

MT

2017 ____ 1100

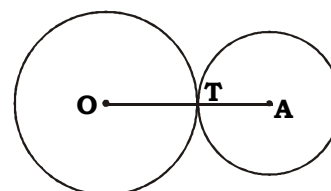
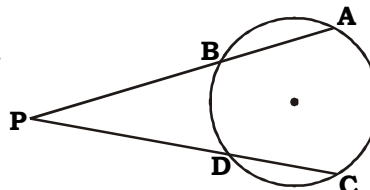
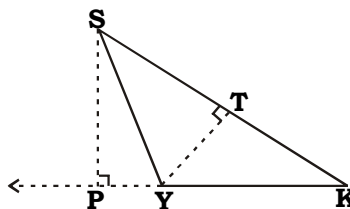
MT - GEOMETRY - SEMI PRELIM - II : PAPER - 2

Time : 2 Hours

Model Answer Paper

Max. Marks : 40

A.1.	Attempt ANY FIVE of the following :	
(i)	$\frac{A(USYK)}{A(UYTK)} = \frac{YK \times SP}{TK \times YT}$ <p>[The ratio of the areas of two triangles is equal to the ratio of the products of their bases and corresponding heights]</p>	$\frac{1}{2}$
m	$\frac{A(USYK)}{A(UYTK)} = \frac{13 \times 6}{12 \times 5}$ <p>[Given]</p>	
m	$\frac{A(USYK)}{A(UYTK)} = \frac{13}{10}$	
m	$A(USYK) : A(UYTK) = 13 : 10$	$\frac{1}{2}$
(ii)	<p>Chords AB and CD intersect each other at point P outside the circle.</p>	
m	$PA \times PB = PC \times PD$	$\frac{1}{2}$
m	$6 \times 3 = PC \times 4$	
m	$PC = \frac{6 \times 3}{4}$	
m	$PC = \frac{9}{2}$	
m	$PC = 4.5 \text{ units}$	$\frac{1}{2}$
(iii)	$F + V = E + 2$	$\frac{1}{2}$
m	$F + 6 = 12 + 2$	
m	$F + 6 = 14$	
m	$F = 14 - 6$	
m	$F = 8$	$\frac{1}{2}$
(iv)	<p>Given : Two circles with centres O and A touch each other externally at point T.</p>	
	<p>To Prove : $OA = OT + AT$</p>	
	<p>Proof : O - T - A [If two circles are touching circles then the common point lies on the line joining their centres]</p>	$\frac{1}{2}$
m	<p>OA = OT + AT [\because O - T - A]</p>	$\frac{1}{2}$



(v)	<p>In $\triangle XYZ$, ray YM bisects $\angle XYZ$ [Given]</p> $\therefore \frac{XY}{YZ} = \frac{XM}{MZ}$ <p>[Property of angle bisector of a triangle]</p> $\therefore 1 = \frac{XM}{MZ}$ <p>[$\because XY = YZ$]</p> $\therefore \mathbf{XM = MZ}$		$\frac{1}{2}$
(vi)	<p>Volume of cuboid = Volume of cube [Given]</p> $3 \times 9 \times x = (6)^3$ $3 \times 9 \times x = 6 \times 6 \times 6$ $x = \frac{6 \times 6 \times 6}{3 \times 9}$ <div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">x = 8</div>		$\frac{1}{2}$
A.2. Solve ANY FOUR of the following :			
(i)	<p>In $\square BACO$, $m \hat{O}BA = 90^\circ$ $m \hat{O}CA = 90^\circ$ $m \hat{B}AC = 90^\circ$ $m \hat{B}OC = 90^\circ$</p> <p>$\square BACO$ is a rectangle seg OB \perp seg OC</p> <p>$\square BACO$ is a square</p>		$\frac{1}{2}$
(ii)	<p>Mark point X as shown in the figure $\square ABCD$ is a square [Given] side = 8 cm Radius (r) = side of a square $r = 8$ cm Measure of arc (θ) = 90° [Angle of a square]</p>		$\frac{1}{2}$
<p>Area of the segment AXC = $r^2 \left[\frac{\theta}{360} - \frac{\sin \theta}{2} \right]$</p> $= 8^2 \left[\frac{3.14 \times 90}{360} - \frac{\sin 90}{2} \right]$			$\frac{1}{2}$

$$= 64 \left[\frac{1.57}{2} - \frac{1}{2} \right]$$

$$= 64 \left[\frac{1.57 - 1}{2} \right]$$

$$= \frac{64 \times 0.57}{2}$$

$$= \frac{36.48}{2} \text{ cm}^2$$

Area of shaded region = 2 × Area of segment AXC

$$= 2 \times \frac{36.48}{2}$$

$$= 36.48 \text{ cm}^2$$

½

m Area of shaded region is 36.48 cm².

