

# MT 16

Seat No. 

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2014 \_\_ \_\_ 1100

- MT 16 - ENGLISH - PRELIM II - PAPER - II (FIRST LANGUAGE) (E)

Time : 3 Hours

(Pages 10)

Max. Marks : 80

## SECTION I

### Reading Skills, Grammar and Vocabulary (Prose)

**Q.I. (A) Read the following passage and answer the questions that follow : (10 marks)**

**A.1. Complete the following.**

- (i) Thermal energy is obtained by \_\_\_\_\_.
- (ii) Solar water heaters can save \_\_\_\_\_.

2

Even as the country's energy security is compromised since it depends so heavily on oil imports, India has realized that a large part of its energy security can be achieved by using what it has free of cost and in abundance all over the country, all around the year and forever - sunlight.

There are numerous reasons for India to "go solar". Solar energy is clean energy as it emits no effluents or pollutants into the atmosphere unlike the thermal energy obtained by the burning of coal or natural gas. Besides being free, solar energy is forever, unlike fossil fuels, whose stocks are getting depleted everyday without being replenished and which we will exhaust completely within a few decades unless fresh sources are available in India. The irony is that Germany does not have as many sunny days as India does, yet Germany accounts for 50% of the global market for photovoltaic cells which are used to convert sun rays into electric energy, while India accounts for only 1 per cent of the global market. Solar energy is modular and scalable and can be generated at the point of use, in which case there is negligible or no loss in transmission and distribution. It is simple and quickly implementable requiring no or low gestation period. Importantly, there are no rehabilitation issues related to solar power projects as are seen in the case of mega power projects. Also, solar power projects require virtually very little maintenance.

PV modules exposed to the sun can produce enough power to run the basic appliances in a home. Solar street lights, traffic signals, solar water pumps and solar lanterns are getting readily accepted. Solar

water heaters can save enough electricity to pay back for their cost in three to five years.

Like 'universalisation of education' the central government should make it a national mission to achieve 'universalisation of electrification.'

**A.2. State whether the following statements are true or false.**

2

- (i) Solar energy is modular but not scalable.  
 (ii) Germany does not have as many sunny days as India does.

**A.3. Pick out four adverbs from the passage.**

2

**A.4. Do as directed.**

2

- (i) Stocks are getting depleted every day without being replenished.  
 (Rewrite using a co-ordinator)  
 (ii) PV modules exposed to the sun can produce enough power.  
 (Rewrite using a subordinator)

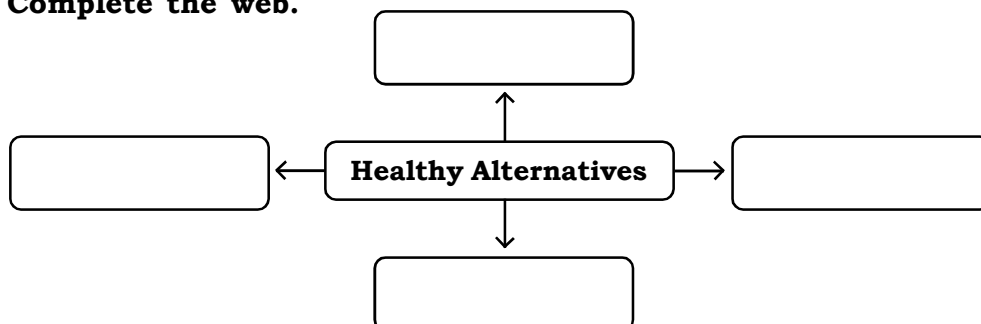
**A.5. Why do you think the writer is insisting on using solar energy?**

2

**Q.I. (B) Read the following passage and answer the questions that follow : (10 marks)**

**B.1. Complete the web.**

2



A subdued group returned to school with one clear thought in their minds - they simply had to do something about this situation.

"It's the packaged food that's the main problem," said Dechen. "I guess it would be ninety percent of our school trash. She turned to Chogyal. "Don't you think so?"

