

MT 16

Seat No.

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2017 __ __ 1100

- MT 16 - ENGLISH - SEMI PRELIM II - PAPER - V (FIRST LANGUAGE) (E)

Time : 3 Hours

(Pages 10)

Max. Marks : 80

SECTION I

Reading Skills, Grammar and Vocabulary (Prose)

Q.I. (A) Read the following passage and answer the questions that follow: (10 marks)

A.1. Write the following in the proper order of occurrence:

2

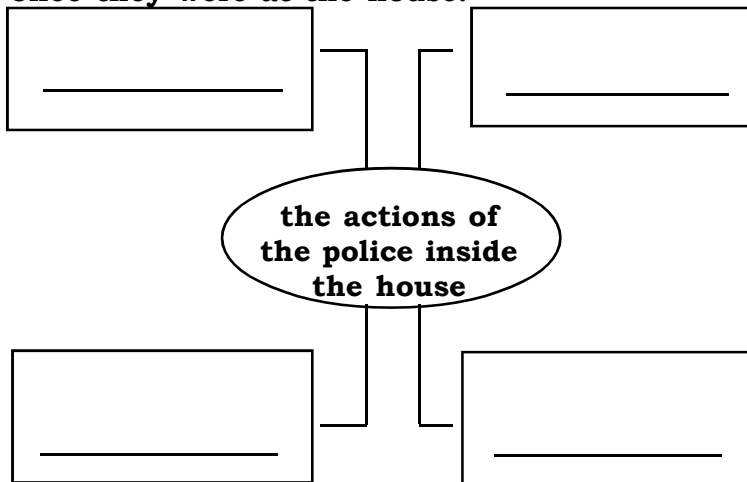
- (i) The police were on hand in a short time.
- (ii) He quieted down and called the police for us.
- (iii) I prevented her.
- (iv) They began banging at our front door.

It was now about two o'clock of a moonless night; clouds hung black and low. Bodwell was at the window in a minute, shouting, frothing a little, shaking his fist. 'We'll sell the house and go back to Peoria,' we could hear Mrs. Bodwell saying. It was some time before mother 'got through' to Bodwell. 'Burglars!' she shouted. 'Burglars in the house!' Herman and I hadn't dared to tell her that it was not burglars but ghosts, for she was even more afraid of ghosts than of burglars. Bodwell at first thought that she meant there were burglars in his house, but finally he quieted down and called the police for us over an extension phone by his bed. After he had disappeared from the window, mother suddenly made as if to throw another shoe, not because there was further need of it but, as she later explained, because the thrill of heaving a shoe through a window glass had enormously taken her fancy. I prevented her.

The police were on hand in a commendably short time: a Ford sedan full of them, two on motorcycles, and a patrol wagon with about eight in it and a few reporters. They began banging at our front door. Flashlights shot streaks of gleam up and down the walls, across the yard, down the walk between our house and Bodwell's. 'Open up!' cried a hoarse voice. 'We're men from Headquarters!' I wanted to go down and let them in, since there they were, but

mother wouldn't hear of it. 'You haven't a stitch on,' she pointed out. 'You'd catch your death.' I wound the towel around me again. Finally the cops put their shoulders to our big heavy front door with its thick bevelled glass and broke it in: I could hear a rending of wood and a splash of glass on the floor of the hall. Their lights played all over the living-room and crisscrossed nervously in the dining-room, stabbed into hallways, shot up the front stairs and finally up the back. They caught me standing in my towel at the top. A heavy policeman bounded up the steps. 'Who are you?' he demanded. 'I live here,' I said.

