

MT

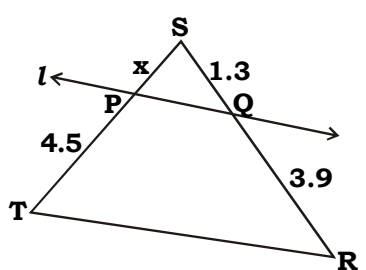
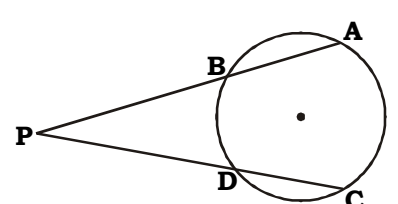
2017 ____ 1100

MT - GEOMETRY - SEMI PRELIM - II : PAPER - 4

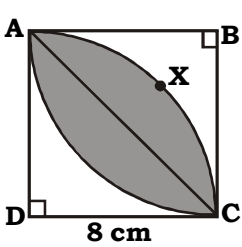
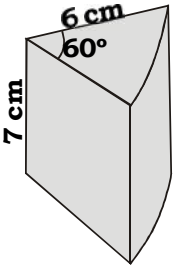
Time : 2 Hours

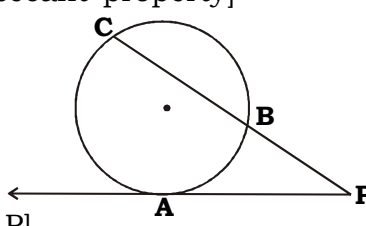
Model Answer Paper

Max. Marks : 40

<p>A.1.</p>	<p>Attempt ANY FIVE of the following :</p> <p>(i) In $\triangle STR$, line $l \parallel$ side TR [Given]</p> $m \frac{SP}{TP} = \frac{SQ}{RQ} \quad \text{[By B.P.T.]}$ $m \frac{x}{4.5} = \frac{1.3}{3.9}$ $m \quad x = \frac{4.5 \times 1.3}{3.9}$ $m \quad x = \frac{4.5}{3}$ $m \quad \boxed{x = 1.5}$	 <p style="text-align: right;">$\frac{1}{2}$</p>
<p>(ii)</p>	<p>Chords AB and CD intersect each other at point P outside the circle.</p> $m \quad PA \times PB = PC \times PD$ $m \quad 6 \times 3 = PC \times 4$ $m \quad PC = \frac{6 \times 3}{4}$ $m \quad PC = \frac{9}{2}$ $m \quad \boxed{PC = 4.5 \text{ units}}$	 <p style="text-align: right;">$\frac{1}{2}$</p>
<p>(iii)</p>	$m \quad F + V = E + 2$ $m \quad F + 6 = 12 + 2$ $m \quad F + 6 = 14$ $m \quad F = 14 - 6$ $m \quad \boxed{F = 8}$	<p style="text-align: right;">$\frac{1}{2}$</p>

(iv)	<p>Given : Two circles with centres O and A touch each other externally at point T. To Prove : $OA = OT + AT$ Proof : O - T - A</p>		1/2
	<p>[If two circles are touching circles then the common point lies on the line joining their centres]</p>		
m	<p>OA = OT + AT [\because O - T - A]</p>		1/2
(v)	<p>In $\triangle XYZ$, ray YM bisects $\angle XYZ$ [Given]</p>		
	<p>$\therefore \frac{XY}{YZ} = \frac{XM}{MZ}$ [Property of angle bisector of a triangle]</p>		1/2
	<p>$\therefore 1 = \frac{XM}{MZ}$ [$\because XY = YZ$]</p>		
	<p>$\therefore \mathbf{XM = MZ}$</p>		1/2
(vi)	<p>Volume of cuboid = Volume of cube [Given]</p>		1/2
m	<p>$3 \times 9 \times x = (6)^3$</p>		
m	<p>$3 \times 9 \times x = 6 \times 6 \times 6$</p>		
m	<p>$x = \frac{6 \times 6 \times 6}{3 \times 9}$</p>		
m	<p>$x = 8$</p>		1/2
A.2.	Solve ANY FOUR of the following :		
(i)	<p>In $\square BACO$, $m \hat{O}BA = 90^\circ$ $m \hat{O}CA = 90^\circ$ $m \hat{B}AC = 90^\circ$ $m \hat{B}OC = 90^\circ$</p>		1/2
	<p>} [Radius is perpendicular to the tangent]</p>		
	<p>[Given]</p>		
m	<p>[Remaining angle]</p>		1/2
m	<p>$\square BACO$ is a rectangle [By definition]</p>		1/2
	<p>seg OB \perp seg OC [Radii of the same circle]</p>		
m	<p>$\square BACO$ is a square [A rectangle in which adjacent sides are congruent is a square]</p>		1/2

