

MT

2017 ____ 1100

Seat No.

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MT - MATHEMATICS (71) ALGEBRA - SEMI PRELIM - I - PAPER - 5 (E)

Time : 2 Hours

Model Answer Paper

Max. Marks : 40

A.1.	Solve the following : (Any 5)		
(i)	<p>The length of a rectangle is 'x' cm. m It's breadth is (x - 3) cm. As per the given condition, \therefore Area of rectangle = Length \times Breadth m $70 = x \times (x - 3)$ m $70 = x^2 - 3x$ m $0 = x^2 - 3x - 70$ m <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>$x^2 - 3x - 70 = 0$</td></tr></table></p>	$x^2 - 3x - 70 = 0$	1
$x^2 - 3x - 70 = 0$			
(ii)	<p>The roots of the quadratic equation are - 5 and 9 Let r = - 5 and s = 9 m $r + s = - 5 + 9 = 4$ m $r \cdot s = - 5 \times 9 = - 45$ We know that, $x^2 - (r + s)x + r \cdot s = 0$ m $x^2 - 4x + (- 45) = 0$ m $x^2 - 4x - 45 = 0$ m <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>The required quadratic equation is $x^2 - 4x - 45 = 0$</td></tr></table></p>	The required quadratic equation is $x^2 - 4x - 45 = 0$	$\frac{1}{2}$ $\frac{1}{2}$
The required quadratic equation is $x^2 - 4x - 45 = 0$			
(iii)	<p>If one of the root of the quadratic equation is $\sqrt{5} - \sqrt{3}$, then the other root is $\sqrt{5} + \sqrt{3}$. Let r = $\sqrt{5} - \sqrt{3}$ and s = $\sqrt{5} + \sqrt{3}$ $\therefore \alpha + \beta = \sqrt{5} - \sqrt{3} + \sqrt{5} + \sqrt{3} = 2\sqrt{5}$ and r.s = $(\sqrt{5} - \sqrt{3}) \times (\sqrt{5} + \sqrt{3})$ $= (\sqrt{5})^2 - (\sqrt{3})^2$ $= 5 - 3$ $= 2$</p>	$\frac{1}{2}$ $\frac{1}{2}$	

(iv)

$$df_i u_i = -28, df_i = 100, A = 25, h = 4$$

$$\begin{aligned} \bar{u} &= \frac{df_i u_i}{df_i} \\ &= \frac{-28}{100} \\ &= -0.28 \end{aligned}$$

$$\begin{aligned} \text{Mean } (\bar{x}) &= A + h \cdot \bar{u} \\ &= 25 + 4(-0.28) \\ &= 25 - 1.12 \\ &= 23.88 \end{aligned}$$

½

½

(v)

Classes (Age in years)	Frequency (f_i) (No. of patients)	Cumulative frequency less than type
10 - 20	60	60
20 - 30	42	102 \ddot{E} c.f.
30 - 40	55 \ddot{E} f	157
40 - 50	70	227
50 - 60	53	280
60 - 70	20	300
Total	300 \ddot{E} N	

Here total frequency = $df_i = N = 300$

$$m \frac{N}{2} = \frac{300}{2} = 150$$

Cumulative frequency (less than type) which is just greater than 150 is 157. Therefore corresponding class 30 - 40 is median class.

$$L = 30, N = 300, c.f. = 102, f = 55, h = 10$$

1

(vi)

Let total number of persons be x.

No. of persons with blood group B = 600 persons

Percentage of persons with blood group B = 30%

$$m \frac{30}{100} \times x = 600$$

$$m \quad x = \frac{600 \times 100}{30}$$

$$m \quad x = 2000$$

m Total numbers of persons are 2000.

