

# MT 16

Seat No.

2017 \_\_ \_\_ 1100

- MT 16 - ENGLISH - SEMI PRELIM I - PAPER - IV (FIRST LANGUAGE) (E)

Time : 3 Hours

(Pages 12)

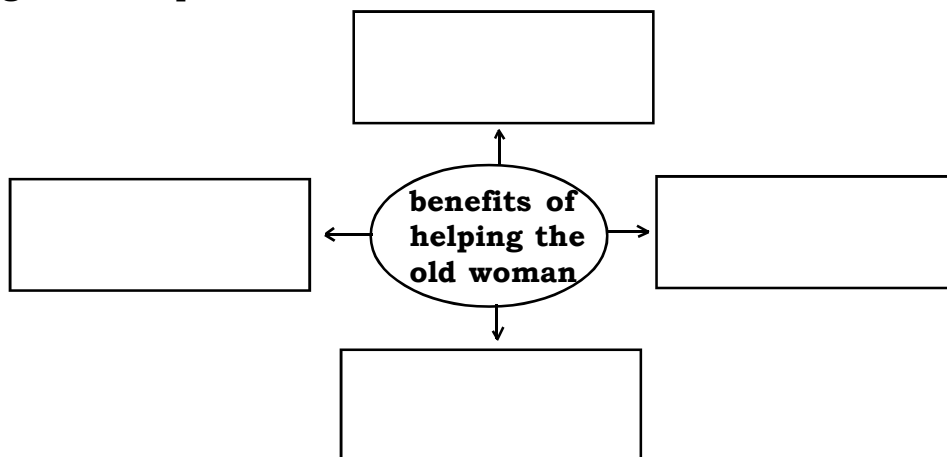
Max. Marks : 80

## SECTION I

### Reading Skills, Grammar and Vocabulary (Prose)

Q.I. (A) Read the following passage and answer the questions that follow : (10 marks)

A.1. Complete the following web diagram showing how Tia Geminiuc's gesture helped the old woman. 2



Tia Geminiuc, an insurance wholesaler, was making a quick stop at a chemist when she overheard an elderly woman asking for directions to a nursing home. Geminiuc tried to explain the route by city bus, but it was clear that the trip would be complicated. So she said to the woman, "If you wouldn't mind, I'd like to drive you there."

Doing so would take her out of her way and make her late for an important meeting with a client, but Geminiuc believes in reaching out. "The feeling you get from making someone's day is something you can't purchase," she says. Heading to the nursing



They had raised this issue in the class - both of them. "But where does all our trash go anyway?" asked Tensin Chenzo. "I've always wondered about that."

"To the landfill," said Ma'am Kueron. "In fact, why don't we make a trip there one of these days so that you can see exactly how much rubbish Thimpu generates?" "Where is it?" asked Chogyal. He had a head for numbers and always liked to get his details right.

"On the town periphery."

Ma'am Kueron grimaced. "Not too far from here actually. You'll see."

It was the smell that had hit them first - a horrible, decaying, stomach-churning odour that had more than one of them cover their noses and look pale.

"Don't breathe too deeply," whispered Dechen to Kunzang. "This is going to make us sick!"

Kunzang nodded. She didn't dare move the scarf covering her mouth for fear of inhaling more of the stench.

And then they had rounded the corner and come upon one of the most disturbing sights they had ever seen - a massive, endless mound of rubbish with stray dogs and scavenger birds poking through the putrefying food, and discarded clothes, shoes, bottles, tyres, bags, toys - the list was endless. Here, plastic was king. Even if they couldn't make out details of the trash from where they stood, the bright labels and wrappers and bags, flapping in the rank breeze was a familiar sight. They had seen it often enough in their school campus and on the streets. All over Thimpu, in fact!

"This is disgusting!" exclaimed Tensin.

"Well, it contains our trash as well," said Ma'am Kueron quietly. The students fell silent. Feelings of guilt were now mixing with their disgust. They were responsible too for this horrendous mess, weren't they? Hadn't they all used plastic bags, bought plastic items, drunk from plastic soft drink bottles, eaten food packed in plastic containers? It was a frightening thought!

**B.2. State whether the following statements are True or False:**

2

- (i) Kunzang wondered where all the trash went.
- (ii) After seeing the landfill, the children were angry with their teachers.

