massive, endless mound of rubbish with stray dogs and scavenger birds poking through the putrefying food, and discarded clothes, shoes, bottles, tyres, bags, toys - the list was endless. Here, plastic was king. Even if they couldn't make out details of the trash

from where they stood, the bright labels and wrappers and bags, flapping in the rank breeze was a familiar sight. They had seen it often enough in their school campus and on the streets. All over Thimpu, in fact!
 “This is disgusting!” exclaimed Tensin.
 “Well, it contains our trash as well,” said Ma’am Kueron quietly. The students fell silent. Feelings of guilt were now mixing with their disgust. They were responsible too for this horrendous mess, weren’t they? Hadn’t they all used plastic bags, bought plastic items, drunk from plastic soft drink bottles, eaten food packed in plastic containers? It was a frightening thought!

B.2. Complete the following web diagram showing ‘the things in the mound of rubbish’.

2



B.3.

- (i) Give the synonyms for : (a) putrefying (b) horrendous
 (ii) Give the verb forms of : (a) discarded (b) scavenger

2

B.4. Do as directed :

- (i) They had raised this issue in the class. *(Change the voice)*
 (ii) This is disgusting. *(Rewrite as an Exclamatory sentence)*

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B.5. What suggestions would you like to give to the students from Bhutan in their project?

2

Q.II. (A) Read the following passage and answer the questions given below : *(10 Marks)*

A.1. Do you agree or disagree with the given statements :

2

- (i) The first auto purposefully sped away.
 (ii) Rajubhai did not do anything big enough to get a reward.

In August 2010, I'd moved from my home in Jodhpur to join Ahmedabad's Nirma University. Dad had given me permission to buy my first mobile phone—and I was excited. I went to a mall with my two new classmates, Ajay and Ayush, to choose the phone, a rupees 9000 Nokia. Back at our hostel. I realized that the electrical sockets there required a charger with a different plug, and so we took an autorickshaw back to the mall. I placed my bag containing the phone and charger at the back of the auto, behind the seat. Reaching the mall gate, I paid the Rs. 80 fare and got out of the auto, but forgot my bag. As the auto moved ahead, I remembered and ran behind it. "Stop! Stop!" I shouted, but although the driver heard me, he sped away. We were all so shocked; none of us even took down his registration number. My new cellphone was gone! Seconds later, another autorickshaw appeared and stopped next to me. "What happened?" asked the driver. "Why did you run behind that auto?" I was so frustrated, I ignored him. Anyway, I saw him speed away in the direction of the first auto. My friends and I sat there on a mall bench considering going to the police. But when they went to buy some food from the mall, I remained on the bench waiting for them. After a while, the second auto driver was back. "I could tell something was wrong," he said. "So I chased that auto you ran after and confronted the driver." Saying so, he handed me my bag with its contents intact. He told me his name was Raju. I thanked him and offered rupees 100 as a reward, but he refused to accept anything. "I saw you in trouble, so I had to help," he said. "I haven't done anything big enough to get a reward. But if you want to give me any money, hire my auto and pay me." We hired Rajubhai to get back to our hostel. And all he took was the normal fare.

A.2. Name the following:

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- (i) The narrator's hometown - _____
 (ii) The narrator's friends - _____

A.3. Match the dialogues with the qualities they depict:

2

- | A | B |
|--|-----------------|
| (i) "What happened?" asked the driver. | (a) alertness |
| (ii) "I could tell that something was wrong." | (b) courage |
| (iii) "So I chased that auto you ran after and confronted the driver." | (c) humility |
| (iv) "I haven't done anything big enough to get a reward." | (d) sensitivity |

A.4. Do as directed:

2

- (i) "I saw you in trouble, so I had to help," he said.
(Rewrite in Indirect Speech)
- (ii) Reaching the mall gate, I paid Rs. 80 fare to the auto driver.
(Rewrite using a coordinating conjunction)

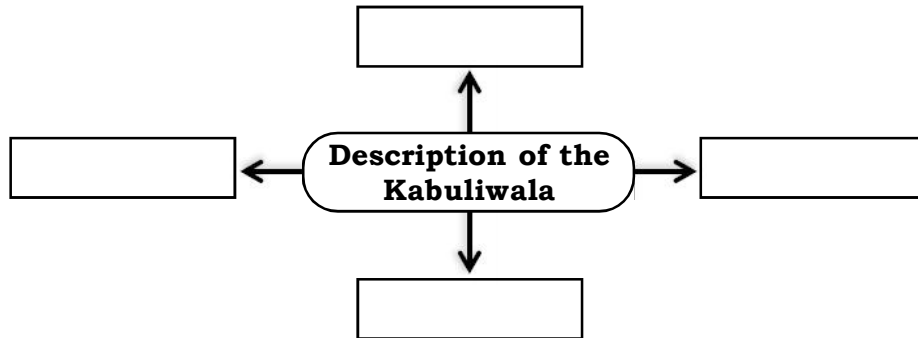
A.5. Does Rajubhai impress you ? Why?