½

(iii)

Given : □ABCD is a square.

AC = 16√2 cm

To find : Side of a square

Sol. □ABCD is a square [Given]

Let the sides of the square be x cm

In UABC,

m ∠ABC = 90°

[Angle of a square]

m AC² = AB² + BC²

[By Pythagoras theorem]

m (16√2)² = x² + x²

m 256 × 2 = 2x²

m x² = $\frac{256 \times 2}{2}$

m x² = 256

m x = 16

[Taking square roots]

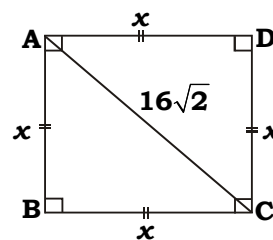
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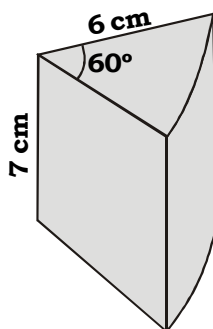
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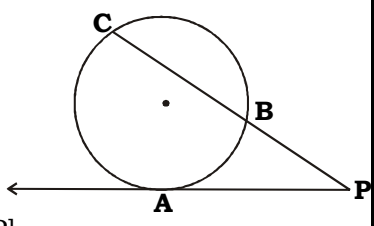
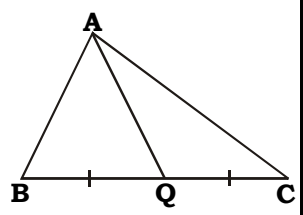
m The side of a square is 16 cm.



(iv)



For a sector,
Measure of arc (∠) = 60°
Radius (r) = 6 cm

	(a) Curved surface area of the cheese = Length of arc \times height	$\frac{1}{2}$
	= $\frac{\theta}{360} \times 2\pi r \times h$	$\frac{1}{2}$
	= $\frac{60}{360} \times 2 \times \frac{22}{7} \times 6 \times 7$	$\frac{1}{2}$
	= 44 cm^2	
	m The curved surface area of the cheese is 44 cm^2.	$\frac{1}{2}$
(v)	Line PBC is a secant intersecting the circle at points B and C and line PA is a tangent to the circle at point A.	
	m $CP \times BP = AP^2$ [Tangent secant property]	$\frac{1}{2}$
	m $CP \times 10 = (15)^2$	
	m $CP \times 10 = 225$	
	m $CP = \frac{225}{10}$	$\frac{1}{2}$
	m $CP = 22.5 \text{ units}$	
	m $CP = BC + BP$	$\frac{1}{2}$
	m $22.5 = BC + 10$	
	m $BC = 22.5 - 10$	
	m $BC = 12.5 \text{ units}$	$\frac{1}{2}$
		
	[$\because C - B - P$]	$\frac{1}{2}$
(vi)	In $\triangle ABC$, seg AQ is the median	[Given]
	m $BQ = QC = \frac{1}{2} \times BC$	
	m $BQ = QC = \frac{1}{2} \times 10$	[Given]
	m $BQ = QC = 5 \text{ units} \dots\dots(i)$	
	m $AB^2 + AC^2 = 2AQ^2 + 2BQ^2$ [By Apollonius theorem]	$\frac{1}{2}$
	m $122 = 2AQ^2 + 2(5)^2$ [From (i) and given]	
	m $122 = 2AQ^2 + 2(25)$	
	m $122 = 2AQ^2 + 50$	
	m $2AQ^2 = 122 - 50$	$\frac{1}{2}$
	m $2AQ^2 = 72$	
	m $AQ^2 = 36$ [Taking square roots]	
	m $AQ = 6 \text{ units}$	$\frac{1}{2}$
		

A.3. Solve ANY THREE of the following :

(i) In $\triangle UPQO$,
 seg $ED \parallel$ side QO [Given]

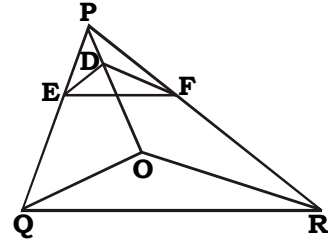
m $\frac{PE}{EQ} = \frac{PD}{DO}$ (i) [By B.P.T.]

