

# MT

2017 \_\_\_\_\_ 1100

Seat No. 

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## MT - MATHEMATICS (71) ALGEBRA - SEMI PRELIM - I - PAPER - 6 (E)

Time : 2 Hours

Model Answer Paper

Max. Marks : 40

<b>A.1. Solve the following : (Any 5)</b>		
(i) Let natural number be 'x' m Its reciprocal is $\frac{1}{x}$ From the given condition, $x + \frac{1}{x} = \frac{10}{3}$	<b>1</b>	
(ii) The roots of the quadratic equation are 0 and - 6 Let $r = 0$ and $s = - 6$ m $r + s = 0 + (- 6) = 0 - 6 = - 6$ $r \cdot s = 0 \times - 6 = 0$ We know that, $x^2 - (r + s) x + r \cdot s = 0$ m $x^2 - (- 6) x + 0 = 0$ m $x^2 + 6x = 0$ m <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>The required quadratic equation is <math>x^2 + 6x = 0</math>.</td></tr></table>	The required quadratic equation is $x^2 + 6x = 0$ .	$\frac{1}{2}$          $\frac{1}{2}$
The required quadratic equation is $x^2 + 6x = 0$ .		
(iii) If one of the root of the quadratic equation is $3 - 2\sqrt{3}$ then the other root is $3 + 2\sqrt{3}$ Let $r = 3 - 2\sqrt{3}$ and $s = 3 + 2\sqrt{3}$ m $r + s = 3 - 2\sqrt{3} + 3 + 2\sqrt{3} = 6$ $r \cdot s = (3 - 2\sqrt{3}) \times (3 + 2\sqrt{3})$ $= (3)^2 - (2\sqrt{3})^2$ $= 9 - 12$ $= - 3$	$\frac{1}{2}$          $\frac{1}{2}$	
(iv) $df_i x_i = 595$ , $df_i = 25$ Mean $(\bar{x}) = \frac{df_i x_i}{df_i}$ $= \frac{595}{25}$ $= 23.8$	<b>1</b>	