1

A.2. Solve the following : (Any 4)

(i) $2y^2 + 11y - 7 = 0$
 Comparing with $ay^2 + by + c = 0$ we have $a = 2, b = 11, c = -7$
 $U = b^2 - 4ac$
 $= (11)^2 - 4(2)(-7)$
 $= 121 + 56$
 $= 177$

m $U > 0$
 Hence roots of the quadratic equation are real and unequal. **1**

(ii) Class width (h) = 4

Age in years (x_i)	Class Mark (f_i)	No. of people	$f_i x_i$
7 - 11	9	5	45
11 - 15	13	9	117
15 - 19	17	13	221
19 - 23	21	21	441
23 - 27	25	16	400
27 - 31	29	15	435
31 - 35	33	12	396
35 - 39	37	9	333
Total		100	2388

Mean = $\frac{\sum f_i x_i}{\sum f_i}$
 m Mean = $\frac{2388}{100}$

m Mean = 23.88 years. **1**

(iii) If one of the root of the quadratic equation is $2 + \sqrt{5}$, then the other root is $2 - \sqrt{5}$.

Let $r = 2 + \sqrt{5}$ and $s = 2 - \sqrt{5}$

m $r + s = 2 + \sqrt{5} + 2 - \sqrt{5} = 4$ **½**

and $r.s = (2 + \sqrt{5}) \times (2 - \sqrt{5})$

$= (2)^2 - (\sqrt{5})^2$

$= 4 - 5$

$= -1$ **½**

We know that,

$$x^2 - (r + s)x + r.s = 0$$

m $x^2 - 4x + (-1) = 0$

m $x^2 - 4x - 1 = 0$

m The required quadratic equation is $x^2 - 4x - 1 = 0$

1

(iv)

Class width (h) = 10

Speed in (km / hr)	No. of students
20 - 30	6
30 - 40	80 $\hat{=}$ f_1
40 - 50	156 $\hat{=}$ f_m
50 - 60	98 $\hat{=}$ f_2
60 - 70	60

Here the maximum frequency $f_m = 156$

The corresponding class 40 - 50 is the modal class.

