

MT 16

Seat No.

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2017 __ __ 1100

- MT 16 - ENGLISH - SEMI PRELIM I - PAPER - III (FIRST LANGUAGE) (E)

Time : 3 Hours

(Pages 11)

Max. Marks : 80

SECTION I

Reading Skills, Grammar and Vocabulary (Prose)

Q.I. (A) Read the following passage and answer the questions that follow : **(10 marks)**

A.1. Fill in the blanks:

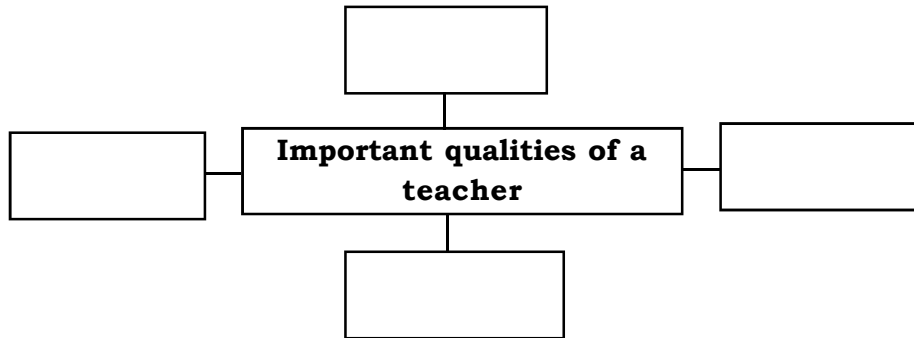
- (i) I am grateful to teachers who have simply been friends to me, and
- (ii) I only hope that I live up to what their were undoubtedly meant to create.

2

The teachers I'm most grateful to, though, are not those who have taught me the most, but those who have simply been friends to me, believed me and believed in me. Prominent among them is Sudha Ramasubramaniam - Rambo, as we used to call her. I didn't know her too well. She taught me in college, and apart from being incredible in class unless one missed class, she also believed that I actually had a problem when I developed an injury (which several doctors found difficult to diagnose). Despite my missing an exam - the HSC, of all exams - she was the only person who told me to concentrate on my health and assured me that I could take the exam off the top of my head any time I wanted to.

I'm not even certain she remembers it, but at the time, it felt like one of the only rays of hope in an extremely dark tunnel. Perhaps few teachers realize how far their influence extends or how much of a difference their actions and words can make. A number of my teachers have unfortunately taught me kindness and tolerance and patience by being precisely the opposite, and quite obviously, they aren't the people I like to think about. But many of my teachers have been extraordinary people, who have not only taught me in class but also helped mould me and my character in every other way. I only hope that I live up to what their endeavours were undoubtedly mean to create.

A.2. Complete the following web giving any four important qualities that a teacher should have according to you : 2



A.3. (i) Give adverbs for: 2
 (a) grateful (b) extreme
(ii) Pick words from the passage that mean:
 (a) important (b) efforts

A.4. Do as directed: 2
 (i) It's a lesson that has stood me in good stead.
(Rewrite using a co-ordinator)
 (ii) I actually had a problem when I developed an injury.
(Identify and analyse the clause)

A.5. Do you think that teaching should go beyond the four walls of the classroom? Express your views on it. 2

Q.I. (B) Read the following passage and answer the questions that follow : *(10 marks)*

B.1. Complete the following: 2
 (i) The natural choice for a diploma engineer is _____.
 (ii) Hanmant took up painting jobs and _____.

Hanmant Gaikwad was born in Koregaon in Satara district."My native place is Rahimatpur, around 10 kms from Koregaon. My father was a clerk in the court and we lived in a small, rented house. Hanmant was a brilliant student specially good in mathematics. When he was in class six, the family shifted to Pune. They lived in Phugewadi near Dapodi in a tiny one room house. 10 by 10 feet. At this point Hanmant realized the difference between himself and those who had money.Hanmant was then studying at Modern High School. He needed one rupee to buy a bus ticket to and from everyday.Even that was hard to come by.

Despite the hardships, Hanmant secured 88% in class 10. Hanmant completed his diploma and joined Philips as a trainee. But he wasn't happy with the work he got there.