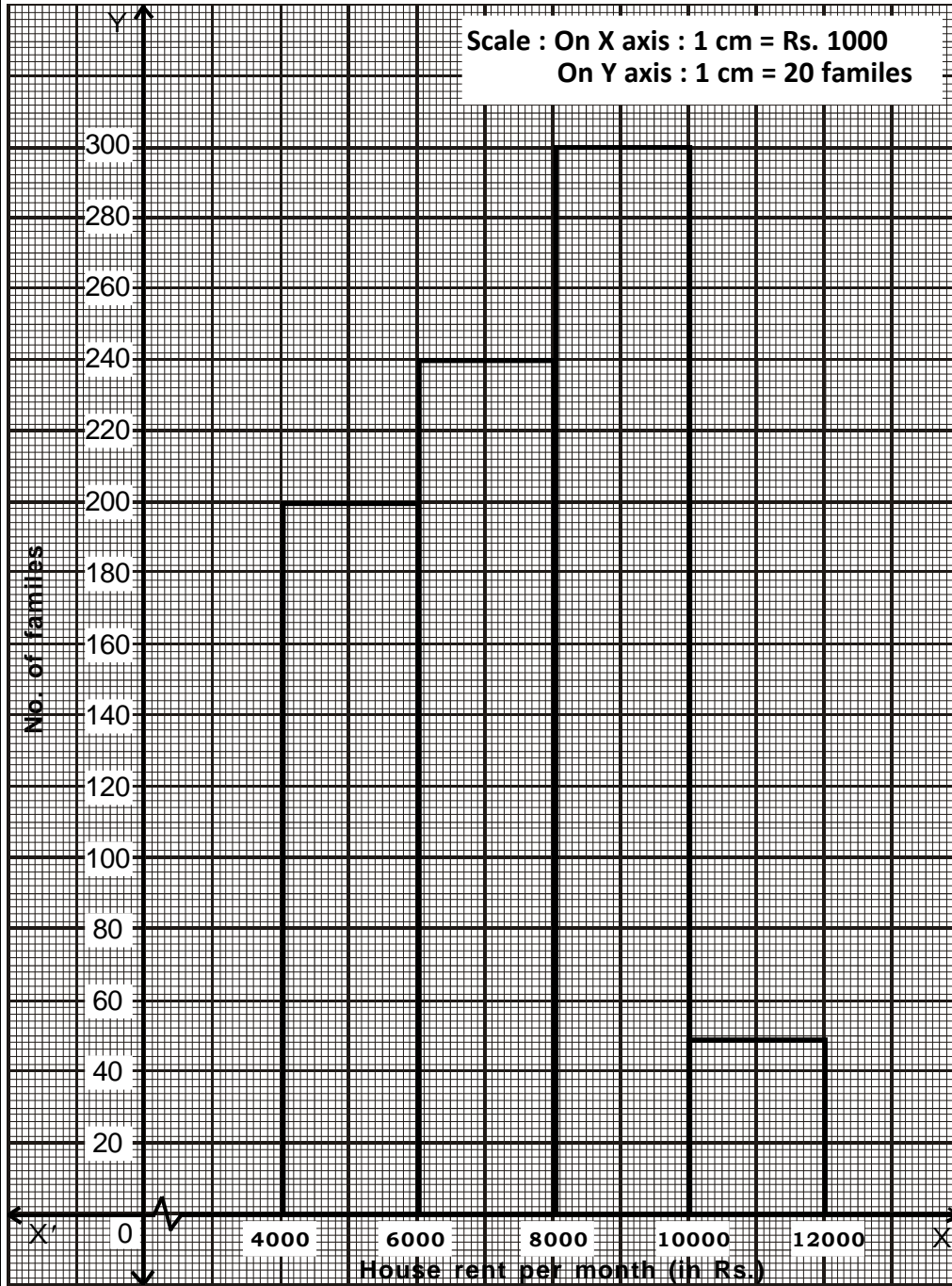
(v)	<table border="1"> <thead> <tr> <th>No. of rooms occupied</th> <th>Frequency (<math>f_i</math>) (No. of days)</th> <th>Cumulative frequency less than type</th> </tr> </thead> <tbody> <tr> <td>0 - 10</td> <td>5</td> <td>5</td> </tr> <tr> <td>10 - 20</td> <td>27</td> <td>32 <math>\ddot{E}</math> c.f.</td> </tr> <tr> <td>20 - 30</td> <td>17 <math>\ddot{E}</math> f</td> <td>49</td> </tr> <tr> <td>30 - 40</td> <td>11</td> <td>60</td> </tr> <tr> <td>40 - 50</td> <td>9</td> <td>69</td> </tr> <tr> <td>50 - 60</td> <td>1</td> <td>70</td> </tr> <tr> <td><b>Total</b></td> <td><b>70 <math>\ddot{E}</math> N</b></td> <td></td> </tr> </tbody> </table> <p>Here total frequency = <math>\sum f_i = N = 70</math></p> <p>m <math>\frac{N}{2} = \frac{70}{2} = 35</math></p> <p>Cumulative frequency (less than type) which is just greater than 35 is 49. Therefore corresponding class 20 - 30 is median class.</p> <p><math>L = 20, N = 70, c.f. = 32, f = 17, h = 10</math></p>	No. of rooms occupied	Frequency ( $f_i$ ) (No. of days)	Cumulative frequency less than type	0 - 10	5	5	10 - 20	27	32 $\ddot{E}$ c.f.	20 - 30	17 $\ddot{E}$ f	49	30 - 40	11	60	40 - 50	9	69	50 - 60	1	70	<b>Total</b>	<b>70 <math>\ddot{E}</math> N</b>		<b>1</b>				
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<b>Total</b>	<b>70 <math>\ddot{E}</math> N</b>																													
(vi)	<p>(a) The item with maximum expenditure is labour.</p> <p>(b) The item with minimum expenditure is steel.</p>	$\frac{1}{2}$ $\frac{1}{2}$																												
<b>A.2. Solve the following : (Any 4)</b>																														
(i)	$x^2 + 3\sqrt{2}x - 8 = 0$ <p>Comparing with <math>ax^2 + bx + c = 0</math> we have <math>a = 1, b = 3\sqrt{2}, c = -8</math></p> $U = b^2 - 4ac$ $= (3\sqrt{2})^2 - 4(1)(-8)$ $= 9 \times 2 + 32$ $= 18 + 32$ $= 50$ <p>m <math>U &gt; 0</math></p> <p>Hence roots of the quadratic equation are real and unequal.</p>	$\frac{1}{2}$ $\frac{1}{2}$ <b>1</b>																												
(ii)	<p>Class width (h) = 10</p> <table border="1"> <thead> <tr> <th>Money (in Rs.) (<math>x_i</math>)</th> <th>Class Mark (<math>f_i</math>)</th> <th>No. of students</th> <th><math>f_i x_i</math></th> </tr> </thead> <tbody> <tr> <td>0 - 10</td> <td>5</td> <td>5</td> <td>25</td> </tr> <tr> <td>10 - 20</td> <td>15</td> <td>7</td> <td>105</td> </tr> <tr> <td>20 - 30</td> <td>25</td> <td>5</td> <td>125</td> </tr> <tr> <td>30 - 40</td> <td>35</td> <td>2</td> <td>70</td> </tr> <tr> <td>40 - 50</td> <td>45</td> <td>6</td> <td>270</td> </tr> <tr> <td><b>Total</b></td> <td></td> <td><b>25</b></td> <td><b>595</b></td> </tr> </tbody> </table>	Money (in Rs.) ( $x_i$ )	Class Mark ( $f_i$ )	No. of students	$f_i x_i$	0 - 10	5	5	25	10 - 20	15	7	105	20 - 30	25	5	125	30 - 40	35	2	70	40 - 50	45	6	270	<b>Total</b>		<b>25</b>	<b>595</b>	<b>1</b>