In $\triangle UPRO$,
 seg $DF \parallel$ seg OR [Given]

m $\frac{PF}{FR} = \frac{PD}{DO}$ (ii) [By B.P.T.]

In $\triangle UPQR$,
 $\frac{PE}{EQ} = \frac{PF}{FR}$ [From (i) and (ii)]

m **seg $EF \parallel$ side QR** [By converse of B.P.T.]



1

1

1

(ii) Diameters of circular ends of frustum are 18 cm and 8 cm

m $r_1 = \frac{18}{2} = 9$ cm and $r_2 = \frac{8}{2} = 4$ cm

Slant height (l) = 13 cm

Curved surface area of frustum of cone = $f(r_1 + r_2)l$
 $= f(9 + 4) \times 13$
 $= f \times 13 \times 13$
 $= 169f$ cm²

Radius of a cylinder (r_2) = 4 cm

Its height (h) = 10 cm

Curved surface area of a cylinder = $2frh$
 $= 2 \times f \times 4 \times 10$
 $= 80f$ cm²

Surface area of tin required to make the funnel

= Curved surface area of frustum + curved surface area of cylinder
 $= 169f + 80f$
 $= 249$ fcm²

m The surface area of the tin required to make the funnel is 249 cm².

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

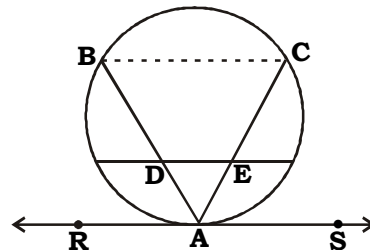
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(iii)

Construction : Draw seg BC .

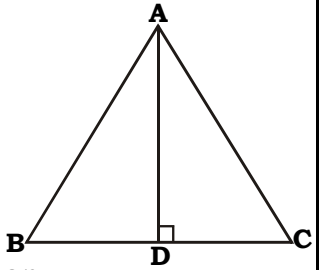
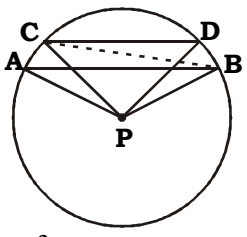
Proof : Take points R and S on the tangent at A as shown in the figure
 line $DE \parallel$ line RS [Given]

m On transversal AD ,
 $\angle EDA \hat{=} \hat{D}AR$ [Converse of alternate angles test]

