

MT 16

Seat No.

2014 __ __ 1100

- MT 16 - ENGLISH - PRELIM II - PAPER - III (FIRST LANGUAGE) (E)

Time : 3 Hours

(Pages 10)

Max. Marks : 80

SECTION I

Reading Skills, Grammar and Vocabulary (Prose)

Q.I. (A) Read the following passage and answer the questions that follow : (10 marks)

A.1. Match the following.

- | A | B |
|-------------------------|------------------------|
| (i) Brihat Panchavati | (a) Meditation |
| (ii) A hillock | (b) planting a sapling |
| (iii) Saptaswara forest | (c) Shakuntala |
| (iv) Eco-park | (d) Ragas in music |

2

He wants to create near the Pavitra Vana, a Brihat Panchavati so that parents can show their children the forest where Shakuntala lived or Sita spent her final days. There will also be a hillock where people can meditate. Plans are also afoot to create a Saptaswara forest, pertaining to different ragas in music. Scientists have found that certain plants react in a particular way to different ragas. So in such a forest, when a musician performs certain ragas, the plants will react in such a manner that it will benefit the audience, the musician and the whole environment. The other idea is an eco-park for children. On celebrations, like birthdays, parents can invest Rs. 200 and plant a sapling of a tree representing the child's birth star. The plant will also carry the child's name. The Pavitra Vana also houses a garden of Prophet Mohammed, which has some plants mentioned in the Holy Quran. There is the date plant - sacred to Islam - and the Mimosops elengi, the latter a highly fragrant variety. There is also the garden of Eden for housing plants sacred to Christianity, but the Pavitra Vana authorities have to procure most of them in the new sections.

A.2. Fill in the blanks.

- (i) The _____ is a highly fragrant plant.
(ii) Parents have to shell out _____ to plant a sapling on a child's birthday.

2

A.3. Write from the passage two words of Indian origin that refer to music and also write their meanings. 2

A.4. Add Question Tags. 2
 (i) Scientist have found that certain plants react in a particular way.
 (ii) Plants are also afoot to create a Saptaswara forest.

A.5. How do you think would the children be benefited by the establishment of Brihat Panchavati? 2

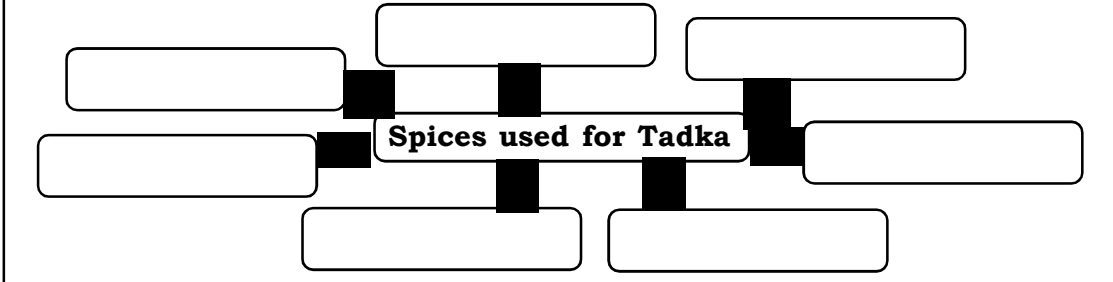
Q.I. (B) Read the following passage and answer the questions that follow : (10 marks)

B.1. State whether the following statements are true or false. 2
 (i) As a dish cooks, asafoetida completely loses its flavour.
 (ii) The resin must be fried quickly in hot oil.

Asafoetida is best used as a background for other complementary spices, like cumin, mustard seeds, dried chillies, curry leaves, ginger and garlic. Add any combination of these things to your tarka to drizzle over beans, stewed vegetables, or anything at all. Or start your dish with asafoetida. As a dish cooks, the asafoetida graciously recedes into the background, though while it lets other flavours develop, it never disappears. The end result is an intensely aromatic dish with layers of flavour and a full mouth feel.

The resin is very strongly scented and must be used with care; furthermore, it is absolutely necessary to fry the resin quickly in hot oil. This has two reasons: First, the resin dissolves in the hot fat and gets better dispersed in the food, and second, the high temperature changes the taste to a more pleasant impression. A pea-sized amount is considered a large amount, sufficient to flavour a large pot of food. Powdered asafoetida, on the other hand, is less intense and may be added without frying, although then the aroma develops less deeply. Lastly, powdered asafoetida loses its aroma after some years, but the resin seems to be imperishable.

B.2. Complete the web. 2



B.3. (i) Identify one compound word. 2
 (ii) Give the synonyms of : (a) intense (b) imperishable

B.4. Change the voice. 2
 (i) Asafoetida is best used as a background for other complementary spices.
 (ii) Add any combination of these things to your tarka.