Chogyal frowned. Well, let us not say exactly ninety percent but may be approximately that."

"Oh, why are we fussing about figures and percentages?" exclaimed Tensin. "Let's just figure out how we can reduce trash at ELC."

It was a challenging problem and the students puzzled their head over it for quite a while. By the end of the day though, they had come out with some tentative solutions : the school was to be made aware of

the problem; packaged foods, the principal culprit, would be allowed on campus on only one day of the week, Wednesday; and the students will be educated about healthy alternatives to packaged foods by focusing on different food items, like fruits, salads, soups, juices and other nourishing options on the different days of the week.

"What will you do about the Wednesday plastic waste?" asked their Principal, Ms Deki Choden, who had dropped in on their brainstorming session.

"We could reuse it to make meditation mats," offered Dechen Paydon eagerly. "My aunt makes them - they're really long-lasting. And we could make other creative things as well."

**B.2. Choose the correct alternative.**

2

- (i) It's the \_\_\_\_\_ food that's the main problem. (packaged / processed)  
 (ii) By the end of the day they had come out with some \_\_\_\_\_ solutions. (permanent / tentative)

**B.3. Match the words in column A with their meanings in column B.**

2

- | A                  | B                                  |
|--------------------|------------------------------------|
| (i) approximately  | (a) offender                       |
| (ii) fussing       | (b) options                        |
| (iii) alternatives | (c) roughly                        |
| (iv) culprit       | (d) worry about unimportant things |

**B.4. Do as directed.**

2

- (i) Let's figure out how we can reduce the trash. (Add a question tag)  
 (ii) It was a challenging problem. (Rewrite as an interrogative sentence)

**B.5.** What measures would you take to make your school a zero waste school ?

2

**Q.II. (A) Read the following passage and answer the questions given below : (10 Marks)**

**A.1. Read the following sentence and complete the examples given : Plants grew up in the most unlikely places :**

2

- (i) A peepul - \_\_\_\_\_  
 (ii) A mango plant - \_\_\_\_\_

Back in Dehra, we found an island, a small rocky island in the middle of a dry riverbed. It was one of those riverbeds, so common in the Doon valley, which are completely dry in summer but flooded during

the monsoon rains. A small mango tree was growing in the middle of the island, and Grandfather said, "If a mango can grow here, so can other trees." As soon as the rains set in – and while the river could still be crossed – we set out with a number of tamarind, laburnum and coral-tree saplings and cuttings, and spent the day planting them on the island. When the monsoon set in, the trees appeared to be flourishing.

The monsoon season was the time for rambling about. At every turn there was something new to see. Out of earth and rock and leafless bough, the magic touch of the monsoon rains had brought life and greenness. You could almost see the broad-leaved vines grow. Plants sprang up in the most unlikely places. A peepul would take root in the ceiling. You would see a mango plant sprouting on the windowsill. We did not like to remove them: but they had to go, if the gouse was to be kept from falling down.

**A.2. Complete the following.**

The riverbed ...

- (i) was completely \_\_\_\_\_  
 (ii) had a small \_\_\_\_\_

2

**A.3. Match the words in column 'A' with meanings in column 'B' :**

- | A               | B                         |
|-----------------|---------------------------|
| (i) flourishing | (a) a young tree          |
| (ii) rambling   | (b) producing leaves, etc |
| (iii) sprouting | (c) walking for pleasure  |
| (iv) sapling    | (d) growing successfully  |

2

**A.4. Do as directed.**

- (i) As soon as the rains set in, we set out with a number of saplings.  
 (Rewrite beginning with 'No sooner did ...')
- (ii) The magic touch of the monsoon rains had brought life and greenness.  
 (Rewrite beginning with 'Life and greenness had ...')

2

- A.5.** In this passage the writer has described the monsoons very vividly. Write two or three sentences describing a snowy landscape.