A.2. Complete the following web diagram with the actions of the police once they were at the house: 2



A.3 (i) Give the homophones of: 2
 (a) shoe (b) not

(ii) Find a word from the passage that means :
 (a) angry (b) breaking

A.4. Do as directed: 2

- (i) We'll sell the house and go back to Peoria.
(Rewrite the sentence using a modal auxiliary showing 'ability')
- (ii) I wanted to go down and let them in.
(Identify the non-finite verb and state its type)

A.5. Do you think it was right to call the police for such a silly incident? 2

Q.I. (B) Read the following passage and answer the questions that follow: (10 marks)

B.1. Match the following:

‘A’	‘B’
(i) Pavitra Vana	(a) Ashoka Forest
(ii) Sage Valmiki	(b) Published a book
(iii) 1989	(c) Ramangaram
(iv) Sanskrit names	(d) ten synonyms

2

But when he wanted to grow the plants, he found that the greatest difficulty was in identifying the plants. Their Sanskrit names had about ten synonyms each. He had to consult many scholars. As far as locating them physically, he found almost all, barring two or three. In his words, “Interestingly, some of them were very common to everyday plants we are very familiar with. For instance, Sage Valmiki mentions about 48 varieties of plants in describing the Ashoka forest, including the Shimshuka tree on which Maruti sat. It turns out, this is actually well-known rosewood!” Reddy succeeded in creating a Pavitra Vana at Ramnagaram 50 kms from Bengaluru to Mysore. Today, more than 120 trees and plants mentioned in our Puranas are grown in this garden. It took him a year to research on ancient texts and correlate the plants’ ancient Sanskrit names with modern botanical names. Finding the plants and trees took another year and a half. By 1989, with the help of Vedic scholars, he had published a book, Sacred Plants, through the forestry Department in Dehradun. All this resulted in setting up the gardens.

B.2. Complete the following:

- (i) It took him a year to research on _____.
(ii) By 1989 with the help of vedic scholars, _____.

2

B.3. (i) Give the noun form of:

- (a) common (b) familiar

(ii) Give the noun form of:

- (a) identify (b) creating

2

B.4. Do as directed:

- (i) All this resulted in setting up the gardens.
(Change into Interrogative)
(ii) Reddy succeeded in creating a Pavitra Vana.
(Identify the non-finite verb and state its type)

2

B.5. What are the various qualities required for the accomplishment of a task ?

2

Q.II. (A) Read the following passage and answer the questions given below: (10 Marks)

A.1. Fill in the blanks:

2

- (i) The father took his son on a trip to the
- (ii) The father took his son to the of the family that could be considered as poor.
- (iii) The father questioned his son aboutwhen they returned from the trip.
- (iv) The son’s conclusion left the father

One day, a father of a very wealthy family took his son on a trip to the country with the firm purpose of showing his son how poor people live. They spent a couple of days and nights on the farm of what would be considered a very poor family. On their return from their trip, the father asked his son, “How was the trip?” “It was great, Dad.”

“Did you see how poor people live?”

“Oh yeah,” said the son.

“So, tell me. What did you learn from the trip?”

The son answered, “I saw that we have one dog and they had four. We have a pool that reaches to the middle of our garden, and they have a creek that has no end. We have imported lanterns in our garden, and they have the stars at night. Our patio reaches to the front yard, and they have the whole horizon. We have a small piece of land to live on, and they have fields that go beyond our sight. We have servants who serve us, but they serve others. We buy our food, but they grow theirs. We have walls around our property to protect us; they have friends to protect them.” The boy’s father was speechless. Then his son added, “Thanks, Dad, for showing me how poor we are.”

A.2. Point out two differences between the life of the poor family and the life of the wealthy family:

2

Life of the poor family	Life of the wealthy family
(1)	(1)
(2)	(2)

A.3. Make words ending with ‘less’:

2

- (i) speech -
- (ii) friend -
- (iii) star -
- (iv) sight -

A.4. Do as directed:

- (i) The father asked the son, "How was the trip?"
(Change to Indirect Speech)
- (ii) They spent a couple of days and nights on the farm.
(Change the voice)

2

A.5. What is your opinion about the son's reply ?

