

MT 16

Seat No.

2017 __ __ 1100

- MT 16 - ENGLISH - SEMI PRELIM I - PAPER - V (FIRST LANGUAGE) (E)

Time : 3 Hours

(Pages 11)

Max. Marks : 80

SECTION I

Reading Skills, Grammar and Vocabulary (Prose)

Q.I. (A) Read the following passage and answer the questions that follow : (10 marks)

A.1. Match the following:

- | A | B |
|--|-----------------|
| (i) Ferula Asafoetida | (a) gun powder |
| (ii) Best hing in India | (b) India |
| (iii) Milagai Podi | (c) Kashmir |
| (iv) Largest producer of compounded Asafoetida | (d) Afghanistan |
| | (e) Kandhar |

2

Hing or asafoetida is a wonder spice - a resinous substance taken from the Ferula asafoetida, a plant generally found in Afghanistan and east Iran. In fact, the one that comes from Kandhar is considered to be the best hing. In India, the hing from Kashmir is supposed to be the best. Some people, of course, can't stand its strong flavour. Hing figures prominently in quite a few dal dishes, and is used in recipes for meat, vegetables and even fish. South Indian chutneys can't do without hing. The famous milagai podi also known colloquially as gun powder - is a South Indian dry chutney for idlis and dosas with hing.

Asafoetida originates from a plant. It is the tall Ferula Asafoetida that has fine edible leaves and stalks. The roots of the asafoetida plant are thick and pulpy and also yield a similar resin as that of the stems. In fact, all parts of the plant smell. When the plants are about four or five years old, they develop very thick and fleshy, carrot shaped roots. The resin is collected from the roots. This procedure lasts for about three months from the first incision, by which time the plant has yielded up to nearly a kilo of resin and the root has dried up. Today, the most commonly available form is

compounded asafoetida and that's what we use - a fine powder containing 30 per cent asafoetida resin, along with rice flour and gum Arabic. India is the world's largest producer of compounded asafoetida.

A.2. Mention any four dishes in which hing is commonly used:

- (i) _____ (ii) _____
 (iii) _____ (iv) _____

2

A.3. (i) Find out two pairs of collocations from the passage.

(ii) Pick out the words which mean:

- (a) eatable (b) noticeable

2

A.4. Do as directed:

- (i) The hing that comes from Kandhar is considered to be the best hing.
(Change to comparative degree)
 (ii) It is the tall Ferula Asafoetida that has fine edible leaves and stalks.
(Identify and analyse the clauses)

2

A.5. What is the role performed by spices in Indian cuisine?

2

Q.I. (B) Read the following passage and answer the questions that follow : (10 marks)

B.1. Match the following:

- | A | B |
|---------------------------|----------------------------|
| (i) Mrs. Cynthia Nesamani | (a) dislikes instructions |
| (ii) Ruchi Sanghvi | (b) not lenient |
| (iii) The writer | (c) gave free rein |
| (iv) Sister Monica | (d) the writer's classmate |

2

Two teachers whom I remember in particular are Mrs. Cynthia Nesamani and Sister Monica, both taught me in school. The former, by and large, gave me a free rein to do what I wanted to do. I being one of those people who dislikes instructions, she helped me to produce much better results than I'd have otherwise done. I remember her asking us in the ninth standard to make globes for our geography projects. A classmate, Ruchi Sanghvi, and I slogged for endless hours to make one, and at the end of it, I remember Mrs. Nesamani telling us that it wasn't what she'd expected. For a moment, which seemed incredibly long, we were crestfallen till she clarified that the standard of our project was only expected from graduate students. Sister Monica, however, wasn't quite as lenient as that, and spent most of the time telling me about the importance of regularity and hard work. She made me realise that success is, like genius, 99 percent perspiration and 1 percent inspiration. It's a lesson that has stood me in good stead.