$$L = 40, f_m = 156, f_1 = 80, f_2 = 98, h = 10$$

$$\text{Mode} = L + \left(\frac{f_m - f_1}{2f_m - f_1 - f_2} \right) \times h$$

 $\frac{1}{2}$

$$= 40 + \left(\frac{156 - 80}{2(156) - 80 - 98} \right) \times 10$$

$$= 40 + \left(\frac{76}{312 - 178} \right) \times 10$$

 $\frac{1}{2}$

$$= 40 + \left(\frac{76}{134} \right) \times 10$$

$$= 40 + 5.67$$

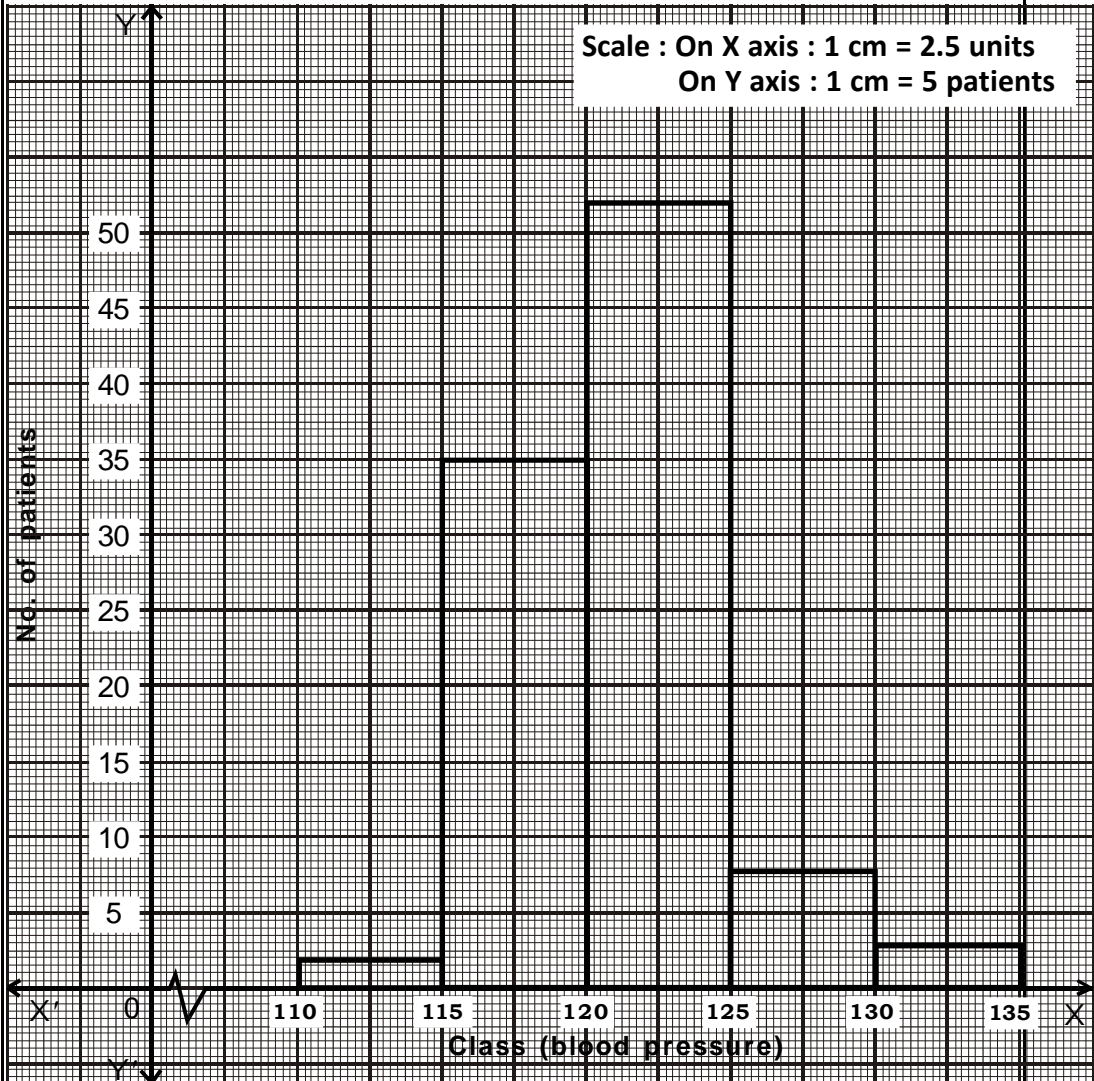
$$= 45.67$$

m Mode of driving speed is 45.67 km/hr.

1

(v)

2



(vi)

Name of the Candidate	Measure of central angle (°)	Number of votes
Albert	100°	$\frac{100}{360} \times 720 = 200$
Nashima	120°	$\frac{120}{360} \times 720 = 240$

$\frac{1}{2}$

$\frac{1}{2}$

Winner Nashima defeated the nearest contestant Albert by 40 votes.

1

A.3. Solve the following : (Any 3)

(i) $(m - 1)x^2 - 2(m - 1)x + 1 = 0$
 Comparing with $ax^2 + bx + c = 0$ we have
 $a = m - 1, b = -2(m - 1), c = 1$
 $U = b^2 - 4ac$
 $= [-2(m - 1)]^2 - 4(m - 1)(1)$
 $= 4(m^2 - 2m + 1) - 4m + 4$
 $= 4m^2 - 5m + 4 - 4m + 4$
 $= 4m^2 - 12m + 8$

\therefore The roots of the given equation are real and equal.

U must be zero.

$4m^2 - 12m + 8 = 0$

$m^2 - 3m + 2 = 0$ [Dividing throughout by 4]

$m^2 - 2m - m + 2 = 0$

$m(m - 2) - 1(m - 2) = 0$

$(m - 2)(m - 1) = 0$

$m - 2 = 0$ or $m - 1 = 0$

$m = 2$ or $m = 1$

If $m = 1$

$a = 1 - 1$ [$\because a = m - 1$]