2

Q.II. (B) Read the following passage and answer the questions that follow: (10 marks)**B.1. Fill in the blanks:**

- (i) Cholesterol belongs to the _____ family.
- (ii) The _____ arteries play a vital role for the heart to function.

2

Cholesterol is an organic compound belonging to the steroid family and occurring either in free state or as esters of fatty acid in practically all animal tissues. The molecular formula for cholesterol is $C_{27}H_{46}O$. In a normal man it is about 0.3 percent of his average weight. It is the starting material from which the body produces bile acids, steroid hormones and pro-vitamin substances in the body. It is used by our body to help the digestive system as well. Cholesterol was discovered in 1812. Its name arises from its occurrences in gallstones derived from the Greek word 'cholestereos- ol' meaning bile-solid. The synthesis of cholesterol occurs in various tissues and organs particularly, the brain, liver and arteries.

The increase in its quantity beyond a certain level can be harmful for our body. Excess of fat and cholesterol get deposited in the walls of arteries causing blockage and hardness thus obstructing the free flow of blood. Due to this, the quantity of blood flowing in the arteries decreases and consequently the oxygen supply to vital parts of our body is also decreased. This condition is medically termed as arteriosclerosis. Small blood clots that would normally pass through blood vessels may get trapped by high cholesterol deposits. We know that coronary arteries play a vital role for the heart to function. They provide oxygen and carry blood to the heart. If a coronary artery gets blocked that particular part of the heart may stop functioning leading to a major heart attack which can even prove fatal.

B.2. Write two ways in which the increase in quantity of cholesterol can be harmful for our body.

2

- (i) _____
- (ii) _____

B.3. (i) Write the antonyms of the following words from the given extract. (a) released (b) unimportant (ii) Write the words from the passage meaning: (a) deadly (b) massive.	2
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B.4. Do as directed: (i) The increase in its quantity can be harmful. <i>(Identify the Modal Auxiliary and state its function)</i> (ii) They provide oxygen and carry blood to the heart. <i>(Change the voice)</i>	2
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B.5. What can prove to be fatal?	2
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SECTION II : POETRY

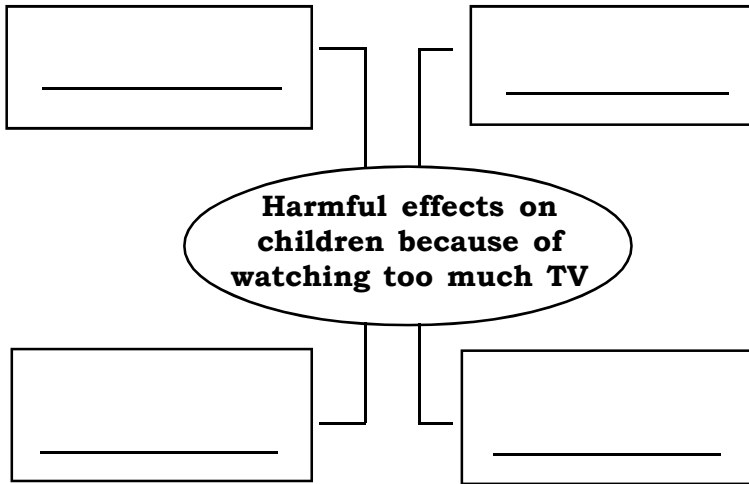
Q.III. (A) Read the following poem and answer the questions given below: **(5 Marks)**

