

# MT

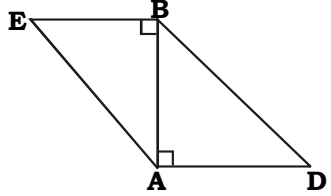
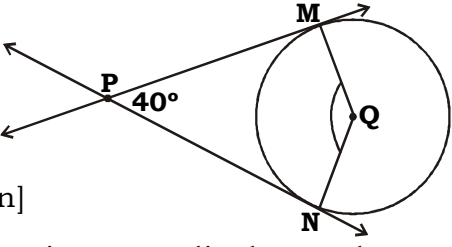
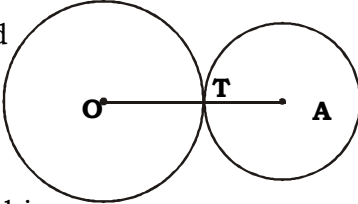
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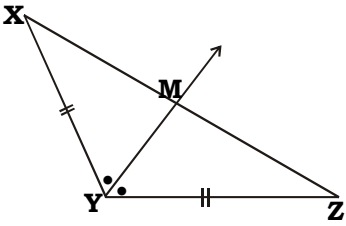
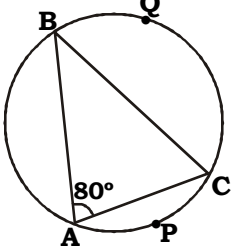
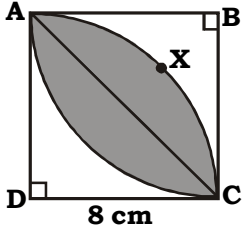
## MT - GEOMETRY - SEMI PRELIM - II : PAPER - 1

**Time : 2 Hours**

**Model Answer Paper**

**Max. Marks : 40**

|             |  |  |
|-------------|--|--|
| <b>A.1.</b> | <b>Attempt ANY FIVE of the following :</b>   |  |
| (i)         | $\frac{A(UABE)}{A(UABD)} = \frac{BE}{AD}$ <p style="text-align: right;">[Triangles with common base]</p> $\therefore \frac{A(UABE)}{A(UABD)} = \frac{6}{9}$ <div style="border: 1px solid black; padding: 2px; display: inline-block;"> <math display="block">\therefore \frac{A(UABE)}{A(UABD)} = \frac{2}{3}</math> </div>   |  <p style="text-align: right;">½</p>   |
| (ii)        | <p>In <math>\square MQNP</math>,</p> $m \hat{MPN} = 40^\circ$ <p style="text-align: right;">[Given]</p> $m \hat{PMQ} = 90^\circ$ $m \hat{PNQ} = 90^\circ$ <p style="text-align: right;">} [Radius is perpendicular to the tangent]</p> <div style="border: 1px solid black; padding: 2px; display: inline-block;"> <math display="block">m \hat{MQN} = 140^\circ</math> </div> <p style="text-align: right;">[Remaining angle]</p> |  <p style="text-align: right;">½</p>  |
| (iii)       | $F + V = E + 2$ $m \quad F + 6 = 12 + 2$ $m \quad F + 6 = 14$ $m \quad F = 14 - 6$ <div style="border: 1px solid black; padding: 2px; display: inline-block;"> <math display="block">m \quad F = 8</math> </div>   | <p style="text-align: right;">½</p> <p style="text-align: right;">½</p>  |
| (iv)        | <p><b>Given :</b> Two circles with centres O and A touch each other externally at point T.</p> <p><b>To Prove :</b> <math>OA = OT + AT</math></p> <p><b>Proof :</b> <math>O - T - A</math></p> <p style="text-align: right;">[If two circles are touching circles then the common point lies on the line joining their centres]</p>  |  <p style="text-align: right;">½</p> |
|             | $m \quad \mathbf{OA = OT + AT}$ <p style="text-align: right;">[∴ <math>O - T - A</math>]</p>   | <p style="text-align: right;">½</p>  |

