

# MT 16

2017 \_\_\_ \_\_\_ 1100

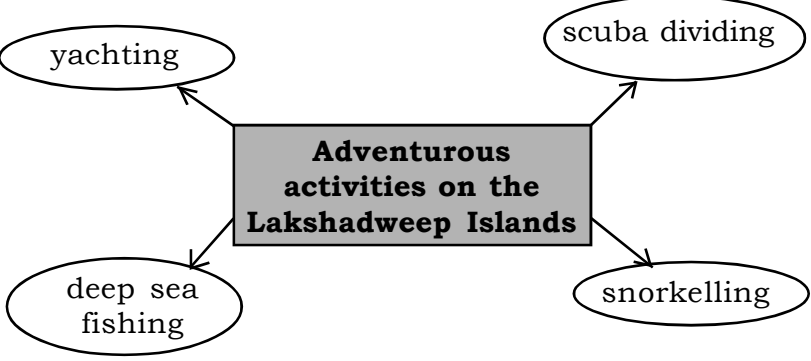
- MT 16 - ENGLISH - SEMI PRELIM II - PAPER - II (FIRST LANGUAGE) (E)

Time : 3 Hours

Model Answer Paper

Max. Marks : 80

| <b>SECTION I</b>                                      |   |                       |
|---|---|-----------------------|
| <b>Reading Skills, Grammar and Vocabulary (Prose)</b> |   |                       |
| <b>Q.I.</b>   | <b>(A) Read the following passage and answer the questions given below:</b>   | <b>(10 marks)</b>     |
| A.1.  | (i) electricity   | 1                     |
|   | (ii) carbon emissions   | 1                     |
| A.2.  | (i-c), (ii- d), (iii-a), (iv-b)   | 2                     |
| A.3.  | (i) (a) derail (b) privatization  | 1                     |
|   | (ii) (a) popular/peopled (b) national   | 1                     |
| A.4.  | (i) Isn't India faced with the challenge?   | 1                     |
|   | (ii) This leaves us with not only nuclear power but also renewable sources of energy.   | 1                     |
| A.5.  | Yes. Mother nature has blessed us with several renewable sources of energy. With the profusion of these sources we can surely overcome our crisis in India. | 2                     |
|   | <b>OR (ANY OTHER SUITABLE ANSWER</b>  |                       |
| <b>Q.I.</b>   | <b>(B) Read the following passage and answer the questions given below:</b>   | <b>(10 marks)</b>     |
| B.1.  | (i) (a) dribbling (ii) (c) both a and b   | 2                     |
| B.2.  | (i) her forehand side   | 2                     |
|   | (ii) her speed while reaching the net   |                       |
|   | (iii) her defence   | <b>(any two)</b>      |
| B.3.  | (i) right opportunities, quick point, good return, tireless practice  | 1                     |
|   | (ii) (a) completion (b) presentation  | <b>(any two)</b><br>1 |
| B.4.  | (i) How consistently Saina has improved over a period of time!  | 2                     |
|   | (ii) This requires not only patience but also a lot of self confidence.   |                       |

|                  |   |                      |
|------------------|---|----------------------|
| B.5.             | <p>After reading this extract I've realized that it is not easy to become a top badminton star. It is constant hard work with hours and hours of practice. One needs to learn all the clever tactics of playing in various ways, to win matches. This requires total focus, complete dedication to practise and a strong determination to win. Though it is not easy, I believe it is not impossible. Where there is a will, there is a way.</p> <p style="text-align: center;"><b>OR (ANY OTHER SUITABLE ANSWER)</b></p> | <b>2</b>             |
| <b>Q.II. (A)</b> | <b>Read the following passage and answer the questions given below :</b>  |                      |
| A.1.             |    | <b>2</b>             |
| A.2.             | (i) by using words such as tranquil, serene and solitude.   | <b>1</b>             |
|                  | (ii) by using the sentence 'The only sounds that you will hear are the crashing of waves and the breeze blowing through the trees.'   | <b>1</b>             |
| A.3.             | (i) (a) unclear                      (b) unprofessional<br>(ii) (a) abundant                      (b) natural   | <b>1</b><br><b>1</b> |
| A.4.             | (i) Worth watching are not only the spectacular marine life but also the night sky.   | <b>1</b>             |
|                  | (ii) Lakshadweep is better than any other destination for a tranquil beach holiday.   | <b>1</b>             |
| A.5.             | <p>I would like to spend a holiday on the Lakshadweep Islands to enjoy the adventurous maritime activities. I love to swim and scuba diving and snorkelling would be great fun. Yes, with its abundance of greenery and picturesque scenery, Lakshadweep would be a great place to get away from the hustle and bustle of city life.</p> <p style="text-align: center;"><b>OR (ANY OTHER SUITABLE ANSWER)</b></p>   | <b>2</b>             |
| <b>Q.II. (B)</b> | <b>Read the following passage and answer the questions given below :</b>  |                      |
| B.1.             | (i) the object seems lighter  | <b>1</b>             |
|                  | (ii) we get less winded at the top  | <b>1</b>             |