(ii)	<p>Mark point X as shown in the figure $\square ABCD$ is a square [Given] side = 8 cm Radius (r) = side of a square m $r = 8$ cm Measure of arc (θ) = 90° [Angle of a square]</p>		$\frac{1}{2}$	
	<p>Area of the segment AXC = $r^2 \left[\frac{\theta}{360} - \frac{\sin \theta}{2} \right]$ $= 8^2 \left[\frac{3.14 \times 90}{360} - \frac{\sin 90}{2} \right]$ $= 64 \left[\frac{1.57}{2} - \frac{1}{2} \right]$ $= 64 \left[\frac{1.57 - 1}{2} \right]$ $= \frac{64 \times 0.57}{2}$ $= \frac{36.48}{2} \text{ cm}^2$ Area of shaded region = $2 \times$ Area of segment AXC $= 2 \times \frac{36.48}{2}$ $= 36.48 \text{ cm}^2$</p>		$\frac{1}{2}$	
	<p>m Area of shaded region is 36.48 cm².</p>		$\frac{1}{2}$	
(iii)	<p>$(61)^2 = 3721$(i) $(11)^2 + (60)^2 = 121 + 3600$ $= 3721$(ii)</p>		$\frac{1}{2}$	
	<p>m $(61)^2 = (11)^2 + (60)^2$ [From (i) and (ii)]</p>		$\frac{1}{2}$	
	<p>m The given sides form a right angled triangle. [By Converse of Pythagoras theorem]</p>		1	
(iv)	<p>For a sector, Measure of arc (θ) = 60° Radius (r) = 6 cm</p>			

	(a) Curved surface area of the cheese = Length of arc × height	½
	= $\frac{\theta}{360} \times 2\pi r \times h$	½
	= $\frac{60}{360} \times 2 \times \frac{22}{7} \times 6 \times 7$	½
	= 44 cm ²	
	m The curved surface area of the cheese is 44 cm².	½
(v)	Line PBC is a secant intersecting the circle at points B and C and line PA is a tangent to the circle at point A.	
	m CP × BP = AP ² [Tangent secant property]	½
	m CP × 10 = (15) ²	
	m CP × 10 = 225	
	m CP = $\frac{225}{10}$	
	m CP = 22.5 units	
	m CP = BC + BP	
	m 22.5 = BC + 10	
	m BC = 22.5 - 10	
	m BC = 12.5 units	1
		½
(vi)	In ΔABC, seg AP is the median	
	m AB ² + AC ² = 2AP ² + 2BP ² [Given]	
	m 260 = 2(7) ² + 2BP ² [By Apollonius theorem]	½
	m 260 = 2(49) + 2BP ² [Given]	
	m 260 = 98 + 2BP ²	½
	m 260 - 98 = 2BP ²	
	m 2BP ² = 162	
	m BP ² = $\frac{162}{2}$	
	m BP ² = 81	
	m BP = 9 units [Taking square roots]	½
	m BP = $\frac{1}{2}$ BC [∵ P is the midpoint of seg BC]	
	m 9 = $\frac{1}{2}$ BC	
	m BC = 18 units	½

A.3. Solve ANY THREE of the following :

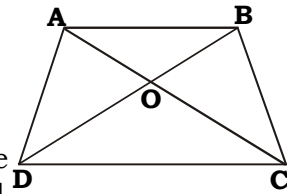
(i)

□ABCD is a trapezium
side AB || side DC

[Given]

m On transversal AC,
∠BAC ∠DCA

[Converse
of alternate angles test]



½

m ∠BAO ∠DCO
In ΔAOB and ΔCOD,

[∵ A - O - C]

∠BAO ∠DCO
∠AOB ∠COD

[From (i)]

[Vertically opposite angles]

1

m ΔAOB ~ ΔCOD

[By AA test of similarity]

m $\frac{AO}{CO} = \frac{BO}{DO}$

[c.s.s.t.]