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	<p>Mean = <math>\frac{\sum f_i x_i}{\sum f_i}</math></p> <p>m Mean = <math>\frac{595}{25}</math></p> <p>m Mean = Rs. 23.8</p> <p>m <span style="border: 1px solid black; padding: 2px;">Mean of money collected is Rs. 23.8</span></p>	1														
(iii)	<p>If one of the root of the quadratic equation is <math>\sqrt{2} + \sqrt{3}</math>, then the other root is <math>\sqrt{2} - \sqrt{3}</math></p> <p>Let <math>r = \sqrt{2} + \sqrt{3}</math> and <math>s = \sqrt{2} - \sqrt{3}</math></p> <p>m <math>r + s = \sqrt{2} + \sqrt{3} + \sqrt{2} - \sqrt{3} = 2\sqrt{2}</math></p> <p style="margin-left: 40px;">and <math>r.s = (\sqrt{2} + \sqrt{3}) \times (\sqrt{2} - \sqrt{3})</math></p> <p style="margin-left: 80px;"><math>= (\sqrt{2})^2 - (\sqrt{3})^2</math></p> <p style="margin-left: 80px;"><math>= 2 - 3</math></p> <p style="margin-left: 80px;"><math>= -1</math></p> <p>We know that,</p> <p><math>x^2 - (r + s)x + r.s = 0</math></p> <p>m <math>x^2 - 2\sqrt{2}x + (-1) = 0</math></p> <p>m <math>x^2 - 2\sqrt{2}x - 1 = 0</math></p> <p>m <span style="border: 1px solid black; padding: 2px;">The required quadratic equation is <math>x^2 - 2\sqrt{2}x - 1 = 0</math></span></p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>														
(iv)	<table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <thead> <tr> <th style="text-align: left;">No. of packages</th> <th style="text-align: left;">No. of days</th> </tr> </thead> <tbody> <tr> <td>10 - 20</td> <td style="text-align: center;">2</td> </tr> <tr> <td>20 - 30</td> <td style="text-align: center;">8</td> </tr> <tr> <td>30 - 40</td> <td style="text-align: center;">16</td> </tr> <tr> <td>40 - 50</td> <td style="text-align: center;">24 <math>\hat{=}</math> <math>f_1</math></td> </tr> <tr> <td>50 - 60</td> <td style="text-align: center;">30 <math>\hat{=}</math> <math>f_m</math></td> </tr> <tr> <td>60 - 70</td> <td style="text-align: center;">20 <math>\hat{=}</math> <math>f_2</math></td> </tr> </tbody> </table> <p>Here the maximum frequency <math>f_m = 30</math></p> <p>The corresponding class 50 - 60 is the modal class.</p> <p><math>L = 50, f_m = 30, f_1 = 24, f_2 = 20, h = 10</math></p> <p>Mode = <math>L + \left( \frac{f_m - f_1}{2f_m - f_1 - f_2} \right) \times h</math></p> <p>= <math>50 + \left( \frac{30 - 24}{2(30) - 24 - 20} \right) \times 10</math></p> <p>= <math>50 + \left( \frac{6}{60 - 44} \right) \times 10</math></p>	No. of packages	No. of days	10 - 20	2	20 - 30	8	30 - 40	16	40 - 50	24 $\hat{=}$ $f_1$	50 - 60	30 $\hat{=}$ $f_m$	60 - 70	20 $\hat{=}$ $f_2$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>
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50 - 60	30 $\hat{=}$ $f_m$															
60 - 70	20 $\hat{=}$ $f_2$															