|  |   |   |
|--|---|---|
| <p>(v)</p>   | <p>In <math>\triangle XYZ</math>,<br/> ray YM bisects <math>\angle XYZ</math> [Given]</p> <p><math>\therefore \frac{XY}{YZ} = \frac{XM}{MZ}</math> [Property of angle bisector of a triangle]</p> <p><math>\therefore 1 = \frac{XM}{MZ}</math> [<math>\because XY = YZ</math>]</p> <p><math>\therefore \mathbf{XM = MZ}</math></p>  |  <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>                                    |
| <p>(vi)</p>  | <p>A cylinder and cone have equal height and equal radii</p> <p>m Volume of cone = <math>\frac{1}{3} \times</math> volume of cylinder</p> <p style="margin-left: 100px;"><math>= \frac{1}{3} \times 300</math></p> <p style="margin-left: 100px;"><math>= 100 \text{ cm}^3</math></p> <p>m <span style="border: 1px solid black; padding: 2px;">Volume of the cone is <math>100 \text{ cm}^3</math>.</span></p>   | <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>   |
| <p><b>A.2. Solve ANY FOUR of the following :</b></p> |   |   |
| <p>(i)</p>   | <p>(a) <math>m \hat{A}BC = \frac{1}{2} m(\text{arc } APC)</math></p> <p style="margin-left: 100px;">[Inscribed angle theorem]</p> <p>m <math>m \hat{A}BC = \frac{1}{2} \times 60</math></p> <p>m <span style="border: 1px solid black; padding: 2px;"><math>m \hat{A}BC = 30^\circ</math></span></p> <p>(b) <math>m \hat{B}AC = \frac{1}{2} m(\text{arc } BQC)</math> [Inscribed angle theorem]</p> <p>m <math>80 = \frac{1}{2} m(\text{arc } BQC)</math></p> <p>m <math>m(\text{arc } BQC) = 80 \times 2</math></p> <p>m <span style="border: 1px solid black; padding: 2px;"><math>m(\text{arc } BQC) = 160^\circ</math></span></p> |  <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> |
| <p>(ii)</p>  | <p>Mark point X as shown in the figure</p> <p><math>\square ABCD</math> is a square [Given]</p> <p>side = 8 cm</p> <p>Radius (r) = side of a square</p> <p>m <math>r = 8 \text{ cm}</math></p> <p>Measure of arc (<math>\theta</math>) = <math>90^\circ</math> [Angle of a square]</p>  |  <p><math>\frac{1}{2}</math></p>   |

$$\text{Area of the segment AXC} = r^2 \left[ \frac{\theta}{360} - \frac{\sin \theta}{2} \right]$$

$$= 8^2 \left[ \frac{3.14 \times 90}{360} - \frac{\sin 90}{2} \right]$$

$$= 64 \left[ \frac{1.57}{2} - \frac{1}{2} \right]$$

$$= 64 \left[ \frac{1.57 - 1}{2} \right]$$

$$= \frac{64 \times 0.57}{2}$$

$$= \frac{36.48}{2} \text{ cm}^2$$

$$\text{Area of shaded region} = 2 \times \text{Area of segment AXC}$$

$$= 2 \times \frac{36.48}{2}$$

$$= 36.48 \text{ cm}^2$$

m Area of shaded region is 36.48 cm<sup>2</sup>.

