

# MT 16

Seat No. 

--	--	--	--	--	--	--

2013 \_\_ \_\_ 1100

- MT 16 - ENGLISH - PRELIM I - PAPER - I (FIRST LANGUAGE) (E)

Time : 3 Hours

(Pages 11)

Max. Marks : 80

## SECTION I

### Reading Skills, Grammar and Vocabulary (Prose)

**Q.I. (A) Read the following passage and answer the questions that follow : (10 marks)**

**A.1. Complete the following.**

The two things that the coach has taught the child are :

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

2

**'Goodness is easier to recognize than to define'**

**W. H. Auden,**

Dear Coach,

Thanks for the special gifts that you have given to my child. You learned his name and spoke it often. You taught him the basics of the sport as well as special ways to improve and excel. Although you had a whole team of kids to mentor, you took time for individual instruction where needed.

Under your care I have watched him transform from a timid, doubting child to a strong, happy player willing to give all for the team. Throughout the season when he gave his best, even though it was not quite good enough to gain his best, even though it was not quite good enough to gain that extra point, you recognized his contribution with a pat on the back and encouraging words.

Your wise approach showed him that, although winning is a goal, there are other goals just as worthy. He learned the value of finishing what he started and the joy of personal accomplishment. These attributes carried him through a season that was full of hard work and fun, discouragement and resolve, defeat and victory.

**A.2. State whether the following statements are true or false.**

- (i) Under the coach's care, the child transformed to a timid personality.  
(ii) The coach recognised the child's contribution with a pat on the back and encouraging words.

2

**A.3. Write the antonyms of the following words.**

2

- (i) special \_\_\_\_\_ (ii) timid \_\_\_\_\_  
 (iii) gain \_\_\_\_\_ (iv) personal \_\_\_\_\_

**A.4. Rewrite the sentences using the noun form of the underlined words.**

2

- (i) Under your care I have watched him transform.  
 (ii) You took time for individual instruction where needed.

**A.5. Personal Response Question.**

2

How, according to you, did the coach mould a timid child in a good and confident player ?

**Q.I. (B) Read the following passage and answer the questions that follow : (10 marks)****B.1. Fill in the blanks.**

2

- (i) The grandparents' home was located near the \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ road.  
 (ii) The writer got up in the bed at \_\_\_\_\_.

My parents were out for the weekend. My sister and I had been dumped, rather unceremoniously, at my grandparents' place in Hazra. Located near the noisy, bustling, and dusty SP Mukherjee Road, it was far cry from our quaint house in New Alipore.

After dinner and a few games of chess against Grandpa, we tucked into bed. Grandpa and I in one room, my sister and Grandma in the other.

As was customary, Grandpa said his prayers before bed, and made me join in. I had an uneasy night what with all the weird traffic sounds and lights from the main road. My light sleep was suddenly disturbed by a jolt along the bed. I opened my eyes a crack. It was still dark outside. Grandpa was sitting up. I assumed he was going to the toilet, I shut my eyes again.

A weird rustling sound continued, I opened my eyes again, wanting to tell him to go to sleep. He had slipped into a faded t-shirt, wearing it the wrong way around. Then, he looked under the bed, and located his slippers. Grabbing a large bag, he got up. What was he doing, sleep-shopping? Lifting his feet up high with each step, he crept forward steadily.

My curiosity aroused, I got up in bed. My watch showed the awkward time of 3.30 a.m. His back was to me, so he didn't notice. The sight of a 70-odd year old man sleepwalking like this seemed so strange, I couldn't control a giggle.

He turned around with surprising agility, his large, owl-like eyes probing through the darkness to locate the source of the sound. He

clamped his hand on my mouth to silence me. He led me through the main gate of the apartment, and up the stairs, where he had rented out a floor to a computer institute. When we got to the third floor, he took out a bunch of keys.

The room, when it wasn't full of students, served as a cyber café. But it wasn't the main room that interested Grandpa. He took a right turn into another room, and we entered what looked like a shabby storehouse. He took two confident steps and turned on a light.

His tenants trusted him with all their secure teaching material, and here we were, robbing to God-knows what.

Grandpa suddenly whispered, "Lend me a hand beta..." I went closer. He was crouched on the floor, his 'shopping bag' open. A large stack of paper was strewn about towards one corner.