$$\begin{aligned}
 &= 50 + \left(\frac{6}{16}\right) \times 10 \\
 &= 50 + \frac{15}{4} \\
 &= 50 + 3.75 \\
 &= 53.75
 \end{aligned}$$

1

(v)



2

(vi)	<p>Let total sales done be Rs. <math>x</math>  Sales done due to salesman A = Rs. 18000  Measure of central angle for salesman A = <math>90^\circ</math>  As per the given condition,</p> $\frac{90}{360} \times x = 18000$ <p>m <math>x = \frac{18000 \times 360}{90}</math>  m <math>x = 18000 \times 4</math>  m <math>x = 72000</math>  m Total sales done is Rs. 72000</p>	1																		
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<b>Total</b>	<b><math>360^\circ</math></b>	<b>72000</b>																		
	<p><b>A.3. Solve the following : (Any 3)</b></p> <p>(i) <math>(k - 12)x^2 + 2(k - 12)x + 2 = 0</math>  Comparing with <math>ax^2 + bx + c = 0</math> we have <math>a = k - 12</math>, <math>b = 2(k - 12)</math>,  <math>c = 2</math></p> <p>U = <math>b^2 - 4ac</math>  = <math>[2(k - 12)]^2 - 4(k - 12)(2)</math>  = <math>(2k - 24)^2 - 8(k - 12)</math>  = <math>4k^2 - 96k + 576 - 8k + 96</math>  = <math>4k^2 - 104k + 672</math></p> <p><math>\therefore</math> The roots of given equation are real and equal.</p> <p>m U must be zero.  m <math>4k^2 - 104k + 672 = 0</math>  m <math>4(k^2 - 26k + 168) = 0</math>  m <math>k^2 - 14k - 12k + 168 = 0</math>  m <math>k(k - 14) - 12(k - 14) = 0</math>  m <math>(k - 14)(k - 12) = 0</math>  m <math>k - 14 = 0</math> or <math>k - 12 = 0</math>  m <math>k = 14</math> or <math>k = 12</math></p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p>																		

	<p>If <math>k = 12</math>  <math>= 12 - 12[\because a = k - 12]</math>  <math>a = 0</math>                  But <math>a \neq 0</math>                  m <math>k = 12</math> is not acceptable.                  m <math>k = 14</math></p>	$\frac{1}{2}$																																			
(ii)	<p>Class width (h) = 3, Assumed mean (A) = 40</p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px 0;"> <thead> <tr> <th style="text-align: center;">Diameter (in mm)</th> <th style="text-align: center;">Class Mark (<math>x_i</math>)</th> <th style="text-align: center;"><math>d_i = x_i - A</math></th> <th style="text-align: center;">No. of screws (<math>f_i</math>)</th> <th style="text-align: center;"><math>f_i d_i</math></th> </tr> </thead> <tbody> <tr> <td>33 - 35</td> <td>34</td> <td>- 6</td> <td>10</td> <td>- 60</td> </tr> <tr> <td>36 - 38</td> <td>37</td> <td>- 3</td> <td>19</td> <td>- 57</td> </tr> <tr> <td>39 - 41</td> <td>40 <math>\checkmark</math>1A</td> <td>0</td> <td>23</td> <td>0</td> </tr> <tr> <td>42 - 44</td> <td>43</td> <td>3</td> <td>21</td> <td>63</td> </tr> <tr> <td>45 - 47</td> <td>46</td> <td>6</td> <td>27</td> <td>162</td> </tr> <tr> <td><b>Total</b></td> <td></td> <td></td> <td><b>100</b></td> <td><b>108</b></td> </tr> </tbody> </table>	Diameter (in mm)	Class Mark ( $x_i$ )	$d_i = x_i - A$	No. of screws ( $f_i$ )	$f_i d_i$	33 - 35	34	- 6	10	- 60	36 - 38	37	- 3	19	- 57	39 - 41	40 $\checkmark$ 1A	0	23	0	42 - 44	43	3	21	63	45 - 47	46	6	27	162	<b>Total</b>			<b>100</b>	<b>108</b>	<b>1</b>
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	$\bar{d} = \frac{\sum f_i d_i}{\sum f_i}$																																				
m	$\bar{d} = \frac{108}{100}$																																				
m	$\bar{d} = 1.08$	<b>1</b>																																			
	<p>Mean (<math>\bar{x}</math>) = <math>A + \bar{d}</math>  <math>= 40 + 1.08</math>  <math>= 41.08</math></p>																																				
m	Mean of diameter of screws is 41.08 mm.	<b>1</b>																																			
(iii)	$6m^2 + \frac{2}{m^2} = 7$ <p>Multiplying throughout by <math>m^2</math>, we get</p> $6m^4 + 2 = 7m^2$																																				
m	$6(m^2)^2 - 7m^2 + 2 = 0$																																				
	Substituting $m^2 = x$ we get,																																				
m	$6x^2 - 7x + 2 = 0$	<b>1</b>																																			
m	$6x^2 - 3x - 4x + 2 = 0$																																				
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m	$x = \frac{1}{2} \quad \text{or} \quad x = \frac{2}{3}$	<b>1</b>																																			