(iii)

In  $\triangle UABC$  and  $\triangle UDAC$ ,

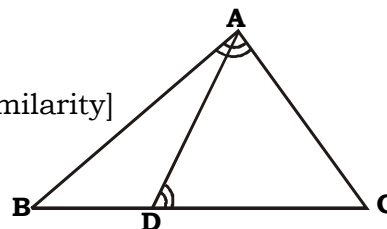
$\angle BAC = \angle ADC$  [Given]

$\angle ACB = \angle ACD$  [Common angle]

m  $\triangle UABC \sim \triangle UDAC$  [By AA test of similarity]

m  $\frac{AC}{DC} = \frac{BC}{AC}$  [c.s.s.t.]

m  **$AC^2 = BC \times DC$**



(iv)

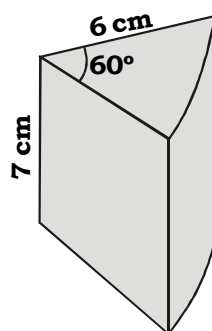
For a sector,

Measure of arc ( $\theta$ ) =  $60^\circ$

Radius (r) = 6 cm

(a) Curved surface area of the cheese = Length of arc  $\times$  height

$$= \frac{\theta}{360} \times 2\pi r \times h$$



$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

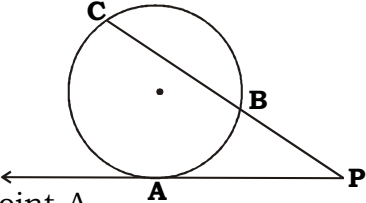
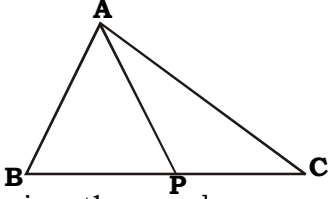
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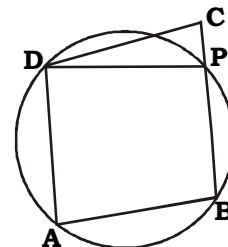
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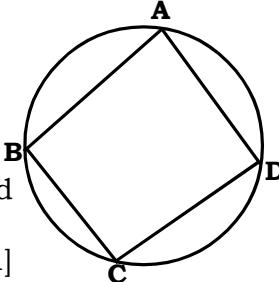
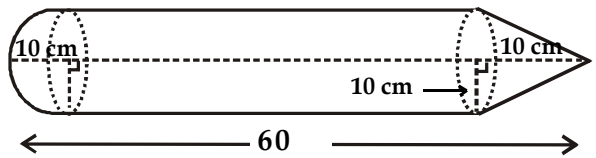
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|      | $= \frac{60}{360} \times 2 \times \frac{22}{7} \times 6 \times 7$ $= 44 \text{ cm}^2$  | 1/2 |
| (v)  | <p>m <span style="border: 1px solid black; padding: 2px;">The curved surface area of the cheese is 44 cm<sup>2</sup>.</span></p>  <p>Line PBC is a secant intersecting the circle at points B and C and line PA is a tangent to the circle at point A.</p> <p>m <math>CP \times BP = AP^2</math> [Tangent secant property] 1/2</p> <p>m <math>CP \times 10 = (15)^2</math></p> <p>m <math>CP \times 10 = 225</math></p> <p>m <math>CP = \frac{225}{10}</math></p> <p>m <math>CP = 22.5 \text{ units}</math> 1/2</p> <p>m <math>CP = BC + BP</math> [<math>\because C - B - P</math>] 1/2</p> <p>m <math>22.5 = BC + 10</math></p> <p>m <math>BC = 22.5 - 10</math></p> <p>m <span style="border: 1px solid black; padding: 2px;"><math>BC = 12.5 \text{ units}</math></span> 1/2</p> |     |
| (vi) |  <p>In <math>\triangle ABC</math>,<br/>seg AP is the median [Given]</p> <p>m <math>AB^2 + AC^2 = 2AP^2 + 2BP^2</math> [By Apollonius theorem] 1/2</p> <p>m <math>260 = 2(7)^2 + 2BP^2</math> [Given]</p> <p>m <math>260 = 2(49) + 2BP^2</math></p> <p>m <math>260 = 98 + 2BP^2</math></p> <p>m <math>260 - 98 = 2BP^2</math></p> <p>m <math>2BP^2 = 162</math></p> <p>m <math>BP^2 = \frac{162}{2}</math></p> <p>m <math>BP^2 = 81</math> 1/2</p> <p>m <math>BP = 9 \text{ units}</math> [Taking square roots]</p> <p>m <math>BP = \frac{1}{2} BC</math> [<math>\because P</math> is the midpoint of seg BC] 1/2</p> <p>m <math>9 = \frac{1}{2} BC</math></p> <p>m <span style="border: 1px solid black; padding: 2px;"><math>BC = 18 \text{ units}</math></span> 1/2</p>          |     |