The natural choice for a diploma engineer is to go for a B.Tech. But engineering colleges charge hefty fees. At the time, the family's only source of income was a teacher's salary of '2300 a month...And then I decided to also do some earning. "Khud ka kamana chalu kiya". Hanmant took up painting jobs and quickly discovered it was an excellent business. The young engineering student paid his own fees from third year onwards. But his lifestyle remained frugal. Life was getting better, but Hanmant had his sights set higher. In the final year of engineering, he was attracted towards the writings of Swami Vivekananda. "I felt ki kuch alag karna hai. What should I do, I did not know but in 1993 I formed an organization - Bharat VikasPratishthan."

On 22nd May 1997, Bharat Vikas bagged its first housekeeping contract for 8 people.

"The job was to clean the Indica plant, which was coming up at that time. Four people in the paintshop, two in Safari and two in black." In the very first year, Bharat Vikas achieved a turnover of 8 lakhs. The next year that jumped to 56 lakhs. Up to this point Hanmant was still working with Tata Motors. "In 1999, I got married and then I also decided to leave the job. I started BVG as a full time activity."

B.2. Write sentences from the passage in support of the following: 2

- (i) Hanmant was an ambitious student.
- (ii) Hamnant took responsibility of his own education.

B.3. (i) Give the full form of: B.Tech 1
(ii) Pick out an example of code mixing from the passage. 1

B.4. Do as directed: 2

- (i) Hanmant took up painting jobs and quickly discovered it was an excellent business.

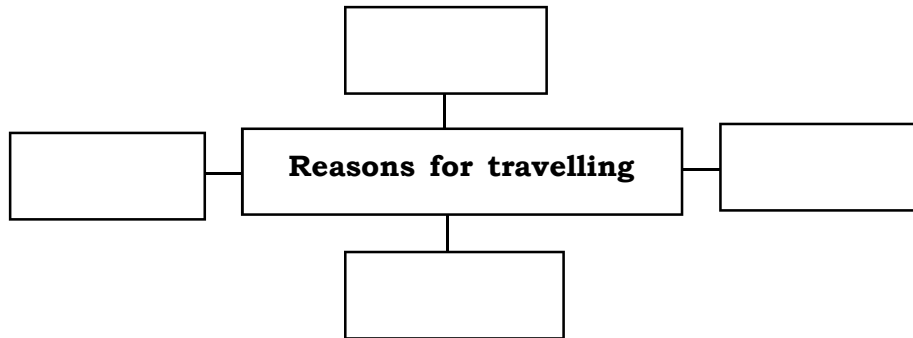
(Rewrite using the 'ing' form of the underlined verb)

- (ii) When he was in class six, the family shifted to Pune.
(Identify and analyse the clause)

B.5. What according to you are the requirements of becoming a successful person? 2

Q.II. (A) Read the following passage and answer the questions that follow : (10 marks)

A.1. Complete the web giving the reasons why people travel according to the writer: 2



Each crowd had a language of its own and spoke among themselves without the fear of being overheard. Something as ubiquitous as dal tasted like sambar in the south, gaining its dalness as we climbed up to Orissa; tea was called, chya, chai and sa, while coffee was kafi, kaapi and koffee. For a person with limited skills when it comes to learning and understanding new languages, this was my Train of Babel.

But I was clearly in a minority. The train had in it soldiers from the south going back to patrol borders far away from home and workers from the east going back home on a much-needed break—both serving as the connection between various parts of the country. These were the polyglots, speaking in tongues that had no relation with their own, at times in functional, curt phrases, or with flourish.

On the train, it was soon clear how important this was for those from the South and Northeast. Every second passenger was a defence personnel, a majority of them belonging to the oldest regiment of Indian Army, the Madras regiment and the Assam Rifles. The other half was made up of labourers from the east and further east - the seven sisters of the Northeast. The former protects, the latter serves. The third kind of passengers were those from the North and Northeast, forced to come down thousands of kilometres for quality medical care. P Gupta, the patriarch of a family from Dimapur, Nagaland, had come to the CMC Hospital in Vellore, where he underwent check-ups for his various ailments. Those like him exposed the abject lack of medical facilities in the Northeast, home to over 40 million people - Dimapur, Nagaland, had come to the CMC Hospital in Vellore, where he underwent check-ups for his

various ailments. Those like him exposed the abject lack of medical facilities in the Northeast, home to over 40 million people - a population almost close to that of England. Travelling across a country as vast as India is like playing with a flip book. There are no great variations to the background image, only the foreground changes.