**B.3. (i) Give the synonyms for :**

2

- (a) putrefying
- (b) horrendous

**(ii) Give the verb forms of :**

- (a) discarded
- (b) scavenger

**B.4. Do as directed :**

- (i) "Where is it?" asked Chogyal. *(Change into Indirect speech)*  
 (ii) "Not too far from here actually" Ma'am Kueron grimaced.  
*(Change into Indirect speech)*

2

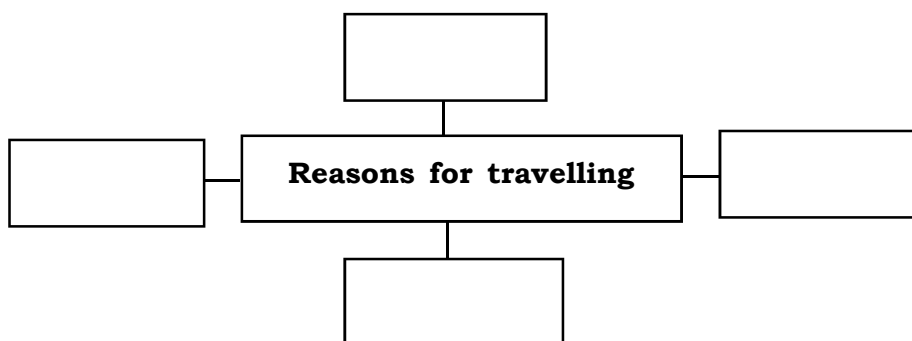
**B.5.** What suggestions would you like to give to the students from Bhutan in their project?

2

**Q.II. (A) Read the following passage and answer the questions that follow : (10 marks)**

**A.1. Complete the web giving the reasons why people travel according to the writer:**

2



Each crowd had a language of its own and spoke among themselves without the fear of being overheard. Something as ubiquitous as dal tasted like sambar in the south, gaining its dalness as we climbed up to Orissa; tea was called, chya, chai and sa, while coffee was kafi, kaapi and koffee. For a person with limited skills when it comes to learning and understanding new languages, this was my Train of Babel.

But I was clearly in a minority. The train had in it soldiers from the south going back to patrol borders far away from home and workers from the east going back home on a much-needed break—both serving as the connection between various parts of the country. These were the polyglots, speaking in tongues that had no relation with their own, at times in functional, curt phrases, or with flourish.

On the train, it was soon clear how important this was for those from the South and Northeast. Every second passenger was a defence personnel, a majority of them belonging to the oldest regiment of Indian Army, the Madras regiment and the Assam Rifles. The other half was made up of labourers from the east and further east - the seven sisters of the Northeast. The former protects, the latter serves. The third kind of passengers were those from the North and

Northeast, forced to come down thousands of kilometres for quality medical care. P Gupta, the patriarch of a family from Dimapur, Nagaland, had come to the CMC Hospital in Vellore, where he underwent check-ups for his various ailments. Those like him exposed the abject lack of medical facilities in the Northeast, home to over 40 million people - Dimapur, Nagaland, had come to the CMC Hospital in Vellore, where he underwent check-ups for his various ailments. Those like him exposed the abject lack of medical facilities in the Northeast, home to over 40 million people - a population almost close to that of England. Travelling across a country as vast as India is like playing with a flip book. There are no great variations to the background image, only the foreground changes.

**A.2. Complete the following table:**

2

People	Place	Work
soldiers		
	east	

**A.3. (i) Mention the different names given to tea and coffee in the passage:**

2

**(ii) Give adjectives for :** (a) minority (b) expose

**A.4. Do as directed:**

2

(i) The former protects, the latter serves.

*(Rewrite as a complex sentence)*

(ii) Each crowd had a language of its own and spoke among themselves without the fear of being overheard.

*(Rewrite as a simple sentence)*

**A.5. Do you like travelling in a train ? Give two reasons to justify.**

2

**Q.II. (B) Read the following passage and answer the questions that follow :** **(10 marks)**

**A.1. Choose the correct alternative:**

2

(i) Capturing candid moments of the subject \_\_\_\_\_.

(a) is interesting at all times

(b) boring at times

(c) sometimes interesting

(ii) In every shoot Gautam makes an effort to take \_\_\_\_\_.

(a) the normal angle

(b) an off beat angle

(c) the best angle

**When did you stumble upon the fact that photography is your calling?**

I am a very visual person, I like sights. I was the only child and there was no TV in the house and I had rationed sources of entertainment! I used to go through magazines, see pictures and I always wondered how they were done. I was a good student and music and pictures fascinated me since childhood. I was introduced to the names like Richard Avedon and Henri Cartier Bresson at a very early age. I admire Bresson and I think that he is the portraitist of the 20th century.

**What are some of the more unusual experiences you have had when shooting?**

I have come to a point where everything seems like the usual to me. I am not expressing disinterest in my work by saying this. What I mean is that unusual and interesting photographs are something that I can come up with by playing around technically. Also, for me, each photo is a unique one. Capturing candid moments of the subject is interesting at all times. In every shoot I make an effort to take an offbeat angle, something that defies light and what I get out of each of these shots is different. Some turn out to be extremely natural, others are preserved by the subjects and they request that these not be released.

