MT 16

Seat No. | | | | | | | |

2013 ___ ___ 1100

- MT 16 - ENGLISH - PRELIM I - PAPER - VI (FIRST LANGUAGE) (E)

Time : 3 Hours **(Pages 11)** **Max. Marks : 80**

SECTION I
Reading Skills, Grammar and Vocabulary (Prose)

Q.I. (A) Read the following passage and answer the questions that follow : ***(10 marks)***

A.1. State whether the following statements are true or false. **2**

(i) If things look impossible, there is no opening.

(ii) Spider webs are delicate, yet very strong.

We saw small bits of grass peeping through the small cracks in a concrete pavement. It left us thinking : however impossible things may look, there is always an opening...

We saw a tree bare of all leaves in the cold winter months. We thought its chapter was over. But three months passed, spring set in and the tree was back to its green majesty once again, full of leaves, flowers, birds and life. What if we too had the conviction that, however difficult things are right now, it will not remain so for ever. Remember, this too shall pass.

We saw an army of ants lugging a fly which was at least ten times the ant's size. The ants organized themselves around the fly, lifted it on frail feelers and carried it to quite a distance. Their teamwork and perseverance were impressive. What if we too are consistent, organized, focused .... Spider webs are delicate, yet very strong. A rainbow colours the entire sky. Oysters take in a grain of sand they open up with a pearl. Innumerable stars shine across the infinite sky. Clouds take new shapes with every passing moment. The wind makes trees dance with unhindered passion. Water, without hint of ego, changes its form according to the dictates of the sun and the wind. When we see a caterpillar turn into a butterfly, a flower turn into a fruit, we experience the alchemy of nature ... we touch it and become gold ourselves.

A.2. Choose the correct alternative. **2**

(i) Oysters take in a grain of sand and open up with a _____.

(a) gold (b) diamond

(c) pearl (d) stone

(ii) Spider webs are _____, yet very _____.

(a) strong, delicate (b) weak, delicate

(c) delicate, strong (d) weak, strong

A.3. (i) Pick out two example of words with prefixes from the passage. **2**

(ii) Pick out the words from the passage that are synonyms of :

(a) firm belief (b) delicate

A.4. Do as directed. **2**

(i) Spring set in and the tree was back to its green majesty once again.

(Rewrite using 'no sooner ... than')

(ii) We touch it and become gold ourselves.

(Rewrite using a subordinator)

A.5. Personal Response Question. **2**

What is required to tackle trials and tribulations in life? Explain.

Q.I. (B) Read the following passage and answer the questions that follow : ***(10 marks)***

B.1. State whether the following statements are true or false. **2**

(i) The most surprising fact is that the place of origin of hing is India and it has forgotten it.

(ii) Hing smells best with ghee than with oil.

To the uninitiated, its flavour and aroma can be downright alarming. Its origins and processing - make it one of those ingredients, like cheese, that make you wonder how we ever turned it into food. Historically it's been used as a medicine for all sorts of ailments. Unlike many Eastern spices that have worked their way into western cuisines, asafoetida has stayed mostly confined to its roots.

Asafoetida or hing is that sometimes obnoxious spice that can make or mar a dish if the quantity is not controlled. And the most surprising fact is that the place of origin - Europe has forgotten it, whereas India still uses it widely. Imagine a papad without hing... or remove hing from food that has no onion or garlic. It would not be as tasty.

Another method is dissolving asafoetida in hot oil and adding the oil drop by drop to the food. If used with sufficient moderation, asafoetida enhances mushroom and vegetable dishes, but can also be used to give

fried or barbecued meat a unique flavour. Remember never to use asafoetida with onions and garlic, to prevent the dish from becoming overly flavoured. Using hing for dals, curries, upmas, rasam, etc. add flavour and aroma. It smells best with ghee than with oil.

B.2. Fill in the blanks. **2**

(i) Remember never to use asafoetida with _____ and _____.

(ii) Asafoetida is that spice that can _____ or _____ a dish.

B.3. Match the words in column A with their meanings in column B. **2**

	A		B
(i)	mar	(a)	extremely unpleasant
(ii)	enhance	(b)	improve
(iii)	uninitiated	(c)	spoil
(iv)	obnoxious	(d)	inexperienced

B.4. Rewrite using an appropriate subordinator. **2**

(i) Its flavour and aroma can be downright alarming.

(ii) Using hing for dals, curries, upmas, rasam, etc adds flavour and aroma.