$a = 0$

But $a \neq 0$

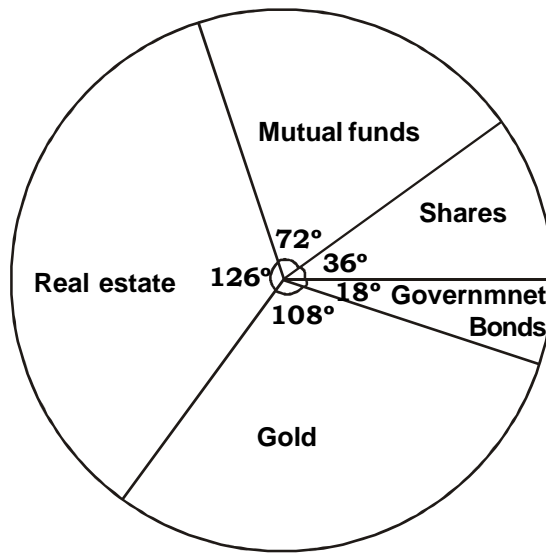
$m = 1$ is not acceptable.

$m = 1$

(ii) Class width (h) = 10, Assumed Mean (A) = 55

Marks (x_i)	Class Mark (f_i)	$d_i = x_i - A$	No. of students	$f_i d_i$
0 - 10	5	- 50	3	- 150
10 - 20	15	- 40	5	- 200
20 - 30	25	- 30	7	- 210
30 - 40	35	- 20	10	- 200
40 - 50	45	- 10	12	- 120
50 - 60	55 \bar{X} A	0	15	0
60 - 70	65	10	12	120
70 - 80	75	20	6	120
80 - 90	85	30	2	60
90 - 100	95	40	8	320
Total			80	- 260

	$\bar{d} = \frac{d f_i d_i}{d f_i}$ $\bar{d} = \frac{-260}{80}$ $\bar{d} = -3.25$ <p>Mean (\bar{x}) = $A + \bar{d}$</p> $= 55 + (-3.25)$ $= 55 - 3.25$ $= 51.75$	1																					
	<p>m Mean of marks obtained 51.75 marks.</p>	1																					
(iii)	$x^2 + \frac{12}{x^2} = 7$ <p>Multiplying throughout by x^2 we get,</p> $x^4 + 12 = 7x^2$ $(x^2)^2 - 7x^2 + 12 = 0$ <p>Substituting $x^2 = m$ we get,</p> $m^2 - 7m + 12 = 0$ $m^2 - 4m - 3m + 12 = 0$ $m(m - 4) - 3(m - 4) = 0$ $(m - 4)(m - 3) = 0$ $m - 4 = 0 \quad \text{or} \quad m - 3 = 0$ $m = 4 \quad \text{or} \quad m = 3$ <p>Resubstituting $m = x^2$ we get,</p> $x^2 = 4 \quad \text{or} \quad x^2 = 3$ <p>Taking square root on both the sides we get,</p> <div style="border: 1px solid black; padding: 2px; display: inline-block;"> $x = \pm 2 \quad \text{or} \quad x = \pm \sqrt{3}$ </div>	1																					
(iv)	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Mode of investment</th> <th style="width: 33%;">Percentage of residents</th> <th style="width: 33%;">Measure of central angle</th> </tr> </thead> <tbody> <tr> <td>Shares</td> <td style="text-align: center;">10</td> <td>$\frac{10}{100} \times 360^\circ = 36^\circ$</td> </tr> <tr> <td>Mutual funds</td> <td style="text-align: center;">20</td> <td>$\frac{20}{100} \times 360^\circ = 72^\circ$</td> </tr> <tr> <td>Real estate</td> <td style="text-align: center;">35</td> <td>$\frac{35}{100} \times 360^\circ = 126^\circ$</td> </tr> <tr> <td>Gold</td> <td style="text-align: center;">30</td> <td>$\frac{30}{100} \times 360^\circ = 108^\circ$</td> </tr> <tr> <td>Government bonds</td> <td style="text-align: center;">5</td> <td>$\frac{5}{100} \times 360^\circ = 18^\circ$</td> </tr> <tr> <td>Total</td> <td style="text-align: center;">100</td> <td style="text-align: center;">360°</td> </tr> </tbody> </table>	Mode of investment	Percentage of residents	Measure of central angle	Shares	10	$\frac{10}{100} \times 360^\circ = 36^\circ$	Mutual funds	20	$\frac{20}{100} \times 360^\circ = 72^\circ$	Real estate	35	$\frac{35}{100} \times 360^\circ = 126^\circ$	Gold	30	$\frac{30}{100} \times 360^\circ = 108^\circ$	Government bonds	5	$\frac{5}{100} \times 360^\circ = 18^\circ$	Total	100	360°	1
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2

