

# MT

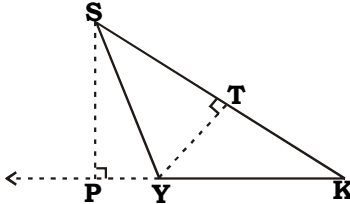
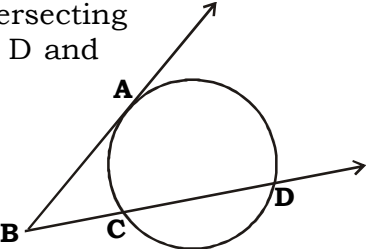
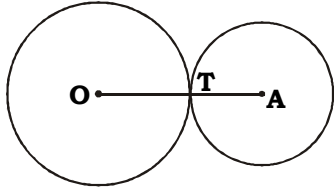
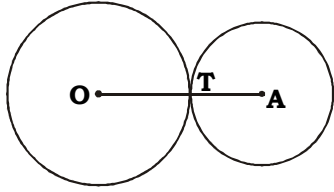
2017 \_\_\_\_ 1100

## MT - GEOMETRY - SEMI PRELIM - II : PAPER - 6

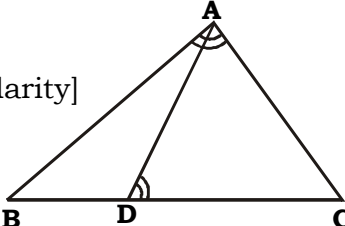
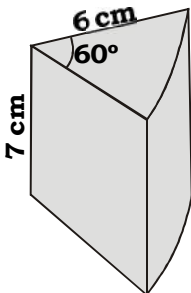
**Time : 2 Hours**

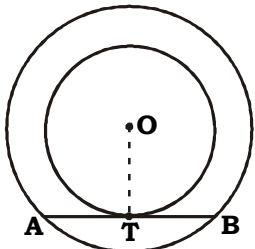
**Model Answer Paper**

**Max. Marks : 40**

<b>A.1.</b>	<b>Attempt ANY FIVE of the following :</b>	
(i)	$\frac{A(\text{USYK})}{A(\text{UYTK})} = \frac{YK \times SP}{TK \times YT}$ <p>[The ratio of the areas of two triangles is equal to the ratio of the products of their bases and corresponding heights]</p> $\frac{A(\text{USYK})}{A(\text{UYTK})} = \frac{13 \times 6}{12 \times 5} \quad [\text{Given}]$ $\frac{A(\text{USYK})}{A(\text{UYTK})} = \frac{13}{10}$ <div style="border: 1px solid black; display: inline-block; padding: 2px;"> <math>A(\text{USYK}) : A(\text{UYTK}) = 13 : 10</math> </div>	
(ii)	<p>Line BCD is a secant intersecting the circle at points C and D and line BA is a tangent at A</p> $AB^2 = BC \times BD$ $6^2 = 4 \times BD$ $36 = 4 \times BD$ $BD = \frac{36}{4}$ <div style="border: 1px solid black; display: inline-block; padding: 2px;"> <math>BD = 9 \text{ units}</math> </div>	
(iii)	$F + V = E + 2$ $F + 6 = 12 + 2$ $F + 6 = 14$ $F = 14 - 6$ $F = 8$	
(iv)	<p><b>Given :</b> Two circles with centres O and A touch each other externally at point T.</p> <p><b>To Prove :</b> <math>OA = OT + AT</math></p> <p><b>Proof :</b> <math>O - T - A</math> [If two circles are touching circles then the common point lies on the line joining their centres]</p> $OA = OT + AT \quad [\because O - T - A]$	