I helped him pile it all into his bag. After filling it, we hurried down. It was now 4.45 by my watch, and we went to bed again. I didn't even try to sleep.

**B.2. Arrange the following sentences in correct order.**

2

- (i) We entered what looked like a shabby storehouse.
- (ii) He took a right turn.
- (iii) He led me through the main gate of the apartment.
- (iv) He turned on the lights.

**B.3. Find from the passage the word which means the following.**

2

- (i) busy and noisy
- (ii) close to the ground by bending legs

**B.4. Do as directed.**

2

- (i) Located near the noisy, bustling and dusty SP Mukherjee Road.  
(Pick out adjectives from this sentence)
- (ii) I opened my eyes again, wanting to tell him to go to sleep.  
(Identify the part of speech of the underlined word)

**B.5. Personal Response Question.**

2

Write a few about how you give a helping hand to elderly people in your family?

**Q.II. (A) Read the following passage and answer the questions given below : (10 Marks)**

**A.1. Complete the following.**

2

- (i) Dad found the work of shearing hard because he had to \_\_\_\_\_.
- (ii) On a banana plantation snakes were held in high regard because \_\_\_\_\_.

Dad liked living on our banana plantation in New South Wales. We were out of town and our nearest neighbour lived four or five kilometers down the road. Dad used to be a sheep shearer but found the work hard, traveling from shed to shed, shearing hundreds of sheep every day. So he took up the easier life of working a six-hectare banana plantation.

On a banana plantation snakes were held in high regard because they ate the rats and mice that infested the banana bunches. So Dad liked snakes. If he found one in a bunch he would carefully lay the bunch on the ground and gently chase the snake out with the back of his cane knife or sit down and have a smoke until the snake decided to go. It was fascinating to see the snake slide its head out between the bananas and look around, tasting the air with his tongue. It almost looked as if it was waiting for a sign from Dad that the coast was clear before slithering to another bunch to hide in and wait for its dinner to come scurrying by.

Dad had a favourite carpet snake that he called Old Tom. Now Old Tom was big and had taken up residence in a large, burnt-out stump near the packing shed. I could climb onto a fallen banana stool and peer into the stump while Dad reached in and fed the snake.

**A.2. Write two statements from the passage which prove the following.** 2  
Dad loved Old Tom.

**A.3. Write from the passage the motion of following animals.** 2  
(i) snake  
(ii) rats

**A.4. Fill in the blanks with the correct tags.** 2  
(i) We were out of town, \_\_\_\_\_  
(ii) Dad liked snakes, \_\_\_\_\_  
(iii) Dad had a carpet snake, \_\_\_\_\_  
(iv) It was fascinating to see the snake, \_\_\_\_\_

**A.5.** Do you think working on a plantation is an easy job? 2

**Q.II. (B) Read the following passage and answer the questions given below :** (10 Marks)

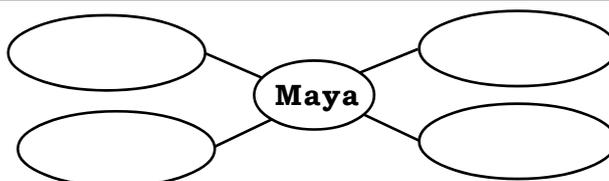
**B.1. Fill in the blanks with a correct alternative using the words given below.** 2  
(great affection, civilisation, compassionate)  
(i) Maya would describe her country with \_\_\_\_\_.  
(ii) Buddhist scholars describe India as holy and \_\_\_\_\_.

Maya, a young Tibetan lady, was a frequent visitor to our house. We children would stare at her almost-white skin, dove eyes, little flat nose and two long plaits, in awe. Over time, she became my knitting teacher and a good friend. Her visits meant story sessions, knitting and learning about her life in Tibet. For us, Tibet was a foreign land and Maya would describe her country with great affection.

Sometimes she would narrate stories of how Buddhism started in Tibet. "Once upon a time, a King in Tibet was kidnapped. As ransom, his enemies asked for gold equivalent to his weight. But the King sent word to the Prince not to waste gold on getting him back. Instead, spend the money to get Buddhist scholars from the holy and compassionate land of India. Open schools and monasteries for the people so that they can live in peace and knowledge."