½

m $\frac{AO}{BO} = \frac{CO}{DO}$

[By Alternendo]

1

(ii)

Diameters of circular ends of frustum are 18 cm and 8 cm

m $r_1 = \frac{18}{2} = 9$ cm and $r_2 = \frac{8}{2} = 4$ cm

1

Slant height (l) = 13 cm

Curved surface area of frustum of frustum = $f(r_1 + r_2)l$
 $= f(9 + 4) \times 13$
 $= f \times 13 \times 13$
 $= 169f$ cm²

½

½

Radius of a cylinder (r_2) = 4 cm

Its height (h) = 10 cm

Curved surface area of a cylinder = $2frh$
 $= 2 \times f \times 4 \times 10$
 $= 80f$ cm²

½

Surface area of tin required to make the funnel

= Curved surface area of frustum + curved surface area of cylinder

½

= $169f + 80f$

= $249f$ cm²

m The surface area of the tin required to make the funnel is 249 cm².

(iii)

Construction : Draw seg BC.

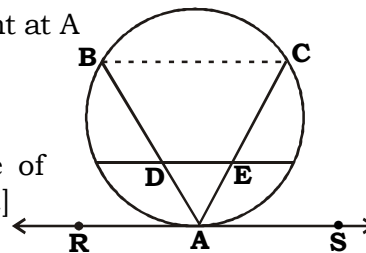
Proof : Take points R and S on the tangent at A as shown in the figure

line DE || line RS

[Given]

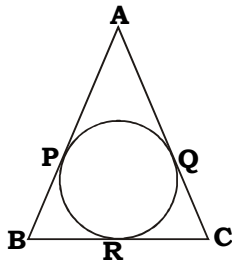
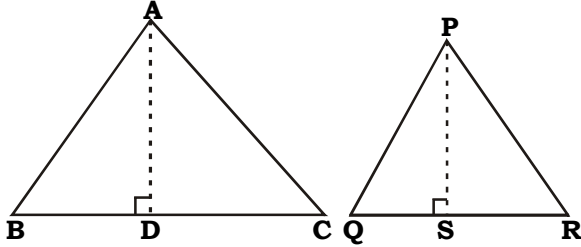
m On transversal AD,
∠EDA ∠DAR

[Converse of
alternate angles test]

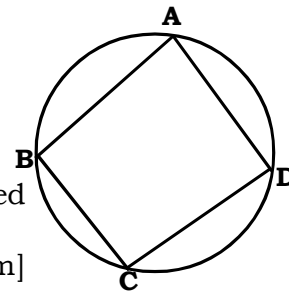


½

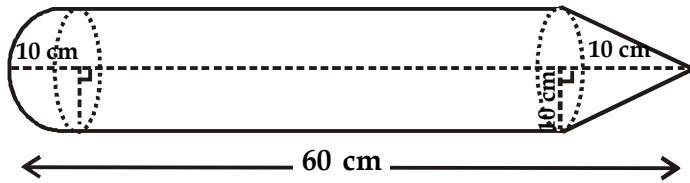
	m	$\hat{e}EDA \cong \hat{e}BAR$(i)	$[\because B - D - A]$	
		$\hat{e}BAR \cong \hat{e}BCA$(ii)	[Angles in alternate segment]	$\frac{1}{2}$
	m	$\hat{e}EDA \cong \hat{e}BCA$(iii)	[From (i) and (ii)]	
		Similarly, we can prove that		
		$\hat{e}DEA \cong \hat{e}CBA$(iv)		$\frac{1}{2}$
		In $\triangle UABC$,		
		seg $AB \cong$ seg AC	[Given]	
	m	$\hat{e}BCA \cong \hat{e}CBA$(v)	[Isosceles triangle theorem]	$\frac{1}{2}$
		In $\triangle UDEA$,		
		$\hat{e}EDA \cong \hat{e}DEA$	[From (iii), (iv) and (v)]	
	m	seg $AD \cong$ seg AE	[Converse of isosceles triangle theorem]	1
	m	$AD = AE$		
(iv)		In $\triangle UABC$,		
		$AB = 5$ units		
		$BC = 6$ units	[Given]	
		$AC = 7$ units		
		Perimeter of $\triangle UPQR = 360$ units	[Given]	
	m	$PQ + QR + PR = 360$(i)	
		$\triangle UABC \sim \triangle UPQR$	[Given]	$\frac{1}{2}$
	m	$\frac{AB}{PQ} = \frac{BC}{QR} = \frac{AC}{PR}$	[c.s.s.t.]	$\frac{1}{2}$
		$\frac{5}{PQ} = \frac{6}{QR} = \frac{7}{PR}$		
	m	$\frac{5}{PQ} = \frac{6}{QR} = \frac{7}{PR} = \frac{5+6+7}{PQ+QR+PR}$	[By theorem on equal ratios]	$\frac{1}{2}$
	m	$\frac{5}{PQ} = \frac{6}{QR} = \frac{7}{PR} = \frac{18}{360}$	[From (i)]	
	m	$\frac{5}{PQ} = \frac{6}{QR} = \frac{7}{PR} = \frac{1}{20}$(ii)	
		$\frac{5}{PQ} = \frac{1}{20}$	[From (ii)]	$\frac{1}{2}$
	m	$PQ = 100$ units		
		$\frac{6}{QR} = \frac{1}{20}$	[From (ii)]	$\frac{1}{2}$
	m	$QR = 120$ units		
		$\frac{7}{PR} = \frac{1}{20}$	[From (ii)]	$\frac{1}{2}$
	m	$PR = 140$ units		