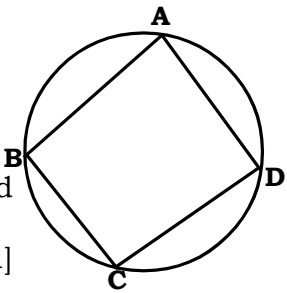


$\frac{1}{2}$

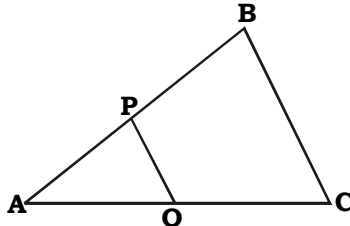
$\frac{1}{2}$

	<p>m $\hat{E}DA \cap \hat{E}BAR \dots\dots(i) [\because B - D - A]$ $\hat{E}BAR \cap \hat{E}BCA \dots\dots(ii) [\text{Angles in alternate segment}]$</p> <p>m $\hat{E}DA \cap \hat{E}BCA \dots\dots(iii) [\text{From (i) and (ii)}]$ Similarly, we can prove that $\hat{E}DEA \cap \hat{E}CBA \dots\dots(iv)$</p> <p>In $\triangle ABC$, seg $AB \cap \text{seg } AC$ [Given]</p> <p>m $\hat{E}BCA \cap \hat{E}CBA \dots\dots(v) [\text{Isosceles triangle theorem}]$</p> <p>In $\triangle ADE$, $\hat{E}EDA \cap \hat{E}DEA$ [From (iii), (iv) and (v)]</p> <p>m seg $AD \cap \text{seg } AE$ [Converse of isosceles triangle theorem]</p> <p>m $AD = AE$</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>
(iv)	<p>To prove : $3AB^2 = 4AD^2$ Proof : $\triangle ABC$ is an equilateral triangle [Given]</p> <p>In $\triangle ADB$, m $\hat{A}DB = 90^\circ$ [Given] m $\hat{A}BD = 60^\circ$ [Angle of an equilateral triangle]</p> <p>m m $\hat{B}AD = 30^\circ$ [Remaining angle]</p> <p>m $\triangle ADB$ is a $30^\circ - 60^\circ - 90^\circ$ triangle</p> <p>m By $30^\circ - 60^\circ - 90^\circ$ triangle theorem, $AD = \frac{\sqrt{3}}{2} AB$ [Side opposite to 60°]</p> <p>m $2AD = \sqrt{3} AB$</p> <p>m $4AD^2 = 3AB^2$ [Squaring both sides]</p> <p>m $3AB^2 = 4AD^2$</p>	 <p>1</p> <p>1</p> <p>1</p>
(v)	<p>Construction : Draw seg BC. Proof :</p> <p>m $\hat{C}PA = m(\text{arc } CA) \dots\dots(i)$ m $\hat{D}PB = m(\text{arc } DB) \dots\dots(ii)$ } [Definition of measure of minor arc]</p> <p>m $\hat{A}BC = \frac{1}{2} m(\text{arc } CA) \dots\dots(iii)$ m $\hat{BCD} = \frac{1}{2} m(\text{arc } DB) \dots\dots(iv)$ } [Inscribed angle theorem]</p>	 <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>

	<p>chord CD chord AB [Given]</p> <p>m On transversal BC, $\hat{A}BC \cong \hat{B}CD$(v) [Converse of alternate angles test] ½</p> <p>m $\frac{1}{2} m(\text{arc CA}) = \frac{1}{2} m(\text{arc DB})$ [From (iii), (iv) and (v)] ½</p> <p>m $m(\text{arc CA}) = m(\text{arc DB})$(vi)</p> <p>m m $\hat{C}PA = m \hat{D}PB$ [From (i), (ii) and (vi)] 1</p>
A.4.	Solve ANY TWO of the following :
(i)	<div style="text-align: center;"> </div> <p>Given : UABC ~ UPQR.</p> <p>To Prove : $\frac{A(UABC)}{A(UPQR)} = \frac{AB^2}{PQ^2} = \frac{BC^2}{QR^2} = \frac{AC^2}{PR^2}$</p> <p>Construction :</p> <p>(i) Draw seg AD ⊥ side BC, B - D - C ½</p> <p>(ii) Draw seg PS ⊥ side QR, Q - S - R</p> <p>Proof : $\frac{A(UABC)}{A(UPQR)} = \frac{BC \times AD}{QR \times PS}$ [The ratio of the areas of two triangles is equal to ratio of the products of a base and its corresponding height] ½</p> <p>$\frac{A(UABC)}{A(UPQR)} = \frac{BC}{QR} \times \frac{AD}{PS}$(i)</p> <p>UABC ~ UPQR [Given]</p> <p>m $\frac{AB}{PQ} = \frac{BC}{QR}$(ii) [c.s.s.t.] ½</p> <p>Also, $\hat{B} \cong \hat{Q}$(iii) [c.a.s.t.] ½</p> <p>In UADB and UPSQ, $\hat{A}DB \cong \hat{P}SQ$ [Each is a right angle] $\hat{B} \cong \hat{Q}$ [From (iii)]</p> <p>m UADB ~ UPSQ [By A-A test of similarity] ½</p> <p>m $\frac{AD}{PS} = \frac{AB}{PQ}$(iv) [c.s.s.t.] ½</p> <p>m $\frac{A(UABC)}{A(UPQR)} = \frac{AB}{PQ} \times \frac{AB}{PQ}$ [From (i), (ii) and (iv)] ½</p>

