

MT 16

Seat No.

2017 __ __ 1100

- MT 16 - ENGLISH - PRELIM I - PAPER - V (FIRST LANGUAGE) (E)

Time : 3 Hours

(Pages 10)

Max. Marks : 80

SECTION I

Reading Skills, Grammar and Vocabulary (Prose)

Q.I. (A) Read the following passage and answer the questions that follow: (10 marks)

A.1. Write two lessons Mashelkar learnt from Principal Bhave :

- (i) _____
(ii) _____

2

So, my greatest guru was my mother. My second great guru was Principal Bhave. He taught us Physics. Because it was a poor school, I remember, it had to innovate to convey to the young students the message of Science. I still remember one of the interesting experiences when, on a Friday afternoon, Principal Bhave took us out into the sun to demonstrate to us as to how to find the focal length of a convex lens. He had a piece of paper here, a convex lens here and he moved it up and down and there was a point when there was a sharp focus and a bright spot on the paper. He showed the distance between paper and the lens and said that this distance was the focal length. But then the paper started burning. For some reason, he then turned to me, and said, "Mashelkar, if you focus your energies like this, you can burn anything in the world".

My young friends, from this I got two lessons - first the philosophy of my life that if we focus, we can achieve anything. And the second about the power of science. It was so powerful. I thought of myself why don't I become a scientist. It left an indelible mark in my mind.

By the way, if you think carefully about that story, it also tells you about the new model for the society and for the nation. What is the experiment? You have the lens. And what does the lens do? It takes the parallel rays of the sun and then lets them converge. And what is the property of parallel lines? Parallel lines never meet. Parallel rays never meet but the lens actually makes them meet. I call it 'convex lens' leadership by the way - leadership that brings people together.

A.2. Give reasons :

2

- (i) Maheslkar's school had to innovate to convey the message of science because _____.
- (ii) Mashelkar decided to become a scientist because he realised the _____.

A.3. Complete the table :

2

	Noun	Adjective	Verb
(i)	leadership	_____	_____
(ii)	_____	sharp	_____

A.4. Do as directed :

2

- (i) Principal Bhave took us out into the sun.
(Rewrite beginning with 'We were ...')
- (ii) If you focus your energies like this, you can burn anything in the world. (Pick out the Subordinate Clause and identify its relationship with the main clause)

A.5. Has anyone in your life played an important role like Principal Bhave? Describe your experience.

2

Q.I. (B) Read the following passage and answer the questions that follow : **(10 marks)**

B.1. What did the following do the next morning?

2

- (i) The narrator _____ .
- (ii) The narrator's sister _____ .

The next morning was unnaturally uneventful. We lazed around all day, my sister watching cartoons on the idiot box and I reading a Jeffrey Archer. Throughout, my mind kept wandering back to that morning.

At around noon, Grandma left home with my sister in tow, to buy vegetables. The moment the door banged shut, Grandpa abandoned his newspaper, and called me to his room. "Beta", he called out, "help me with these... sort these papers out. One-side-used over here, both-sides-used here, and blank papers here." The work was easy, but time-consuming.

"What are you going to do with these, Grandpa?"

I asked him, trying my best to sound non-accusatory.

"These computer people don't respect paper. Every day, they throw away all these sheets. They've given me the keys to open the gate for the sweeper when he comes at 6 a.m. He takes and gives them to the kabadiwala, who disposes them carelessly. So, instead, I do half his job for him."

I was amazed by how much importance he was giving to such a trivial matter. Every day, my friends and I would waste hundreds of sheets at the drop of a hat.

Pointing to the 'used up pile', which was the smallest, he said, "These, I'll give to the mooriwala downstairs. I'll use the one-side-used papers for my accounts, and also give some to the poor children at the NGO. They practice maths on them."

I was shocked. I learned that the old man had been doing this for months now. This wasn't any spying mission, but a real, concrete, genuine effort to save paper and the planet.

I stared at the septuagenarian in awe. No school education on the environment had ever made an impression on me or my classmates or anyone, so to speak. But his lone endeavour made me realize it all. For the first time, I truly understood.

B.2. State whether the following statements are True or False :

2

- (i) Grandpa's work was easy but time consuming.
- (ii) Grandpa's mission was a spying mission.
- (iii) Grandpa's efforts were genuine to save the planet.
- (iv) Grandpa left home with my brother in tow.