- | | |
|---|----------|
| B.2. State whether the following statements are true or false:
(i) Sister Monica was very lenient.
(ii) Mrs. Nesamani didn't like their project. | 2 |
| B.3. Give one word for:
(i) worked hard over a period of time.
(ii) not strict
(iii) someone who has exceptional intellectual ability and originality.
(iv) hard work. | 2 |
| B.4. Do as directed:
(i) I remember her asking us to make globes for our geography projects. <i>(Rewrite using a subordinator)</i>
(ii) Two teachers whom I remember in particular are Mrs. Cynthia and sister Monica. <i>(Identify and analyse the clauses)</i> | 2 |
| B.5. What role does a teacher play in a child's life according to you? | 2 |

Q.II. (A) Read the following passage and answer the questions that follow: (10 marks)

- | | |
|---|----------|
| A.1. Read the following sentences carefully and put them in proper order.
(i) He led me through the main gate of the apartment
(ii) When we got to the third floor, he took out a bunch of keys
(iii) It was 3.30 am
(iv) He took a right turn | 2 |
|---|----------|

<p>My parents were out for the weekend. My sister and I had been dumped, rather unceremoniously, at my grandparents' place in Hazra. Located near the noisy, bustling, and dusty SP Mukherjee Road, it was a far cry from our quaint house in New Alipore. After dinner and a few games of chess against Grandpa, we tucked into bed. Grandpa and I in one room, my sister and Grandma in the other. As was customary, Grandpa said his prayers before bed, and made me join in. I had an uneasy night what with all the weird traffic sounds and lights from the main road. My light sleep was suddenly disturbed by a jolt along the bed. I opened my eyes a crack. It was still dark outside. Grandpa was sitting up. I assumed he was going to the toilet. I shut my eyes again. A weird rustling sound continued, I opened my eyes again, wanting to tell him to go to sleep. He had slipped into a faded t-shirt, wearing it the wrong way around. Then, he looked under the bed, and located his slippers. Grabbing a large bag, he got up. What was he doing, sleep-shopping?</p>

Lifting his feet up high with each step, he crept forward steadily. My curiosity aroused, I got up in bed. My watch showed the awkward time of 3.30 a.m. His back was to me, so he didn't notice.

The sight of a 70-odd year old man sleepwalking like this seemed so strange, I couldn't control a giggle.

He turned around with surprising agility, his large, owl-like eyes probing through the darkness to locate the source of the sound. He clamped his hand on my mouth to silence me. He led me through the main gate of the apartment, and up the stairs, where he had rented out a floor to a computer institute. When we got to the third floor, he took out a bunch of keys.

The room, when it wasn't full of students, served as a cyber café. But it wasn't the main room that interested Grandpa. He took a right turn into another room, and we entered what looked like a shabby storehouse. He took two confident steps and turned on a light.

His tenants trusted him with all their secure teaching material, and here we were, robbing God-knows what.

Grandpa suddenly whispered, "Lend me a hand beta..." I went closer. He was crouched on the floor, his 'shopping bag' open. A large stack of paper was strewn about towards one corner.

I helped him pile it all into his bag. After filling it, we hurried down. It was now 4.45 by my watch, and we went to bed again. I didn't even try to sleep.

A.2. Match the following:

A

- (i) Author's house
- (ii) Grandparent's house
- (iii) Author's sister
- (iv) Author

B

- (a) Hazra
- (b) slept with Grandmother
- (c) New Alipore
- (d) slept with Grandpa

2

A.3. (i) Write from the passage the antonyms for:

- (a) quiet
- (b) exited

(ii) Write from the passage one word meaning for:

- (a) busy and noisy
- (b) in a poor condition

2

A.4. Do as directed:

- (i) He looked under the bed, and located his slippers.
(Rewrite using an 'ing' verb)
- (ii) When we got to the third floor, he took out a bunch of keys.
(Identify the subordinate clause and state its kind)

2

A.5. Mention some important roles that grandparents play in our lives.