2

**Q.II. (B) Read the following passage and answer the questions given below :** **(10 Marks)**

**B.1. Choose the correct alternative.**

- (i) The destiny of a nation is built on \_\_\_\_\_.  
 (a) shastras                      (b) people                      (c) character
- (ii) We must all have \_\_\_\_\_.  
 (a) humility                      (b) character                      (c) honesty

2

Character is destiny. Character is that on which the destiny of a nation is built. One cannot have a great nation with men of small character. We must have young men and women who look upon others as the living image of themselves as our Shastras have so often declared.

But whether in public life or student life, we cannot reach great heights, if we are lacking in character. We cannot climb the mountain when the ground at our feet is crumbling. When the very basis of our structure is shaky how can we reach the heights we have set before ourselves? We must all have humility. Here is a country which we are all interested in building up for whatever service we take up, we should not care for what we receive. We should know how much we can put into that service. That should be the principle which should animate our young men and women. Ours is a great country, we have had for centuries a great history. The whole of the East reflects our culture.

**B.2. State whether the following statements are true or false.**

2

- (i) Destiny of a nation is built on character.  
 (ii) We can reach great heights even if we are lacking in character.

**B.3. (i) That should be the principle which should animate our young men and women. The underlined word means :**

2

- (a) discourage (b) encourage (c) frighten (d) humour

**(ii) Give the adjective forms of :** (a) humility (b) reflection

**B.4. Do as directed.**

2

- (i) We must have humility. (Use auxiliary of advice)  
 (ii) We cannot reach great heights. (Use auxiliary of possibility)

**B.5. Why is ours a great country ?**

2

## SECTION II : POETRY

**Q.III. (A) Read the following poem and answer the questions given below :  
 (5 Marks)**

**A.1. State whether the following statements are true or false.**

2

- (i) The Stock-dove answers the Jay.  
 (ii) The hare is running races in her mirth.

There was a roaring in the wind all night;  
 The rain came heavily and fell in floods;  
 But now the sun is rising calm and bright,  
 The birds are singing in the distant woods;  
 Over his own sweet voice the Stock-dove broods;  
 The Jay makes answer as the Magpie chatters;  
 And all the air is filled with pleasant noise of waters.  
 All things that love the sun are out of doors;  
 The sky rejoices in the morning's birth;  
 The grass is bright with raindrops - on the moors  
 The hare is running races in her mirth;  
 And with her feet she from the plashy earth  
 Raises a mist; that, glittering in the sun,  
 Runs with her all the way, wherever she doth run.

**A.2.** Discuss what the hare does in her happiness.

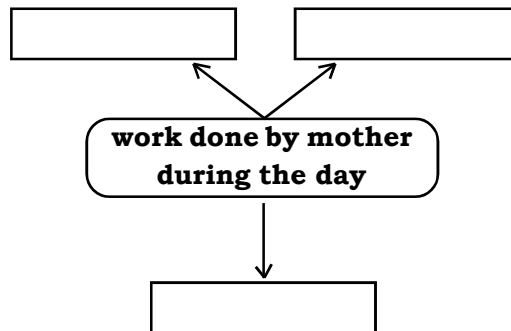
2

**A.3.** Write two pairs of rhyming words from the extract.

1

**Q.III. (B) Read the following poem and answer the questions given below :**  
*(5 Marks)*

**B.1. Complete the web diagram.**



2

My hands were busy through the day;  
 I didn't have much time to play  
 The little games you asked me to.  
 I didn't have much time for you.  
 I'd wash your clothes, I'd sew and cook,  
 But when you'd bring your picture book  
 And ask me please to share your fun  
 I'd say: "A little later, son."  
 I'd tuck you in all safe at night  
 and hear your prayers, turn out the lights,  
 Then tip toe softly to the door...  
 I wish I'd stayed a minute more.