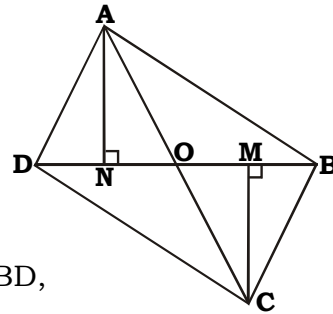
(v)	<p>In <math>\triangle XYZ</math>, ray YM bisects <math>\angle XYZ</math> [Given]</p> $\therefore \frac{XY}{YZ} = \frac{XM}{MZ}$ <p>[Property of angle bisector of a triangle]</p> $\therefore 1 = \frac{XM}{MZ}$ <p>[<math>\because XY = YZ</math>]</p> $\therefore \mathbf{XM} = \mathbf{MZ}$		$\frac{1}{2}$
(vi)	<p>Volume of cuboid = Volume of cube [Given]</p> $m \quad 3 \times 9 \times x = (6)^3$ $m \quad 3 \times 9 \times x = 6 \times 6 \times 6$ $m \quad x = \frac{6 \times 6 \times 6}{3 \times 9}$ $m \quad \boxed{x = 8}$	$\frac{1}{2}$	
<b>A.2. Solve ANY FOUR of the following :</b>			
(i)	<p><math>m \hat{BAC} = \frac{1}{2} m(\text{arc APB})</math> [Tangent secant theorem]</p> $m \quad m \hat{BAC} = \frac{1}{2} \times 80$ $m \quad \boxed{m \hat{BAC} = 40^\circ}$ <p><math>m \hat{BAD} = \frac{1}{2} m(\text{arc BQD})</math> [Inscribed angle theorem]</p> $m \quad 30 = \frac{1}{2} m(\text{arc BQD})$ $m \quad m(\text{arc BQD}) = 30 \times 2$ $m \quad \boxed{m(\text{arc BQD}) = 60^\circ}$		$\frac{1}{2}$
(ii)	<p>Mark point X as shown in the figure <math>\square ABCD</math> is a square [Given] side = 8 cm Radius (r) = side of a square <math>m \quad r = 8 \text{ cm}</math> Measure of arc (.) = <math>90^\circ</math> [Angle of a square]</p>		$\frac{1}{2}$

	$\begin{aligned} \text{Area of the segment AXC} &= r^2 \left[ \frac{\theta}{360} - \frac{\sin \theta}{2} \right] \\ &= 8^2 \left[ \frac{3.14 \times 90}{360} - \frac{\sin 90}{2} \right] \\ &= 64 \left[ \frac{1.57}{2} - \frac{1}{2} \right] \\ &= 64 \left[ \frac{1.57 - 1}{2} \right] \\ &= \frac{64 \times 0.57}{2} \\ &= \frac{36.48}{2} \text{ cm}^2 \end{aligned}$	1/2
	$\begin{aligned} \text{Area of shaded region} &= 2 \times \text{Area of segment AXC} \\ &= 2 \times \frac{36.48}{2} \\ &= 36.48 \text{ cm}^2 \end{aligned}$	1/2
	<p>m <span style="border: 1px solid black; padding: 2px;">Area of shaded region is 36.48 cm<sup>2</sup>.</span></p>	1/2
(iii)	<p>In <math>\triangle UABC</math> and <math>\triangle UDAC</math>,</p> <p><math>\angle BAC = \angle DAC</math> [Given]</p> <p><math>\angle ACB = \angle ACD</math> [Common angle]</p> <p>m <math>\triangle UABC \sim \triangle UDAC</math> [By AA test of similarity]</p> <p>m <math>\frac{AC}{DC} = \frac{BC}{AC}</math> [c.s.s.t.]</p> <p>m <b><math>AC^2 = BC \times DC</math></b></p>	1 1/2
		1/2
(iv)		
	<p>For a sector,</p> <p>Measure of arc (<math>\theta</math>) = <math>60^\circ</math></p> <p>Radius (<math>r</math>) = 6 cm</p>	
	<p>(a) Curved surface area of the cheese = Length of arc <math>\times</math> height</p> $= \frac{\theta}{360} \times 2\pi r \times h$	1/2 1/2

