

MT 16

Seat No.

2017 __ __ 1100

- MT 16 - ENGLISH - SEMI PRELIM II - PAPER - IV (FIRST LANGUAGE) (E)

Time : 3 Hours

(Pages 10)

Max. Marks : 80

SECTION I

Reading Skills, Grammar and Vocabulary (Prose)

Q.I. (A) Read the following passage and answer the questions that follow: (10 marks)

A.1. Match the following:

- | A | B |
|---|---|
| (i) nature | (a) always an opening for impossible things |
| (ii) hibiscus | (b) whispers and commands |
| (iii) ocean | (c) live life to the fullest |
| (iv) bits of grass peeping through a pavement | (d) gentle yet commanding |

2

We instinctively turn to outdoor activities and nature as a way of relaxing and enhancing our well-being. Nature soothes and nurtures. Nature fulfils and motivates. Nature whispers and commands. Are you listening ? When I do, it leaves me in complete awe.

We have a hibiscus plant in our garden. Every fortnight a flower blooms on it -big, bright and tender. Through the day it smiles with the sun and dances with the wind, but as evening approaches, it starts wilting. The morning after, it withers completely and by evening it falls and becomes one with the earth again. The flower comes to life only for a day, yet it does so in full splendour. What if we too lived our life, however short, to its fullest ? We went to a rocky beach and saw the spread of the majestic ocean and the rocks alongside, carved, sculpted and shaped by the water. Water is so soft, rock so hard, yet, as the water flows over it every day, for years, the rock gives in. It takes the shape that the water commands. Our problems are so colossal and we are so small, yet if we persist...

We saw small bits of grass peeping through the small cracks in a concrete pavement. It left us thinking : however impossible things may look, there is always an opening...

A.2. What are the various stages of the life of hibiscus flower?	2
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A.3. Write the antonyms of: (i) (a) bloom (b) soft (ii) Pick out an example of adverb from the passage.	2
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A.4. Do as directed: (i) There is always an opening. <i>(Identify the non-finite verb and state its type)</i> (ii) We instinctively turn to nature as a way of relaxing. <i>(Rewrite the sentence using a modal auxiliary of possibility)</i>	2
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A.5. What lesson do we learn from the life of a flower?	2
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Q.I. (B) Read the following passage and answer the questions given below: (10 Marks)

B.1. Complete the following: (i) The letter depicts the feelings of a _____. (ii) The letter praises the qualities of a _____.	2
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Dear Coach,

Thanks for the special gifts that you have given to my child. You learned his name and spoke it often. You taught him the basics of the sport as well as special ways to improve and excel. Although you had a whole team of kids to mentor, you took time for individual instruction where needed. Under your care I have watched him transform from a timid, doubting child to a strong, happy player willing to give all for the team. Throughout the season when he gave his best, even though it was not quite good enough to gain his best, even though it was not quite good enough to gain that extra point, you recognized his contribution with a pat on the back and encouraging words.

Your wise approach showed him that, although winning is a goal, there are other goals just as worthy. He learned the value of finishing what he started and the joy of personal accomplishment. These attributes carried him through a season that was full of hard work and fun, discouragement and resolve, defeat and victory.

And, at the very end, at that championship meet when he brought home the first-place medal, you were among those who were so very proud of how far he had come. It was a victory for all of us. What amazes me is you've taught them skills that will last a lifetime. You've kindled in them a desire to excel. It may be that none of us can even comprehend

the full extent of your contribution to these young individuals and the world they are shaping for themselves. But decades from now, I know my family will look back on these amazing, growing wonder years. We'll look at the ribbons, the trophies and the medals, and we'll see them as mere symbols of the real gifts. These most certainly have had to come straight from your heart.

With appreciation,
A parent

B.2. Find a sentence from the passage which expresses each of the following:

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- (i) The transformation of the child due to the coach.
- (ii) The coach motivated the child.