	<p>m $\frac{A(UABC)}{A(UPQR)} = \frac{AB^2}{PQ^2}$(vi)</p> <p>Similarly we can prove</p> <p>$\frac{A(UABC)}{A(UPQR)} = \frac{BC^2}{QR^2} = \frac{AC^2}{PR^2}$(vii)</p> <p>m $\frac{A(UABC)}{A(UPQR)} = \frac{AB^2}{PQ^2} = \frac{BC^2}{QR^2} = \frac{AC^2}{PR^2}$ [From (vi) and (viii)]</p>	
(ii)	<p>Given : □ABCD is a cyclic</p> <p>To Prove : m ∠ABC + m ∠ADC = 180° m ∠BAD + m ∠BCD = 180°</p> <p>Proof :</p> <p>m ∠ABC = $\frac{1}{2}$ m (arc ADC)(i)</p> <p>m ∠ADC = $\frac{1}{2}$ m (arc ABC)(ii)</p> <p>Adding (i) and (ii), we get</p> <p>m ∠ABC + m ∠ADC = $\frac{1}{2}$ m (arc ADC) + $\frac{1}{2}$ m (arc ABC)</p> <p>m m ∠ABC + m ∠ADC = $\frac{1}{2}$ [m (arc ADC) + m (arc ABC)]</p> <p>m m ∠ABC + m ∠ADC = $\frac{1}{2}$ × 360° [∵ Measure of a circle is 360°]</p> <p>m m ∠ABC + m ∠ADC = 180°(iii)</p> <p>In □ABCD,</p> <p>m ∠BAD + m ∠BCD + m ∠ABC + m ∠ADC = 360° [∵ Sum of measure of angles of a quadrilateral is 360°]</p> <p>m m ∠BAD + m ∠BCD + 180° = 360° [From (iii)]</p> <p>m m ∠BAD + m ∠BCD = 180°</p>	<p></p> <p>(½ mark for figure)</p> <p>1</p>
(iii)	<p>Height of the cylindrical container (h) = 14cm</p> <p>Its radius (r) = 6 cm</p> <p>Volume of cylindrical container = $f r^2 h$</p> <p>= $f \times 6 \times 6 \times 14$</p> <p>= $504f \text{ cm}^3$</p> <p>But, volume of ink filled in the cylindrical container = 91% of $504f$</p> <p>= $\frac{91}{100} \times 504f \text{ cm}^3$</p> <p>Length of ball pen refill (h_1) = 12m</p> <p>its inner diameter = 2 mm</p>	<p>1</p> <p>½</p>

m	<p style="text-align: center;">Its radius (r_1) = 1 mm</p> $= \frac{1}{10} \text{ cm}$ <p style="text-align: center;">Volume of the refill = $\pi r_1^2 h_1$</p> $= \pi \times \frac{1}{10} \times \frac{1}{10} \times 12$ $= \frac{12\pi}{100} \text{ cm}^3$	1
m	<p style="text-align: center;">But, volume of ink filled = 84% of $\frac{12\pi}{100}$</p> $= \frac{84}{100} \times \frac{12\pi}{100} \text{ cm}^3$	$\frac{1}{2}$
=	<p style="text-align: center;">Number of refills that can be filled with ink</p> <p style="text-align: center;">Volume of ink filled in the cylindrical container</p> $= \frac{\text{Volume of ink filled in each refill}}{\text{Volume of ink filled in the cylindrical container}}$ $= \frac{91 \times 504\pi}{100}$ $= \frac{84 \times 12\pi}{100 \times 100}$ $= \frac{91 \times 504\pi}{100} \times \frac{100 \times 100}{84 \times 12\pi}$ $= 4550$	1
m	<p style="text-align: center;">Number of refills that can be filled with this ink is 4550.</p>	
A.5. Solve ANY TWO of the following :		
(i)	<p>seg PQ divides UABC into two parts of equal areas [Given]</p>	
m	$A(\text{UAPQ}) = \frac{1}{2} A(\text{UABC})$	
m	$\frac{A(\text{UAPQ})}{A(\text{UABC})} = \frac{1}{2} \dots\dots(i)$	$\frac{1}{2}$
m	<p>seg PQ side BC [Given]</p> <p>On transversal AC, $\angle AQP \cong \angle ACB$(ii) [Converse of corresponding angles test]</p>	
m	<p>In UAPQ and UABC,</p> <p>$\angle AQP \cong \angle ACB$ [From (ii)]</p> <p>$\angle PAQ \cong \angle BAC$ [Common angle]</p> <p>$\text{UAPQ} \sim \text{UABC}$ [By AA test of similarity]</p>	$\frac{1}{2}$
m	$\frac{A(\text{UAPQ})}{A(\text{UABC})} = \frac{AP^2}{AB^2}$ [Areas of similar triangles]	
m	$\frac{1}{2} = \frac{AP^2}{AB^2}$ [From (i)]	1