<b>B.2.</b> Why was the mother unable to spend more time with her son?	<b>2</b>
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<b>B.3.</b> Write one example of 'Alliteration' from the extract.	<b>1</b>
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### SECTION III : RAPID READING

**Q.IV Read the following passage and answer the questions that follow :  
(5 Marks)**

<b>A.1. Complete the following.</b> Our dog, Rex, loved fielding because _____.	<b>1</b>
--	----------

The feeling was particularly strong late one summer evening when we were playing cricket. It was my turn to field. Our dog, Rex, loved fielding because it gave him the chance to nose around in the undergrowth. Neel, the eldest, was batting. Akhil, the youngest, bowled a cunning googly.

Thapak! Ball and bat made rude contact. The ball soared. Rex barked and raced after it. We heard him crashing through the bushes. My brothers went in for a drinks break. And I went after the missing ball and the absconding fielder. I found the ball all right. It lay clearly visible at the foot of a gnarled neem. How had Rex missed it? Slightly puzzled, I picked the ball and called out his name. No sign of him. I whistled.

This time a faint whine pierced the stillness. This part of the garden was particularly wild. Thick climbers covered the trees, hanging like green curtains from their branches. Stepping gingerly onto the wild hummocky grass, I went after Rex. Suddenly I saw him. Or rather, I saw his wagging tail. The rest of him was hidden by a Zizyphus bush. There was someone else behind that bush. Someone to whom Rex offered a friendly paw. He whimpered again but it was a pleasurable sound as if that someone was scratching his ears for him.

"Rex!" I shouted, annoyed. "Come here!"

There was a movement in the bushes. I had not exactly a glimpse but an impression of a boy, disappearing in a quick gliding movement into the shrubbery. Rex was staring after him with a puzzled look and a faintly wagging tail.

"Rex!" I called.

This time he came. We returned and narrated the incident to the others.

"How old was he?" Neel enquired. "What did he look like?"

"About your age."

Neel was fifteen.

"Slim, pale, with curly golden hair."

"Golden hair?"  
 I nodded uncertainly.  
 "You are making it up," Neel scoffed. "There is no golden-haired boy around here."  
 May be he was right. It must have been a trick of light fired by my imagination, I decided. Yet, for several days after that, whenever we played in the garden I would keep a lookout for the mystery boy. He never appeared.

**A.2. Write the sentences in correct sequence :**

2

- (i) Suddenly I saw him
- (ii) This part of the garden was particularly wild
- (iii) Rex barked and raced after it
- (iv) I picked the ball and called out his name

**A.3. Why, do you think, did Rex wag his tail ?**

2

#### SECTION IV : WRITING SKILL

**Q.V. (A) A1 or A2. Do any one of the following activities : (5 Marks)**

**A.1. You read the following notice on your school notice board.**

Photography Workshop  
 By Gautam Rajadhyaksha Academy  
 Date - 4th, 5th, 6th Jan. 2014  
 Time - 10am - 4pm  
 Venue - School Auditorium

**Write a letter to your father asking for permission to attend the workshop.**

**A.2. You read an article about Hanmant Gaikwad and his company Bharat Vikas Group. You read an advertisement in the newspaper about a vacancy in the company for the post of a manager.**

**Write a letter to apply for the same.**

**Q.V. (B) B1 or B2. Do any one of the following activities : (5 Marks)**

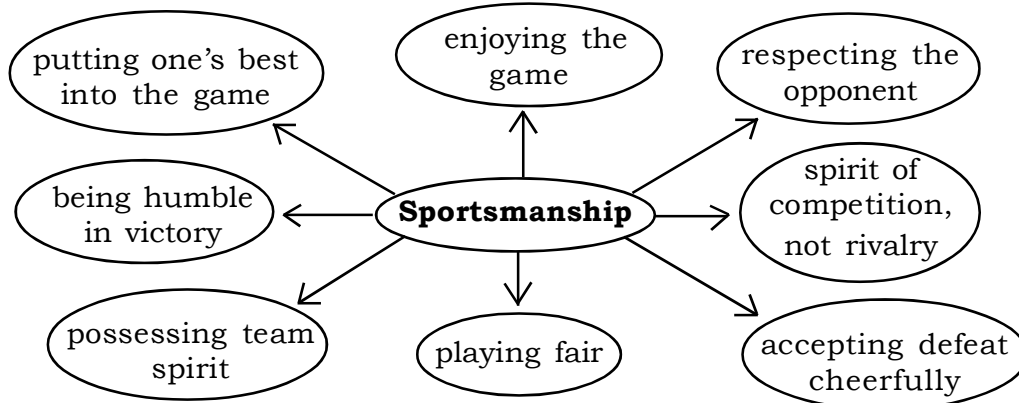
**B.1. A newly constructed building in your neighbourhood collapsed suddenly just a month after its inauguration. Write a report about this incident for a daily newspaper.**

