

MT 16

2017 ___ ___ 1100

- MT 16 - ENGLISH - SEMI PRELIM II - PAPER - IV (FIRST LANGUAGE) (E)

Time : 3 Hours

Model Answer Paper

Max. Marks : 80

SECTION I										
Reading Skills, Grammar and Vocabulary (Prose)										
Q.I.	(A) Read the following passage and answer the questions that follow : (10 marks)									
A.1.	(i - b), (ii - c), (iii - d), (iv - a)	2								
A.2.	<table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">(i) Through the day</td> <td style="width: 50%;">(i) it smiles with the sun and dances with the wind</td> </tr> <tr> <td>(ii) When evening approaches</td> <td>(ii) it starts wilting</td> </tr> <tr> <td>(iii) The morning after</td> <td>(iii) it withers completely</td> </tr> <tr> <td>(iv) The next evening</td> <td>(iv) it falls and becomes one with the earth again</td> </tr> </table>	(i) Through the day	(i) it smiles with the sun and dances with the wind	(ii) When evening approaches	(ii) it starts wilting	(iii) The morning after	(iii) it withers completely	(iv) The next evening	(iv) it falls and becomes one with the earth again	2
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(iv) The next evening	(iv) it falls and becomes one with the earth again									
A.3.	(i) (a) bloom × wither/ fade/ wilt (any one) (b) soft × hard	1								
	(ii) completely	1								
A.4.	(i) opening – gerund (ii) We may/could instinctively turn to nature as a way of relaxing. (any one)	2								
A.5.	A flower teaches us that it is the deed that counts and not the number of days it has lived. Even in its short span of life, the flower gives its everything to soothe the surroundings and does not regret its wilting away. We should also inculcate such a way of living that brings cheer to the society. (OR ANY SUITABLE ANSWER)	2								
Q.I.	(B) Read the following passage and answer the questions given below : (10 Marks)									
B.1.	(i) parent	1								
	(ii) coach	1								
B.2.	(i) Under your care I have watched him transform from a timid, doubting child to a strong, happy player willing to give all for the team.	1								

	(ii) You recognized his contribution with a pat on the back and encouraging words.	1						
B.3.	(i - e), (ii - d), (iii - a), (iv - c)	2						
B.4.	(i) A desire to excel has been kindled in them by you.	1						
	(ii) You not only learned his name but also spoke it often.	1						
B.5.	According to me, the coach is surely a catalyst, a mentor, a trusted guide and a thorough professional who is well-versed with the basics of the sport. His personal attention, care, concern for the child's betterment and progress in the game, motivates the child to play well. Even a timid and diffident player can come out with flying colours with the right guidance and support of a capable coach. OR (ANY OTHER SUITABLE ANSWER)	2						
Q.II.	(A) Read the following passage and answer the questions given below :							
A.1.	(i) (c) his mother's birthday.	1						
	(ii) (a) a friend	1						
A.2.	(i) washed her face with a 3 - in - 1 cleanser. (ii) put on her night solution (iii) put on her age fighting moisturiser (iv) brushed and flossed her teeth (v) filed her nails.	2						
	<i>(any four)</i>							
A.3.	<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>Noun</th> <th>Adjective</th> <th>Verb</th> </tr> </thead> <tbody> <tr> <td>security emptiness</td> <td>secured/secure empty</td> <td>secured emptied</td> </tr> </tbody> </table>	Noun	Adjective	Verb	security emptiness	secured/secure empty	secured emptied	2
Noun	Adjective	Verb						
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A.4.	(i) Some wet clothes were then put in the dryer by her.	1						
	(ii) The plants were watered by her.	1						
A.5.	I think the children could do a lot of things mentioned in the passage. They could have cleaned the table, they could have put the clothes for washing and drying. They could surely keep their games and books in the right place. It would be a great relief for their moms and she'll will have little less work to complete. OR (ANY OTHER SUITABLE ANSWER)	2						