My acquaintance with Maya was short, but it sowed a deep interest in Tibet. Recently, I visited Tibet and was surprised to see it dominated by Chinese rather than Tibetans. One of the places I visited was a Buddhist temple in the famous Yerlong Valley – the Cradle of Tibetan Civilisation.

**B.2. Describe Maya using the words from passage.**



2

**B.3. Write the synonyms of the following words from passage :**

- (i) similar
- (ii) familiarity

2

**B.4. Rewrite the sentences using a subordinator.**

- (i) My acquaintance with Maya was short, but it sowed a deep interest in Tibet.
- (ii) Maya, a young Tibetan lady, was a frequent visitor to our house.

2

**B.5. Why do you think the Tibetan king believed India is a holy and compassionate land ?**

2

## SECTION II : POETRY

**Q.III. (A) Read the following poem and answer the questions given below :  
(5 Marks)**

**A.1. Fill in the blanks.**

- (i) There was a roaring in the \_\_\_\_\_.
- (ii) The birds are singing in the distant \_\_\_\_\_.

2

There was a roaring in the wind all night;  
 The rain came heavily and fell in floods;  
 But now the sun is rising calm and bright,  
 The birds are singing in the distant woods;  
 Over his own sweet voice the Stock-dove broods;  
 The Jay makes answer as the Magpie chatters;  
 And all the air is filled with pleasant noise of waters.  
 All things that love the sun are out of doors;  
 The sky rejoices in the morning's birth;  
 The grass is bright with raindrops - on the moors  
 The hare is running races in her mirth;  
 And with her feet she from the plashy earth  
 Raises a mist; that, glittering in the sun,  
 Runs with her all the way, wherever she doth run.

**A.2. Match the following.**

<b>A</b>	<b>B</b>
(i) Stock-dove	(a) running races
(ii) Jay	(b) chatters
(iii) Hare	(c) broods
(iv) Magpie	(d) answers the Magpie

2

**A.3. The figure of speech of the following line is \_\_\_\_\_.**

“The sky rejoices in the morning's birth”

- (a) Alliteration (b) Inversion (c) Personification (d) Onomatopoeia

1

**Q.III. (B) Read the following poem and answer the questions given below :**  
**(5 Marks)**

**B.1. Match the column.**

<b>A</b>	<b>B</b>
(i) forests	(a) sighing
(ii) wild life	(b) drying
(iii) earth	(c) dying
(iv) rivers	(d) crying
	(e) flooding

2

The forests are dying  
 Wild life is crying  
 Millions of fish are dying  
 Mother earth is sighing  
 Tell me is it right  
 That we sleep well at night  
 Replenishing ourselves

For tomorrows greedy fight  
 Overcrowded trains  
 Overloaded brains  
 Where is the light? What is our plight?  
 While river break their banks  
 And greedy industries play their polluted pranks.

**B.2.** What is the message conveyed through the poem ?

2

**B.3.** The figure of speech in the following line is \_\_\_\_\_.

1

“While rivers break their banks.”

- (a) Personification            (b) Repetition  
 (c) Alliteration                (d) Interrogation

### SECTION III : RAPID READING

**Q.IV** Read the following passage and answer the questions that follow :  
 (5 Marks)

**A.1.** State whether the following statement is true or false.

1

Gerrard lived in a huge house.

(The scene is a small cottage interior. There is an entrance back right (which may be curtains) Another door to the left must be a practical door. The furniture is simple, consisting of a small table towards the left, a chair or two, and a divan rather up-stage on the right. On the table is a telephone.

When the curtain rises Gerrard is standing by the table phoning. He is of medium height, and wears horn-rimmed glasses... He is dressed in a lounge suit and a great coat. His voice is cultured.)

Gerrard : Well, tell him to phone up directly. I must know. Yes, I expect I'll still be here, but you mustn't count on that ... In about ten minutes' time. Right-ho. Good bye.

(He puts down the phone and goes to the divan on the left, where there is a travelling bag, and starts packing. Whilst he is thus engaged, another man, similar in build to Gerrard enters from the right silently - revolver in hand. He is flashily dressed in an overcoat and a soft hat. He bumps accidentally against the table and at the sound Gerrard turns quickly.)

Gerrard : (pleasantly): Why, this is a surprise, Mr. - er -

Intruder : I'm glad you're pleased for long. Put those paws up!