B.3. Read the following sentences and replace the underlined part with appropriate words/phrases from the passage :

2

- (i) The students could not solve the Maths problem immediately.
- (ii) Many people are worried about matters which are not important.
- (iii) Getting rid of the waste is always a problem.
- (iv) The old house was left and was not wanted anymore.

B.4. Do as directed :

2

- (i) "What are you going to do with these, grandpa?" I asked.
(*Rewrite in Reported Speech*)
- (ii) I learned that the old man had been doing this for months.
(*Pick out the Subordinate Clause and state its kind*)

B.5. What do you think can be done to stop the wastage of paper?

2

Q.II. (A) Read the following passage and answer the questions given below : **(10 Marks)**

A.1. Choose the correct alternative :

2

- (i) The boys were selling _____.
- (a) mangoes (b) bananas
(c) strawberries (d) blue berries
- (ii) The next morning the boys were _____.
- (a) selling fruit (b) guiding tourists
(c) selling newspaper (d) polishing shoes

As we drove through the foothills of the Alps two small boys stopped us on the outskirts of Verona.

They were selling wild strawberries. "Don't buy," warned Luigi, our cautious driver. "You will get fruit much better in Verona.

Besides, these boys....."

He shrugged his shoulders to convey his disapproval of their shabby appearance.

One boy had on a worn jersey and cut-off khaki pants; the other a shortened army tunic gathered in loose folds about his skinny frame. Yet, gazing at the two little figures, with their brown skins, tangled hair and dark earnest eyes, we felt ourselves strangely attracted. My companion spoke to the boys, discovered that they were brothers. Nicola, the elder, was 13; Jacopo, who barely came up to the door handle of the car, was nearly 12. We bought their biggest basket, then set off toward town.

Next morning, coming out of our hotel, we saw our friends bent over shoeshine boxes beside the fountain in the public square, doing a brisk business.

We watched for a few moments; then as trade slackened we went over. They greeted us with friendly faces.

"I thought you picked fruit for a living," I said.

"We do many things, sir," Nicola answered seriously. He glanced at us hopefully. "Often we show visitors through the town ... to Juliet's tomb ... and other places of interest."

"All right," I smiled. "You take us along."

A.2. State whether the following statements are True or False :

2

- (i) Luigi was suspicious about the boys.
(ii) The boys were tourist guides.

A.3.

2

- (i) **Write the meaning of the following :**
(a) worn (b) earnest

- (ii) Select appropriate phrases from the passage and fill in the blanks :**
- (a) The thieves saw the police and _____ toward a safer place.
- (b) The boy hardly _____ to the black board and so couldn't erase it.

A.4. Rewrite using 'and' :

- (i) He shrugged his shoulders to convey his disapproval of their shabby appearance.
- (ii) My companion spoke to the boys, discovered that they were brothers.

A.5. What do you understand by the following statement ?

"We do many things, sir,"

Q.II. (B) Read the following passage and answer the questions given below : (10 Marks)

B.1. Fill in the blanks :

- (i) The name of Ali's only child was _____.
- (ii) Ali had not heard about his daughter for _____ years.

Ali had been a clever shikari. As his skill increased so did his love for the hunt, till at last it was as impossible for him to pass a day without hunting as it is for the opium-eater to forgo his daily portion. When Ali sighted the earth-brown partridge, almost invisible to other eyes, the poor bird, they said, was as good as in his bag. His sharp eyes saw the hare crouching. Even when the dogs failed to see the creature cunningly hidden in the yellow brown scrub, Ali's eyes would catch the sight of his ears; and in another moment it was dead. Besides this he would often go out with his friends, the fishermen.

But when the evening of his life was drawing in, he left his old ways and suddenly took a new turn. His only child, Miriam married and left him. She went off with a soldier into his regiment in the Punjab, and for the last five years he had no news of this daughter for whose sake alone he dragged along a cheerless existence. Now he understood the meaning of love and separation. He could no longer enjoy the sportsman's pleasure and laughter at the bewildered terror of the young partridges bereft of their parents.

B.2. The animals/birds hunted by Ali were...