B.5. What is the role performed by spices in Indian cuisine ? **2**

Q.II. (A) Read the following passage and answer the questions given below : ***(10 Marks)***

A.1. Write the full forms of following terms. **2**

(i) The organisation for which Dashrath Jadhav works _____.

(ii) The NGO which empower millions in 108 of India's poorest district spread over six states _____.

Sankalp helped the woman liaise with the bank and provided the necessary knowledge and linkages under the Poorest Areas Civil Society Programme (PACS), a non-government effort to empower millions in 108 of India's poorest district spread over six states.

Says Dashrath Jadhav of Sankalp, "Our organization, which has been working for the rights of dalits, tribals, women and children in Marathwada for 13 years, found that the PACS programme complements our own thinking. We believe in fostering local leadership to spur socio – economic development because NGOs cannot function forever. The 74th Amendment brought about reservation for women in the Panchayats but the political climate has remained unchanged. Only those women who do not raise uncomfortable questions and maintain the status quo are being brought into the Panchayats.

"So our leadership programme has concentrated on self awareness, development and helping women to identify village problems and frame issues. One of the objectives is also to give them the information and train them to access the various government schemes for rural areas."

A.2. Say whether the following sentences are True or False and correct the false statements. **2**

(i) Sankalp did not help women to liaise with the bank.

(ii) The 74th Amendment brought about reservation for women in the Panchayats but the political climate has remained unchanged.

A.3. Add appropriate suffixes or prefixes to change the form of the words into antonyms. **2**

(i) awareness (ii) accessible

(iii) power (iv) changed

A.4. Change the voice of the following sentences. **2**

(i) Sankalp helped the women liaise with the bank.

(ii) The PACS programme complements our own thinking.

A.5. What information does the text give? **2**

Q.II. (B) Read the following passage and answer the questions given below : ***(10 Marks)***

B.1. State whether the following statements are true or false. **2**

(i) The legacy of Mahabharata survives in Rameshwaram.

(ii) No legendary bridge is as spectacular as the one built by Lord Rama.

The cultural circuit of Tamil Nadu is a rich bouquet of legend, architectural excellence and vibrant colour studded with magnificent temples. In this piece we look at one such destination, Rameshwaram, that captures the essence of the rich Tamil culture and lore.

Yes, the living legacy of the Ramayan still survives in Rameswaram, a little island off the southeast coast of India. The most prominent heritage of its association with epic was undoubtedly, the Rameswaram Temple, believed to be built by none other than Lord Rama.

We joined the flow of pilgrims that surged through the huge 126 ft high, multi-sculpted tower of gods and goddesses that protects the eastern gate (a similar tower over the western gates is 78 ft high). Many stopped to take a dip in the second of 22 teerthas or enclosed pools of water within the temple complex. The sea outside the temple, known as Agniteertha, is the first teertha where the bathing rituals commence.

The famous thousand-pillared passageways that stretch 197 metres East-West and 133 metres North - South are the longest in Asia. We walked through hallways covered with a rich array of Dravidian art, before paying our respect at the little lingam believed to have been crafted by Sita. Our next stop was Dhanushkodi, the starting point of the legendary bridge that Lord Rama built to Sri Lanka, at the southernmost tip of Rameshwaram.

The next morning, on the way back to Madurai, we stopped briefly on Indira Bridge that connected Rameshwaram to the mainland and looked down at the railway track that seemed to skim over the surface of the water. As we gazed at this dramatic vision, we could not help but muse: few bridges, no matter how spectacular, can ever compare to the one Lord Rama built to Sri Lanka eons ago.

B.2. Match the words in column A with their meanings in column B. **2**

	A		**B**
(i)	Rameshwaram Temple	(a)	bridge built by Lord Rama
(ii)	Dhanushkodi	(b)	bathing rituals
(iii)	Agniteertha	(c)	Lord Rama
(iv)	Indira Bridge	(d)	starting point
		(e)	vibrant colour

B.3. Complete the following. **2**

(i) The meaning of 'studded' is _____
(a) painted (b) decorated (c) sprinkled

(ii) The antonym of 'commence' is _____
(a) begin (b) progress (c) end

B.4. Identify the prepositions in the following sentences : **2**

(i) We joined the flow of pilgrims.
(ii) Many stopped to take a dip in the second teertha.
(iii) We walked through hallways.