B.3. Match the following to complete the collocations that appear in the passage:

2

- | A | B |
|--------------|--------------------|
| (i) personal | (a) years |
| (ii) young | (b) symbols |
| (iii) wonder | (c) gifts |
| (iv) real | (d) individuals |
| | (e) accomplishment |

B.4. Do as directed:

2

- (i) You've kindled in them a desire to excel.
(Rewrite beginning with 'A desire...')
- (ii) You learned his name and spoke it often.
(Rewrite using 'not only...but also')

B.5. How, according to you, did the coach mould a timid child in a good and confident player?

2

Q.II. (A) Read the following passage and answer the questions that follow: **(10 marks)**

A.1. Choose the correct alternative:

2

- (i) The writer is sharing this piece on the occasion of _____.
 - (a) his birthday
 - (b) mother's day
 - (c) his mother's birthday
- (ii) Mom signed a birthday card for _____.
 - (a) a friend
 - (b) her husband
 - (c) the shopkeeper

Today; on my mother's birthday I'd like to share this wonderful piece sent to me by a friend:

Mom and Dad were watching TV when Mom said, "I'm tired and it's getting late. I think I'll go to bed."

She went to the kitchen to make sandwiches for the next day's lunches. She rinsed out the popcorn bowls, took meat out of the freezer for supper the following evening, checked the cereal box levels, filled the sugar container, put spoons and bowls on the table and started the coffee pot for brewing the next morning.

She then put some wet clothes in the dryer, put a load of clothes into the washer, ironed a shirt and secured a loose button.

She picked up the game pieces left on the table, put the phone back on the charger and put the telephone book into the drawer. She watered the plants, emptied a wastebasket and hung up a towel to dry.

She yawned and stretched and headed for the bedroom. She stopped by the desk and wrote a note to the teacher, counted out some cash for the field trip, and pulled a text book out from hiding under the chair.

She signed a birthday card for a friend, addressed and stamped the envelope and wrote a quick note for the grocery store. She put both near her purse.

Mom then washed her face with a 3-in-1 cleanser, put on her night solution and age fighting moisturizer, brushed and flossed her teeth and filed her nails.

A.2. Write any four things mother did for herself.

2

- (i) _____
 (ii) _____
 (iii) _____
 (iv) _____

A.3. Complete the table:

2

Noun	Adjective	Verb
_____	_____	secured
_____	_____	emptied

A.4. Change the voice:

2

- (i) She then put some wet clothes in the dryer.
 (ii) She watered the plants.

A.5. Which of the jobs mentioned in the text could children do? Why do you think they should help their Moms?

2

Q.II. (B) Read the following passage and answer the questions given below: (10 Marks)

B.1. Complete the following:

- (i) People moan about poverty as
 (ii) The writer always pities

2

People moan about poverty as a great evil; and it seems to be an accepted belief that if people only had plenty of money, they would be happy and useful and get more out of life. As a rule, there is more genuine satisfaction in life and more obtained from life in the humble cottage of the poor man than in the palaces of the rich. I always pity the sons and daughters of rich men, who are attended by servants, and have governesses at a later age; at the same time I am glad to think that they do not know what they have missed. It is because I know how sweet and happy and pure the home of honest poverty is, how free from perplexing care and from social envies and jealousies - how loving and united its members are in the common interest of supporting the family that I sympathize with the rich man's boy and congratulate the poor man's son. It is for these reasons that from the ranks of the poor so many strong, eminent, self-reliant men have always sprung and always must spring. If you will read the list of the "immortals who were not born to die," you will find that most of them have been born poor. It seems nowadays a matter of universal desire that poverty should be quite willing to abolish luxury; but to abolish honest, industrious, self-denying poverty would be to destroy the soil upon which mankind produces the virtues that will enable our race to reach a still high civilization that it now possesses.

B.2. State whether true or false:

- (i) There is more satisfaction in the palaces of the rich.
 (ii) The members of a poor house are loving and united.