<p>(v)</p>	<div style="text-align: center;">  </div> <p>Let, $AP = AQ = x$(i) $BP = BR = y$(ii) $CR = CQ = z$(iii)</p> <p style="text-align: right;">} [The lengths of the two tangent segments to a circle drawn from an external point are equal]</p> <p>$AB = AP + PB$ [$\because A - P - B$] $AB = x + y$(iv) [From (i) and (ii)]</p> <p>Similarly, $BC = y + z$(v) $BC = 12$(v) $AC = x + z$(vi)</p> <p>Perimeter of $\triangle ABC = 44$ cm [Given] $AB + BC + AC = 44$ $x + y + y + z + x + z = 44$ [From (iv), (v), and (vi)] $2x + 2y + 2z = 44$ $2(x + y + z) = 44$ $x + y + z = 22$ $x + 12 = 22$ [From (v)] $x = 22 - 12$ $x = 10$ $AP = AQ = 10$ cm [From (i)]</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <p>Length of a tangent segment from A to the circle is 10 cm.</p> </div>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>
<p>A.4. (i)</p>	<div style="text-align: center;">  </div> <p>Given : $\triangle ABC \sim \triangle PQR$.</p> <p>To Prove : $\frac{A(\triangle ABC)}{A(\triangle PQR)} = \frac{AB^2}{PQ^2} = \frac{BC^2}{QR^2} = \frac{AC^2}{PR^2}$</p> <p>Construction : (i) Draw seg AD \perp side BC, B - D - C (ii) Draw seg PS \perp side QR, Q - S - R</p> <p>Proof : $\frac{A(\triangle ABC)}{A(\triangle PQR)} = \frac{BC \times AD}{QR \times PS}$ [The ratio of the areas of two triangles is equal to ratio of the products of a base and its corresponding height]</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>

	$\frac{A(UABC)}{A(UPQR)} = \frac{BC}{QR} \times \frac{AD}{PS} \dots\dots(i)$		
	$UABC \sim UPQR$	[Given]	
m	$\frac{AB}{PQ} = \frac{BC}{QR} \dots\dots(ii)$	[c.s.s.t.]	½
	Also, $\hat{B} = \hat{Q}$(iii)	½
	In $\triangle UAB$ and $\triangle UPS$, $\hat{A} = \hat{A}$ $\hat{B} = \hat{Q}$	[Each is a right angle] [From (ii)]	
m	$\triangle UAB \sim \triangle UPS$	[By A-A test of similarity]	½
m	$\frac{AD}{PS} = \frac{AB}{PQ} \dots\dots(iv)$	[c.s.s.t.]	½
m	$\frac{A(UABC)}{A(UPQR)} = \frac{AB}{PQ} \times \frac{AD}{PS}$	[From (i), (ii) and (iv)]	½
m	$\frac{A(UABC)}{A(UPQR)} = \frac{AB^2}{PQ^2} \dots\dots(vi)$		
	Similarly we can prove		
	$\frac{A(UABC)}{A(UPQR)} = \frac{BC^2}{QR^2} = \frac{AC^2}{PR^2} \dots\dots(vii)$		
m	$\frac{A(UABC)}{A(UPQR)} = \frac{AB^2}{PQ^2} = \frac{BC^2}{QR^2} = \frac{AC^2}{PR^2}$	[From (vi) and (vii)]	½
(ii)	Given : $\square ABCD$ is a cyclic		
	To Prove : $m \hat{A} + m \hat{C} = 180^\circ$ $m \hat{B} + m \hat{D} = 180^\circ$		½
	Proof :		
	$m \hat{A} = \frac{1}{2} m(\text{arc } BCD) \dots\dots(i)$	[Inscribed angle theorem]	1
	$m \hat{C} = \frac{1}{2} m(\text{arc } BAD) \dots\dots(ii)$		
	Adding (i) and (ii), we get		
	$m \hat{A} + m \hat{C} = \frac{1}{2} m(\text{arc } BCD) + \frac{1}{2} m(\text{arc } BAD)$	(½ mark for figure)	
m	$m \hat{A} + m \hat{C} = \frac{1}{2} [m(\text{arc } BCD) + m(\text{arc } BAD)]$		½
m	$m \hat{A} + m \hat{C} = \frac{1}{2} \times 360^\circ$ [∵ Measure of a circle is 360°]		½
m	$m \hat{A} + m \hat{C} = 180^\circ$(iii)		
	In $\square ABCD$,		
	$m \hat{B} + m \hat{D} + m \hat{A} + m \hat{C} = 360^\circ$	[∵ Sum of measure of angles of a quadrilateral is 360°]	½
m	$m \hat{B} + m \hat{D} + 180^\circ = 360^\circ$ [From (iii)]		
m	$m \hat{B} + m \hat{D} = 180^\circ$		½