A.2. Complete the following table:

2

People	Place	Work
soldiers		
	east	

A.3. (i) Mention the different names given to tea and coffee in the passage:

2

(ii) Give adjectives for : (a) minority (b) expose

A.4. Do as directed:

2

(i) The former protects, the latter serves.

(Rewrite as a complex sentence)

(ii) Each crowd had a language of its own and spoke among themselves without the fear of being overheard.

(Rewrite as a simple sentence)

A.5. Do you like travelling in a train ? Give two reasons to justify.

2

Q.II. (B) Read the following passage and answer the questions that follow :

(10 marks)

B.1. Complete the following by choosing the correct alternatives:

2

(i) The henna plant grows in _____.

- (a) hot and dry climes
 (b) cold and dry climes
 (c) moist and damp climes

(ii) Henna comes from the _____ of the plant Lawsonia Inermias.

- (a) roots (b) leaves (c) stems

Generally, it is held that henna was introduced in India by the Moghuals in the 12 century AD. The plant is renowned for its medicinal as well as its natural dyeing properties. Henna is a popular cosmetic used to beautify hands, feet, and the other parts of the body especially during weddings and festivals. Hindus consider the

plant sacred since it is believed to be dear to Goddess Laxmi. Muslims hold the application of henna to be a meritorious act.

Henna comes from the leaves of the plant *Lawsonia Inermias*. The plant grows in hot and dry climes, and is native to North Africa, the Indian sub-continent and Middle East. The leaves of the plant are dried and crushed to powder. Various additives such as coffee decoction, tea, lime juice, mehendi and eucalyptus oil are mixed with the henna powder to increase the potency of the dye; this also helps to bind the powder to a paste like consistency. The mixture is applied through cones in intricate patterns depending on the region of use.

Album of Patterns

Four major styles can be found in the vast dictionary of mehendi designs. Earlier the application was restricted to hands and feet, but the adoption of mehendi by different cultures throughout the world has seen experimentation on different body parts including the neck, navel and back. North African patterns rely on geometrical images to trace the shape of hands and feet; Arabic designs borrow heavily from local textiles, paintings and architecture. These are more spaced out, to allow the design to stand out boldly from the skin parts left untouched by henna. The Indian style comprises of delicate loops and curves, paisleys, teardrops and flowers that give a dainty filigreed glow-like effect. Though intricate patterning is the name of the game today, this trend took off in India only during the 20th century. The patterns preferred by the South Asian countries are a mix of Indo-Pakistani and Arabic design schemes. Chinese and Celtic symbols now find a place in the vast repertoire of mehendi designs as well.

B.2. State the importance of henna in:

- (i) Hinduism - _____
 (ii) Islam - _____

2

B.3. Find out words from the passage meaning the following:

- (i) something that is known or is famous : _____
 (ii) existing naturally in the place : _____
 (iii) consist of something : _____
 (iv) colouring : _____

2

B.4. Do as directed:

- (i) The plant grows in hot and dry climes, and is native to North Africa.
(Rewrite using 'ing' form of a verb)
- (ii) Though intricate patterning is the name of the game today, this trend took off in India only during the 20th century.
(Rewrite using 'but')

2

- B.5.** What is the modern version of mehendi design ? Why do you think people use it ? **2**

SECTION II : POETRY SECTION

Q.III. (A) Read the following poem and answer the questions given below:
(5 Marks)

- A.1. Complete the following:** **2**
- (i) The poet firmly believes that _____.
- (ii) The elderly are closest to _____.

"Oh the value of the elderly! How could anyone not know?
They hold so many keys, so many things they can show.
We all will reach the other side this I firmly believe
And the elderly are closest oh what clues we could retrieve.
For their characters are closest to how we'll be on high.
They are the ones most developed, you can see it if you try.
They've let go of the frivolous and kept things that are dear.
The memories of so sweet, of loved ones that were near.
As a nation we are missing our greatest true resource,
To get to know our elders and let them guide our course."

- A.2. Look at the following statements, refer back to the poem and find lines as proof:** **2**
- (i) The old people have answers to lots of problems.
- (ii) Everybody knows the value of the elderly people.

- A.3.** As a nation we are missing our greatest true resource.
(Identify the figure of speech) **1**

Q.III. (B) Read the following poem and answer the questions given below:
(5 Marks)

- B.1. What was mother reaction when:** **2**
- (i) her son would bring a picture book.
- (ii) she tip toed softly to the door.