B.5. What do you think is the basic difference between Indian and Western cuisine ? Think about the vegetables and spices used in both the cuisines and write in four or five sentences. 2

Q.II. (A) Read the following passage and answer the questions given below : **(10 Marks)**

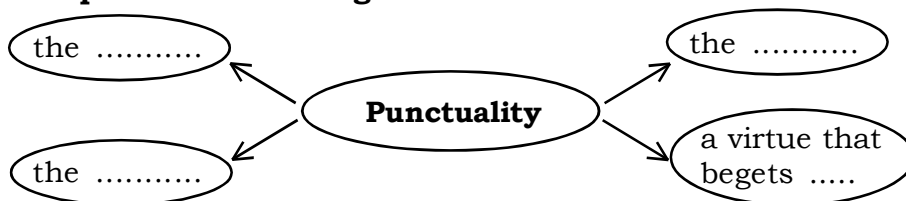
A.1. Fill in the blanks. 2
 (i) If a person keeps an appointment, it shows that he has regard for _____ time as well as _____ own.
 (ii) George Washington said that either his secretary must have a new _____ or he (George) must have a new _____.

Punctuality is the politeness of kings, the duty of gentlemen, and necessity of men of business. Nothing begets confidence in a man sooner than the practice of this virtue, and nothing shakes confidence sooner than the want of it. He who holds to his appointment, and does not keep you waiting for him, shows that he has regard for your time as well as his own. Thus punctuality is one of the ways in which we show our personal respect for those whom we are called upon to meet in the business of life.

Punctuality is also conscientiousness in a manner, for an appointment is a contract, and he who does not keep it, is guilty of breaking faith as well as of dishonestly wasting other people's time. We naturally come to the conclusion that the person who is careless about time will be careless about business, and he is not to be trusted with the transaction of matters of importance.

When George Washington's secretary excused himself for attending the office late and laid the blame on his watch, his master quietly said, "Then you must have another watch, or I another secretary."

A.2. Complete the following web : 2



A.3. Choose phrases from the following and fill in the blanks : (laid blame, shook her confidence, came to the conclusion, had great regard)	2
(i) The careless attitude of her friend during her time of trouble _____ in him.	
(ii) He _____ for his 'guru'.	
(iii) We wrongly _____ that the show had ended.	
(iv) Instead of owning up to his fault, the boy _____ on his best friend.	

A.4. Do as directed.	2
(i) You must have another watch. (Rewrite using another modal auxiliary showing 'suggestion')	
(ii) He is not to be trusted with the transaction of matters of importance. (Rewrite beginning with 'It is not possible...')	

A.5. Which of the following are the result of unpunctuality as expressed in this passage ?	2
a person must have a new secretary, a person appears to be dishonest, a person breaks the faith that another person has in him or her, a person must have a new watch, a person must have respect for himself or herself, a person gives the impression that he or she is careless about business, a person should be a businessman, a person gives the impression that he or she cannot be trusted with a matter of importance.	

Q.II. (B) Read the following passage and answer the questions given below : (10 Marks)

B.1. Complete the following.	2
(i) Part of the journey to Yamunotri is to be undertaken on foot because _____.	
(ii) Yamunotri, 3322 metres above sea level, is located on _____.	

We left Dehradun early in the morning and stopped by for breakfast at Mussouri. From Mussouri the picturesque road heads north to Yamuna bridge, then to Barkot (where one road branches to Gangotri). The road winds along the Yamuna river. Through luxurious dense green vegetation to Hanumanchatti, the end of motorable road. The remaining journey has to be undertaken on foot or pony.

Yamunotri is only 13 km. from Hanumanchatti. But it is better to proceed another 6 km. and have the night halt at Janakibaichatti. The journey to Yamunotri is simply breathtaking. High snow-covered peaks

all around, glaciers, streams and waterfalls, vibrant green foliage, and the pristine air are a sheer delight to tired city lungs. Yamunotri, 3322 metres above sea level, is located on the western bank of the great peak of Banderpunch (meaning - monkey's tail) which is 6315 metres high.

B.2. Match the following.

- | A | B |
|-----------------------|----------------------|
| (i) Mussouri | (a) night halt |
| (ii) Hanumanchatti | (b) great peak |
| (iii) Janakibaichatti | (c) green vegetable |
| (iv) Banderpunch | (d) picturesque road |

2

B.3. (i) Vibrant green foliage.

(Choose the appropriate meaning for the underlined word)

- (a) vibrating (b) full of life and energy
 (c) shivering (d) trembling
 (ii) Give another word for : (a) snow-covered (b) foliage

2

B.4. Do as directed.

- (i) We left Dehradun early in the morning and stopped by for breakfast at Mussouri. (Rewrite the sentence using 'ing')
- (ii) Yamunotri, 3322 metres above sea-level is located on the western bank of the great peak of Banderpunch. (Rewrite using a subordinator)

2

B.5. Do you think a journey of this kind is dangerous as well as pleasant? Why?