(iii)



A toy is a combination of cylinder, hemisphere and cone, each with radius 10 cm

m $r = 10 \text{ cm}$

m Height of the conical part (h) = 10 cm

Height of the hemispherical part = its radius = 10cm

Total height of the toy = 60cm

m Height of the cylindrical part (h_1) = $60 - 10 - 10$

= $60 - 20$

= 40 cm

$l^2 = r^2 + h^2$

m $l^2 = 10^2 + 10^2$

m $l^2 = 100 + 100$

$l^2 = 200$

m $l = \sqrt{200}$

[Taking square roots]

$l = 10\sqrt{2} \text{ cm}$

Slant height of the conical part (l) = $10\sqrt{2}$

= 10×1.41

= 14.1 cm

Total surface area of the toy

= Curved surface area of the conical part + Curved surface area of the cylindrical part + Curved surface area of the hemispherical part

= $frl + 2frh_1 + 2fr^2$

= $fr(l + 2h_1 + 2r)$

= $3.14 \times 10(14.1 + 2 \times 40 + 2 \times 10)$

= $31.4(14.1 + 80 + 20)$

= 31.4×114.1

= 3582.74 cm^2

m Total surface area of the toy is 3582.74 cm^2 .

A.5. Solve ANY TWO of the following :

(i)

Construction : Draw seg AE ⊥ side BC, such that B - D - E - C.

Proof : UABC is an equilateral triangle. [Given]

m $AB = BC = AC$ (i) [Sides of an equilateral triangle]

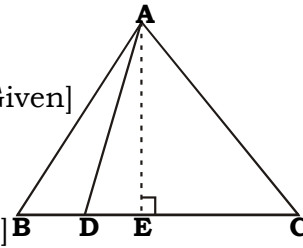
In UAED,

m $\hat{AED} = 90^\circ$

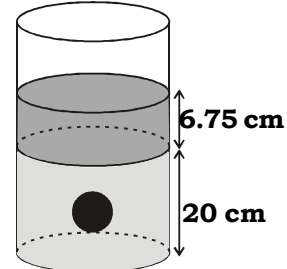
m $AD^2 = AE^2 + DE^2$ (ii)

[Construction]

[By Pythagoras Theorem]