**B.2. Write a dialogue between a student and his coach who is motivating him to perform better.**



**Q.VI. (A) A1 or A2. Do any one of the following activities : (5 Marks)**

**A.1. To be a good sportsman, one needs to develop sportsmanship. Some qualities of true sportsmanship have been given in the web below. Write a paragraph using the points. You may use the points in any order that your choose. You may also add a few points :**



**A.2. Read the following passage and draw a tree diagram to cover the main points :**

Amla has many benefits. It is a rich source of Vitamin C. This helps to improve the immunity of the body and gives physical strength. It has many health benefits. It acts as a diuretic and laxative. It is used to treat constipation. It can even cure insomnia. It is an important component of Ayurvedic medicines and has been used traditionally for the treatment of scalp. It is very healthy for hair. People use amla as a cooling agent to reduce the effects of sunstrokes and sunburns.

**Q.VI. (B) B1 or B2. Do any one of the following activities : (5 Marks)**

**B.1. Write your counterview against the topic : The elderly : the real 'torch bearers'. You may take the help of the following points of view :**

They have experience of life.  
 They teach us values.  
 They guide us and help us  
 They solve problems.

**B.2. On the occasion of the world environment day your school has organized a program and you as the head girl gives a speech on 'Nature - The Greatest Teacher'. Prepare the speech for the same.**

**Q.VII. Expand any one of the following expressions in about 100 words.  
(5 Marks)**

1. The fruits of labour are sweeter than the gifts of fortune.
  2. Knowledge is power.
  3. I was standing in my balcony and I saw a .....
- [Write a story beginning with the given statement]

*Best of Luck* 🍀

# MT 16

2014 \_\_ \_\_ 1100

- MT 16 - ENGLISH - PRELIM II - PAPER - II (FIRST LANGUAGE) (E)

Time : 3 Hours Preliminary Model Answer Paper Max. Marks : 80

<b>SECTION I</b>		
<b>Reading Skills, Grammar and Vocabulary (Prose)</b>		
<b>Q.I.</b>	<b>(A) Read the following passage and answer the questions given below :</b>	
A.1.	(i) the burning of coal or natural gas	<b>1</b>
	(ii) enough electricity to pay back for their cost in three to five years	<b>1</b>
A.2.	(i) False	<b>1</b>
	(ii) True	<b>1</b>
A.3.	completely, importantly, readily and quickly	<b>2</b>
A.4.	(i) Stocks are getting depleted everyday but are not being replenished.	<b>1</b>
	(ii) PV modules which are exposed to the sun can produce enough power.	<b>1</b>
A.5.	Solar energy is free and abundant and forever. It does not emit pollutants. It is modular, scalable and can be generated at the point of use. It is simple and quickly implementable requiring no or low gestation period. There are no rehabilitation issues. Solar power projects require very little maintenance. So the writer insists on using solar energy.	<b>2</b>
<b>Q.I.</b>	<b>(B) Read the following passage and answer the questions given below :</b>	
B.1.	<div style="text-align: center;"> <pre> graph TD     HA[Healthy Alternatives] --&gt; J[juices]     HA --&gt; S[soups]     HA --&gt; F[fruits]     HA --&gt; SA[salads]             </pre> </div>	<b>2</b>
B.2.	(i) packaged	<b>1</b>
	(ii) tentative	<b>1</b>
B.3.	(i - c), (ii - d), (iii - b), (iv - a)	<b>2</b>
B.4.	(i) Let's figure out how we can reduce the trash, shall we ?	<b>1</b>
	(ii) Wasn't it a challenging problem ?	<b>1</b>