Resubstituting  $x = m^2$  we get,

$$m^2 = \frac{1}{2} \quad \text{or} \quad m^2 = \frac{2}{3}$$

Taking square root on both the sides we get,

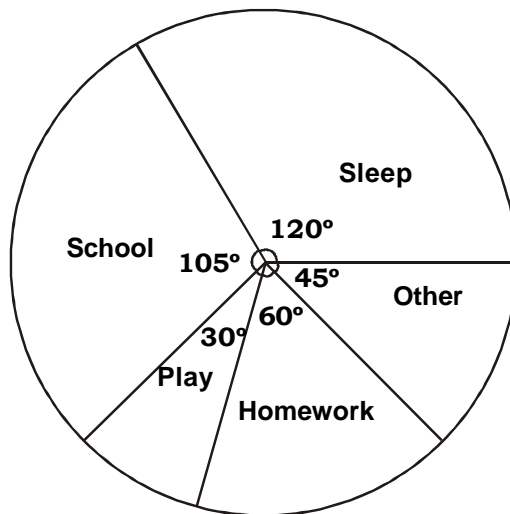
$$m = \pm \frac{1}{\sqrt{2}} \quad \text{or} \quad m = \pm \sqrt{\frac{2}{3}}$$

1

(iv)

Activity	No. of hrs.	Measure of central angle (°)
Sleep	8	$\frac{8}{24} \times 360^\circ = 120^\circ$
School	7	$\frac{7}{24} \times 360^\circ = 105^\circ$
Play	2	$\frac{2}{24} \times 360^\circ = 30^\circ$
Home work	4	$\frac{4}{24} \times 360^\circ = 60^\circ$
Other	3	$\frac{3}{24} \times 360^\circ = 45^\circ$
<b>Total</b>	<b>24</b>	<b>360°</b>

1



2

(iv)

$r$  and  $s$  are the roots of a quadratic equation

$\therefore r + s = 5$  and  $r^3 + s^3 = 35$  [Given]

We know that,

$$x^2 - (r + s)x + r \cdot s = 0 \quad \dots\dots(i)$$

$\frac{1}{2}$

Also,  $r^3 + s^3 = (r + s)^3 - 3r \cdot s(r + s)$

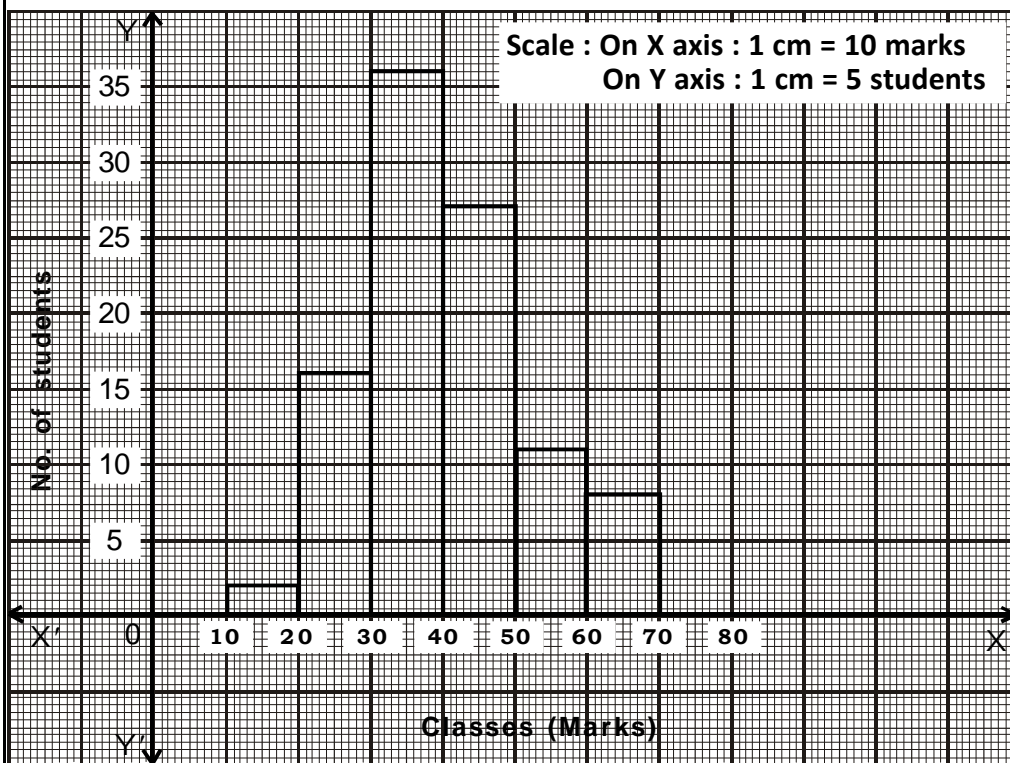
$m \quad 35 = (5)^3 - 3r \cdot s(5) \quad [\because r + s = 5 \text{ and } r^3 + s^3 = 35]$