m	$\frac{1}{\sqrt{2}} = \frac{AP}{AB}$	[Taking square roots]	
m	$\frac{AP}{AB} = \frac{1}{\sqrt{2}}$		
m	$\frac{AB - BP}{AB} = \frac{1}{\sqrt{2}}$	[∵ A - P - B]	1
m	$\frac{AB}{AB} - \frac{BP}{AB} = \frac{1}{\sqrt{2}}$		
m	$1 - \frac{BP}{AB} = \frac{1}{\sqrt{2}}$		
m	$1 - \frac{1}{\sqrt{2}} = \frac{BP}{AB}$		1
m	$\frac{BP}{AB} = \frac{\sqrt{2} - 1}{\sqrt{2}}$		1
(ii)	Diameter of semicircle sheet = 28 cm		
m	Its radius (r) = $\frac{28}{2}$		
	= 14 cm		½
	A semicircular sheet is bent to form a open cone		
m	Slant height of a cone (l) = radius of a semicircular sheet		
m	l = 14 cm		½
	Circumference of a base of a cone = length of semicircle		
	= fr		
	= $\frac{22}{7} \times 14$		
	= 44 cm		½
	Let the radius of a cone be r ₁		
m	Circumference of a base of a cone = 2fr ₁		
	44 = 2fr ₁		
m	44 = 2 × $\frac{22}{7}$ × r ₁		½
m	$\frac{44 \times 7}{2 \times 22} = r_1$		
m	r ₁ = 7 cm		
	l ² = r ₁ ² + h ²		
m	14 ² = 7 ² + h ²		
m	h ² = 14 ² - 7 ²		
m	h ² = 196 - 49		1
m	h ² = 147		
m	h = $\sqrt{147}$		

<p>(iii)</p>	<p>m $h = \sqrt{49 \times 3}$</p> <p>m $h = 7\sqrt{3}$</p> <p>m $h = 7 \times 1.73$</p> <p>m $h = 12.11 \text{ cm}$</p> <p>Volume of conical cup = $\frac{1}{3} \pi r_1^2 h$</p> <p style="padding-left: 100px;">$= \frac{1}{3} \times \frac{22}{7} \times 7 \times 7 \times 12.11$</p> <p style="padding-left: 100px;">$= \frac{1864.94}{3}$</p> <p style="padding-left: 100px;">$= 621.646$</p> <p style="padding-left: 100px;">$= 621.65 \text{ cm}^3$</p>	<p>1</p>
	<p>m Depth of a conical cup is 12.11 cm and volume of conical cup is 621.65 cm³.</p>	
<p>(iii)</p>		
	<p>Construction : Draw seg NR.</p>	
	<p>Proof :</p>	
	<p>$\angle CMA \cong \angle CDM$ [Angles in alternate segments]</p>	<p>$\frac{1}{2}$</p>
	<p>Let, $\angle CMA = \angle CDM = x^\circ$(i)</p>	
	<p>$\angle NMA \cong \angle NRM$ [Angles in alternate segments]</p>	<p>$\frac{1}{2}$</p>
	<p>Let, $\angle NMA \cong \angle NRM = y^\circ$(ii)</p>	
	<p>$\angle NMC = \angle NMA - \angle CMA$ [Angle Addition property]</p>	
	<p>$\angle NMC = (y - x)^\circ$(iii) [From (i) and (ii)]</p>	<p>1</p>
	<p>$\angle NMR \cong \angle DNR$(iv) [Angles in alternate segment]</p>	
<p>$\angle NRM$ is an exterior angle of $\triangle NDR$</p>		
<p>$\angle NRM = \angle NDR + \angle DNR$ [Remote interior angles]</p>	<p>1</p>	
<p>$\angle NRM = \angle CDM + \angle DNR$ [$\because C - N - D$ and $D - R - M$]</p>		
<p>$y = x + \angle DNR$ [From (i) and (ii)]</p>		
<p>$\angle DNR = (y - x)^\circ$(v)</p>	<p>1</p>	
<p>$\angle NMR = (y - x)^\circ$ [From (iv) and (v)]</p>		
<p>$\angle NMD = (y - x)^\circ$(vi) [D - R - M]</p>		
<p>$\angle CMN \cong \angle DMN$ [From (iii) and (vi)]</p>	<p>1</p>	
<p>◆◆◆◆</p>		