Gerrard : This is all very melodramatic; not very original, perhaps, but -

Intruder : Trying to be calm and --- er ---

Gerrard : "Nonchalant" is your word, I think.  
 Intruder : Thanks a lot. You'll soon stop being smart. I'll make you crawl. I want to know a few things, see.  
 Gerrard : Anything you like. I know all the answers. But before we begin I should like to change my position : you may be comfortable, but I am not.  
 Intruder : Sit down, there, and no funny business. (Motions to chair and seats himself on the divan by the bag.) Now then, we'll have a nice little talk about yourself!  
 Gerrard : I think good sense is shown more in the ability to avoid pain than in the mere desire to do so. What do you think, Mr. - er -  
 Intruder : Never mind my name. I like yours better, Mr. Gerrard What are your Christian names?  
 Gerrard : Vincent Charles.  
 Intruder : Do you run a car?  
 Gerrard : No.  
 Intruder : That's lie. You're not dealing with a fool. I'm as smart as you and smarter, and I know you run a car, Better be careful, wise guy!

**A.2. Complete the following.**

2

- (i) When Gerrard disconnected the call, he \_\_\_\_\_  
 \_\_\_\_\_.
- (ii) When the intruder entered, he \_\_\_\_\_  
 \_\_\_\_\_.

**A.3. How will you react if someone points a revolver towards you ?**

2

**SECTION IV : WRITING SKILL****Q.V. (A) A1 or A2. Do any one of the following activities : (5 Marks)**

**A.1. Read the following notice pinned on the notice board of a school. Write a letter to the Editor of a daily newspaper complaining about 'cutting of trees' with the help of following points.**

**NOTICE****SAVE TREES ! SAVE EARTH !**

- Trees are the most important part of our environment.
- Trees maintain ecological balance of our environment.
- There's random cutting of trees in Vikhroli, DND Company.
- Cutting of trees can cause global warming.

**A.2. You happen to read the following heading of an article in a magazine.**

**Bunk the Junk - Stay Fit**

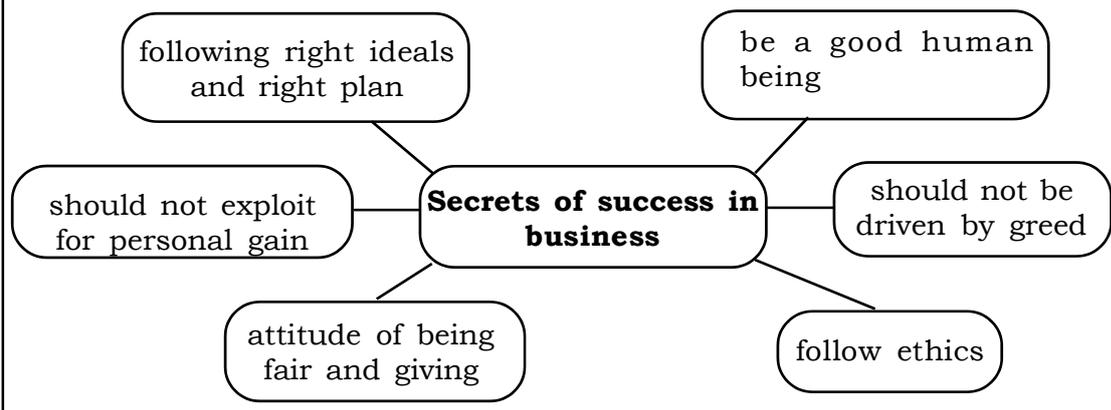
You suddenly remember that your mother had written to you about the unhealthy eating habits of your younger brother.  
Write a letter to him to avoid eating junk food.

**Q.V. (B) B1 or B2. Do any one of the following activities : (5 Marks)**

**B.1. Write a report on an accident that you have witnessed using the following points.**

- time, place, date of accident
- number of dead and injured people
- details of the occurrence of the accident

**B.2. Prepare a dialogue between a father and son discussing the secrets of success in business based on the following web diagram.**



**Q.VI. (A) A1 or A2. Do any one of the following activities : (5 Marks)**

**A.1. Read the following passage and present the important points in a tabular form (centre, field of work etc.).**

The Bhabha Atomic Research Centre (BARC) which is located at Trombay in Mumbai, was the brainchild of Dr. Homi Bhabha, the father of India's nuclear programme. Dr. Bhabha took a personal interest in designing the centre because he felt that with an indigenous nuclear programme India would become a powerful nation. This centre, which was started on January 3, 1954, was originally called the Atomic Energy Establishment. It was renamed Bhabha Atomic Research Centre on January 12, 1966 after Dr. Bhabha's death.