**What equipments are you using currently?**

I am using the Canon Mark II DS. It has a lighter, quicker and brighter view finder. Digital cameras are easy to use even if you don't think it is ethical photography if an operator or an Art Director has to clean up your photographs. Even though I use a digital camera, my effort is always that the Art Director should have to do the least amount of work on it.

**What is your take on digital retouching?**

I don't think it is a correct work ethic, but it is surely developing into a different genre of art. Now the expectations from the young budding photographers have increased. They have to be technically sound and only then can you bend your grammar of lighting. For instance, the contrast in digital photography is more and this should be known by the photographers. Digital media has some pros, though. For instance, it reduces uncertainty and offers more storage. But I feel that to reach the quality of say, Kodachrome, digital cameras need to go through another generation of refining. The midtones and the grey tones are also not well defined in digital cameras.

**A.2. Match the following:**

2

- | A                         | B                            |
|---------------------------|------------------------------|
| (i) Canon Mark 11 DS      | (a) clean up photographs     |
| (ii) Art Director         | (b) 20th century portraitist |
| (iii) Digital Photography | (c) lighter, quicker         |
| (iv) Henri Bresson        | (d) young photographer       |
|                           | (e) high contrast.           |

**A.3. (i) Give one word from the passage which means:**

2

- (a) a category characterized by similarities in subject matter  
 (b) a morally correct form of conduct.

**(ii) Give antonyms of:**

- (a) uncertainty                      (b) defined

**A.4. Do as directed:**

2

- (i) I have come to a point where everything seems like the usual to me. *(Identify and analyse the clauses)*  
 (ii) I think that he is the portraitist of the 20th century. *(Identify and analyse the clauses)*

**A.5. What according to you is the quality that keeps people like Gautam active and motivated?**

2

**SECTION II : POETRY SECTION****Q.III. (A) Read the following poem and answer the questions given below:****(5 Marks)****A.1. Find out which of the following line sums up the idea of the poem:**

1

- (i) Treasures must be kept in a locker.  
 (ii) We must treasure our youth.  
 (iii) We must treasure our elderly people and let them guide us.  
 (iv) Elders should be treated like everybody else.

"Oh the value of the elderly! How could anyone not know?  
 They hold so many keys, so many things they can show.  
 We all will reach the other side this I firmly believe  
 And the elderly are closest oh what clues we could retrieve.  
 For their characters are closest to how we'll be on high.  
 They are the ones most developed, you can see it if you try.  
 They've let go of the frivolous and kept things that are dear.





## SECTION III : RAPID READING

**Q.IV. Read the following passage and answer the questions that follow:  
(5 Marks)**

**1. Name the usual visitors of Gerrard mentioned in the passage.**

**1**

Gerrard : Are you American, or is that merely a clever imitation?  
 Intruder : Listen, this gun's no toy. I can hurt you without killing you, and still get my answers.  
 Gerrard : Of course, if you put it like that, I'll be glad to assist you. I do possess a car, and it's in the garage round the corner.  
 Intruder : That's better. Do people often come out here?  
 Gerrard : Very rarely. Surprisingly few people take the trouble to visit me. There's the baker and the green-grocer but then no one so interesting as yourself.  
 Intruder : I happen to know that you never see trades-people.  
 Gerrard : You seem to have taken a considerable amount of trouble. Since you know so much about me, won't you say something about yourself? You have been so modest.  
 Intruder : I could tell you plenty. You think you're smart, but I'm the top of the class round here. I've got brains and I use them. That's how I've got where I have.  
 Gerrard : And where precisely have you got? It didn't require a great brain to break into my little cottage.  
 Intruder : When you know why I've broken into your little cottage, you'll be surprised, and it won't be a pleasant surprise.  
 Gerrard : With you figuring so largely in it, that is understandable. By the way, what particular line of crime do you embrace, or aren't you a specialist?  
 Intruder : My speciality's jewel robbery. Your car will do me a treat. It's certainly a dandy bus.  
 Gerrard : I'm afraid, jewels are few and far between in the wilds of Essex.  
 Intruder : So are the cops. I can retire here nicely for a little while.  
 Gerrard : You mean to live with me? A trifle sudden, isn't it; you've not been invited.  
 Intruder : You won't be here long, so I didn't care to ask.  
 Gerrard : What do you mean?  
 Intruder : This is your big surprise. I'm going to kill you.  
 Gerrard : A little harsh, isn't it?  
 Intruder : (with heavy sarcasm) Yeah, I'll be sorry to do it. I've taken a fancy to you, but it's just got to be done.  
 Gerrard : Why add murder to your other crimes? It's a grave step you're taking.  
 Intruder : I'm not taking it for fun. I've been hunted long enough. I'm wanted for murder already, and they can't hang me twice.