A.1. Glance through the poem and find out: (i) Earlier the children used to : _____ (ii) The children cannot understand : _____, _____	2
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IT ROTTS THE SENSE IN THE HEAD!
 IT KILLS IMAGINATION DEAD!
 IT CLOGS AND CLUTTERS UP THE MIND!
 IT MAKES A CHILD SO DULL AND BLIND
 HE CAN NO LONGER UNDERSTAND
 A FANTASY, A FAIRYLAND!
 HIS BRAIN BECOMES AS SOFT AS CHEESE!
 HIS POWERS OF THINKING RUST AND FREEZE!
 HE CANNOT THINK - HE ONLY SEES!
 'All right!' you'll cry. 'All right!' you'll say,
 'But if we take the set away,
 What shall we do to entertain
 Our darling children? Please explain!
 'We'll answer this by asking you,
 What used the darling ones to do?
 How used they keep themselves contented
 Before this monster was invented?'
 Have you forgotten? Don't you know?
 We'll say it very loud and slow:
 THEY ...USED...TO... READ! They'd READ and READ,
 AND READ and READ, and then proceed
 To READ some more. Great Scott! Gadzooks!
 One half their lives was reading books!

The nursery shelves held books galore!
 Books cluttered up the nursery floor!
 And in the bedroom, by the bed,
 More books were waiting to be read!

A.2. Complete the following web diagram: 2



A.3. Write from the extract rhyming words for the following: 1

- (i) Cheese
- (ii) Gadzooks

Q.III. (B) Read the following poem and answer the questions given below: *(5 Marks)*

B.1. Choose the correct alternative: 2

- (i) The poet wants us to be true to our.....
 (a) aims (b) ends (c) 'a' and 'b'
- (ii) The poet wants our thinking to be
 (a) deep (b) high (c) just

It's doing your job the best you can,
 And being just to your fellow man;
 It's making money - but holding friends,
 And being true to your aims and ends.
 It's figuring how and learning why,
 And looking forward and thinking high;
 And dreaming a little and doing much,
 It's keeping always in closest touch.
 With what is finest in word and deed,

It's being through, yet making speed;
It's daring blithely the field of chance,
While making labour a brave romance.

- B.2.** (i) What should be the attitude of a successful person to his fellowmen?
(ii) How should he do his job?

2

B.3. Give the antonyms of:

- (i) just (ii) brave

1

SECTION III : RAPID READING

Q.IV Read the following passage and answer the questions that follow:
(5 Marks)

1. State whether the following statements are true or false:

- (i) Dr. Raman was also a judge pronouncing a verdict.
(ii) Dr. Raman was associated with something auspicious.

1

People came to him when the patient was on his last legs. Dr. Raman often burst out, "Why couldn't you have come a day earlier?" The reason was obvious-visiting fee twenty-five rupees, and more than that, people liked to shirk the fact that the time had come to call in Dr. Raman; for them there was something ominous in the very association. As a result, when the big man came on the scene it was always a quick decision one way or another. There was no scope or time for any kind of wavering or whitewashing. Long years of practice of this kind had bred in the doctor a certain curt truthfulness; for that very reason his opinion was valued; he was not a mere doctor expressing an opinion but a judge pronouncing a verdict. The patient's life hung on his words. This never unduly worried Dr. Raman. He never believed that agreeable words ever saved lives. He did not think it was any of his business to provide comforting lies when as a matter of course nature would tell them the truth in a few hours. However, when he glimpsed the faintest sign of hope, he rolled up his sleeve and stepped into the arena: it might be hours or days, but he never withdrew till he wrested the prize from Yama's hands.

Today, standing over a bed, the doctor felt that he himself needed someone to tell him soothing lies. He mopped his brow with his kerchief and sat down in the chair beside the bed. On the bed lay his dearest friend in the world: Gopal. They had known each other for forty years now, starting with their kindergarten days. They could not, of course,

meet as much as they wanted, each being wrapped in his own family and profession. Occasionally, on a Sunday, Gopal would walk into the consulting room and wait patiently in a corner till the doctor was free. And then they would dine together, see a picture and talk of each other's life and activities. It was a classic friendship, which endured untouched by changing times, circumstances and activities.