		$= \frac{60}{360} \times 2 \times \frac{22}{7} \times 6 \times 7$ $= 44 \text{ cm}^2$	1/2
	m	The curved surface area of the cheese is 44 cm <sup>2</sup> .	1/2
(v)		 <p><b>Construction :</b> Let O be the centre of the concentric circles and draw seg OT.</p> <p><b>Proof :</b> Line AB is tangent to the smaller circle at T. [Given]</p>	1/2
	m	seg OT ⊥ line AB .....(i) [Radius is perpendicular to the tangent]	1/2
		With respect to the bigger circle, seg OT ⊥ chord AB [From (i)]	
	m	AT = BT [Perpendicular from the centre of a circle to a chord bisects the chord]	
	m	<b>T is the mid-point of seg AB.</b>	1
(vi)		In ΔPQR, seg PM is the median	[Given]
	m	PQ <sup>2</sup> + PR <sup>2</sup> = 2PM <sup>2</sup> + 2QM <sup>2</sup> [By Apollonius theorem]	1/2
	m	290 = 2 (9) <sup>2</sup> + 2QM <sup>2</sup> [Given]	
	m	290 = 2 (81) + 2QM <sup>2</sup>	
	m	290 = 162 + 2QM <sup>2</sup>	1/2
	m	290 - 162 = 2QM <sup>2</sup>	
	m	128 = 2QM <sup>2</sup>	
	m	QM <sup>2</sup> = 128 / 2	
	m	QM <sup>2</sup> = 64	
	m	QM = 8 units [Taking square roots]	1/2
	m	QM = 1/2 QR [∵ M is midpoint of side QR]	
	m	8 = 1/2 QR	
	m	8 × 2 = QR	
	m	QR = 16 units	1/2

**A.3. Solve ANY THREE of the following :**

(i)



UADB and UCDB have a common base BD,

m  $\frac{A(\Delta ADB)}{A(\Delta CDB)} = \frac{AN}{CM}$  ....(i) [Triangles with common base] 1

In UANO and UCMO,

$\hat{A}NO \hat{=} \hat{C}MO$

[∵ Each is 90°]

$\hat{A}ON \hat{=} \hat{C}OM$

[Vertically opposite angles]

m UANO ~ UCMO

[By AA test of similarity] 1

m  $\frac{AN}{CM} = \frac{AO}{CO}$  .....(ii) [c.s.s.t.] ½

m  $\frac{A(UADB)}{A(UCDB)} = \frac{AO}{CO}$  [From (i) and (ii)] ½

(ii)

Diameters of circular ends of frustum are 18 cm and 8 cm

m  $r_1 = \frac{18}{2} = 9$  cm and  $r_2 = \frac{8}{2} = 4$  cm

Slant height ( $l$ ) = 13 cm

Curved surface area of frustum of frustum =  $\pi (r_1 + r_2) l$   
 $= \pi (9 + 4) \times 13$   
 $= \pi \times 13 \times 13$   
 $= 169\pi$  cm<sup>2</sup> 1

Radius of a cylinder ( $r_2$ ) = 4 cm

Its height ( $h$ ) = 10 cm

Curved surface area of a cylinder =  $2\pi rh$   
 $= 2 \times \pi \times 4 \times 10$   
 $= 80\pi$  cm<sup>2</sup> 1

Surface area of tin required to make the funnel

= Curved surface area of frustum + curved surface area of cylinder

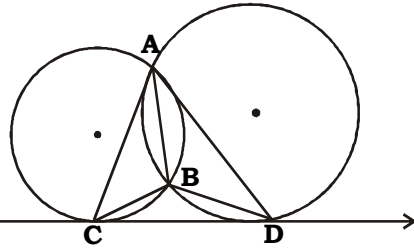
=  $169\pi + 80\pi$  ½

=  $249\pi$  cm<sup>2</sup>

m The surface area of the tin required to make the funnel is ½  
 $249\pi$  cm<sup>2</sup>.