|                            |  |        |
|----------------------------|--|--------|
| B.2.                       | (i) it makes energy always available<br>(ii) his breathing was at fault  | 1<br>1 |
| B.3.                       | (a) demonstrate (b) deliberately<br>(a) perform (b) energise   | 1<br>1 |
| B.4.                       | (i) will you?<br>(ii) A persistent cough was developed by him.   | 1<br>1 |
| B.5.                       | Deep breathing improves overall health and lowers our chances of sickness or disease. Breathing deeply helps to clean our blood by removing the carbon dioxide and increasing oxygen . Breathing not only benefits the body but also the brain.<br><b>OR (ANY OTHER SUITABLE ANSWER)</b>   | 2      |
| <b>SECTION II : POETRY</b> |  |        |
| <b>Q.III.</b>              | <b>(A) Read the following poem and answer the questions given below:<br/>(5 marks)</b>   |        |
| A.1.                       | (i) (c) 'a' and 'b'<br>(ii) (c) losing friends   | 1<br>1 |
| A.2.                       | <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; padding: 5px; margin-right: 10px;">How we should treat other people :</div> <div style="border: 1px solid black; padding: 10px;">           We should ....<br/>           (i) be <b>just to our fellowmen.</b><br/>           (ii) hold on <b>to friends.</b><br/>           (iii) always <b>keep in closest touch.</b><br/>           (iv) should be finest <b>in word and deed.</b> </div> </div> | 2      |
| A.3.                       | Antithesis - The word 'little' and 'much' convey the opposite ideas.   | 1      |
| <b>Q.III.</b>              | <b>(B) Read the following poem and answer the questions given below:<br/>(5 marks)</b>   |        |
| B.1.                       | (i) tomorrow's greedy fight<br>(ii) our future generations   | 1<br>1 |
| B.2.                       | (i) The problem of environmental pollution is at the heart of our planet.<br>(ii) The poet feels guilty about buying hundreds of electronic gadgets and contributing to environmental pollution.   | 1<br>1 |
| B.3.                       | Metaphor : The world is indirectly compared to an institution.   | 1      |

| <b>SECTION III : RAPID READING</b>  |  |          |
|---|--|----------|
| <b>Q.IV. Read the following passage and answer the questions given below:</b>   | <b>(5 marks)</b>   |          |
| 1. (i) False  | (ii) False   | <b>1</b> |
| 2. On seeing the cobra, the writer was shocked and her blood turned cold. After some time she asked her brother Akhil to tell Neel to get help.   |  | <b>2</b> |
| 3. The mystery boy seems to be the spirit of Alex, whose grave was unearthed. Alex had a very brave Labrador called Robin. Once Alex was in danger of being bitten by a cobra. Alex's loyal Labrador, Robin tried to save its master but could not do so. On the contrary, Robin too died of the cobra bite. Probably Alex used to stay in the same house where the writer was staying and so his spirit was around the place. Since Rex was also a Labrador, the spirit of Alex was attracted to Rex and it used to play with Rex whenever possible. |  | <b>2</b> |
| <b>SECTION IV : WRITING SKILLS</b>  |  |          |
| <b>Q.V. (A)</b>   | <b>(5 marks)</b>   |          |
| <b>A.1</b>  | Refer MT Edu Solution - English Writing Skills - Page No. 157 - Q.5  |          |
| <b>A.2</b>  | Refer MT Edu Solution - English Writing Skills - Page No. 148 - Q.11   |          |
| <b>Q.V. (B)</b>   | <b>(5 marks)</b>   |          |
| <b>B.1</b>  | Refer MT Edu Solution - English Writing Skills - Page No. 164 - Q.3  |          |
| <b>B.2</b>  | Refer MT Edu Solution - English Writing Skills - Page No. 174 - Q.6  |          |
| <b>Q.VI. (A)</b>  | <b>(5 marks)</b>   |          |
| <b>A.1</b>  | Refer MT Edu Solution - English Writing Skills - Page No. 181 - Q.2  |          |
| <b>A.2</b>  | Refer MT Edu Solution - English Writing Skills - Page No. 191 - Q.3  |          |
| <b>Q.VI. (B)</b>  | <b>(5 marks)</b>   |          |
| <b>B.1</b>  | Refer MT Edu Solution - English Writing Skills - Page No. 203- Q.5   |          |
| <b>B.2</b>  | Refer MT Edu Solution - English Writing Skills - Page No. 199 - Q.7  |          |
| <b>Q.VII. Develop a paragraph of about 100 words expanding any ONE of the following expressions :</b>   | <b>(5 marks)</b>   |          |
| 1.  | Refer MT Edu Solution - English Writing Skills - Page No. 209 - Q.3  |          |
| 2.  | Refer MT Edu Solution - English Writing Skills - Page No. 208 - Q.1  |          |
| 3.  | <b>Pointers :</b> Rohan poor boy - lost his dad in the 7th std - mom found difficult to manage finance - Rohan takes the reins in his hands - does odd jobs - practices running too under an encouraging coach - works hard - Xth std - achieves high percentage trophy in sports.<br><b>(Students should develop the story with the help of the above pointers)</b> |          |

**Instructions for corrections of Writing Skills**

The given answers for the writing skills are sample answers. Kindly accept other suitable answers keeping in mind the following **parameters** and **length** of the answers.

**Parameters :**

- \* **Novelty in ideas** : Check whether the student has conveyed some new idea.
- \* **Order / sequence** : Check whether the student has written the ideas / points in proper order or sequence.
- \* Grammatically correct sentences and no spelling errors.
- \* **Vocabulary** : Check whether the student has made use of good vocabulary and a variety in sentence formation.
- \* **Presentation** : Check the neatness in writing.

|                         |                                 |           |
|-------------------------|---------------------------------|-----------|
| <b>Maximum Length :</b> | * Letter (formal)               | - 1 side  |
|                         | (informal)                      | - 1½ side |
|                         | * Information Transfer (verbal) | - 1 side  |
|                         | * Speech                        | - 1 side  |
|                         | * Dialogue                      | - 1½ side |
|                         | * Report                        | - 1 side  |
|                         | * Expansion                     | - 1 side  |