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Q.II. (B) Read the following passage and answer the questions given below : (10 Marks)

B.1. Complete the web giving the description of the Kabuliwala :

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Stopping her game abruptly Mini ran to the window which overlooked the main road, and began calling out at the top of her voice, 'Kabuliwala, O Kabuliwala!' A tall, shabbily clothed Afghan street vendor, with a turban on his head, a bag over his shoulder and a few boxes of dry grapes in his hand was passing through the street slowly. I have no idea what flashed through my daughter's mind at the sight of this man, but the moment she saw him she began yelling. I thought, this nuisance with a sack over his shoulder will show up in a moment and I won't be able to finish writing the seventeenth chapter of my novel. But the moment the Kabuliwala, at hearing Mini's call, turned around with a smile and approached the house, she dashed inside and couldn't be found anywhere. She had this childish fear that if someone looked through the bag of this Afghan man, several living children like herself would be found in there. Meanwhile, the Kabuliwala stepped into the compound and stood at the door with a smile and an Islamic salute. I thought, although the characters in my novel, Pratap Singh and Kanchanmala were in dire shock, it would be unseemly to call the man all the way to the house and not buy anything. I bought a few items and soon I was involved in a rambling conversation with him on various topics including Abdur Rahman, the Emir of Afghanistan and the Frontier Policy of the Russians and the British.

B.2. Fill in the blanks:

2

- (i) The writer was writing the _____ chapter of his novel.
 (ii) Kabuliwala was from _____.

B.3. Complete the collocations with words from the passage:

2

- (i) main _____ (ii) Islamic _____
 (iii) rambling _____ (iv) dry _____

B.4. Do as directed:

2

- (i) Stopping her game abruptly Mini ran to the window.
(Rewrite using a 'subordinator')
- (ii) I have no idea what flashed through my daughters mind.
(Rewrite using a coordinator)

B.5. What is your opinion of people who sell things from house to house?

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SECTION II : POETRY**Q.III. (A) Read the following poem and answer the questions given below:***(5 Marks)***A.1. Complete the following:**

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- (i) The most important thing that we have learned is
- (ii) The poet Roald Dahl calls the television.....

The most important thing we've learned,
 So far as children are concerned,
 Is never, NEVER, NEVER let
 Them near your television set -
 Or better still, just don't install
 The idiotic thing at all.
 In almost every house we've been,
 We've watched them gaping at the screen.
 They loll and slop and lounge about,
 And stare until their eyes pop out.
 (Last week in someone's place we saw
 A dozen eyeballs on the floor.)
 They sit and stare and stare and sit
 Until they're hypnotised by it,
 Until they're absolutely drunk
 With all that shocking ghastly junk.
 Oh yes, we know it keeps them still,
 They don't climb out the window sill,
 They never fight or kick or punch,
 They leave you free to cook the lunch
 And wash the dishes in the sink
 But did you ever stop to think,
 To wonder just exactly what
 This does to your beloved tot?

A.2. The activity avoided by children while watching TV:	2
(i) _____ (ii) _____	
(iii) _____ (iv) _____	

A.3. State the rhyme scheme in the first six lines of the poem.	1
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Q.III. (B) Read the following poem and answer the questions given below:
(5 Marks)

B.1. Complete the following:	2
(i) The poet is talking about _____ .	
(ii) If we try we will see that the elderly are the ones _____ .	
(iii) The elderly have held on to the memories of the ones _____ .	
(iv) We can show our respect to the elders by _____ .	

“Oh the value of the elderly! How could anyone not know?
They hold so many keys, so many things they can show.
We all will reach the other side this I firmly believe
And the elderly are closest oh what clues we could retrieve.
For their characters are closest to how we'll be on high.
They are the ones most developed, you can see it if you try.
They've let go of the frivolous and kept things that are dear.
The memories of so sweet, of loved ones that were near.
As a nation we are missing our greatest true resource,
To get to know our elders and let them guide our course.”

B.2. Significance of the title:	2
The title of this poem is 'Our Treasure'. What is the significance of this title ?	

B.3. Give two pairs of rhyming words.	1
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SECTION III : RAPID READING

Q.IV. Read the following passage and answer the questions that follow :
(5 Marks)

1. Choose the correct alternative.	1
(i) The intruder specialized in.....	
(a) acting (b) jewel robbery (c) killing	
(ii) The intruder already knew that Gerrard.....	
(a) met many people (b) met trades people	
(c) never met trades people	