2

Q.II. (B) Read the following passage and answer the questions that follow: (10 marks)

B.1. Choose the correct alternative :

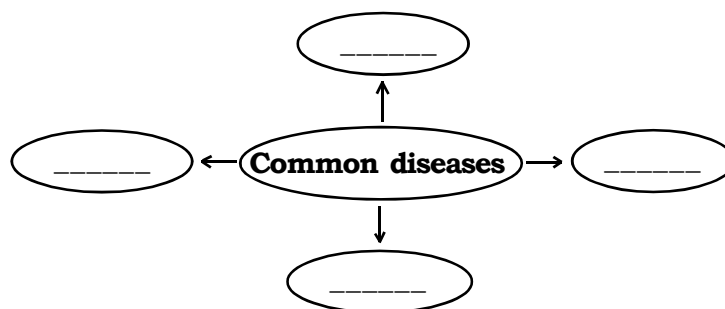
2

- (i) The writer is a _____.
- (a) dietician
(b) surgeon
(c) physician
- (ii) Daily consumption of fruits _____.
- (a) is a guarantee of getting nutrients
(b) is a guarantee of being healthy
(c) is not a guarantee of getting nutrients

Colour is the key to good nutrition. As a physician who has studied nutrition and cancer prevention for more than 20 years, I believe our careless diet accounts for most common diseases, including heart disease, cancer and “diabesity”- an epidemic of obesity and diabetes. But here’s a shocker: Eating fruits and vegetables every day won’t guarantee you’re getting enough essential nutrients. Iceberg lettuce and your favourite French fries, for instance, are hardly nutritious. A big clue: they lack colour. Produce that comes in vivid hues contains an arsenal of disease-fighting chemicals called phytonutrients. To get enough of these vital ingredients, just add a single serving (a piece of fruit, cup of juice, one to two cups of vegetables) from each of these seven colour families to your usual whole grains, protein and healthy fats. It couldn’t be simpler. Patients tell me this colour-coded plan doesn’t feel like a diet - yet you’ll probably drop a few kilos as fruits and vegetables naturally edge out higher-calorie breads and snacks. You’ll also up your intake of vitamins, minerals and fibre.

B.2. Complete the following web diagram :

2



B.3. (i) Identify two compound words from the passage: 2
(ii) Give the adjective form of :
 (i) nutrition (ii) obesity

B.4. Do as directed: 2
 (i) Produce that comes in vivid hues contains an arsenal of disease fighting chemicals.
(Identify the subordinate clause and state its kind)
 (ii) This colour coded plan doesn't feel like a diet yet you'll probably drop a few kilos.
(Rewrite using 'Although')

B.5. Think about your everyday meal. How will you make it more colourful and nutritious? 2

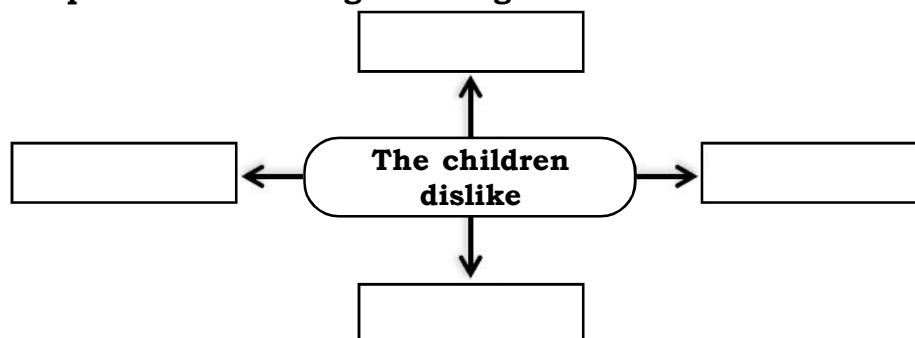
SECTION II : POETRY

Q.III. (A) Read the following poem and answer the questions given below:
(5 Marks)

A.1. Choose the Correct Alternative. 2
 (i) The children are referred to as
 (a) naughty (b) brats (c) cats
 (ii) The word is used to describe children as cats is
 (a) fussy (b) persnickety (c) choosy

I always so enjoy to dine
 With whining, little brats;
 Who won't eat half you give them,
 They're persnickety as cats.
 The soup's too hot, the corn's too cold,
 The pickles make them choke;
 They won't eat meat nor apple sauce,
 And naught they'll drink but coke.
 They won't eat peas, don't like your bread -
 For something in it crunches;
 They gag on fat, the gravy's gross,
 They won't eat grapes in bunches.