|  |  |   |
|--|--|---|
| <p><b>A.3.</b></p> <p>(i)</p> <p>(ii)</p> <p>(iii)</p> | <p><b>Solve ANY THREE of the following :</b></p> <p>In UPOQ,<br/>seg AB    side PQ [Given]<br/>m <math>\frac{OA}{AP} = \frac{OB}{BQ}</math> .....(i) [By B.P.T.]</p> <p>In UPOR,<br/>seg AC    side PR [Given]<br/>m <math>\frac{OA}{AP} = \frac{OC}{CR}</math> .....(ii) [By B.P.T.]</p> <p>In UOQR,<br/><math>\frac{OB}{BQ} = \frac{OC}{CR}</math> [From (i) and (ii)]<br/>m <b>seg BC    side QR</b> [By converse of B.P.T.]</p> <p>Curved surface area of the frustum of a cone = 180 cm<sup>2</sup><br/>Perimeters of circular bases are 18 cm and 6 cm</p> <p>m <math>2\pi r_1 = 18</math> .....(i)<br/>m <math>2\pi r_2 = 6</math> .....(ii)</p> <p>Adding (i) and (ii), we get<br/><math>2\pi r_1 + 2\pi r_2 = 18 + 6</math><br/>m <math>2\pi (r_1 + r_2) = 24</math><br/>m <math>\pi (r_1 + r_2) = \frac{24}{2}</math><br/>m <math>\pi (r_1 + r_2) = 12</math> .....(iii)</p> <p>Curved surface area of the frustum of a cone = <math>\pi (r_1 + r_2) l</math><br/>m <math>180 = \pi (r_1 + r_2) l</math><br/>m <math>180 = 12 \times l</math> [From (iii)]<br/>m <math>l = 15</math> cm</p> <p>m <span style="border: 1px solid black; padding: 2px;">Slant height of the frustum of a cone is 15 cm.</span></p> <p style="text-align: center;"><b>(1 mark for figure)</b></p> <div style="text-align: center;"> </div> <p> <math>\angle EDA = \angle ABD</math> .....(i)<br/> <math>\angle FDC = \angle CBD</math> .....(ii) } [Angles in alternate segment]         </p> <p>But, <math>\angle ABD = \angle CBD</math> .....(iii) [<math>\because</math> Ray BD bisects <math>\angle ABC</math>]</p> <p>m <math>\angle EDA = \angle FDC</math> [From (i), (ii) and (iii)]</p> | <p>1</p> <p>1</p> <p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> |
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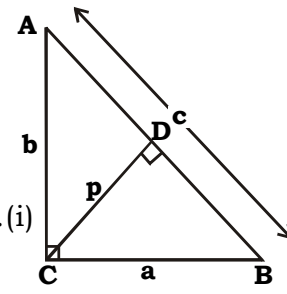
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| (iv) | <p>In <math>\triangle ABC</math>,<br/> <math>AB = 5</math> units<br/> <math>BC = 6</math> units [Given]<br/> <math>AC = 7</math> units<br/> Perimeter of <math>\triangle PQR = 360</math> units [Given]</p> | $\frac{1}{2}$   |          |
| m    | $PQ + QR + PR = 360$ .....(i)<br>$\triangle ABC \sim \triangle PQR$ [Given]   | $\frac{1}{2}$   |          |
| m    | $\frac{AB}{PQ} = \frac{BC}{QR} = \frac{AC}{PR}$ [c.s.s.t.]  | $\frac{1}{2}$   |          |
| m    | $\frac{5}{PQ} = \frac{6}{QR} = \frac{7}{PR}$  | $\frac{1}{2}$   |          |
| m    | $\frac{5}{PQ} = \frac{6}{QR} = \frac{7}{PR} = \frac{5+6+7}{PQ+QR+PR}$ [By theorem on equal ratios]  | $\frac{1}{2}$   |          |
| m    | $\frac{5}{PQ} = \frac{6}{QR} = \frac{7}{PR} = \frac{18}{360}$ [From (i)]  | $\frac{1}{2}$   |          |
| m    | $\frac{5}{PQ} = \frac{6}{QR} = \frac{7}{PR} = \frac{1}{20}$ .....(ii)   | $\frac{1}{2}$   |          |
| m    | $\frac{5}{PQ} = \frac{1}{20}$ [From (ii)]   | $\frac{1}{2}$   |          |
| m    | $PQ = 100$ units  | $\frac{1}{2}$   |          |
| m    | $\frac{6}{QR} = \frac{1}{20}$ [From (ii)]   | $\frac{1}{2}$   |          |
| m    | $QR = 120$ units  | $\frac{1}{2}$   |          |
| m    | $\frac{7}{PR} = \frac{1}{20}$ [From (ii)]   | $\frac{1}{2}$   |          |
| m    | $PR = 140$ units  | $\frac{1}{2}$   |          |
| (v)  | <p><math>\square ABPD</math> is cyclic .....(i)</p>   | <p>[By definition]<br/> [An exterior angle of cyclic quadrilateral is congruent to the angle opposite to adjacent interior angle]</p> | <b>1</b> |