(iii)



**Proof :**

$m \hat{B}AC = m \hat{B}CD$  .....(i) } [Angles in alternate segments]

$m \hat{B}AD = m \angle BDC$  .....(ii) } [Angles in alternate segments]

In  $\triangle BCD$ ,

$m \hat{B}CD + m \hat{B}DC + m \hat{C}BD = 180^\circ$  [Sum of the measures of angles of a triangle is  $180^\circ$ ]

$m \hat{B}AC + m \hat{B}AD + m \hat{C}BD = 180^\circ$  [From (i) and (ii)]

$m \hat{C}AD + m \hat{C}BD = 180^\circ$  [Angle addition property]

1/2

1/2

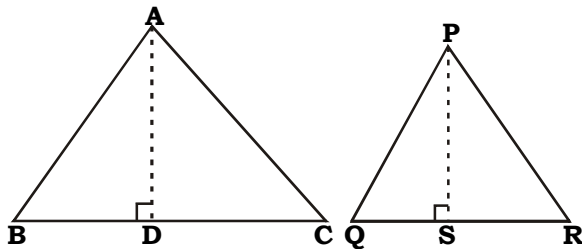
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1

**A.4. Solve ANY TWO of the following :**

(i)



**Given :**  $\triangle ABC \sim \triangle PQR$ .

**To Prove :**  $\frac{A(\triangle ABC)}{A(\triangle PQR)} = \frac{AB^2}{PQ^2} = \frac{BC^2}{QR^2} = \frac{AC^2}{PR^2}$

**Construction :**

(i) Draw seg AD to side BC, B - D - C

(ii) Draw seg PS to side QR, Q - S - R

1/2

**Proof :**  $\frac{A(\triangle ABC)}{A(\triangle PQR)} = \frac{BC \times AD}{QR \times PS}$  [The ratio of the areas of two triangles is equal to ratio of the products of a base and its corresponding height]

1/2

$\frac{A(\triangle ABC)}{A(\triangle PQR)} = \frac{BC}{QR} \times \frac{AD}{PS}$  .....(i)

$\triangle ABC \sim \triangle PQR$  [Given]

$\frac{AB}{PQ} = \frac{BC}{QR}$  .....(ii) [c.s.s.t.]

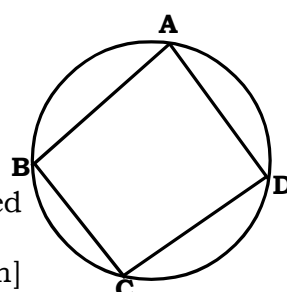
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Also,  $\angle ADB \cong \angle PSQ$  .....(iii) [c.a.s.t.]

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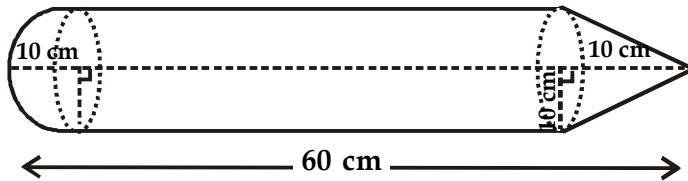
In  $\triangle ADB$  and  $\triangle PSQ$ ,  
 $\angle ADB \cong \angle PSQ$

[Each is a right angle]