B.5. Why do you think, a lot of foreigners visit India ? **2**

SECTION II : POETRY

Q.III. (A) Read the following poem and answer the questions given below : ***(5 Marks)***

A.1. Complete the following. **2**

(i) While watching T.V. the children avoid _____ and _____.

(ii) While watching television, children allow the mothers _____.

The most important thing we've learned,
So far as children are concerned,
Is never, NEVER, NEVER let
Them near your television set
Or better still, just don't install
The idiotic thing at all.
In almost every house we've been,
We've watched them gaping at the screen.
They loll and slopand lounge about,
And stare until their eyes pop out.
(Last week in someone's place we saw
A dozen eyeballs on the floor.)
They sit and stare and stare and sit
Until they're hypnotisedby it,
Until they're absolutely drunk
With all that shocking ghastly junk.
Oh yes, we know it keeps them still,
They don't climb out the window sill,
They never fight or kick or punch,
They leave you free to cook the lunch
And wash the dishes in the sink- -
But did you ever stop to think,
To wonder just exactly what
This does to your beloved tot?

A.2. In every house, what have been children doing in front of the T.V.? **2**

A.3. Pick out an example of Hyperbole from the above extract. **1**

Q.III. (B) Read the following poem and answer the questions given below : ***(5 Marks)***

B.1 Complete the following. **2**
(i) We replenish ourselves for _____ .
(ii) We choose not to care for _____ .

Tell me is it right
That we sleep well at night
Replenishing ourselves
For tomorrow's greedy fight
There lie abundant rivers with pollution
There fly multiple clouds with contamination
And when good food goes to waste
The valleys of the earth bury their paste

Our world is an institution
Of environmental pollution
We choose not to care
For our future generations
And I for one am guilty
For buying the hundreds of electronic gadgets
That attracts the industries to produce like maggots
Environmental pollution is at the heart of our planet

B.2. What is the message conveyed through the poem? **2**

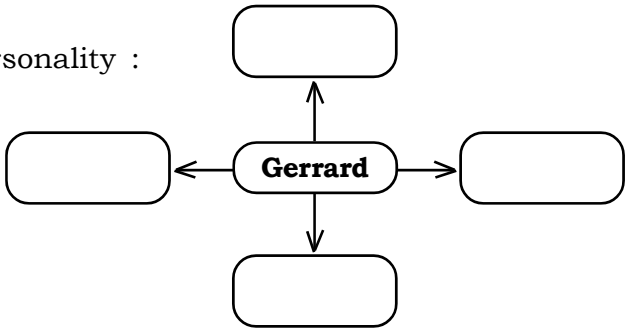
B.3. Give the rhyme scheme of the extract. **1**

SECTION III : RAPID READING

Q.IV. Read the following passage and answer the questions given below: ***(5 Marks)***

A.1. Complete the web. **1**

Describe the following personality :



(The scene is a small cottage interior. There is an entrance back right (which may be curtains) Another door to the left must be a practical door. The furniture is simple, consisting of a small table towards the left, a chair or two, and a divan rather up-stage on the right. On the table is a telephone.

When the curtain rises Gerrard is standing by the table phoning. He is of medium height, and wears horn-rimmed glasses... He is dressed in a lounge suit and a great coat. His voice is cultured.)

Gerrard : Well, tell him to phone up directly. I must know. Yes, I expect I'll still be here, but you mustn't count on that ... In about ten minutes' time. Right-ho. Good bye.

(He puts down the phone and goes to the divan on the left, where there is a travelling bag, and starts packing. Whilst he is thus engaged, another man, similar in build to Gerrard enters from the right silently - revolver in hand.

	He is flashily dressed in an overcoat and a soft hat. He bumps accidently against the table and at the sound Gerrard turns quickly.)
Gerrard :	(pleasantly): Why, this is a surprise, Mr. - er -
Intruder:	I'm glad you're pleased for long. Put those paws up!
Gerrard :	This is all very melodramatic; not very original, perhaps, but -
Intruder:	Trying to be calm and --- er ---
Gerrard :	"Nonchalant" is your word, I think.
Intruder:	Thanks a lot. You'll soon stop being smart. I'll make you crawl. I want to know a few things, see.
Gerrard :	Anything you like. I know all the answers. But before we begin I should like to change my position : you may be comfortable, but I am not.
Intruder:	Sit down, there, and no funny business. (Motions to chair and seats himself on the divan by the bag.) Now then, we'll have a nice little talk about yourself!
Gerrard :	I think good sense is shown more in the ability to avoid pain than in the mere desire to do so. What do you think, Mr. - er -
Intruder:	Never mind my name. I like yours better, Mr. Gerrard What are your Christian names?
Gerrard :	Vincent Charles.
Intruder:	Do you run a car?
Gerrard :	No.
Intruder:	That's lie. You're not dealing with a fool. I'm as smart as you and smarter, and I know you run a car, Better be careful, wise guy!