$\frac{1}{2}$

	$m \quad 35 = 125 - 15 r.s$ $m \quad 15 r.s = 125 - 35$ $m \quad 15 r.s = 90$ $m \quad r . s = \frac{90}{15}$ $m \quad r . s = 6$ $\therefore x^2 - (r + s)x + r.s = 0 \quad \text{[From (i)]}$ $m \quad x^2 - 5x + 6 = 0$	1																											
	<div style="border: 1px solid black; padding: 2px; display: inline-block;">                     The required quadratic equation is <math>x^2 - 5x + 6 = 0</math>.                 </div>	1																											
<b>A.4.</b>	<b>Solve the following : (Any 2)</b>																												
(i)	Let the breadth of the rectangle be 'x' cm. $\therefore$ It's length is $(x + 2)$ cm. As per the given condition. $\therefore$ Area of rectangle = Length $\times$ Breadth $\therefore 24 = (x + 2) \times x$ $\therefore 24 = x^2 + 2x$ $\therefore 0 = x^2 + 2x - 24$ $\therefore x^2 + 2x - 24 = 0$ $\therefore x^2 - 4x + 6x - 24 = 0$ $\therefore x(x - 4) + 6(x - 4) = 0$ $\therefore (x - 4)(x + 6) = 0$ $\therefore x - 4 = 0 \text{ or } x + 6 = 0$ $\therefore x = 4 \text{ or } x = -6$ $\therefore$ The breadth of rectangle cannot be negative. $\therefore x \neq -6$ Hence $x = 4$ and $x + 2 = 4 + 2 = 6$ $\therefore$	1																											
	<div style="border: 1px solid black; padding: 2px; display: inline-block;">                     The length of rectangle is 6 cm and its breadth is 4 cm.                 </div>	1																											
(ii)	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 33%;">Calories (No. of boys)</th> <th style="width: 33%;">Frequency (<math>f_i</math>) less than type</th> <th style="width: 33%;">Cumulative frequency</th> </tr> </thead> <tbody> <tr> <td>1000 - 1500</td> <td>5</td> <td>5</td> </tr> <tr> <td>1500 - 2000</td> <td>13</td> <td>18</td> </tr> <tr> <td>2000 - 2500</td> <td>16</td> <td>34 <math>\ddot{E}</math> c.f.</td> </tr> <tr> <td>2500 - 3000</td> <td>18 <math>\ddot{E}</math> f</td> <td>52</td> </tr> <tr> <td>3000 - 3500</td> <td>27</td> <td>79</td> </tr> <tr> <td>3500 - 4000</td> <td>10</td> <td>89</td> </tr> <tr> <td>4000 - 4500</td> <td>4</td> <td>93</td> </tr> <tr> <td><b>Total</b></td> <td><b>93 <math>\ddot{E}</math> N</b></td> <td></td> </tr> </tbody> </table>	Calories (No. of boys)	Frequency ( $f_i$ ) less than type	Cumulative frequency	1000 - 1500	5	5	1500 - 2000	13	18	2000 - 2500	16	34 $\ddot{E}$ c.f.	2500 - 3000	18 $\ddot{E}$ f	52	3000 - 3500	27	79	3500 - 4000	10	89	4000 - 4500	4	93	<b>Total</b>	<b>93 <math>\ddot{E}</math> N</b>		1
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(iii)	<p>Here total frequency = <math>\sum f_i = N = 93</math></p> <p>m <math>\frac{N}{2} = \frac{93}{2} = 46.5</math></p> <p>Cumulative frequency (less than type) which is just greater than 46.5 is 52. Therefore corresponding class 2500 - 3000 is median class.</p> <p><math>L = 2500, N = 93, c.f. = 34, f = 18, h = 500</math></p> <p>Median = <math>L + \left(\frac{N}{2} - c.f.\right) \frac{h}{f}</math></p> $= 2500 + \left(\frac{93}{2} - 34\right) \frac{500}{18}$ $= 2500 + (46.5 - 34) \frac{500}{18}$ $= 2500 + (12.5) \frac{500}{18}$ $= 2500 + \frac{6250}{18}$ $= 2500 + 347.22$ $= 2847.22$	1																										
	<p>m <span style="border: 1px solid black; padding: 2px;">Median of calories consumed by boys is 2847.22 calories.</span></p>		1																									
	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 20%;">Class marks</th> <th style="width: 40%;">Classes No. of students</th> <th style="width: 40%;">Frequency</th> </tr> </thead> <tbody> <tr><td>5</td><td>0 - 10</td><td>0</td></tr> <tr><td>15</td><td>10 - 20</td><td>2</td></tr> <tr><td>25</td><td>20 - 30</td><td>16</td></tr> <tr><td>35</td><td>30 - 40</td><td>36</td></tr> <tr><td>45</td><td>40 - 50</td><td>27</td></tr> <tr><td>55</td><td>50 - 60</td><td>11</td></tr> <tr><td>65</td><td>60 - 70</td><td>8</td></tr> <tr><td>75</td><td>70 - 80</td><td>0</td></tr> </tbody> </table>		Class marks	Classes No. of students	Frequency	5	0 - 10	0	15	10 - 20	2	25	20 - 30	16	35	30 - 40	36	45	40 - 50	27	55	50 - 60	11	65	60 - 70	8	75	70 - 80
Class marks	Classes No. of students	Frequency																										
5	0 - 10	0																										
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25	20 - 30	16																										
35	30 - 40	36																										
45	40 - 50	27																										
55	50 - 60	11																										
65	60 - 70	8																										
75	70 - 80	0																										