(v)

Let r and s be the roots of a quadratic equation.

$\therefore r + s = 3$ and $r^3 + s^3 = 63$ [Given]

We know that,

$x^2 - (r + s)x + r.s = 0$ (i)

½

Also, $r^3 + s^3 = (r + s)^3 - 3 r.s (r + s)$

$m \quad 63 = (3)^3 - 3 r.s (3)$ [$\therefore r + s = 3$ and $r^3 + s^3 = 63$]

½

$m \quad 63 = 27 - 9 r.s$

$m \quad 9 r.s = 27 - 63$

$m \quad 9 r.s = -36$

$m \quad r.s = \frac{-36}{9}$

$m \quad r.s = -4$

1

$m \quad x^2 - (r + s)x + r.s = 0$ [From (i)]

$m \quad x^2 - 3x + (-4) = 0$ [$\therefore r + s = 3$ and $r.s = -4$]

$m \quad x^2 - 3x - 4 = 0$

$m \quad$ The required quadratic equation is $x^2 - 3x - 4 = 0$.

1

A.4. Solve the following : (Any 2)

(i)

Let the other natural number be x .

m The first natural number is $x + 5$.

As per the given condition,

$x^2 + (x + 5)^2 = 73$

$m \quad x^2 + x^2 + 10x + 25 - 73 = 0$

$m \quad 2x^2 + 10x - 48 = 0$

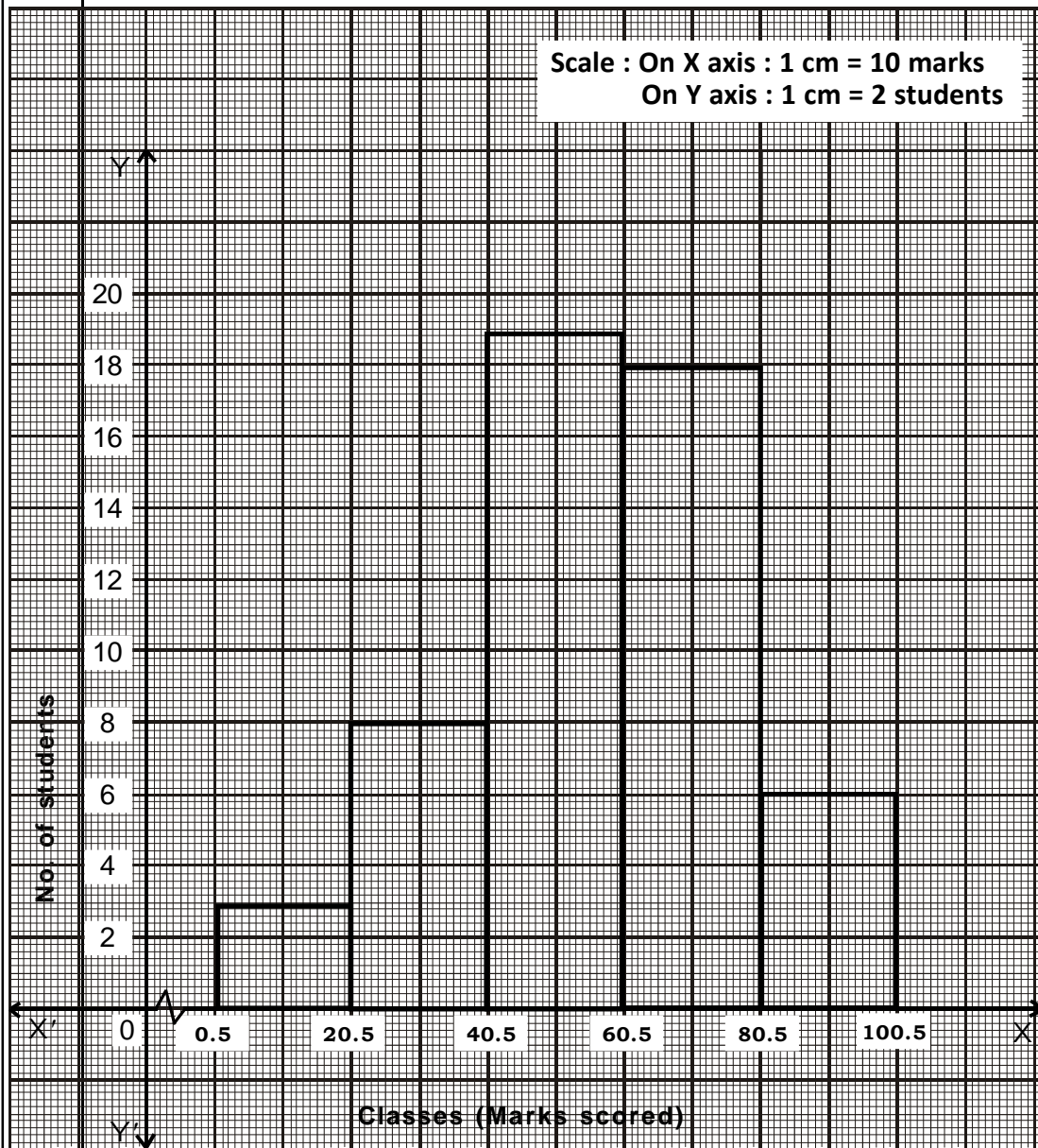
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	Dividing throughout by 2 we get, $x^2 + 5x - 24 = 0$	1																								
m	$x^2 - 3x + 8x - 24 = 0$																									
m	$x(x - 3) + 8(x - 3) = 0$																									
m	$(x - 3)(x + 8) = 0$																									
m	$x - 3 = 0$ or $x + 8 = 0$																									
m	$x = 3$ or $x = -8$	1																								
	\therefore The number is a natural number																									
m	$x = 3$																									
	Hence $x = 3$ And $x + 5 = 3 + 5 = 8$																									
m	The natural numbers are 3 and 8.	1																								