Gerrard : Are you American, or is that merely a clever imitation?
 Intruder : Listen, this gun's no toy. I can hurt you without killing you, and still get my answers.
 Gerrard : Of course, if you put it like that, I'll be glad to assist you. I do possess a car, and it's in the garage round the corner.
 Intruder : That's better. Do people often come out here?
 Gerrard : Very rarely. Surprisingly few people take the trouble to visit me. There's the baker and the green-grocer but then no one so interesting as yourself.
 Intruder : I happen to know that you never see trades-people.
 Gerrard : You seem to have taken a considerable amount of trouble. Since you know so much about me, won't you say something about yourself? You have been so modest.
 Intruder : I could tell you plenty. You think you're smart, but I'm the top of the class round here. I've got brains and I use them. That's how I've got where I have.
 Gerrard : And where precisely have you got? It didn't require a great brain to break into my little cottage.
 Intruder : When you know why I've broken into your little cottage, you'll be surprised, and it won't be a pleasant surprise.
 Gerrard : With you figuring so largely in it, that is understandable. By the way, what particular line of crime do you embrace, or aren't you a specialist?
 Intruder : My speciality's jewel robbery. Your car will do me a treat. It's certainly a dandy bus.
 Gerrard : I'm afraid, jewels are few and far between in the wilds of Essex.
 Intruder : So are the cops. I can retire here nicely for a little while.
 Gerrard : You mean to live with me? A trifle sudden, isn't it; you've not been invited.
 Intruder : You won't be here long, so I didn't care to ask.
 Gerrard : What do you mean?
 Intruder : This is your big surprise. I'm going to kill you.
 Gerrard : A little harsh, isn't it?
 Intruder : (with heavy sarcasm) Yeah, I'll be sorry to do it. I've taken a fancy to you, but it's just got to be done.
 Gerrard : Why add murder to your other crimes? It's a grave step you're taking.
 Intruder : I'm not taking it for fun. I've been hunted long enough. I'm wanted for murder already, and they can't hang me twice.

2. With what intention had the intruder come to Gerrard's cottage? **2**

3. Do you think one can commit a crime and live a normal life by covering it up? **2**

SECTION IV : WRITING SKILL

Q.V. (A) A1 or A2. Do any ONE of the following activities: (5 Marks)

A.1. There has been a spate of mobile thefts at railway stations. You have been a victim of the same. Write a letter to the Police Commissioner to complain about the same.

- You may use the following points :
- Your route of travel that day
- The time and the station where you alighted
- How you realised that your phone is missing
- You recollect the events in the train and realise who must have stolen.

A.2. Write a letter to your mother discussing a problem that you are facing.

Q.V. (B) B1 or B2. Do any ONE of the following activities: (5 Marks)

B.1. Write a report on the "Sports Festival" of your school.

B.2. Write a dialogue between two friends about the retirement of their favourite teacher.

Q.VI. (A) A1 or A2. Do any ONE of the following activities : (5 Marks)

A.1. The following table gives us information about the longest rivers of the world. Convert the following table into a paragraph based on the information given in it.

River	Length (km)	Discharges into
Amazon	6400	Atlantic Ocean
Hudson	507	New York Bay
Kennet	72	Thames
Mississippi	3734	Gulf of Mexico
Nile	6853	Mediterranean
Seine	776	English Channel
Thames	346	North Sea
Tiber	405	Tyrrhenian Sea
Yangtze	6300	East China Sea
Yellow river	5464	Bohai Sea

A.2. The following paragraph gives us information about the process of making chocolate. Prepare of a flow chart based on it :

HOW TO MAKE CHOCOLATE

Place the water in a pot and heat it. Keep it below boiling. Combine the cocoa powder and softened butter in a bowl. Mix together until you have a smooth paste. Use a fork, food processor, or even an immersion blender to eliminate lumps. Add the cocoa powder mix to the hot water and stir. Allow the temperature to rise back up. Again, it should be hot but not boiling. Pour the hot mixture into a bowl. Sift the powdered sugar in a separate bowl. Eliminate as many clumps as you can. Stir the sugar mixture into the hot cocoa mix. Add milk. Blend until smooth. Pour the mixture in thin layers across the bottoms of various containers. Since the chocolate will take the shape of the container, a rectangular casserole dish will work well. Harden overnight in the refrigerator or freezer.

Q.VI. (B) B1 or B2. Do any ONE of the following activities: (5 Marks)

B.1. On the occasion of World Environment Day your school has organised an Elocution Competition. The topic for the speech is GLOBAL WARMING. Write your speech on the above mentioned topic using the following points:

- disturbed the ecological balance
- glaciers and some other snow capped mountains are gradually melting
- fast melting and resulting in the rising of the sea-level

B.2. You happen to read the following paragraph in a magazine.

The TV is the bane to the lives of young minds. It turns every member of the family into TV addicts. It prevents children from taking their studies seriously. Even the parents of the family neglect serious home chores in order to watch the TV. What does having a TV set in the home really mean? Just a waste of time watching interminable matches or mindless serials! In fact, the TV set should be thrown away!

You do not agree with the views given in the paragraph. Write a COUNTERVIEW paragraph to express your opinion.

Q.VII. Develop a paragraph of about 100 words expanding any ONE of the following. (5 Marks)

1. Scientific Attitude - a must for the progress of our country.
2. Dreamers create a world of their own.
3. **Write a story beginning with...**
"You did it! Why did you do it?" My friend Shreya screamed

Best of Luck 🍀