A.2. Complete the following. **2**

(i) When Gerrard disconnected the call, he _____.

(ii) When the intruder entered, he _____.

A.3. How will you react if someone points a revolver towards you ? **2**

SECTION IV : WRITING SKILL

Q.V. (A) A.1. or A.2. Do any one of the following activites : ***(5 Marks)***

A.1. Look at the following notice paper pinned on your society's notice board. Write a letter to the editor of local newspaper with the help of following points complaining about the noise pollution during festivals.

Attention ! Attention !! Attention !!!

- Please keep the volume of the speakers during festival below limit.
- No speakers allowed after 10 p.m.
- Try to keep volumes of speakers under control, keeping in mind the on going exams of schools.
- Higher volumes of speakers also irritate the old-aged members of society.
- Follow the rules given by the police and enjoy festivals without disturbing society members.

A.2. Imagine your younger brother/sister had recently helped an old man from being robbed by a thief. Write a letter to him/her congratulating for performing such a heroic deed.

Congratulate him/her for such an amazing act, show how you feel proud of her/him, how you are inspired by this act.

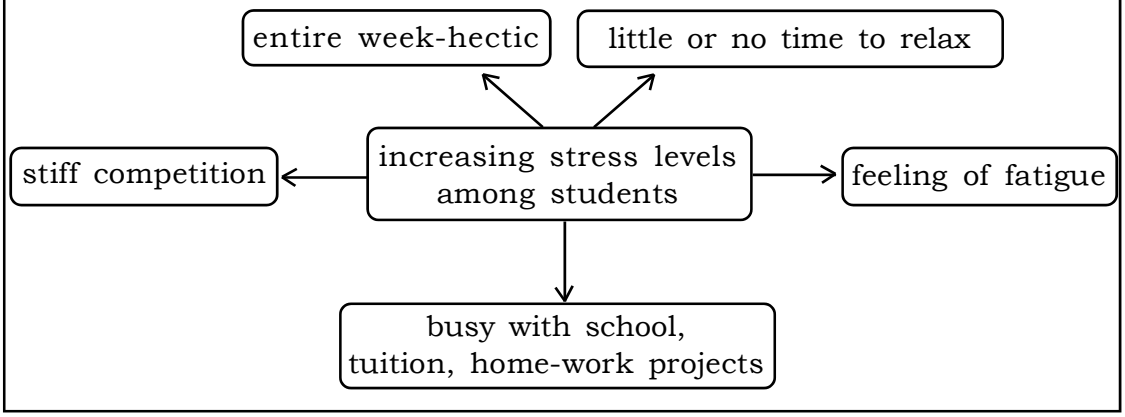
Q.V. (B) B.1. or B.2. Do any one of the following activites : *(5 Marks)*

B.1. Write a report based on the following notice put up on your school notice board.

All the students are requested to assemble on 15th August, 2013 in the school campus for

- Flag hoisting.
- Felicitation of meritorious students by the Principal.
- Speech by the head boy.
- Celebration of Independence day with sweets and patriotic performances.

B.2. Look at the following web diagram and using the points in it, write a dialogue between two friends discussing about increasing stress levels among students.

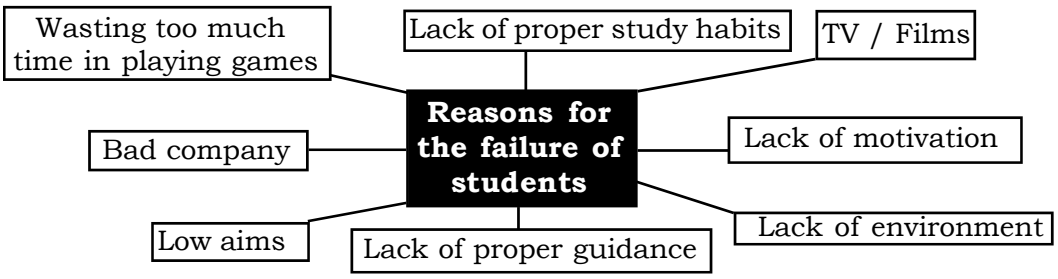


Q.VI. (A) A1 or A2. Do any one of the following activities : ***(5 Marks)***

A.1. Read the following extract and point out all the important events in the life of Jawaharlal Nehru. Prepare a flow chart showing the important details.