(ii)	<table border="1"> <thead> <tr> <th>No. of rooms occupied</th> <th>Frequency (f_i) (No. of days)</th> <th>Cumulative frequency less than type</th> </tr> </thead> <tbody> <tr> <td>0 - 10</td> <td>5</td> <td>5</td> </tr> <tr> <td>10 - 20</td> <td>27</td> <td>32 \ddot{E} c.f.</td> </tr> <tr> <td>20 - 30</td> <td>17 \ddot{E} f</td> <td>49</td> </tr> <tr> <td>30 - 40</td> <td>11</td> <td>60</td> </tr> <tr> <td>40 - 50</td> <td>9</td> <td>69</td> </tr> <tr> <td>50 - 60</td> <td>1</td> <td>70</td> </tr> <tr> <td>Total</td> <td>70 \ddot{E} N</td> <td></td> </tr> </tbody> </table>	No. of rooms occupied	Frequency (f_i) (No. of days)	Cumulative frequency less than type	0 - 10	5	5	10 - 20	27	32 \ddot{E} c.f.	20 - 30	17 \ddot{E} f	49	30 - 40	11	60	40 - 50	9	69	50 - 60	1	70	Total	70 \ddot{E} N		1
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40 - 50	9	69																								
50 - 60	1	70																								
Total	70 \ddot{E} N																									
	Here total frequency = $\sum f_i = N = 70$																									
m	$\frac{N}{2} = \frac{70}{2} = 35$																									
	Cumulative frequency (less than type) which is just greater than 35 is 49. Therefore corresponding class 20 - 30 is median class.																									
	$L = 20, N = 70, c.f. = 32, f = 17, h = 10$	1																								
	Median = $L + \left(\frac{N}{2} - c.f.\right) \frac{h}{f}$																									
	$= 20 + \left(\frac{70}{2} - 32\right) \frac{10}{17}$	1																								
	$= 20 + (35 - 32) \frac{10}{17}$																									
	$= 20 + \frac{30}{17}$																									
	$= 20 + 1.76$																									
	$= 21.76$																									
m	Median of rooms occupied is 21.76 rooms.	1																								