2. What would happen when Dr. Raman was called in?

2

3. What are your ideas about doctors? Do you think they are life savers?

2

SECTION IV : WRITING SKILLS

Q.V. (A) A1 or A2. Do any ONE of the following activities : (5 Marks)

A.1. Imagine your cousin who is born and brought up in USA. It is your vacation time. Write a letter persuading him/her to visit India, as you would like to show the rich culture of India to him/her.

Persuade her/him to plan a visit to India, there are lots of sights to marvel at and admire in India, visiting Mumbai, Delhi, Goa, Gujarat would be worth it, he should see his/her's mother's school and college in South Mumbai, it will be a worthy and memorable experience.

A.2. Write a letter to the Principal requesting him/her to organize a photography exhibition.

Q.V. (B) B1 or B2. Do any ONE of the following activities : (5 Marks)

B.1. Read the following poster.

KEEP YOUR CITY CLEAN
Invited to join your hands with BMC
to conduct a cleanliness drive in Mumbai
on 4th November.
MUMBAI - WE LOVE YOU!!!

Write a report on the Cleanliness Drive conducted by the BMC.

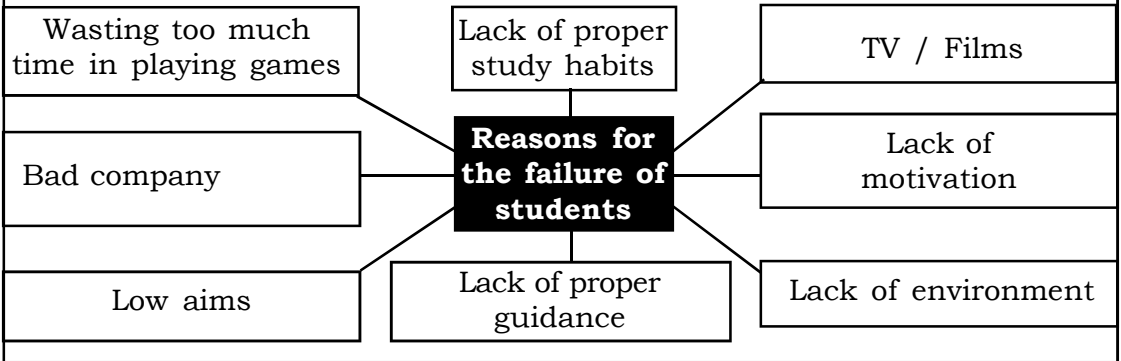
B.2. A patient goes to see a doctor. Write a dialogue between the patient and the doctor. You may use the following points :

- 'eye' infection
- symptoms
- prescription given
- other tips for eye care

Q.VI. (A) A1 or A2. Do any ONE of the following activities : (5 Marks)

A.1. Read the following passage and draw a tree diagram to cover the main points:
 Amla has many benefits. It is a rich source of Vitamin C. This helps to improve the immunity of the body and gives physical strength. It has many health benefits. It acts as a diuretic and laxative. It is used to treat constipation. It can even cure insomnia. It is an important component of Ayurvedic medicines and has been used traditionally for the treatment of scalp. It is very healthy for hair. People use amla as a cooling agent to reduce the effects of sunstrokes and sunburns.

A.2. Look at the following diagram and write paragraphs of 100 words on 'Reasons for the failure of students'. Also write in brief the ways to improve their situations.



Q.VI. (B) B1 or B2. Do any ONE of the following activities : (5 Marks)

B.1. Write a speech for the school assembly on "Tree Plantation".

B.2. Write a Counterview for the topic: 'Children in India today are better off than they were in the past'. You may consider the following points for the View section of the topic and then write the Counterview:

- compulsory primary education, more literacy
- better employment opportunities, development in the agricultural
- better health care
- laws against child labour more effective

Q.VII. Attempt any ONE of the following:

Develop a paragraph of about 100 words expanding any ONE of the following expressions : (5 Marks)

1. Fine Feathers make fine birds
2. Service to man is service to God
3. **Write a story beginning with ...**
 I heard my neighbour screaming

Best of Luck 🍀