Jawaharlal Nehru was born on November 14,1889. He went to England at the age of 16 and was educated at the Harrow School and at the University of Cambridge. Returning to India in 1912, he practised law for some years and in 1919 joined the Indian National Congress, the principle nationalist organisation in India. It was led by Mohandas Karamchand Gandhi at that time. Nehru soon became a leader of the nationalist movement and was imprisoned nine times by the British administration for his activities that were pre-Independence for India. He served as President of the Congress Party from 1929 to 1931, a position he held six times. In August 1947, following the final withdrawal of the British and the establishment of India as a self-governing dominion within the Commonwealth, Nehru was elected Prime Minister.

A.2. Look at the following diagram and write at least three paragraphs on 'Reasons for the failure of students'. Also write in brief the ways to improve their situations.



Q.VI. (B) B1 or B2. Do any one of the following activities : ***(5 Marks)***

B.1. Prepare a speech bringing out the causes of effect of and the solution for the problem of pollution.

B.2. Write a Counterview for the topic : 'Children in India today are better off than they were in the past'. You may consider the following points for the View section of the topic and then write the Counterview :

- compulsory primary education, more literacy
- better employment opportunities, development in the agricultural
- better health care
- laws against child labour more effective

Q.VII. Develop a paragraph of about 100 words expanding any one of the following expressions. ***(5 Marks)***

1. Scientific Attitude - a must for the progress of our country
2. Failures are the stepping stones to success
3. ..... I shook hands with the man standing at the corner and said a big thank you with a big smile.
   [Write a story ending with the given statement]

Best of Luck

MT 16

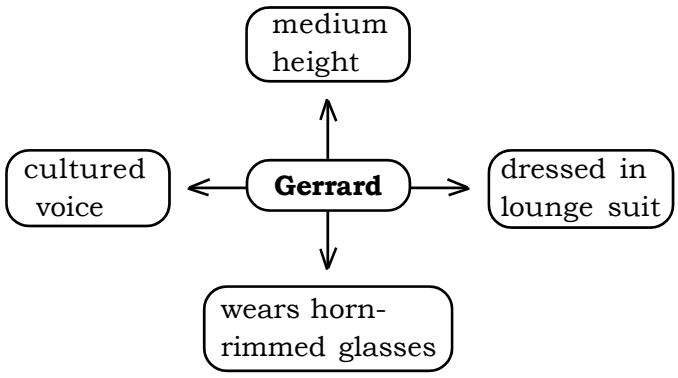
2013 ___ ___ 1100

- MT 16 - ENGLISH - PRELIM I - PAPER - VI (FIRST LANGUAGE) (E)

Time : 3 Hours **Preliminary Model Answer Paper** **Max. Marks : 80**

	SECTION I **Reading Skills, Grammar and Vocabulary (Prose)**	
Q.I.	**(A) Read the following passage and answer the questions given below :**	
A.1.	(i) False	**1**
	(ii) True	**1**
A.2.	(i) (c) pearl	**1**
	(ii) (b) gives in	**1**
A.3.	(i) innumerable, infinite, unhindered (any two)	**1**
	(ii) (a) conviction (b) frail	**1**
A.4.	(i) No sooner did the spring set in than the tree was back to its green majesty once again.	**1**
	(ii) When we touch it, we become gold ourselves.	**1**
A.5.	To tackle trials and tribulations in life, the most important things required are courage, faith, hope and self-confidence. At such times, familial support too plays an importnat role. A strong belief in one's values and principles can also help us face problems in life.	**2**
Q.I.	**(B) Read the following passage and answer the questions given below :**	
B.1.	(i) False	**1**
	(ii) True	**1**
B.2.	(i) onion, garlic	**1**
	(ii) make, mar	**1**
B.3.	(i - c), (ii - b), (iii - d), (iv - a)	**2**
B.4.	(i) It is its flavor and aroma that can be downright alarming.	**1**
	(ii) When we use hing for dals, curries, upmas, rasam etc, it adds flavor and aroma.	**1**
B.5.	Indian cuisine uses a lot of spices. The spices in the cuisine enhance the flavour. It also adds to the aroma of food. Spices also have antibiotic properties thus providing several medicinal benefits. At times spices are also used for preserving foods.	**2**