(iii)

Marks obtained	Continuous classes No. of students	Frequency
1 - 20	0.5 - 20.5	3
21 - 40	20.5 - 40.5	8
41 - 60	40.5 - 60.5	19
61 - 80	60.5 - 80.5	18
81 - 100	80.5 - 100.5	6

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3

A.5. Solve the following : (Any 2)

(i) Let the original speed of car be x km/hr.

\therefore Distance covered is 240 km

$$\text{Speed} = \frac{\text{Distance}}{\text{Time}}$$

$$m \quad \text{Time} = \frac{\text{Distance}}{\text{Speed}}$$

$$m \quad \text{Time taken by car} = \left(\frac{240}{x}\right) \text{hrs}$$

$$\text{New speed of car} = (x + 20) \text{ km/hr}$$

$$m \quad \text{New time taken by car} = \left(\frac{240}{x + 20}\right) \text{hrs}$$

As per the given condition,

$$\frac{240}{x} - \frac{240}{x + 20} = 2$$

$$m \quad 240 \left[\frac{1}{x} - \frac{1}{x + 20} \right] = 2$$

$$m \quad \frac{x + 20 - x}{x(x + 20)} = \frac{2}{240}$$

$$m \quad \frac{20}{x^2 + 20x} = \frac{1}{120}$$

$$m \quad 20(120) = 1(x^2 + 20x)$$

$$m \quad 2400 = x^2 + 20x$$

$$m \quad x^2 + 20x - 2400 = 0$$

$$m \quad x^2 + 60x - 40x - 2400 = 0$$

$$m \quad x(x + 60) - 40(x + 60) = 0$$

$$m \quad (x + 60)(x - 40) = 0$$

$$m \quad x + 60 = 0 \quad \text{or} \quad x - 40 = 0$$

$$m \quad x = -60 \quad \text{or} \quad x = 40$$

\therefore The speed of car can never be negative.

$$m \quad x \neq -60$$

Hence $x = 40$

m The original speed of car is 40 km/hr.