B.5.	Packaged food could be completely banned and home made food could be encouraged. Posters made out of recycled paper could be displayed which give the message of reduce, recycle and reuse. Garbage could be properly disposed into dustbins in the school premises, otherwise the punishment could be cleaning the whole school. These measures could be taken to make our school a zero waste school.	2
<b>Q.II.</b>	<b>(A) Read the following passage and answer the questions given below :</b>	
A.1.	(i) A peepul – would take root in the ceiling	1
	(ii) A mango plant – sprouting on the window sill	1
A.2.	(i) was completely <u>dry in summer but flooded during the monsoon rains</u>	1
	(ii) had small <u>rocky island in the middle</u>	1
A.3.	(i – d), (ii – c), (iii – b), (iv – a)	2
A.4.	(i) No sooner did the rains set in than we set out with a number of saplings.	1
	(ii) Life and greenness had been brought by the magic touch of the monsoon rains.	1
A.5.	Snow sat on the top of the hills like ice cream on a cake. It was white as clouds and shone in the sun, blinding us if we looked too long at it.	2
	<b>OR (ANY OTHER SUITABLE ANSWER)</b>	
<b>Q.II.</b>	<b>(B) Read the following passage and answer the questions given below :</b>	
B.1.	(i) (c) character	1
	(ii) (a) humility	1
B.2.	(i) True	1
	(ii) False	1
B.3.	(i) (b) encourage	1
	(ii) (a) humility - humble (b) reflection - reflective	1
B.4.	(i) We should have humility.	1
	(ii) We may not reach great heights.	1
B.5.	Ours is a great country with a history that goes back for centuries. Its rich cultural heritage makes it unique. It has also contributed a great deal to the world of knowledge and culture.	2
	<b>SECTION II : POETRY</b>	
<b>Q.III.</b>	<b>(A) Read the following poem and answer the questions given below :</b>	
A.1.	(i) False	1
	(ii) True	1
A.2.	The hare runs in her mirth, splashing the wet earth, raising a mist that glitters in the sun.	2
A.3.	night-bright, woods-broods, chatters-waters, birth-mirth, birth-earth, sun-run <b>(ANY TWO)</b>	1

<b>Q.III.</b>	<b>(B) Read the following poem and answer the questions given below :</b>	
B.1.		2
B.2.	The mother was very busy throughout the day so she was unable to spend time with her son.	2
B.3.	Then tip toe softly to the door.	1
<b>SECTION III : RAPID READING</b>		
<b>Q.IV.</b>	<b>Read the following passage and answer the questions given below :</b>	
A.1.	It gave him the chance to nose around in the undergrowth	1
A.2.	(i) Rex barked and raced after it	$\frac{1}{2}$
	(ii) I picked the ball and called out his name	$\frac{1}{2}$
	(iii) This part of the garden was particularly wild	$\frac{1}{2}$
	(iv) Suddenly I saw him	$\frac{1}{2}$
A.3.	Normally a dog wags its tail when it is very happy on seeing its master or someone it likes. When Rex went after the ball, he saw someone in the bush who probably scratched its ears lovingly so Rex wagged its tail to show his pleasure.	2
<b>SECTION IV : WRITING SKILL</b>		
<b>Q.V.</b>	<b>(A) A1 or A2. Do any one of the following activities :</b>	
A.1	<p style="text-align: right;">C/2, Gulmohar Park, J.J.Road, Mahim, Mumbai - 400 016. 6th January, 2014.</p>	5
	<p>Dear Dad,</p> <p>I hope you are in good health. Mom had mentioned in her last letter that you were not keeping well. I am writing this letter for a special reason today. I need your permission to attend a photography workshop that will be conducted in my school auditorium.</p> <p>Yesterday I saw a notice on the school notice board. This notice caught my eye because this workshop will be conducted by the Gautam Rajadhyaksha Academy. It is an outstanding organization and learning from them will be an enriching experience. After you gave me the digital camera as a gift on my 12th birthday, I really have taken a</p>	