3

**A.5. Solve the following : (Any 2)**

- (i) Number of sides of one of the regular polygon = n  
 Number of sides of the other regular polygon = n<sup>2</sup>

m Exterior angle of a polygon having 'n' sides =  $\left(\frac{360}{n}\right)^\circ$

Exterior angle of a polygon having 'n<sup>2</sup>' sides =  $\left(\frac{360}{n^2}\right)^\circ$

As per the given condition,

$$\frac{360}{n} - \frac{360}{n^2} = 50$$

m  $360 \left(\frac{1}{n} - \frac{1}{n^2}\right) = 50$

m  $\frac{n-1}{n^2} = \frac{50}{360}$

m  $\frac{n-1}{n^2} = \frac{5}{36}$

m  $36(n-1) = 5(n^2)$

m  $36n - 36 = 5n^2$

1

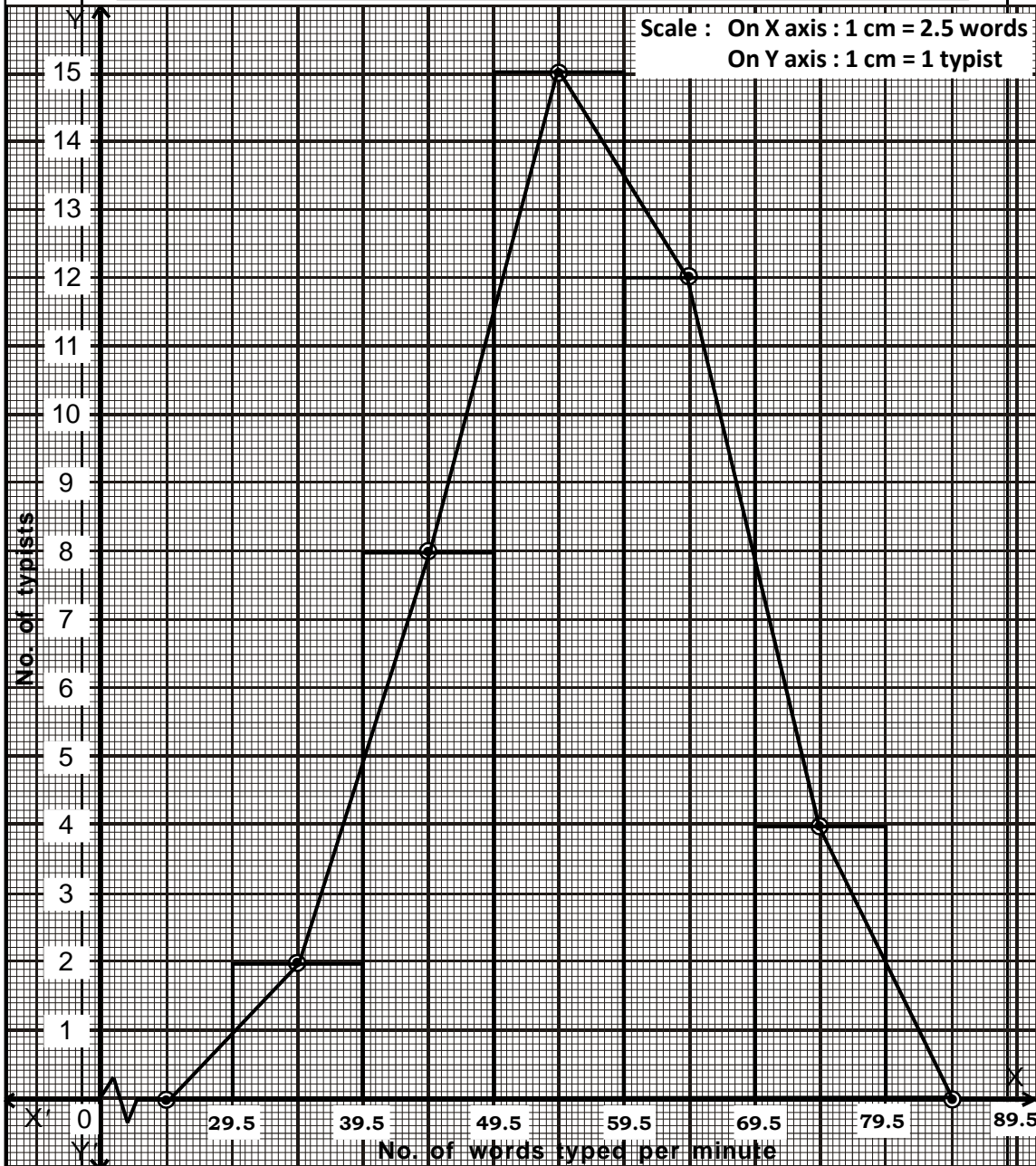
1

	<p>m <math>0 = 5n^2 - 36n + 36</math></p> <p>m <math>5n^2 - 36n + 36 = 0</math></p> <p>m <math>5n^2 - 30n - 6n + 36 = 0</math></p> <p>m <math>5n(n - 6) - 6(n - 6) = 0</math></p> <p>m <math>(n - 6)(5n - 6) = 0</math></p> <p>m <math>n - 6 = 0</math> or <math>5n - 6 = 0</math></p> <p>m <math>n = 6</math> or <math>5n = 6</math></p> <p>m <math>n = 6</math> or <math>n = \frac{6}{5}</math></p> <p><math>\therefore</math> 'n' is the number of sides of any polygon</p> <p>m <math>n \neq \frac{6}{5}</math></p> <p>Hence <math>n = 6</math></p> <p>m <math>n^2 = (6)^2 = 36</math></p>	<p>1</p>																																																						
	<p>m The number of sides of required regular polygons are 6 and 36 cm respectively.</p>	<p>1</p>																																																						
(ii)	<p>Class width (h) = 10, Assumed mean (A) = 44.5</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>Dividend (in %)</th> <th>Class Mark (<math>x_i</math>)</th> <th><math>d_i = x_i - A</math></th> <th><math>u_i = \frac{d_i}{h}</math></th> <th>No. of companies (<math>f_i</math>)</th> <th><math>f_i u_i</math></th> </tr> </thead> <tbody> <tr> <td>10 - 19</td> <td>14.5</td> <td>- 30</td> <td>- 3</td> <td>5</td> <td>- 15</td> </tr> <tr> <td>20 - 29</td> <td>24.5</td> <td>- 20</td> <td>- 2</td> <td>15</td> <td>- 