My hands were busy through the day;
I didn't have much time to play
The little games you asked me to.
I didn't have much time for you.
I'd wash your clothes, I'd sew and cook,
But when you'd bring your picture book
And ask me please to share your fun
I'd say: "A little later, son."
I'd tuck you in all safe at night

and hear your prayers, turn out the lights,
Then tip toe softly to the door...
I wish I'd stayed a minute more.

B.2. Complete the following sentences:

- (i) As the mother was busy through the day, _____
(ii) The mother would say 'a little later' when _____

2

B.3. Name and explain the figure of speech :
'My hands were busy through the day.'

1

SECTION III : RAPID READING

Q.IV. (A) Read the following passage and answer the questions that follow : **(5 Marks)**

A.1. Complete the following:

The intruder was dodging the police because _____.

1

Gerrard : You're planning a gratuitous double, so to speak. Admitted you've nothing to lose, but what have you to gain?

Intruder : I've got freedom to gain. As for myself, I'm a poor hunted rat. As Vincent Charles Gerrard I'm free to go to places and do things. I can eat well and sleep without having to be ready to beat it at the sight of a cop.

Gerrard : In most melodramas the villain is foolish enough to delay his killing long enough to be frustrated. You are much luckier.

Intruder : I'm O.K. I've got a reason for everything. I'm going to be Vincent Charles Gerrard, see. I've got to know what he talks like. Now I know. That post stuff comes easy. This is Mr. V. C. Gerrard speaking. (Pantomime of phoning in imitation cultured voice). And that's not all. (He stands up) Get up a minute (Gerrard stands) Now take a look at me.

Gerrard : You're not particularly decorative.

Intruder : No! Well, that goes for you, too. I've only got to wear specs and I'll be enough like you to get away with it.

Gerrard : What about your clothes? They'll let you down if you're not careful.

Intruder : That's be all right. Yours will fit me fine.

Gerrard : This is extremely interesting, but you seem to miss the point of my remark. I said, you were luckier than most melodramatic villains. It was not a tribute to your intelligence. You won't kill for a very good reason.

Intruder : So that's what you think.
 Gerard : You'll let me go, and thank God you didn't shoot sooner.
 Intruder : Come on. What's on your mind! Better be quick. This conversation bores me.
 Gerrard : Your idea is to elude the police by killing me and taking on my identity?
 Intruder : Yes, I like the idea.
 Gerrard : But are you sure it's going to help you?
 Intruder : Now listen here. I've got this all planned. I did a job in town. Things went wrong and I plugged a cop. Since then I've done nothing but dodge.
 Gerrard : And this is where dodging has brought you?
 Intruder : It brought me to Aylesbury. That's where I saw you in the car. Two other people saw you and started to talk. I listened. It looks like you're a bit queer kind of a mystery man.
 Gerrard : A mystery which I propose to explain.
 Intruder : (disregarding him) You phone your orders and sometimes you go away suddenly and come back just the same. Those are just the things I want to do. Hearing about you was one of my luckiest breaks.
 Gerrard : Apparently you haven't the intelligence to ask why I am invested in this cloak of mystery.
 Intruder : (preparing to shoot) As I said before, this conversation bores me.
 Gerrard : This is your big surprise. I said you wouldn't kill me and I was right. Why do you think I am here today and gone tomorrow, never see trades people? You say my habits would suit you. You are a crook. Do you think I am a Sunday school teacher?
 Intruder : You may be a liar.

A.2. State whether the following statements are true or false:

- (i) Gerrard's conversation bored the intruder.
 (ii) The intruder saw Gerrard's car in the wilds of Essex.

2

A.3. Why did people say Gerrard was a mystery man?

2

SECTION IV: WRITING SKILLS**Q.V. (A) A1 or A2. Do any ONE of the following activities : (5 Marks)**

A.1. The following article was printed in a famous daily newspaper. Mumbai, December 28 : Prof. S. Wadkar received the Padmashree award after 25 years of a glorious career as a teacher and a writer who has volumes of books to her credit. She happens to be your favourite teacher who has influenced you the most. Write a letter to congratulate her and also tell her how she has changed your life.