Over the years, BARC has done work in different scientific disciplines, including medicine and agriculture. BARC has played a major role in increasing the share of the nuclear power programme for generating electricity and lighting up the rural areas of the country. BARC is, however, chiefly known for successfully conducting the Pokhran tests both in May 1974 and May 1998.

**A.2. Write a paragraph comparing and contrasting the enrolment of girls and boys in a school from 1998 to 2002.**

YEAR	GIRLS	BOYS
1998	5000	4911
1999	5200	5099
2000	5100	5067
2001	5100	5190
2002	5320	5205

**Q.VI. (B) B1 or B2. Do any one of the following activities : (5 Marks)**

**B.1.** Two of your schoolmates died the previous week as they could not be saved due to loss of excessive blood and there was no blood available in the blood banks.

**Prepare a speech to be delivered before your class persuading them to donate blood.**

**B.2. Write a Counterview for the topic : 'Ambition breeds ruin'. You may consider the following points for the View section of the topic and then write the Counterview.**

- Ambition gives rise to jealousy, greed, hatred.
- Ambition overrides humane feelings-success at whatever cost.
- Ambition has no room for family, service for others, charity, love, compassion.
- Ambition brings with it loss of peace, restfulness and contentment.

**Q.VII. Develop a paragraph of about 100 words expanding any one of the following expression. (5 Marks)**

1. As you sow so shall you reap
  2. Service to man is service to god
  3. I saw a tear roll down his cheek. I had never seen my father cry before. I looked away .....
- [ Write a story ending with the given statement ]

*Best of Luck* 🍀

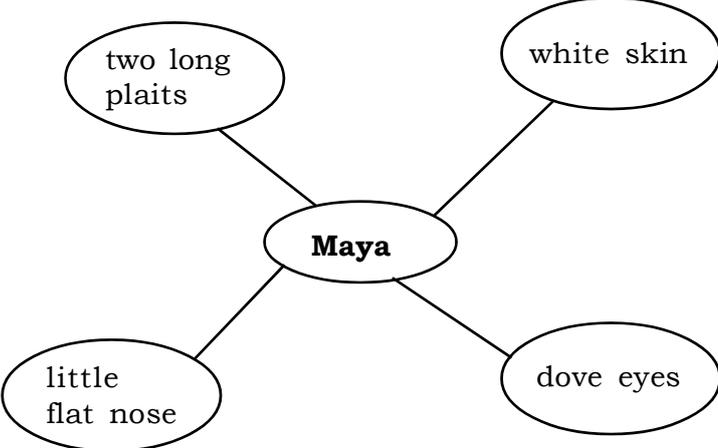
# MT 16

2013 \_\_\_ \_\_\_ 1100

- MT 16 - ENGLISH - PRELIM I - PAPER - I (FIRST LANGUAGE) (E)

Time : 3 Hours Preliminary Model Answer Paper Max. Marks : 80

<b>SECTION I</b>		
<b>Reading Skills, Grammar and Vocabulary (Prose)</b>		
<b>Q.I.</b>	<b>(A) Read the following passage and answer the questions given below :</b>	
A.1.	(i) the basics of the sport	1
	(ii) special ways to improve and excel	1
A.2.	(i) False	1
	(ii) True	1
A.3.	(i) ordinary (ii) bold (iii) lose (iv) impersonal	2
A.4.	(i) Under your care I have watched his transformation.	1
	(ii) You took time for individual instruction where there was a need.	1
A.5.	According to me, the coach is surely a catalyst, a mentor, a trusted guide and a thorough professional who is well-versed with the basics of the sport. His personal attention, care, concern for the child's betterment and progress in the game, motivates the child to play well. Even a timid and diffident player can come out with flying colours with the right guidance and support of a capable coach.	2
<b>Q.I.</b>	<b>(B) Read the following passage and answer the questions given below :</b>	
B.1.	(i) noisy, bustling and dusty	1
	(ii) 3.30 am	1
B.2.	(i) We entered what looked like a shabby storehouse - 2	½
	(ii) He took a right turn - 3	½
	(iii) He led me through the main gate of the apartment - 1	½
	(iv) He turned on the lights - 4	½
B.3.	(i) bustling	1
	(ii) crouch	1
B.4.	(i) noisy, bustling, dusty	1
	(ii) wanting - Verbal Present Participle	1
B.5.	I help the elderly people in my family by doing simple household chores, accompanying them to the market and shrines and bringing medicines for them.	2
<b>Q.II.</b>	<b>(A) Read the following passage and answer the questions given below :</b>	
A.1.	(i) travel from shed to shed shearing hundreds of sheep every day.	1
	(ii) they ate the rats and mice that infested the banana bunches.	1