- (i) _____
- (ii) _____

B.3. Match the words from column A with an appropriate word in column B to form a collocation : **2**

A	B
(i) clever	(a) terror
(ii) sharp	(b) existence
(iii) bewildered	(c) eyes
(iv) cheerless	(d) shikari

B.4. Do as directed: **2**

- (i) When the evening of his life was drawing in, he left his old ways.
(Rewrite using a co-ordinator)
- (ii) Miriam married and left him. *(Rewrite using a subordinator)*

B.5. "Ali displays qualities of love and patience." Give evidence from the story to support the statement. **2**

SECTION II : POETRY

Q.III. (A) Read the following poem and answer the questions given below:
(5 Marks)

A.1. Name four story-book characters mentioned in the poem : **2**

- (i) _____ (ii) _____
(iii) _____ (iv) _____

And in the bedroom, by the bed,
More books were waiting to be read!
Such wondrous, fine, fantastic tales
Of dragons, gypsies, queens, and whales
And treasure isles, and distant shores
Where smugglers rowed with muffled oars,
And pirates wearing purple pants,
And sailing ships and elephants,
And cannibals crouching 'round the pot,
Stirring away at something hot.
(It smells so good, what can it be?
Good gracious, it's Penelope.)
The younger ones had Beatrix Potter
With Mr. Todd, the dirty rotter,
And Squirrel Nutkin, Pigling Bland,
And Mrs. Tiggy-Winkle and-
Just How the Camel Got His Hump,
And How the Monkey Lost His Rump,
And Mr. Toad, and bless my soul,
There's Mr. Rat and Mr. Mole-

Oh, books, what books they used to know,
Those children living long ago!

A.2. What message does the poet convey in this poem?

2

A.3. Name and explain the Figure of Speech in the following line
And sailing ships and elephants

1

Q.III. (B) Read the following poem and answer the questions given below:
(5 Marks)

B.1. Read the given extract and find out lines to support the following statements :

2

- (i) The things do not remain the same.
- (ii) The mother in the poem has turned old.

For life is short, the years rush past...
A little boy grows up so fast.
No longer is he at your side
His precious secrets to confide.
The picture books are put away,
There are no longer games to play,
No good-night kiss,
No prayers to hear...
That all belongs to yesteryear.
My hands, once busy, now are still,
The days are long and hard to fill,
I wish I could go back and do
The little things you asked me to.

B.2. What does the mother long (wish) to do?

2

B.3. Write two pairs of rhyming words from the extract.

1

SECTION III : RAPID READING

Q.IV. Read the following passage and answer the questions that follow :
(5 Marks)

1. Complete the following :

1

- (i) A long, low whistle came from a..... .
- (ii) The boy did not seem alarmed..... .

About a fortnight later, one evening, I was lying on the grass engrossed in finishing a library book that had to be returned the

next day. Rex was digging around happily in the freshly watered beds at the far edge of the lawn. The air was alive with the squawking, squabbling sounds of parrots coming to roost. Suddenly I became aware of a different sound. A long, low whistle. It came from a dense thicket of bamboo. Before I knew it, Rex was off.

Leaving my book on the grass, I followed him.

This time I saw the boy clearly. He was bending over the dog, gently stroking his head. There was a forlorn air about the scene, a sadness in the boy's gesture that communicated itself to me so strongly that I shivered. It broke the spell.

"Who are you?" I called out. "Leave the dog alone!"

The boy looked up. He did not seem alarmed to be caught trespassing. He gazed steadily at me. He had blue eyes. And yes, his hair was curly and golden.

"What is your name?" He continued to look at me but did not reply. "Do you live around here?"

He straightened. Then in one swift melting movement he slipped into the thicket.

2. How did the mystery boy respond to the writer's queries?

2

3. How would you describe the writer's encounter with the mystery boy?

2

SECTION IV : WRITING SKILL

Q.V. (A) A1 or A2. Do any ONE of the following activities : (5 Marks)

A.1. Read the following notice pinned on the notice board of a school. Write a letter to the Editor of a daily newspaper complaining about 'cutting of trees' with the help of following points.

NOTICE

SAVE TREES ! SAVE EARTH !

- Trees are the most important part of our environment.
- Trees maintain the ecological balance of our environment.
- There's random cutting of trees in Vikhroli, DND Company.
 - Cutting of trees can cause global warming.

A.2. Write a letter to your mother discussing a problem that you are facing.

Q.V. (B) B1 or B2. Do any ONE of the following activities : (5 Marks)

B.1. Write a report on the "Sports Festival" of your school.