<p><b>A.2</b></p>	<p>fancy to photography as my new hobby. If I attend this workshop, it will benefit me a lot.</p> <p>Dad I hope you give me the permission, I promise not to neglect my studies because of this. Give Mom my regards</p> <p style="text-align: right;">Your obedient son, XYZ.</p> <p style="text-align: right;">C/2, Gulmohar Park, J.J.Road, Mahim, Mumbai - 400 016. 6th January, 2014.</p> <p>The General Manager, Bharat Vikas Group, Mumbai.</p> <p>Reference : <u>Your advertisement in the 'The Times of India' dated 5th January, 2014.</u></p> <p>Subject : <u>Application for the post of manager.</u></p> <p>Sir,</p> <p>With reference to your advertisement in 'The Times of India' dated 16th January, 2014. I wish to apply for the post of a lecturer.</p> <p>I passed my B.com with a first class from Bombay University in May 1998. I have just completed MBA from a reputed organisation. I have a good command over English, as I studied at St. Xaviers High School and Marathi is my mother tongue. I can also speak Hindi and Gujarati quite well. I have a good aptitude for managing things skillfully.</p> <p>I assure you that if I am given the post in your reputed organisation, I shall give it my very best and shall not give you any chance to reconsider your decision.</p> <p style="text-align: right;">Yours faithfully, XYZ.</p> <p>Enclosures : (i) Copy of my C.V. (ii) Copy of my MBA certificate</p>	<p><b>5</b></p>
<p><b>Q.V.</b> <b>B.1</b></p>	<p><b>(B) B1 or B2. Do any one of the following activities :</b></p> <p style="text-align: center;"><b>A Devastating Panorama</b></p> <p>Mulund, December 28 :</p> <p>A newly inaugurated building in Mulund (West) collapsed like a castle made out of sand within minutes last night at about 2 a.m. in the morning.</p>	<p><b>5</b></p>

	<p>Six people were rushed to the Fortis Hospital nearby and thirteen people died on the spot. A rescue team and the police were called by people living in the neighbouring building. When they felt intense tremors a resident of the neighbouring building was heard saying, "I thought an earthquake had occurred and thought it was the last day of my life." However, the people around mustered some courage and peeped out of their windows and discovered what had happened. They all tried to help in some way or the other. The rescue team promptly began its work and rescued many people. Work is still in progress as it was a huge disaster. The use of substandard and cheap building material could be the reason for this disaster. The government has appointed a committee to enquire and present a report for the same.</p> <p>This is, these days, a common problem that must be curbed or else people will never feel secured in their homes.</p> <p><b>B.2</b> (A student talking to his coach regarding his bad form)</p> <p>Student : Good morning Sir! I am really disappointed with my recent form.</p> <p>Coach : Good morning! That's all right. Every sportsman goes through this in his/her career.</p> <p>Student : That's true sir, but I am really finding it difficult to recognise my weakness.</p> <p>Coach : My observation says that fitness has been a big problem. You get injured frequently and that is why you are not able to perform.</p> <p>Student : So what should I do to regain my fitness ?</p> <p>Coach : I will train you for three hours daily. We will work on your arms and shoulders in the next hour we will work on your back and in the last how we will work on your legs.</p> <p>Student : I am very low on confidence as well.</p> <p>Coach : Don't panic. You have been a match winner for our team. You have been a good team man trust your abilities. Its just a matter of time and you will be back in your good form.</p> <p>Student : Thank you so much, Sir. I am fortunate to have a coach like you.</p> <p>Coach : You are always welcome.</p>	5
<p><b>Q.VI.</b> <b>A.1</b></p>	<p><b>(A) A1 or A2. Do any one of the following activities :</b></p> <p>The main quality required for true sportsmanship is putting in one's best into the game. Besides being a skilled player, he or she should enjoy the game. A true sportsperson plays with a spirit of competition, not rivalry. He or she should respect the opponent and even learn a few lessons from him or her. Observing the game of the</p>	5