(ii)	<p>In UAEB, $m \hat{AEB} = 90^\circ$ [Construction] $m \hat{ABE} = 60^\circ$ [Angle of an equilateral triangle] $m \hat{BAE} = 30^\circ$ [Remaining angle] UAEB is a $30^\circ - 60^\circ - 90^\circ$ triangle. By $30^\circ - 60^\circ - 90^\circ$ triangle theorem,</p>	<p>$\frac{1}{2}$</p>
	<p>$AE = \frac{\sqrt{3}}{2} AB$(iii) [Side opposite to 60°] $BE = \frac{1}{2} AB$(iv) [Side opposite to 30°] $DE = BE - BD$ [$\because B - D - E$]</p>	<p>$\frac{1}{2}$</p>
	<p>$DE = \frac{1}{2} AB - \frac{1}{3} BC$ [From (iv) and Given]</p>	
	<p>$DE = \frac{1}{2} AB - \frac{1}{3} AB$ [From (i)]</p>	
	<p>$DE = \frac{3AB - 2AB}{6}$</p>	
	<p>$DE = \frac{1}{6} AB$(v)</p>	<p>1</p>
	<p>$AD^2 = \left(\frac{\sqrt{3}}{2} AB\right)^2 + \left(\frac{1}{6} AB\right)^2$ [From (ii), (iii) and (v)]</p>	<p>$\frac{1}{2}$</p>
	<p>$AD^2 = \frac{3}{4} AB^2 + \frac{1}{36} AB^2$</p>	<p>$\frac{1}{2}$</p>
	<p>$AD^2 = \frac{27AB^2 + AB^2}{36}$</p>	
	<p>$AD^2 = \frac{28AB^2}{36}$</p>	<p>$\frac{1}{2}$</p>
	<p>$AD^2 = \frac{7}{9} AB^2$</p>	
	<p>$9AD^2 = 7AB^2$</p>	<p>$\frac{1}{2}$</p>
	<p>Radius of the cylinder (r) = 12 cm A spherical iron ball is dropped into the cylinder and the water level rises by 6.75 cm</p> <p>m Volume of water displaced = volume of the iron ball Height of the raised water level (h) = 6.75 m Volume of water displaced = $\pi r^2 h$ $= \pi \times 12 \times 12 \times 6.75 \text{ cm}^3$</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>



	m	Volume of iron ball = $f \times 12 \times 12 \times 6.75 \text{ cm}^3$	$\frac{1}{2}$
		But, Volume of iron ball = $\frac{4}{3} fr^3$	$\frac{1}{2}$
	m	$f \times 12 \times 12 \times 6.75 = \frac{4}{3} \times f \times r^3$	
	m	$\frac{12 \times 12 \times 6.75 \times 3}{4} = r^3$	$\frac{1}{2}$
	m	$r^3 = 3 \times 12 \times 6.75 \times 3$	
	m	$r^3 = 3 \times 3 \times 3 \times 4 \times 6.75$	
	m	$r^3 = 3 \times 3 \times 3 \times 27$	$\frac{1}{2}$
	m	$r = \sqrt[3]{3 \times 3 \times 3 \times 3 \times 3 \times 3}$	$\frac{1}{2}$
		[Taking cube roots]	
	m	$r = 3 \times 3$	
	m	$r = 9$	
	m	Radius of the iron ball is 9 cm.	$\frac{1}{2}$
(iii)		In $\triangle ABC$, P and Q are midpoint of seg AB and seg AC	
	m	seg PQ \parallel seg BC [By midpoint theorem]	$\frac{1}{2}$
	m	seg PQ \parallel seg BR [B - R - C]	
		Similarly, seg QR \parallel seg PB	
	m	$\square PBRQ$ is a parallelogram [By definition]	$\frac{1}{2}$
		In $\triangle ASB$, $\angle ASB = 90^\circ$ [Given]	
		seg SP is median to hypotenuse AB [Given]	
	m	$SP = \frac{1}{2} AB$(i) [In a right angled triangle the median drawn to the hypotenuse is half of it]	$\frac{1}{2}$
		But, $PB = \frac{1}{2} AB$(ii) [\because P is the midpoint of side AB]	$\frac{1}{2}$
		In $\triangle PBS$, $SP = PB$ [From (i) and (ii)]	
	m	$\angle PBS = \angle PSB$ [Isosceles triangle theorem]	
		$\square PBRQ$ is a parallelogram	
	m	$\angle PBR = \angle PQR$ [Opposite angles of a parallelogram are congruent]	$\frac{1}{2}$
	m	$\angle PBS = \angle PQR$(iv) [B - S - R]	
	m	$\angle PSB = \angle PQR$(v) [From (iii) and (iv)]	$\frac{1}{2}$
		But, $\angle PSB + \angle PSR = 180^\circ$ [Linear pair axiom]	1
		$\angle PQR + \angle PSR = 180^\circ$ [From (v)]	
	m	$\square PQRS$ is cyclic [If opposite angles of a quadrilateral are supplementary then it is a cyclic quadrilateral]	1
		❖❖❖❖	