	$\hat{B} \hat{Q} \hat{C}$	[From (ii)]	
m	$UADB \sim UPSQ$	[By A-A test of similarity]	$\frac{1}{2}$
m	$\frac{AD}{PS} = \frac{AB}{PQ}$ .....(iv)	[c.s.s.t.]	$\frac{1}{2}$
m	$\frac{A(UABC)}{A(UPQR)} = \frac{AB}{PQ} \times \frac{AB}{PQ}$	[From (i), (ii) and (iv)]	$\frac{1}{2}$
m	$\frac{A(UABC)}{A(UPQR)} = \frac{AB^2}{PQ^2}$ .....(vi)		
	Similarly we can prove		
	$\frac{A(UABC)}{A(UPQR)} = \frac{BC^2}{QR^2} = \frac{AC^2}{PR^2}$ ....(vii)		
m	$\frac{A(UABC)}{A(UPQR)} = \frac{AB^2}{PQ^2} = \frac{BC^2}{QR^2} = \frac{AC^2}{PR^2}$	[From (vi) and (viii)]	$\frac{1}{2}$
(ii)	<p><b>Given :</b> <math>\square ABCD</math> is a cyclic</p> <p><b>To Prove :</b> <math>m \hat{A} + m \hat{C} = 180^\circ</math>  <math>m \hat{B} + m \hat{D} = 180^\circ</math></p> <p><b>Proof :</b></p> $m \hat{A} = \frac{1}{2} m(\text{arc } BDC) \text{ .....(i)}$ $m \hat{C} = \frac{1}{2} m(\text{arc } ABD) \text{ .....(ii)}$ <p>Adding (i) and (ii), we get</p> $m \hat{A} + m \hat{C} = \frac{1}{2} m(\text{arc } BDC) + \frac{1}{2} m(\text{arc } ABD)$	 <p>[Inscribed angle theorem]</p> <p><b>(<math>\frac{1}{2}</math> mark for figure)</b></p>	$\frac{1}{2}$
m	$m \hat{A} + m \hat{C} = \frac{1}{2} [m(\text{arc } BDC) + m(\text{arc } ABD)]$		$\frac{1}{2}$
m	$m \hat{A} + m \hat{C} = \frac{1}{2} \times 360^\circ$ [ $\because$ Measure of a circle is $360^\circ$ ]		$\frac{1}{2}$
m	<b><math>m \hat{A} + m \hat{C} = 180^\circ</math> .....(iii)</b>		
	In $\square ABCD$ ,		
	$m \hat{B} + m \hat{D} + m \hat{A} + m \hat{C} = 360^\circ$	[ $\because$ Sum of measure of angles of a quadrilateral is $360^\circ$ ]	$\frac{1}{2}$
m	$m \hat{B} + m \hat{D} + 180^\circ = 360^\circ$ [From (iii)]		
m	<b><math>m \hat{B} + m \hat{D} = 180^\circ</math></b>		$\frac{1}{2}$



(iii)



A toy is a combination of cylinder, hemisphere and cone, each with radius 10 cm

 $\frac{1}{2}$ 

$$m \quad r = 10 \text{ cm}$$

$$m \quad \text{Height of the conical part (h)} = 10 \text{ cm}$$

$$\text{Height of the hemispherical part} = \text{its radius} = 10 \text{ cm}$$

$$\text{Total height of the toy} = 60 \text{ cm}$$

$$m \quad \text{Height of the cylindrical part (h}_1) = 60 - 10 - 10$$

$$= 60 - 20$$

$$= 40 \text{ cm}$$

**1**

$$m \quad l^2 = r^2 + h^2$$

$$m \quad l^2 = 10^2 + 10^2$$

$$m \quad l^2 = 100 + 100$$

$$l^2 = 200$$

$$m \quad l = \sqrt{200}$$

[Taking square roots]

$$l = 10\sqrt{2} \text{ cm}$$

 $\frac{1}{2}$ 

$$\text{Slant height of the conical part (l)} = 10\sqrt{2}$$

$$= 10 \times 1.41$$

$$= 14.1 \text{ cm}$$

 $\frac{1}{2}$ 

Total surface area of the toy

$$= \text{Curved surface area of the conical part} + \text{Curved surface area of the cylindrical part} + \text{Curved surface area of the hemispherical part}$$