<p><b>A.2</b></p>	<p>opponent can give one an idea of the strategy one has to use in order to win. If it is a team game, the sportsperson should possess team spirit. When the sportsperson is victorious, he or she should be humble about it. In the event of defeat, he or she should accept it cheerfully. All these qualities are the marks of the true spirit of sportsmanship that every sportsperson should display.</p> <p style="text-align: center;"><b>Benefits of Amla</b></p> <pre> graph TD     A[Benefits of Amla] --&gt; B[Nutrient]     A --&gt; C[Health benefits]     A --&gt; D[Ayurvedic medicines]     A --&gt; E[Cooling agent]     B --&gt; F[Vitamin C]     F --&gt; G[improves immunity of the body, gives physical strength]     C --&gt; H[diuretic, laxative, treats constipation, cures insomnia]     D --&gt; I[treatment of scalp, healthy for hair]     E --&gt; J[reduces the effects of sunstrokes and sunburns]   </pre>	<p style="text-align: center;"><b>5</b></p>
<p><b>Q.VI. (B) B1 or B2. Do any one of the following activities :</b> <b>B.1</b></p>	<p>Although I have the deepest respect for the elderly and cherish their loving presence, I wouldn't really describe them as 'torch bearers'. On the contrary, I would call them flickering flames. Though during their time they have faced odds and carved pathways around obstacles, you will have to agree that the present is not the past. Things change rapidly. The elderly, however, are not very much in tune with the present. They are unable to cope with the changing world. Besides, they are conservative, stubborn and reluctant to try out new ideas. They usually insist on imposing their own ideas upon others, which may be outdated. In this sense, very often, they obstruct progress.</p> <p>On the other hand, you cannot deny that it is the youth who are the real path-breakers. Being in the flow and stream of affairs, they are fully conversant with present difficulties and the possible solutions. They take initiative and are always on the path of innovation. They have the vigour necessary to launch movements and pioneer new pathways to progress. Hence, it naturally follows and they are the ones who can and should lead the way and show the way to others. For all these reasons, I firmly believe that it is the youth and not the elderly who are the real 'torch bearers' of the nation.</p>	<p style="text-align: center;"><b>5</b></p>



<b>B.2</b>	<p>Respected Principal, Teachers and my dear friends,</p> <p>Good Morning to one and all. Friends we all know the importance of the teacher in our life. A teacher is the person who educates us, nurtures us, moulds us and also brings discipline in our life which is very important. It is 'World Environment Day' today and somehow I feel even nature, in many ways is like a teacher. If we turn to nature for guidance we will definitely be guided. But nature has a very unique way of bringing discipline in our lives. Changes in seasons and transition of day and night, everything happens systematically. In fact she even warns us about disasters in her own way for e.g. before any natural calamity we get signals like birds leaving such places well in advance and strange restlessness found in animals at such times. If one learns to see it, we can learn a lot from it. Thus, truly nature can be our greatest teacher.</p> <p>Thank you.</p>	<b>5</b>
<b>Q.VII.</b>	<p><b>Expand any one of the following expressions in about 100 words.</b></p> <ol style="list-style-type: none"> <li>1. Refer MT Edu Solution - English Writing Skills - Page No. 56 - Q.4</li> <li>2. Refer MT Edu Solution - English Writing Skills - Page No. 57 - Q.7</li> <li>3. <b>Pointers :</b> Standing in balcony - saw a shining object in sky - initially thought it was a bright star - started coming closer - was a UFO - looked like a saucer - you were awe struck - saw green alien's coming out of the UFO - you tried to use binocular to get a better view - They spot you and approach you - you try to hide - they are very fast - They kidnap you - you enter their UFO - become unconscious - wake up in your bedroom next morning - wonder if it was a dream or reality.</li> </ol> <p style="text-align: center;">◆◆◆◆◆</p>	<b>5</b>