Q.II.	**(A) Read the following passage and answer the questions given below :**	
A.1.	(i) Sankalp	**1**
	(ii) Poorest Areas Civil Society programme	**1**
A.2.	(i) False - Sankalp helped the women to liaise with the bank and also provided the necessary knowledge.	**1**
	(ii) True	**1**
A.3.	(i) unawareness	**½**
	(ii) unaccessible / inaccesible	**½**
	(iii) powerless / powerful	**½**
	(iv) unchanged	**½**
A.4.	(i) The women were helped by Sankalp to liaise with the bank.	**1**
	(ii) Our own thinking is complemented by the PACS programme.	**1**
A.5.	The text highlights the leadership qualities of the women in the villages and how SHGs assist to improve their conditions in life.	**2**
	OR (ANY OTHER SUITABLE ANSWER)	
Q.II.	**(B) Read the following passage and answer the questions given below :**	
B.1.	(i) False	**1**
	(ii) True	**1**
B.2.	(i - c), (ii - d), (iii - b), (iv - a)	**2**
B.3.	(i) decorated	**1**
	(ii) end	**1**
B.4.	(i) of (ii) to, in (iii) through	**2**
B.5.	India is a multifaceted country with a large variety of tourist places. Each of these places is unique. The diversity ranges from the geographical features to the cultures and even to the cuisine. It is this diversity that makes the country one of the best tourist places of India and woos a lot of foreigners.	**2**
	SECTION II : POETRY	
Q.III.	**(A) Read the following poem nd answer the questions given below :**	
A.1.	(i) climbing over the window, fighting with each other.	**1**
	(ii) to cook and wash the dishes in the sink.	**1**
A.2.	The children have been gaping at the screen. They are lazy and they sit as if they are hypnotised by the junk that is shown on the T.V.	**2**
A.3.	And stare until their eyes pop out. / A dozen eyeballs on the floor.	**1**
Q.III.	**(B) Read the following poem and answer the questions given below :**	
B.1.	(i) tomorrow's greedy fight	**1**
	(ii) our future generations	**1**

B.2.	Due to our heavy dependence on electronic products, the pollution level has increased at an alarming rate. This is now endangering every living species on earth, be it plants, animals, or mankind.	**2**
B.3.	The rhyme scheme of the given extract is irregular.	**1**
	SECTION III : RAPID READING	
Q.IV.	**Read the following passage and answer the questions given below :**	
A.1.		**1**
A.2.	(i) When Gerrard disconnected the call, he <u>started packing a travelling bag.</u>	**1**
	(ii) When the intruder entered, <u>he bumped against a table</u>.	**1**
A.3.	I will really be scared, probably swear and shiver too. I will definitely not act smart and do whatever the person asks me to do.	**2**
	SECTION IV : WRITING SKILL	
Q.V.	**(A) A.1** Refer MT Edu Solution - English Writing Skills - Page No. 6 - Q.5 **A.2** Refer MT Edu Solution - English Writing Skills - Page No. 19 - Q.7	**5**
Q.V.	**(B) B.1** Refer MT Edu Solution - English Writing Skills - Page No. 37 - Q.2 **B.2** Refer MT Edu Solution - English Writing Skills - Page No. 50 - Q.3	**5**
Q.VI.	**(A) A.1** Refer MT Edu Solution - English Writing Skills - Page No. 23 - Q.3 **A.2** Refer MT Edu Solution - English Writing Skills - Page No. 31 - Q.4	**5**
Q.VI.	**(B) B.1** Refer MT Edu Solution - English Writing Skills - Page No. 48 - Q.10 **B.2** Refer MT Edu Solution - English Writing Skills - Page No. 63 - Q.2	**5**

Q.VII.	**Develop a paragraph of about 100 words expanding any one of the following expression.**	**5**
1.	Refer MT Edu Solution - English Writing Skills - Page No. 61 - Q.17	
2.	Refer MT Edu Solution - English Writing Skills - Page No. 59 - Q.10	
3.	**Pointers :** I lived in – few boys terrorized me for reporting their misdeeds – at the Railway platform boys followed – spoke to the respectable man standing at the corner – revealed the truth – boys scared.	

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