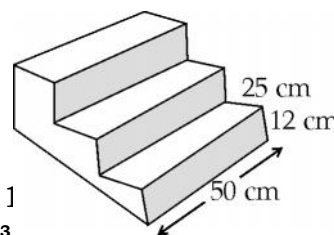


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|-------|--|--|
|       | <p>m <math>\frac{A(UABC)}{A(UPQR)} = \frac{AB^2}{PQ^2}</math> .....(vi)</p> <p>Similarly we can prove</p> <p><math>\frac{A(UABC)}{A(UPQR)} = \frac{BC^2}{QR^2} = \frac{AC^2}{PR^2}</math> ....(vii)</p> <p>m <math>\frac{A(UABC)}{A(UPQR)} = \frac{AB^2}{PQ^2} = \frac{BC^2}{QR^2} = \frac{AC^2}{PR^2}</math> [From (vi) and (viii)]</p>   |  |
| (ii)  | <p><b>Given :</b> □ABCD is a cyclic</p> <p><b>To Prove :</b> m ∠ABC + m ∠ADC = 180°<br/>m ∠BAD + m ∠BCD = 180°</p> <p><b>Proof :</b></p> <p>m ∠ABC = <math>\frac{1}{2}</math> m (arc ADC) .....(i)</p> <p>m ∠ADC = <math>\frac{1}{2}</math> m (arc ABC) .....(ii)</p> <p>Adding (i) and (ii), we get</p> <p>m ∠ABC + m ∠ADC = <math>\frac{1}{2}</math> m (arc ADC) + <math>\frac{1}{2}</math> m (arc ABC)</p> <p>m m ∠ABC + m ∠ADC = <math>\frac{1}{2}</math> [m (arc ADC) + m (arc ABC)]</p> <p>m m ∠ABC + m ∠ADC = <math>\frac{1}{2}</math> × 360° [∵ Measure of a circle is 360°]</p> <p>m <b>m ∠ABC + m ∠ADC = 180°</b> .....(iii)</p> <p>In □ABCD,</p> <p>m ∠BAD + m ∠BCD + m ∠ABC + m ∠ADC = 360°<br/>[∵ Sum of measure of angles of a quadrilateral is 360°]</p> <p>m m ∠BAD + m ∠BCD + 180° = 360° [From (iii)]</p> <p>m <b>m ∠BAD + m ∠BCD = 180°</b></p> | <p></p> <p>(½ mark for figure)</p> <p>1</p> |
| (iii) | <p></p> <p>A toy is a combination of cylinder, hemisphere and cone, each with radius 10 cm</p> <p>m r = 10 cm</p> <p>m Height of the conical part (h) = 10 cm</p> <p>Height of the hemispherical part = its radius = 10cm</p> <p>Total height of the toy = 60cm</p>   | <p>½</p>   |