2

B.3. Vocabulary:

Make a word register of all the human emotions you come across in the passage.

2

B.4. Do as directed:

- (i) It seems to be an accepted belief that if people only had plenty of money, they would be happy.
(Identify non-finite verbs and state their functions)
 (ii) I sympathize with the rich man's boy. *(Add a question tag)*

2

B.5. Poverty - Boon or Bane ? Give your view.

2

SECTION II : POETRY

Q.III. (A) Read the following poem and answer the questions given below: (5 Marks)

A.1. State whether the following statements are true or false:

2

- (i) The sun is shining brightly after the rainfall.
- (ii) All things that love the sun are indoors.

There was a roaring in the wind all night;
 The rain came heavily and fell in floods;
 But now the sun is rising calm and bright,
 The birds are singing in the distant woods;
 Over his own sweet voice the Stock-dove broods;
 The Jay makes answer as the Magpie chatters;
 And all the air is filled with pleasant noise of waters
 All things that love the sun are out of doors;
 The sky rejoices in the morning's birth;
 The grass is bright with raindrops-on the moors
 The hare is running races in her mirth;
 And with her feet she from the plashy earth
 (Raises a mist; that, glittering in the sun,
 Runs with her all the way, wherever she doth run.

A.2. Match the Following:

2

- | A | B |
|-----------------|-----------------------------|
| (i) magpie | (a) running races |
| (ii) sun | (b) broods |
| (iii) hare | (c) chatters |
| (iv) Stock-dove | (d) rising calm and bright' |

A.3. Write the rhyming words for the following:

1

- (i) birth - _____
- (ii) sun - _____

Q.III. (B) Read the following poem and answer the questions given below: (5 Marks)

B.1. State whether it is true or false:

2

- (i) We replenish ourselves for yesterday's greedy fight.
- (ii) We make a choice of not caring for our future generations.

Tell me is it right
 That we sleep well at night
 Replenishing ourselves
 For tomorrow's greedy fight

There lie abundant rivers with pollution
 There fly multiple clouds with contamination
 And when good food goes to waste
 The valleys of the earth bury their paste
 Our world is an institution
 Of environmental pollution
 We choose not to care
 For our future generations
 And I for one am guilty
 For buying the hundreds of electronic gadgets
 That attracts the industries to produce like maggots
 Environmental pollution is at the heart of our planet

B.2. Match the following:

2

A	B
(i) rivers	(a) contamination
(ii) clouds	(b) institution
(iii) valleys	(c) pollution
(iv) world	(d) waste

B.3. Pick a word from the extract which means:

1

- | | |
|-------------|--------------------|
| (a) refresh | (b) a type of worm |
|-------------|--------------------|

Q.IV. Read the following passage and answer the questions that follow:*(5 Marks)***1. Choose the correct alternative:**

1

The name of the doctor in the passage is _____.

- | | | |
|-------------|-----------|----------|
| (a) Subbiah | (b) Gopal | (c) Ramu |
|-------------|-----------|----------|

“Oh!” the doctor exclaimed. “You are exerting yourself too much. You must be quieter.” He felt idiotic to be repeating it. “How fine it would be,” he reflected, “to drop the whole business and run away somewhere without answering anybody any question!” The patient clutched the doctor’s wrist with his weak fingers and said, “Ramu, it is my good fortune that you are here at this moment. I can trust your word. I can’t leave my property unsettled. That will mean endless misery for my wife and children. You know all about Subbiah and his gang. Let me sign before it is too late. Tell me...” “Yes, presently,” replied the doctor. He walked off to his car, sat in the back seat and reflected. He looked at his watch. Midnight. If the will was to be signed, it must be done within the next two hours, or never. He could not be responsible for a mess there; he knew the family affairs too