Q.II.	(B) Read the following passage and answer the questions given below :	
B.1.	(i) a great evil	1
	(ii) the sons and daughters of rich men.	1
B.2.	(i) False	1
	(ii) True	1
B.3.	happy, glad, envy, jealousy, love, sympathy.	2
B.4.	(i) to be - infinitive	1
	accepted - adjectival past participle	
	(ii) I sympathize with the rich man's boy, don't I ?	1
B.5.	Poverty is a broader concept. It not only involves deprivation of wealth but education as well. As many people can't afford education, which further pushes them towards backwardness. It takes generations for someone from a poor family to be educated and thus being consumed by the real world of opportunities. I think poverty is definitely a 'bane.'	2
	OR (ANY OTHER SUITABLE ANSWER)	
SECTION II : POETRY		
Q.III.	(A) Read the following poem and answer the questions given below:	
	(5 Marks)	
A.1.	(i) True	1
	(ii) False	1
A.2.	(i - c), (ii - d), (iii - a), (iv - b)	1
A.3.	(i) birth - mirth / earth	1
	(ii) sun - run	1
Q.III.	(B) Read the following poem and answer the questions given below:	
	(5 Marks)	
B.1.	(i) False	1
	(ii) True	1
B.2.	(i - c), (ii - a), (iii - d), (iv - b)	2
B.3.	(a) replenishing	$\frac{1}{2}$
	(b) maggot	$\frac{1}{2}$

Q.IV.	Read the following passage and answer the questions given below: (5 marks)	
1.	(c) Ramu	1
2.	For the first time, the doctor did a bit of acting. He stooped over the patient and told him not to worry about the will and that he was going to live as his heart was absolutely fine.	2
3.	According to me, the doctor is not only curtly truthful but also soft hearted. When his own friend Gopal was very ill, he realised the importance of comforting lies to save his friend's life. He had stuck to his principles all along. But now, to save the life of his friend, he goes against his principles and tells Gopal that he would live, when actually, all hopes were lost. OR (ANY OTHER SUITABLE ANSWER)	2
SECTION IV : WRITING SKILLS		
Q.V.	(A)	(5 Marks)
A.1	Refer MT Edu Solution - English Writing Skills - Page No. 157 - Q.4	
A.2	Refer MT Edu Solution - English Writing Skills - Page No.147 - Q.9	
Q.V.	(B)	(5 Marks)
B.1	Refer MT Edu Solution - English Writing Skills - Page No. 167 - Q.8	
B.2	Refer MT Edu Solution - English Writing Skills - Page No. 173 - Q.5	
Q.VI.	(A)	(5 Marks)
A.1	Refer MT Edu Solution - English Writing Skills - Page No. 180 - Q.1	
A.2	Refer MT Edu Solution - English Writing Skills - Page No.193 - Q.7	
Q.VI.	(B)	(5 Marks)
B.1	Refer MT Edu Solution - English Writing Skills - Page No. 204 - Q.7	
B.2	Refer MT Edu Solution - English Writing Skills - Page No. 199- Q.8	
Q.VII.	Develop a paragraph of about 100 words expanding any ONE of the following expressions : (5 Marks)	
1.	Refer MT Edu Solution - English Writing Skills - Page No. 211 - Q.8	
2.	Refer MT Edu Solution - English Writing Skills - Page No. 210 - Q.6	
3.	Pointers : Hari looking for clue - his friends deserted him - no teacher - he was helpless - scared - Have they been kidnapped ? - runs to the police standing by with the crumpled paper - a message written there. (Students should develop the story with the help of the above pointers)	

Instructions for corrections of Writing Skills

The given answers for the writing skills are sample answers. Kindly accept other suitable answers keeping in mind the following **parameters** and **length** of the answers.

Parameters :

- * **Novelty in ideas** : Check whether the student has conveyed some new idea.
- * **Order / sequence** : Check whether the student has written the ideas / points in proper order or sequence.
- * Grammatically correct sentences and no spelling errors.
- * **Vocabulary** : Check whether the student has made use of good vocabulary and a variety in sentence formation.
- * **Presentation** : Check the neatness in writing.

Maximum Length :	* Letter (formal)	- 1 side
	(informal)	- 1½ side
	* Information Transfer (verbal)	- 1 side
	* Speech	- 1 side
	* Dialogue	- 1½ side
	* Report	- 1 side
	* Expansion	- 1 side