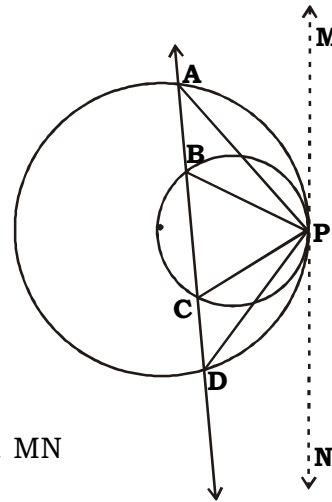


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|---|---|---|
|   | <p>m Height of the cylindrical part (<math>h_1</math>) = <math>60 - 10 - 10</math><br/> <math>= 60 - 20</math><br/> <math>= 40</math> cm</p> <p>m <math>l^2 = r^2 + h^2</math></p> <p>m <math>l^2 = 10^2 + 10^2</math></p> <p>m <math>l^2 = 100 + 100</math></p> <p>m <math>l^2 = 200</math></p> <p>m <math>l = \sqrt{200}</math><br/>                     [Taking square roots]<br/> <math>l = 10\sqrt{2}</math> cm</p> <p>Slant height of the conical part (<math>l</math>) = <math>10\sqrt{2}</math><br/> <math>= 10 \times 1.41</math><br/> <math>= 14.1</math> cm</p> <p>Total surface area of the toy<br/> <math>=</math> Curved surface area of the conical part + Curved surface area of the cylindrical part + Curved surface area of the hemispherical part<br/> <math>= frl + 2frh_1 + 2fr^2</math><br/> <math>= fr(l + 2h_1 + 2r)</math><br/> <math>= 3.14 \times 10(14.1 + 2 \times 40 + 2 \times 10)</math><br/> <math>= 31.4(14.1 + 80 + 20)</math><br/> <math>= 31.4 \times 114.1</math><br/> <math>= 3582.74</math> cm<sup>2</sup></p> <p>m <span style="border: 1px solid black; padding: 2px;">Total surface area of the toy is 3582.74 cm<sup>2</sup>.</span></p> | <p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>              |
| <p><b>A.5. Solve ANY TWO of the following :</b></p> | <p>(i) (a) Area of a triangle = <math>\frac{1}{2} \times \text{base} \times \text{height}</math></p> <p><math>A(\triangle ABC) = \frac{1}{2} \times AB \times CD</math></p> <p>m <math>A(\triangle ABC) = \frac{1}{2} \times c \times p</math> .....(i)</p> <p>Also, <math>A(\triangle ABC) = \frac{1}{2} \times BC \times AC</math></p> <p>m <math>A(\triangle ABC) = \frac{1}{2} \times a \times b</math> .....(ii)</p> <p>From (i) and (ii) we get,</p> <p><math>\frac{1}{2} \times c \times p = \frac{1}{2} \times a \times b</math></p> <p>m <math>cp = ab</math></p>  |  <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> |