5

A.2. It is 'Malaria free Mumbai' week in your city. But according to the latest survey through an NGO, your area has seen most of Malaria affected patients in the last one month. You have to write a letter to the Editor of 'Mumbai Daily' newspaper, drawing his attention to the 'alarming call' in your locality with the help of following points :

5

- Uncleared garbage pile in your locality from many days
- Municipal authorities failed to clear the waste
- People are also least concerned about this situation

Q.V. (B) B1 or B2. Do any ONE of the following activities : (5 Marks)

B.1. Your school held an exhibition on the theme 'Save Electricity'. Imagine you are a reporter and write a report for your school magazine based on the following ideas.

5

- inaugurated by Chief Guest
- students with bright ideas
- poster making competition at the end of exhibition
- prize distribution

B.2. Write a dialogue between a brother and a sister discussing the importance of 'Raksha Bandhan'.

5

Q.VI. (A) A1 or A2. Do any ONE of the following activities : (5 Marks)

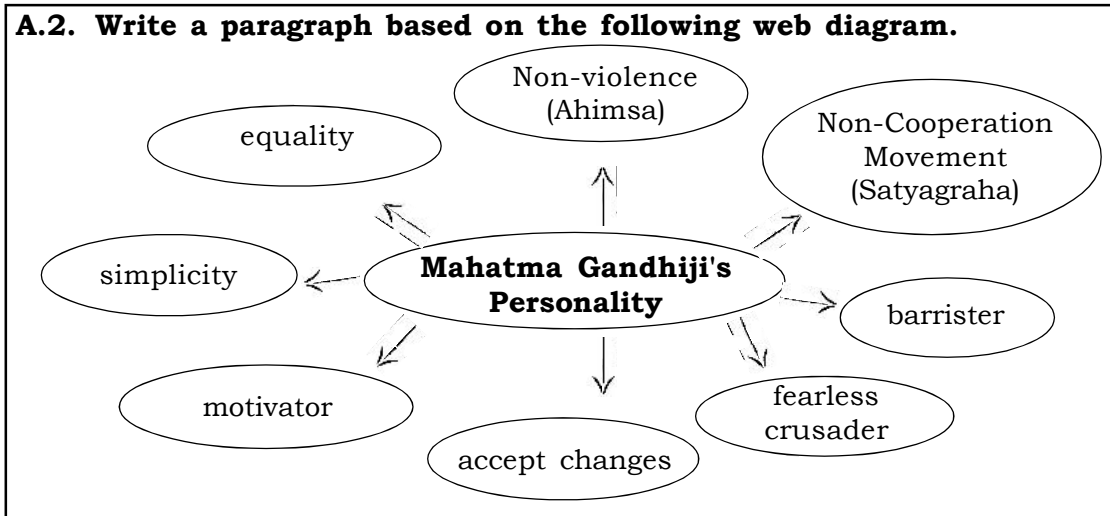
A.1. Read the following passage and prepare a table to cover the main points:

5

Uses of the various parts of the coconut

The coir of the coconut shell and the leaves of the tree are used for matting, thatching and weaving. The hard shell of the coconut is used to make articles such as spoons, eating utensils, charcoal, etc. The inside of the shell is lined with a white edible layer called the meat. This is used for cooking or extraction of oil, making of soaps or cosmetics. It can also be used to make chemical, industrial and medicinal products. The inside of the shell contains coconut water which is very nutritious. The husk and leaves can be used as material to make a variety of products for furnishing and decorating.

A.2. Write a paragraph based on the following web diagram. 5



Q.VI. (B) B1 or B2. Do any ONE of the following activities : (5 Marks)

B.1. On the occasion of the world environment day your school has organized a program and as the head girl you have been asked to give a speech on 'Nature - the Greatest Teacher'. Prepare the speech for the same. 5

B.2. You happen to read the following paragraph in a magazine. 5
 The TV is the bane to the lives of young minds. It turns every member of the family into TV addicts. It prevents children from taking their studies seriously. Even the parents of the family neglect serious home chores in order to watch the TV. What does having a TV set in the home really mean? Just a waste of time watching interminable matches or mindless serials! In fact, the TV set should be thrown away! You do not agree with the views given in the paragraph. **Write one or two paragraphs expressing your view against the paragraph.**

Q.VII. Develop a paragraph of about 100 words expanding any ONE of the following expression : (5 Marks) 5

1. As you sow so shall you reap.
2. A stitch in time saves nine.
3. **Write a story beginning with.....**
 The repeated knocks on the door jolted me from my sleep.....

Best of Luck 🍀