A.2. Complete the following web diagram: 2



A.3. Pick out an example of Simile from the extract.	1
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Q.III. (B) Read the following poem and answer the questions given below:
(5 Marks)

B.1. Complete the following :	2
(i) The sights impossible to bear are _____.	
(ii) The will of the people is important to _____.	

Republic Day! We grow aware
That nothing can be wrought by prayer
- Prop of the credulous - until
It is supported everywhere
By an all-powerful people's will!
We have been witness in the past to sights impossible to bear :
Famine and drought and dread and doom
Continue still to spread the gloom
Of humans turned to skeletons, to shriveled bags of naked bones
Who have not even strength to vent their suffering through sobs and
groans...
MAY EVERY Indian's heart become
An unafraid announcing drum
Echoing and re-echoing a new hope and a new desire
To burn up rubbish-heaps of hate,
Once and for all. Time cannot wait!
Burn up all selfish aims and ends in a great nation's cleansing fire!
Let India's millions chant in chorus :
A mighty future stands before us -
Down with all ruthless tyranny, down with all exploitation which
Renders the poor the poorer-and renders the bloated rich, more rich!

B.2. According to the poet how should every Indian heart become?	2
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B.3. Identify two pairs of rhyming words from the above extract.	1
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SECTION III : RAPID READING

Q.IV. Read the following passage and answer the questions that follow:
(5 Marks)

1. Name the usual visitors of Gerrard mentioned in the passage.	1
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Gerrard : Are you American, or is that merely a clever imitation?
Intruder : Listen, this gun's no toy. I can hurt you without killing you, and still get my answers.
Gerrard : Of course, if you put it like that, I'll be glad to assist you.

	I do possess a car, and it's in the garage round the corner.
Intruder :	That's better. Do people often come out here?
Gerrard :	Very rarely. Surprisingly few people take the trouble to visit me. There's the baker and the green-grocer but then no one so interesting as yourself.
Intruder :	I happen to know that you never see trades-people.
Gerrard :	You seem to have taken a considerable amount of trouble. Since you know so much about me, won't you say something about yourself? You have been so modest.
Intruder :	I could tell you plenty. You think you're smart, but I'm the top of the class round here. I've got brains and I use them. That's how I've got where I have.
Gerrard :	And where precisely have you got? It didn't require a great brain to break into my little cottage.
Intruder :	When you know why I've broken into your little cottage, you'll be surprised, and it won't be a pleasant surprise.
Gerrard :	With you figuring so largely in it, that is understandable. By the way, what particular line of crime do you embrace, or aren't you a specialist?
Intruder :	My speciality's jewel robbery. Your car will do me a treat. It's certainly a dandy bus.
Gerrard :	I'm afraid, jewels are few and far between in the wilds of Essex.
Intruder :	So are the cops. I can retire here nicely for a little while.
Gerrard :	You mean to live with me? A trifle sudden, isn't it; you've not been invited.
Intruder :	You won't be here long, so I didn't care to ask.
Gerrard :	What do you mean?
Intruder :	This is your big surprise. I'm going to kill you.
Gerrard :	A little harsh, isn't it?
Intruder :	(with heavy sarcasm) Yeah, I'll be sorry to do it. I've taken a fancy to you, but it's just got to be done.
Gerrard :	Why add murder to your other crimes? It's a grave step you're taking.
Intruder :	I'm not taking it for fun. I've been hunted long enough. I'm wanted for murder already, and they can't hang me twice.