well and about those wolves. Subbiah and his gang. But what could he do? If he asked him to sign the will, it would virtually mean a death sentence and destroy the thousandth part of a chance that the patient had of survival. He got down from the car and went in. He resumed his seat in the chair. The patient was staring at him appealingly. The doctor said to himself, "If my word can save his life, he shall not die. The will be damned." He called, "Gopal, listen." This was the first time he was going to do a piece of acting before a patient, simulate a feeling and conceal his judgement. He stooped over the patient and said, with deliberate emphasis, "Don't worry about the will now. You are going to live. Your heart is absolutely sound." A new glow suffused the patient's face as he heard it. He asked in a tone of relief, "Do you say so? If it comes from your lips it must be true..." The doctor said, "Quite right. You are improving every second. Sleep in peace. You must not exert yourself on any account. You must sleep very soundly. I will see you in the morning." The patient looked at him gratefully for a moment and then closed his eyes. The doctor picked up his bag and went out, shutting the door softly behind him.

2. What did the doctor tell Gopal at this critical moment?

2

3. How, according to you, is the nature of the doctor?

2

SECTION IV : WRITING SKILLS

Q.V. (A) A1 or A2. Do any ONE of the following activities: (5 Marks)

A.1. Imagine your younger brother/sister had recently helped an old man from being robbed by a thief. Write a letter to him/her congratulating for performing such a heroic deed. Congratulate him/her for such an amazing act, show how you feel proud of her/him, how you are inspired by this act.

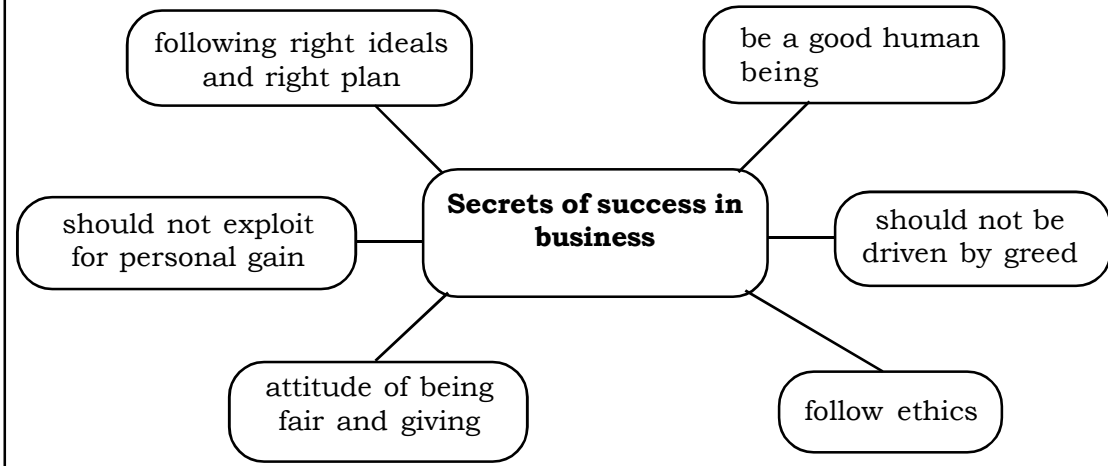
A.2. Write a letter to the Editor. The City Times, complaining about frequent failure of electricity in your area and suggest measures for improvement.

Q.V. (B) B1 or B2. Do any ONE of the following activities: (5 Marks)

B.1. Write a report on an accident that you have witnessed using the following points.

- time, place, date of accident
- number of dead and injured people
- details of the occurrence of the accident

B.2. Prepare a dialogue between a father and son discussing the secrets of success in business based on the following web diagram.



