

# MT 16

2017 \_\_\_ \_\_\_ 1100

- MT 16 - ENGLISH - SEMI PRELIM II - PAPER - III (FIRST LANGUAGE) (E)

Time : 3 Hours

Model Answer Paper

Max. Marks : 80

SECTION I		
Reading Skills, Grammar and Vocabulary (Prose)		
<b>Q.I. (A) Read the following passage and answer the questions given below :</b>		<b>(10 marks)</b>
A.1. (i) it was not commercially economic to grow it and very few flower sellers were willing to provide bilva leaves.		1
(ii) he was given only jasmine flowers and not the bilva leaf, the favourite of Lord Shiva.		1
A.2. (i) Pavitra Vana is located at Ramanagaram, a place 50 miles away from Bengaluru.		1
(ii) The inspiration behind the establishment of Pavitra Vana was Yellappa Reddy.		1
A.3. (i- d) (ii - a) (iii-b) (iv- c)		2
A.4. (i) healing - adjectival present participle		1
(ii) This <b>used to/would</b> generate certain chemicals. <i>(any one)</i>		1
A.5. The medicinal healing properties of plants have been long established by Ayurveda. However, often, due to the unavailability of these plants or due to lack of awareness, we are unable to avail their benefits. The author recognized this and took up the responsibility of producing the entire flora in a single garden in the form of Pavitra Vana.		2
<b>OR (ANY OTHER SUITABLE ANSWER)</b>		
<b>Q.I. (B) Read the following passage and answer the questions given below :</b>		<b>(10 marks)</b>
B.1. (i) (a) dribbling		1
(ii) (c) both a and b		1
B.2. (i) her forehead side		2
(ii) her speed while reaching the net		
(iii) her defence		<i>(any two)</i>

B.3.	(i) right opportunities, quick point, good return, tireless practice <i>(any two)</i>	1									
	(ii) (a) completion (b) presentation	1									
B.4.	(i) How consistently Saina has improved over a period of time!	1									
	(ii) This requires not only patience but also a lot of self confidence.	1									
B.5.	After reading this extract I've realized that it is not easy to become a top badminton star. It is constant hard work with hours and hours of practice. One needs to learn all the clever tactics of playing in various ways, to win matches. This requires total focus, complete dedication to practise and a strong determination to win. Though it is not easy, I believe it is not impossible. Where there is a will, there is a way. <b>OR (ANY OTHER SUITABLE ANSWER)</b>	2									
<b>Q.II.</b>	<b>(A) Read the following passage and answer the questions given below :</b>	<b>(10 marks)</b>									
A.1.		2									
A.2.	(i) False	1									
	(ii) True	1									
A.3.	<table border="1"> <thead> <tr> <th>Verb</th> <th>Noun</th> <th>Adjective</th> </tr> </thead> <tbody> <tr> <td><b>encourage</b></td> <td><b>courage</b></td> <td>courageous</td> </tr> <tr> <td><b>know</b></td> <td>knowledge</td> <td><b>knowledgeable</b></td> </tr> </tbody> </table>	Verb	Noun	Adjective	<b>encourage</b>	<b>courage</b>	courageous	<b>know</b>	knowledge	<b>knowledgeable</b>	2
Verb	Noun	Adjective									
<b>encourage</b>	<b>courage</b>	courageous									
<b>know</b>	knowledge	<b>knowledgeable</b>									
A.4.	(i) Some of the rulers in Athens disliked people to be encouraged.	1									
	(ii) After/when his enemies had him arrested, he was condemned to death.	1									
A.5.	Title - Knowing Oneself or Knowledge of Oneself According to me, knowledge is not confined to just books. True knowledge is to know oneself thoroughly. Unless and until we do not know our potentials and capabilities, we will never be able to use opportunities in our favour and be cautious of threats. <b>OR (ANY OTHER SUITABLE ANSWER)</b>	2									