2. Refer to two incidents that prove that the intruder is boastful. **2**

3. Do you think that criminals can be changed and can live a normal life ever? **2**

SECTION IV : WRITING SKILLS

Q.V. (A) A1 or A2. Do any ONE of the following activities : (5 Marks)

A.1. The following article was printed in a famous daily newspaper. 5
 Mumbai, December 28 : Prof. S. Wadkar received the Padmashree award after 25 years of a glorious career as a teacher and a writer who has volumes of books to her credit. She happens to be your favourite teacher who has influenced you the most.
Write a letter to congratulate her and also tell her how she has changed your life.

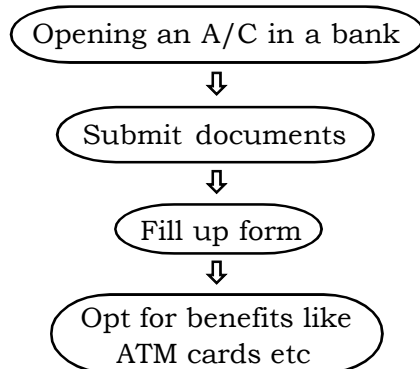
A.2. It is 'Malaria free Mumbai' week in your city. But according to the latest survey through an NGO, your area has seen most of Malaria affected patients in the last one month. You have to write a letter to the Editor of 'Mumbai Daily' newspaper, drawing his attention to the 'alarming call' in your locality with the help of following points : 5

- uncleared garbage pile in your locality from many days
- municipal authorities failed to clear the waste
- people are also least concerned about this situation

Q.V. (B) B1 or B2. Do any ONE of the following activities : (5 Marks)

B.1. A newly constructed building in your neighbourhood collapsed suddenly just a month after its inauguration. Write a report about this incident for a daily newspaper. 5

B.2. Write a dialogue between a Bank Manager and you about opening an account in the bank using the following flow chart. 5



Q.VI. (A) A1 or A2. Do any ONE of the following activities : (5 Marks)

A.1. Read the following points about rules of discipline and prepare a chart of Do's and Don'ts for the students of your school, based on the following points : 5

Keeping the place clean, not spitting on the walls or scratching on them, not plucking flowers or drawing over the walls blackboards, moving about in an orderly manner in the corridors, making way for the teachers, avoiding bad language, speaking English in the school premises, parking the vehicles in the parking place and maintaining punctuality.

A.2. The following is the information given in the form of a table. Write two paragraphs of about 70-80 words using the information given below. 5

	Maharashtra	Karnataka
Area	3,07,713 sq. km.	1,91,791 sq. km.
Population	7,89,37,187	4,49,77,209
Capital	Mumbai	Bangalore
Language	Marathi	Kannada
Rivers	Godavari, Krishna, Bhima, Koyana	Tungabhadra, Cauveri
Crops	Jowar, Bajra, Sugarcane	Jowar, Tea, Rubber
Major Cities	Mumbai, Nagpur, Aurangabad, Nasik	Mangalore, Hubli, Dharwad etc.

Q.VI. (B) B1 or B2. Do any ONE of the following activities : (5 Marks)

B.1. On the occasion of the world environment day your school has organized a program and as the head girl you have been asked to give a speech on 'Nature - the Greatest Teacher'. Prepare the speech for the same. 5

B.2. You happen to read the following paragraph in a magazine. 5

The TV is the bane to the lives of young minds. It turns every member of the family into TV addicts. It prevents children from taking their studies seriously. Even the parents of the family neglect serious home chores in order to watch the TV. What does having a TV set in the home really mean? Just a waste of time watching interminable

matches or mindless serials! In fact, the TV set should be thrown away! You do not agree with the views given in the paragraph.

Write one or two paragraphs expressing your view against the paragraph.

Q.VII. Develop a paragraph of about 100 words expanding any ONE of the following expression : (5 Marks)

1. As you sow so shall you reap.

2. A stitch in time saves nine.

3. **Write a story beginning with.....**

The repeated knocks on the door jolted me from my sleep.....

Best of Luck 🍀