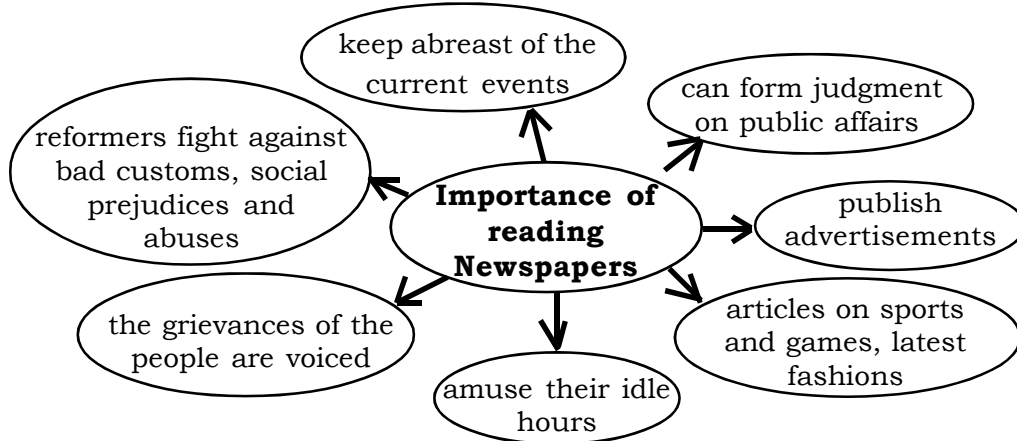
B.2. Write a dialogue between two friends on 'whether watching T.V. or reading gives you enjoyment'.

Q.VI. (A) A1 or A2. Do any ONE of the following activities: (5 Marks)

A.1. Write a fact file of the famous writer, O.Henry based on the information given below :

The American short story writer, O. Henry (1862-1910) was born under the name William Sydney Porter in Greensboro, North Carolina in 1862. His short stories are well known throughout the world. noted for their witticism, clever wordplay, and unexpected "twist" endings. O. Henry moved to Texas in March 1882. He was always a lover of classic literature, and while pursuing these other ventures, O. Henry had begun writing as a hobby and had started writing for the The Post, earning \$25 per month. O.Henry's prolific writing period began in 1902 in New York City, where he wrote 381 short stories. He wrote one story a week for The New York World Sunday Magazine for over a year. Some of his best and least known work is contained in, 'Cabbages and Kings', his first collection of published stories, set in a central American town, in which sub-plots and larger plots are interwoven in an engaging manner. His second collection of stories, The Four Million, was released in 1906. The stories are set in New York City and the title is based on the population of the city at that time. 'The collection contained several short story masterpieces, including 'The Gift of the Magi.' 'The Cop and the Anthem,' and many others. O. Henry's trademark is his witty, plot - twisting endings. In 1952 Marilyn Monroe and Charles Laughton starred in O. Henry's Full House, a film featuring five stories of O. Henry's short stories. He died in 1910. He was a gifted short story writer, and left us a rich legacy of great stories to enjoy.

A.2. Newspapers are an essential feature of modern life. The following web diagram gives us information about the importance of reading newspapers. Write a paragraph based on this information.



Q.VI. (B) B1 or B2. Do any ONE of the following activities : (5 Marks)

B.1. Your city has experienced a lot of power cuts and load shedding. This has caused inconvenience to the local people. Write a speech on the topic SAVE ELECTRICITY to spread awareness of the same.

B.2. You happen to read the following paragraph in a magazine.

The TV is a bane to the lives of young minds. It turns every member of the family into TV addicts. It prevents children from taking their studies seriously. Even the parents of the family neglect serious home chores in order to watch the TV. What does having a TV set at home really mean? Just a waste of time watching interminable matches or mindless serials! In fact, the TV set should be thrown away! **You do not agree with the views given in the paragraph. Write a COUNTERVIEW paragraph to express your viewpoint.**

Q.VII. Develop a paragraph of about 100 words expanding any ONE of the following : (5 Marks)

1. We are a part of environment, not apart from environment.
2. Dreamers create a world of their own.
3. **Write a story beginning with ...**
I was 12 years old then. I saw a boy of my age cleaning tables where dad and I were having our breakfast

Best of Luck 🍀