30</td> </tr> <tr> <td>30 - 39</td> <td>34.5</td> <td>- 10</td> <td>- 1</td> <td>28</td> <td>- 28</td> </tr> <tr> <td>40 - 49</td> <td>44.5 <math>\hat{=}</math> A</td> <td>0</td> <td>0</td> <td>42</td> <td>0</td> </tr> <tr> <td>50 - 59</td> <td>54.5</td> <td>10</td> <td>1</td> <td>15</td> <td>15</td> </tr> <tr> <td>60 - 69</td> <td>64.5</td> <td>20</td> <td>2</td> <td>12</td> <td>24</td> </tr> <tr> <td>70 - 79</td> <td>74.5</td> <td>30</td> <td>3</td> <td>3</td> <td>9</td> </tr> <tr> <td><b>Total</b></td> <td></td> <td></td> <td></td> <td><b>120</b></td> <td><b>- 25</b></td> </tr> </tbody> </table>	Dividend (in %)	Class Mark ( $x_i$ )	$d_i = x_i - A$	$u_i = \frac{d_i}{h}$	No. of companies ( $f_i$ )	$f_i u_i$	10 - 19	14.5	- 30	- 3	5	- 15	20 - 29	24.5	- 20	- 2	15	- 30	30 - 39	34.5	- 10	- 1	28	- 28	40 - 49	44.5 $\hat{=}$ A	0	0	42	0	50 - 59	54.5	10	1	15	15	60 - 69	64.5	20	2	12	24	70 - 79	74.5	30	3	3	9	<b>Total</b>				<b>120</b>	<b>- 25</b>	<p>2</p>
Dividend (in %)	Class Mark ( $x_i$ )	$d_i = x_i - A$	$u_i = \frac{d_i}{h}$	No. of companies ( $f_i$ )	$f_i u_i$																																																			
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	<p>m <math>\bar{u} = \frac{\sum d f_i u_i}{\sum f_i}</math></p> <p>m <math>\bar{u} = \frac{-25}{120}</math></p> <p>m <math>\bar{u} = - 0.208</math></p> <p>Mean (<math>\bar{x}</math>) = <math>A + h\bar{u}</math></p> <p style="margin-left: 40px;">= <math>44.5 + 10(- 0.208)</math></p> <p style="margin-left: 40px;">= <math>44.5 - 2.08</math></p> <p style="margin-left: 40px;">= <math>42.42</math></p>	<p>1</p> <p>1</p>																																																						
	<p>m Mean of dividend is 42.42%.</p>	<p>1</p>																																																						

(iii)

No. of words typed per minute	Continuous Classes	Frequency No. of typists
30 - 39	29.5 - 39.5	2
40 - 49	39.5 - 49.5	8
50 - 59	49.5 - 59.5	15
60 - 69	59.5 - 69.5	12
70 - 79	69.5 - 79.5	3

1



4