|      |  |                         |               |
|------|--|-------------------------|---------------|
|      | (b) $cp = ab$  |                         |               |
| m    | $\frac{1}{cp} = \frac{1}{ab}$  | [By Invertendo]         | $\frac{1}{2}$ |
| m    | $\frac{1}{c^2 p^2} = \frac{1}{a^2 b^2}$  | [Squaring both sides]   | $\frac{1}{2}$ |
| m    | $\frac{1}{p^2} = \frac{c^2}{a^2 b^2}$ .....(iii)   |                         | $\frac{1}{2}$ |
|      | In $\triangle ACB$ ,<br>$\angle ACB = 90^\circ$  | [Given]                 |               |
| m    | $AB^2 = AC^2 + BC^2$   | [By Pythagoras theorem] | $\frac{1}{2}$ |
| m    | $c^2 = b^2 + a^2$ .....(iv)  |                         |               |
| m    | $\frac{1}{p^2} = \frac{b^2 + a^2}{a^2 b^2}$  | [From (iii) and (iv)]   | $\frac{1}{2}$ |
| m    | $\frac{1}{p^2} = \frac{b^2}{a^2 b^2} + \frac{a^2}{a^2 b^2}$                                      |                         | $\frac{1}{2}$ |
| m    | $\frac{1}{p^2} = \frac{1}{a^2} + \frac{1}{b^2}$  |                         | $\frac{1}{2}$ |
| (ii) | Length of a stair-step ( $l$ ) = 50 cm   |                         |               |
|      | its breadth ( $b$ ) = 25 cm  |                         | $\frac{1}{2}$ |
|      | its height ( $h$ ) = 12 cm   |                         |               |
|      | Volume of a stair-step = $l \times b \times h$   |                         | $\frac{1}{2}$ |
|      | = $50 \times 25 \times 12$   |                         |               |
|      | = $15000 \text{ cm}^3$   |                         | $\frac{1}{2}$ |
| m    | Volume of 3 stair-step = $6 \times 15000$  |                         | $\frac{1}{2}$ |
|      | = $90000 \text{ cm}^3$   |                         |               |
|      | Length of a brick ( $l_1$ ) = 12.5 cm  |                         |               |
|      | its breadth ( $b_1$ ) = 6.25 cm  |                         |               |
|      | its height ( $h_1$ ) = 4 cm  |                         |               |
|      | Volume of a brick = $l_1 \times b_1 \times h_1$  |                         | $\frac{1}{2}$ |
|      | = $12.5 \times 6.25 \times 4$  |                         |               |
|      | = $312.5 \text{ cm}^3$   |                         | $\frac{1}{2}$ |
|      | Number of bricks required = $\frac{\text{Volume of 3 stair-steps}}{\text{Volume of each brick}}$ |                         | $\frac{1}{2}$ |
|      | = $\frac{90000}{312.5}$  |                         | $\frac{1}{2}$ |
|      | = $\frac{6 \times 50 \times 25 \times 12}{12.5 \times 6.25 \times 4}$                            |                         | $\frac{1}{2}$ |
|      | = 288  |                         |               |
| m    | Number of bricks required is 288.  |                         | $\frac{1}{2}$ |



(iii)



**Construction :** Draw a common tangent MN at point P.

**Proof :**  $\angle APM \cong \angle ADP$  [Angles in alternate segment]

Let,

$m \angle APM = m \angle ADP = x$  .....(i) 1/2

$\angle BPM \cong \angle BCP$  [Angles in alternate segment]

Let,

$m \angle BPM = m \angle BCP = y$  .....(ii) 1/2

$m \angle APB = m \angle BPM - m \angle APM$  [Angle addition property]

$m \angle APB = (y - x)$  .....(iii) [From (i) and (ii)] 1

$\angle BCP$  is an exterior angle of  $\triangle CPD$ ,

$m \angle BCP = m \angle CPD + m \angle CDP$  [Remote interior angles theorem] 1

$y = m \angle CPD + x$  [From (i) and A - C - D]

$m \angle CPD = (y - x)$  .....(iv) 1

$m \angle APB = m \angle CPD$  [From (iii) and (iv)] 1/2

$m \angle APB \cong m \angle CPD$