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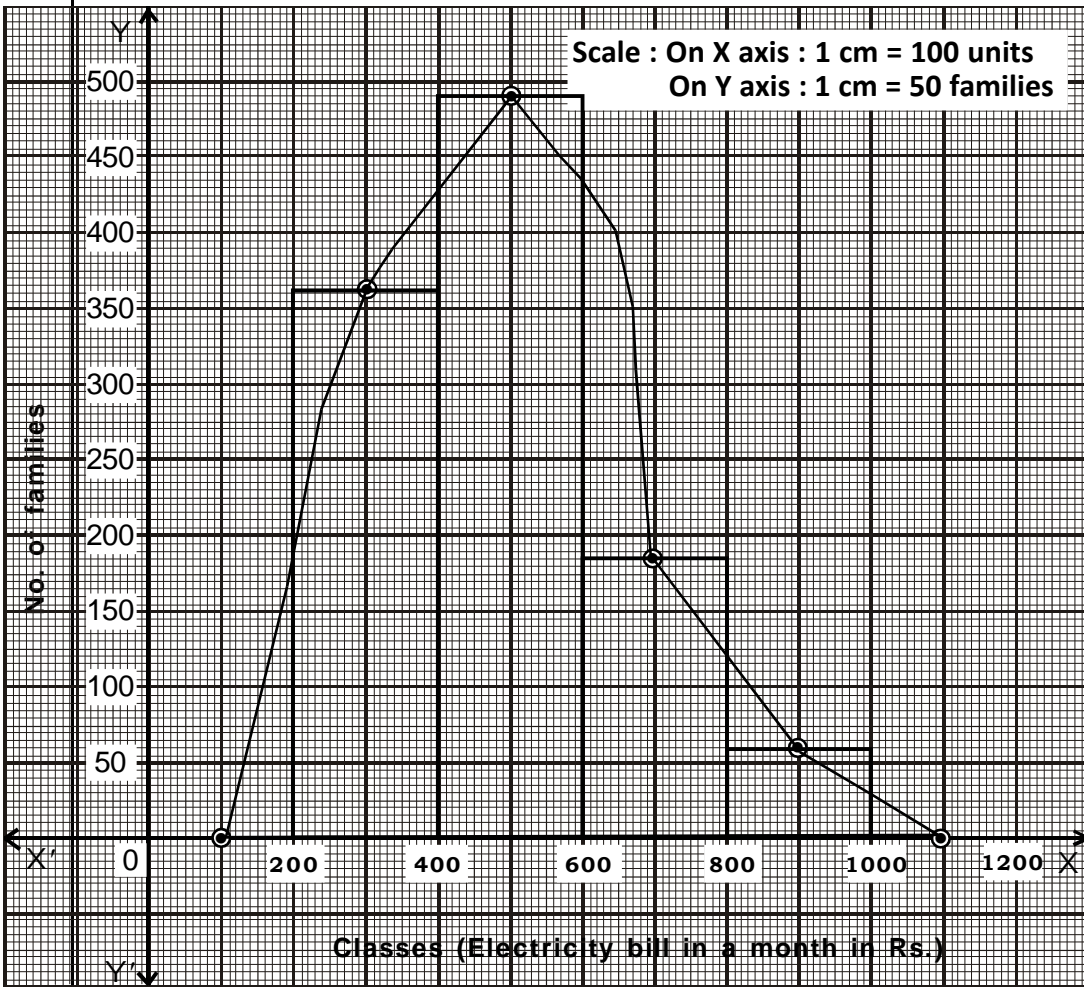
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(ii)	Class width (h) = 15, Assumed mean (A) = 52																				
	Duration of call in sec.	Class Mark (x_i)	d_i = x_i - A	u_i = $\frac{d_i}{h}$	No. of calls (f_i)	f_iu_i															
	15 - 29	22	- 30	- 2	8	- 16															
	30 - 44	37	- 15	- 1	12	- 12															
	45 - 59	52 = A	0	0	61	0															
	60 - 74	67	15	1	153	153															
	75 - 89	82	30	2	190	380															
	90 - 104	97	45	3	57	171															
	105 - 119	112	60	4	10	40															
	120 - 134	127	75	5	9	45															
	Total				500	761															
	$\bar{u} = \frac{\sum f_i u_i}{\sum f_i}$					2															
	$\bar{u} = \frac{761}{500}$																				
	$\bar{u} = 1.522$					1															
	$\text{Mean } (\bar{x}) = A + h\bar{u}$ $= 52 + 15 (1.522)$ $= 52 + 22.83$ $= 74.83$					1															
	<div style="border: 1px solid black; padding: 5px; display: inline-block;">Mean of call duration is 74.83 second.</div>					1															
(iii)	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Electricity bill in a month in Rs.</th> <th style="text-align: center;">Class mark</th> <th style="text-align: center;">No. of families</th> </tr> </thead> <tbody> <tr> <td>200 - 400</td> <td>300</td> <td>362</td> </tr> <tr> <td>400 - 600</td> <td>500</td> <td>490</td> </tr> <tr> <td>600 - 800</td> <td>700</td> <td>185</td> </tr> <tr> <td>800 - 1000</td> <td>900</td> <td>63</td> </tr> </tbody> </table>					Electricity bill in a month in Rs.	Class mark	No. of families	200 - 400	300	362	400 - 600	500	490	600 - 800	700	185	800 - 1000	900	63	1
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