A.2.	(i) Dad has a favourite carpet snake called Old Tom. (ii) Dad reached in and fed the snake.	1 1
A.3.	(i) glide (ii) scurrying	1 1
A.4.	(i) weren't we? (ii) didn't he? (iii) didn't he? (iv) wasn't it?	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$
A.5.	No. I don't think working on a banana plantation is an easy job as it involves sowing, chopping the bunches from the tree, packing and dispatching. Moreover taking care of huge plantations is also not easy. <b>OR (ANY OTHER SUITABLE ANSWER)</b>	2
<b>Q.II.</b>	<b>(B) Read the following passage and answer the questions given below :</b>	
B.1.	(i) great affection (ii) compassionate	1 1
B.2.		2
B.3.	(i) equivalent (ii) acquaintance	1 1
B.4.	(i) Though my acquaintance with Maya was short, it sowed a deep interest in Tibet. (ii) Maya, who was a young Tibetan lady, was a frequent visitor to our house.	1 1
B.5.	The Tibetan king believed that India is a birthplace of many learned men who can spread knowledge and peace wherever they go. Therefore he believed that India is a holy and compassionate land. <b>OR (ANY OTHER SUITABLE ANSWER)</b>	2

<b>SECTION II : POETRY</b>		
<b>Q.III. (A) Read the following poem and answer the questions given below :</b>		
A.1. (i) wind		<b>1</b>
(ii) woods		<b>1</b>
A.2. (i - c), (ii - d), (iii - a), (iv - b)		<b>2</b>
A.3. (c) Personification		<b>1</b>
<b>Q.III. (B) Read the following poem and answer the questions given below :</b>		
B.1. (i - c), (ii - d), (iii - a), (iv - e)		<b>2</b>
B.2. The poet says that man has ignorantly ruined this planet earth due to his selfishness. Still the solution lies in our hands. If we take care to rebuild our planet, we may be able to save it from perishing any further.		<b>2</b>
B.3. (b) Alliteration		<b>1</b>
<b>SECTION III : RAPID READING</b>		
<b>Q.IV. Read the following passage and answer the questions given below :</b>		
A.1. False		<b>1</b>
A.2. (i) he started packing a travelling bag		<b>1</b>
(ii) bumped against a table		<b>1</b>
A.3. I will really be scared, probably sweat and shiver too. I will definitely not act smart and do whatever the person asks me to do.		<b>2</b>
<b>SECTION IV : WRITING SKILL</b>		
<b>Q.V. (A) A.1</b> Refer MT Edu Solution - English Writing Skills - Page No. 5 - Q.3		<b>5</b>
<b>A.2</b> Refer MT Edu Solution - English Writing Skills - Page No. 17 - Q.3		
<b>Q.V. (B) B.1</b> Refer MT Edu Solution - English Writing Skills - Page No. 40 - Q.9		<b>5</b>
<b>B.2</b> Refer MT Edu Solution - English Writing Skills - Page No. 51 - Q.5		
<b>Q.VI. (A) A.1</b> Refer MT Edu Solution - English Writing Skills - Page No. 25 - Q.5		<b>5</b>
<b>A.2</b> Refer MT Edu Solution - English Writing Skills - Page No. 31 - Q.3		
<b>Q.VI. (B) B.1</b> Refer MT Edu Solution - English Writing Skills - Page No. 45 - Q.5		<b>5</b>
<b>B.2</b> Refer MT Edu Solution - English Writing Skills - Page No. 64 - Q.3		