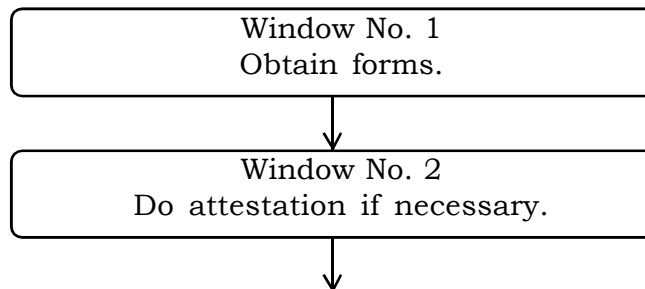
Q.VI. (A) A1 or A2. Do any ONE of the following activities: (5 Marks)

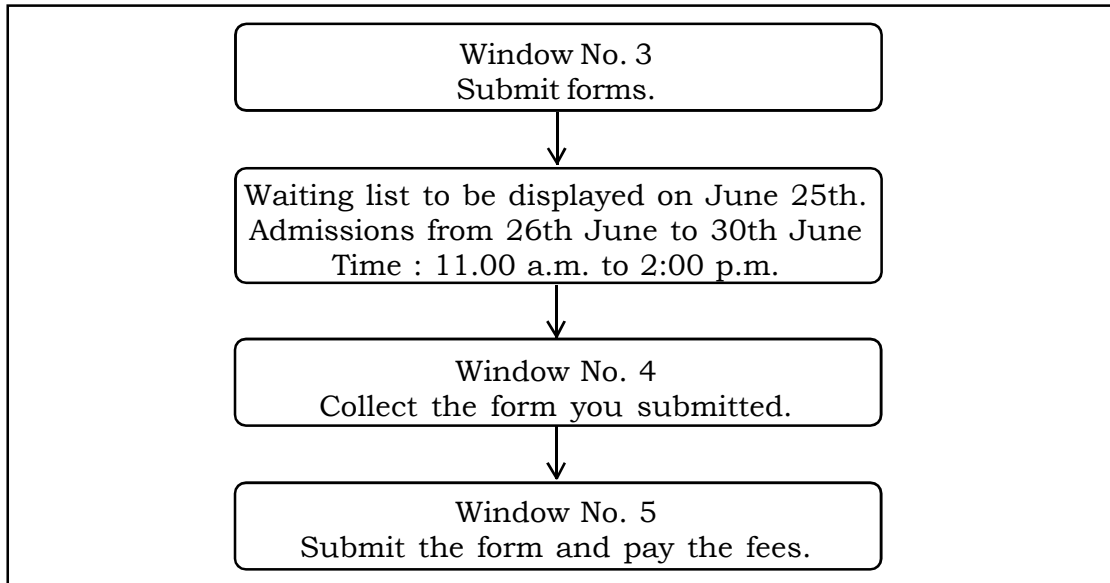
A.1. Draw a tree diagram to represent the following:

There are many different kinds of musical instruments. They are divided into three main classes according to the way that they are played. Some instruments are played by blowing air into them. These are called wind instruments. Some of these are said to be of the woodwind family. Examples of woodwind instruments are the flute, the clarinet and the horn. There are also various other wind instruments such as the mouth-organ and the bagpipes. Some instruments are played by banging or striking them. Instruments like this are called percussion instruments. The last big group of musical instruments have strings. There are two kinds of stringed instruments. Examples are the harp and the guitar, the violin and the cello.

A.2. Study the flowchart given below and transform the information into a paragraph of not less than 100 words:

Admission Procedure For Std. XI





Q.VI. (B) B1 or B2. Do any ONE of the following activities : (5 Marks)

B.1. Today, as you know, many machines are available which guarantee that people become and remain slim and trim. However some people believe that traditional ways and regular exercise are necessary for good health. You have to deliver a speech highlighting both the beliefs. Write a speech on the above themes to be delivered in your school.

B.2. Write a counterview to the opinion that students should be allowed to have Facebook accounts.

Q.VII. Attempt any ONE of the following:

Develop a paragraph of about 100 words expanding any ONE of the following expressions : (5 Marks)

1. Where there is a will, there is a way
2. As you sow, so shall you reap.
3. **Write a story beginning with ...**
It was a crumpled paper lying on the floor. Hopefully, Hari picked it up

Best of Luck 🍀