 $\frac{1}{2}$ 

$$= frl + 2frh_1 + 2fr^2$$

$$= fr(l + 2h_1 + 2r)$$

 $\frac{1}{2}$ 

$$= 3.14 \times 10 (14.1 + 2 \times 40 + 2 \times 10)$$

$$= 31.4 (14.1 + 80 + 20)$$

$$= 31.4 \times 114.1$$

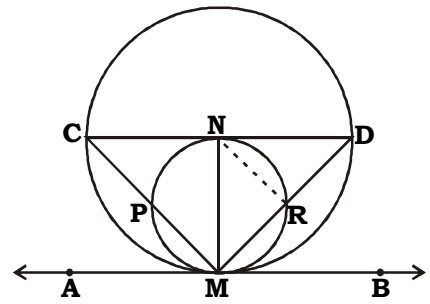
$$= 3582.74 \text{ cm}^2$$

$$m \quad \boxed{\text{Total surface area of the toy is } 3582.74 \text{ cm}^2.}$$

 $\frac{1}{2}$



(ii)	<p>Diameter of marble = 1.4 cm</p> <p>m its radius (r) = <math>\frac{1.4}{2}</math> = 0.7 cm</p> <p>Volume of a marble = <math>\frac{4}{3}fr^3</math></p> <p>= <math>\frac{4}{3} \times f \times \frac{7}{10} \times \frac{7}{10} \times \frac{7}{10} \text{ cm}^3</math></p> <p>∴ Marbles are submerged fully in the water, water level rises by 5.6 cm</p> <p>m Height of water displaced (h) = 5.6 cm</p> <p>Diameter of beaker = 7 cm</p> <p>m Its radius (r<sub>1</sub>) = <math>\frac{7}{2}</math> cm</p> <p>Volume of water displaced = <math>fr_1^2h</math></p> <p>= <math>f \times \frac{7}{2} \times \frac{7}{2} \times \frac{56}{10} \text{ cm}^3</math></p> <p>Number of marbles = <math>\frac{\text{Volume of water displaced}}{\text{Volume of marble}}</math></p> <p>= <math>f \times \frac{7}{2} \times \frac{7}{2} \times \frac{56}{10} \div \left( \frac{4}{3} \times f \times \frac{7}{10} \times \frac{7}{10} \times \frac{7}{10} \right)</math></p> <p>= <math>f \times \frac{7}{2} \times \frac{7}{2} \times \frac{56}{10} \times \frac{3}{4} \times \frac{1}{f} \times \frac{10}{7} \times \frac{10}{7} \times \frac{10}{7}</math></p> <p>= 150</p> <p>m <span style="border: 1px solid black; padding: 2px;">Number of marbles is 150.</span></p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p> <p>1</p>
(iii)	<p><b>Construction :</b> Draw seg NR.</p> <p><b>Proof :</b></p> <p><math>\hat{CMA} \quad \cap \quad \angle CDM</math> [Angles in alternate segments]</p> <p>Let,</p> <p><math>m \hat{CMA} = m \hat{CDM} = x^\circ</math> .....(i)</p> <p><math>\hat{NMA} \quad \cap \quad \hat{NRM}</math> [Angles in alternate segments]</p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>



Let,		
$\angle NMA + \angle NRM = y^\circ$ .....(ii)		
$\angle NMC = \angle NMA - \angle CMA$ [Angle Addition property]		
$\angle NMC = (y - x)^\circ$ .....(iii) [From (i) and (ii)]		1
$\angle NMR = \angle DNR$ .....(iv) [Angles in alternate segment]		
$\angle NRM$ is an exterior angle of $\triangle NDR$		
$\angle NRM = \angle NDR + \angle DNR$ [Remote interior angles]		1
$\angle NRM = \angle CDM + \angle DNR$ [ $\because C - N - D$ and $D - R - M$ ]		
$y = x + \angle DNR$ [From (i) and (ii)]		1
$\angle DNR = (y - x)^\circ$ .....(v)		
$\angle NMR = (y - x)^\circ$ [From (iv) and (v)]		
$\angle NMD = (y - x)^\circ$ .....(vi) [D - R - M]		1
$\angle CMN = \angle DMN$ [From (iii) and (vi)]		
❖❖❖❖		