2. Refer to two incidents that prove that the intruder is boastful.	2
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3. Do you think that criminals can be changed and can live a normal life ever?	2
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#### SECTION IV : WRITING SKILLS

**Q.V. (A) A1 or A2. Do any ONE of the following activities : (5 Marks)**

<p><b>A.1. Write a letter to your friend to tell about a Mountaineering Adventure Course. Consider the following points :</b></p> <ul style="list-style-type: none"> <li>• you just returned from a mountaineering adventure course</li> <li>• source of information about the course</li> <li>• highlights of the course</li> <li>• what you learnt and experienced</li> <li>• benefits of the course</li> </ul>	5
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<b>A.2.</b> Write a letter to the Principal to request him to introduce healthy food instead of fast-food in the school canteen.	5
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**Q.V. (B) B1 or B2. Do any ONE of the following activities : (5 Marks)**

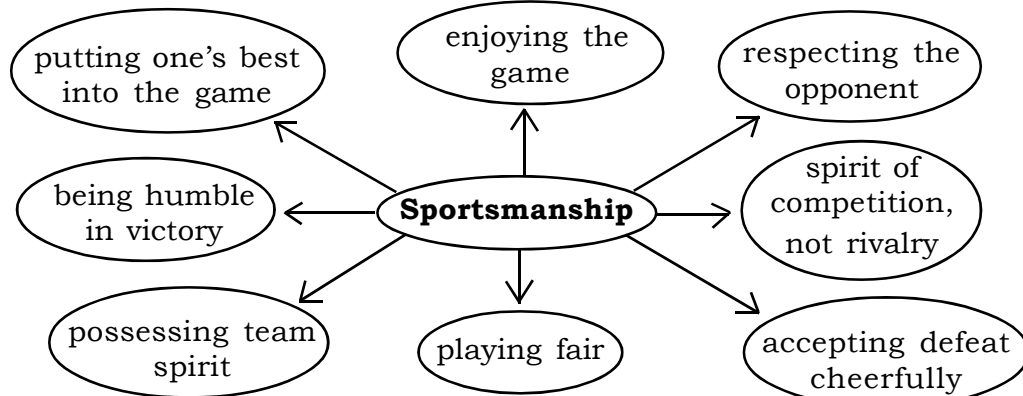
<b>B.1. A newly constructed building in your neighbourhood collapsed suddenly just a month after its inauguration. Write a report about this incident for a daily newspaper.</b>	5
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<b>B.2. Write a dialogue between a student and his coach who is motivating him to perform better.</b>	5
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**Q.VI. (A) A1 or A2. Do any ONE of the following activities : (5 Marks)**

<p><b>A.1. Read the following points about rules of discipline and prepare a chart of Do's and Don'ts for the students of your school, based on the following points :</b></p> <p>Keeping the place clean, not spitting on the walls or scratching on them, not plucking flowers or drawing over the walls blackboards, moving about in an orderly manner in the corridors, making way for the teachers, avoiding bad language, speaking English in the school premises, parking the vehicles in the parking place and maintaining punctuality.</p>	5
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**A.2. To be a good sportsman, one needs to develop sportsmanship. Some qualities of true sportsmanship have been given in the web below. Write a paragraph using the points. You may use the points in any order that you choose. You may also add a few points :** 5



**Q.VI. (B) B1 or B2. Do any ONE of the following activities : (5 Marks)**

**B.1. Your school has arranged 'Teacher's Day' programme on 5<sup>th</sup> September. Being the class head you have to deliver a speech on 'Importance of Teachers or Gurus' in your life. Use the points given below** 5

- Moulding students into fine citizen
- making subjects more interesting
- teachers are our second parents
- gratitude towards students

**B.2. Imagine that the Editor of the 'The Times of India' has made a general appeal for opinions for the 'View-Counterview' column of the newspaper on the topic : How effective is the law, which makes children legally bound to look after their aged parents? You wish to express your opinion on this issue. Prepare your writeup with the help of the following points :** 5

**View :**

Law must step in where values deteriorate.

Elderly population has doubled in the last 25 years.

Protection for the elderly is a serious concern for the nation.

The experience of the elderly can be fruitful to the younger generation.

*(Add your own points)*

**Counterview :**

Law only will not bring real relief

Parents would prefer to suffer silently rather than taking legal action against their own children.  
It is the moral responsibility of the children.  
It is a sentimental issue rather than a legal issue.  
*(Add your own points)*

**Q.VII. Develop a paragraph of about 100 words expanding any ONE of the following expression : (5 Marks) 5**

1. As you sow so shall you reap.
2. A stitch in time saves nine.
3. **Write a story beginning with.....**  
The repeated knocks on the door jolted me from my sleep  
.....

*Best of Luck* 🍀