<b>Q.II.</b>	<b>(B) Read the following passage and answer the questions given below :</b>	
B.1.	(i) False	1
	(ii) False	1
B.2.	(i) they had no money	1
	(ii) we become what they are.	1
B.3.	(i) Manual work, gnarled fingers, sacrificing friend, permanent relationship, past hurt. <b>(any two)</b>	1
	(ii) (a) ruined (b) risk.	1
B.4.	(i) Aren't they the fingers of Knigstein ?	1
	(ii) Knigstein's rugged manual work had ruined his sensitive fingers.	1
B.5.	'Ideal friendship' is the one that is unconditional. True friends help each other without expecting any thing in return. With true friends we can be ourselves. True friends are forgiving in nature and stand by each other in thick and thin. <b>OR (ANY OTHER SUITABLE ANSWER)</b>	2
<b>SECTION II : POETRY</b>		
<b>Q.III.</b>	<b>(A) Read the following poem and answer the questions given below:</b>	
	<b>(5 marks)</b>	
A.1.	(i - d), (ii - c), (iii - a), (iv - b)	2
A.2.	Mr. Todd, Mrs. Tiggy-Winkle, Mr. Toad, Mr. Rat and Mr. Mole Squirrel Nutkin, Pigling Bland. <b>(any four)</b>	2
A.3.	bed - read, tales - whales, shores - oars, pot - hot, potter - rotter, bland - and, Hump - Rump, soul - mole, know - ago. <b>(any two)</b>	1
<b>Q.III.</b>	<b>(B) Read the following poem and answer the questions given below:</b>	
	<b>(5 marks)</b>	
B.1.	(i) tomorrow's greedy fight	1
	(ii) our future generations	1
B.2.	(i) The problem of environmental pollution is at the heart of our planet earth.	1
	(ii) The poet feels guilty about buying hundreds of electronic gadgets and contributing to environmental pollution.	1
B.3.	Metaphor : The world is indirectly compared to an institution.	1
<b>SECTION III : RAPID READING</b>		
<b>Q.IV.</b>	<b>Read the following passage and answer the questions given below:</b>	
	<b>(5 marks)</b>	
1.	(c) Ramu	1
2.	For the first time, the doctor did a bit of acting. He stooped over the patient and told him not to worry about the will and that he was going to live as his heart was absolutely fine.	2

3.	<p>According to me, the doctor is not only curtly truthful but also softhearted. When his own friend Gopal was very ill, he realised the importance of comforting lies to save his friend's life. He had stuck to his principles all along. But now, to save the life of his friend, he goes against his principles and tells Gopal that he would live, when actually, all hopes were lost.</p> <p style="text-align: center;"><b>SECTION IV : WRITING SKILLS</b></p> <p><b>Q.V. (A) (5 marks)</b>  <b>A.1</b> Refer MT Edu Solution - English Writing Skills - Page No. 157 - Q.4  <b>A.2</b> Refer MT Edu Solution - English Writing Skills - Page No.147 - Q.9</p> <p><b>Q.V. (B) (5 marks)</b>  <b>B.1</b> Refer MT Edu Solution - English Writing Skills - Page No. 167 - Q.8  <b>B.2</b> Refer MT Edu Solution - English Writing Skills - Page No. 173 - Q.5</p> <p><b>Q.VI. (A) (5 marks)</b>  <b>A.1</b> Refer MT Edu Solution - English Writing Skills - Page No. 188 - Q.14  <b>A.2</b> Refer MT Edu Solution - English Writing Skills - Page No.193 - Q.7</p> <p><b>Q.VI. (B) (5 marks)</b>  <b>B.1</b> Refer MT Edu Solution - English Writing Skills - Page No. 204 - Q.7  <b>B.2</b> Refer MT Edu Solution - English Writing Skills - Page No. 199- Q.8</p> <p><b>Q.VII. Develop a paragraph of about 100 words expanding any ONE of the following expressions : (5 marks)</b></p> <ol style="list-style-type: none"> <li>1. Refer MT Edu Solution - English Writing Skills - Page No. 211 - Q.8</li> <li>2. Refer MT Edu Solution - English Writing Skills - Page No. 210 - Q.6</li> <li>3. <b>Pointers</b> : Hari looking for clue - his friends deserted him - no teacher - he was helpless - scared - Have they been kidnapped ? - runs to the police standing by with the crumpled paper - a message written there.  <i>(Students should develop the story with the help of the above pointers)</i></li> </ol>	2
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**Instructions for corrections of Writing Skills**

The given answers for the writing skills are sample answers. Kindly accept other suitable answers keeping in mind the following **parameters** and **length** of the answers.

**Parameters :**

- \* **Novelty in ideas** : Check whether the student has conveyed some new idea.
- \* **Order / sequence** : Check whether the student has written the ideas / points in proper order or sequence.
- \* Grammatically correct sentences and no spelling errors.
- \* **Vocabulary** : Check whether the student has made use of good vocabulary and a variety in sentence formation.
- \* **Presentation** : Check the neatness in writing.

<b>Maximum Length :</b>	* Letter (formal)	- 1 side
	(informal)	- 1½ side
	* Information Transfer (verbal)	- 1 side
	* Speech	- 1 side
	* Dialogue	- 1½ side
	* Report	- 1 side
	* Expansion	- 1 side