2

SECTION II : POETRY**Q.III. (A) Read the following poem and answer the questions given below : (5 Marks)****A.1. Fill in the blanks.**

- (i) Fight staunchly but _____.
- (ii) Take loss with a _____.

2

It's going onward despite defeat,
 And fighting staunchly, but keeping sweet;
 It's struggling on with the will to win,
 But taking loss with a cheerful grin.
 It's looking up at the stars above,
 And drinking deeply of life and love;

It's struggling on with the will to win,
 But taking loss with a cheerful grin.
 It's sharing sorrow and work and mirth,
 And making better this good old earth;
 It's serving, striving through strain and stress,
 It's doing your noblest - that's success!

A.2. How does the poet want us to fight for success and look at defeat ?

2

A.3. What is the rhyme scheme ?

1

Q.III. (B) Read the following poem and answer the questions given below :
(5 Marks)

B.1. Choose the correct alternative.

2

- (i) What continued to spread the gloom ?
 (a) stress and strife (b) famine and drought (c) sobs and groans
- (ii) What should be burned up ?
 (a) selfish aims (b) ruthless tyranny (c) enemies of truth

Republic Day! We grow aware
 That nothing can be wrought by prayer
 – Prop of the credulous – until
 It is supported everywhere
 By an all-powerful people's will!
 We have been witness in the past to sights impossible to bear :
 Famine and drought and dread and doom
 Continue still to spread the gloom
 Of humans turned to skeletons, to shriveled bags of naked bones
 Who have not even strength to vent their suffering through sobs and
 groans...
 MAY EVERY Indian's heart become
 An unafraid announcing drum
 Echoing and re-echoing a new hope and a new desire
 To burn up rubbish-heaps of hate,
 Once and for all. Time can not wait!
 Burn up all selfish aims and ends in a great nation's cleansing fire!
 Let India's millions chant in chorus :
 A mighty future stands before us -
 Down with all ruthless tyranny, down with all exploitation which
 Renders the poor the poorer-and renders the bloated rich more rich!

B.2. Why is the will of the people important ?

2

B.3. Identify two pairs of rhyming words from the above extract.

1

SECTION III : RAPID READING

Q.IV Read the following passage and answer the questions that follow :
(5 Marks)

A.1. Complete the following.

1

In this busy round of work, Dr. Raman had not noticed that
_____.

In this busy round of work, Dr. Raman had not noticed that Gopal had not called in for over three months now. He only remembered it when he saw Gopal's son sitting on a bench in the consulting hall one crowded morning. Dr. Raman could not talk to him for over an hour. When he got up and was about to pass on to the operating room, he called up the young man and asked, "What brings you here, sir?" The youth was nervous and shy. "Mother sent me here."

"What can I do for you?"

"Father is ill...."

It was an operation day and he was not free till three in the afternoon. He rushed off straight from the clinic to his friend's house, in Lawley Extension.

Gopal lay in bed as if in sleep. The doctor stood over him and asked Gopal's wife, "How long has he been in bed?"

"A month and a half, Doctor."

"Who is attending him?"

"A doctor in the next street. He comes down once in three days and gives him medicine."

"What is his name?" He had never heard of him. "Someone I don't know, but I wish he had the goodness to tell me about it. Why, why couldn't you have sent me a word earlier?"

"We thought you would be busy and did not wish to trouble you unnecessarily." They were apologetic and miserable. There was hardly any time to be lost. He took off his coat and opened his bag. He took out an injection tube, the needle sizzled over the stove. The sick man's wife whimpered in a corner and essayed to ask questions.

"Please don't ask questions," snapped the doctor. He looked at the children, who were watching the sterilizer, and said, "Send them all away somewhere, except the eldest."

A.2. Fill in the blanks.

2

- (i) Gopal's house was in _____.
- (ii) The sick man's wife _____ in a corner.

A.3. What do you think must have been the feelings of Dr. Raman when he saw Gopal lying in bed ?

2

SECTION IV : WRITING SKILL

Q.V. (A) A1 or A2. Do any one of the following activities : (5 Marks)

A.1. The following article was printed in a famous daily newspaper.

Mumbai, December 28 :

Prof. S. Wadkar received the Padmashree award after 25 years of a glorious career as a teacher and a writer who has volumes of books to her credit.

She happens to be your favourite teacher who has influenced you the most.

Write a letter to congratulate her and also tell her how she has changed your life.

A.2. Write a letter to the editor of a daily newspaper about the neglect of sports in the life of a student.

Q.V. (B) B1 or B2. Do any one of the following activities : (5 Marks)

B.1. The shortage of supply of electricity in our country is glaring problem. You as a responsible citizen write a report for a daily newspaper about solar energy as a potential alternative for this problem.

B.2. Write a dialogue between two friends about the retirement of their favourite teacher.

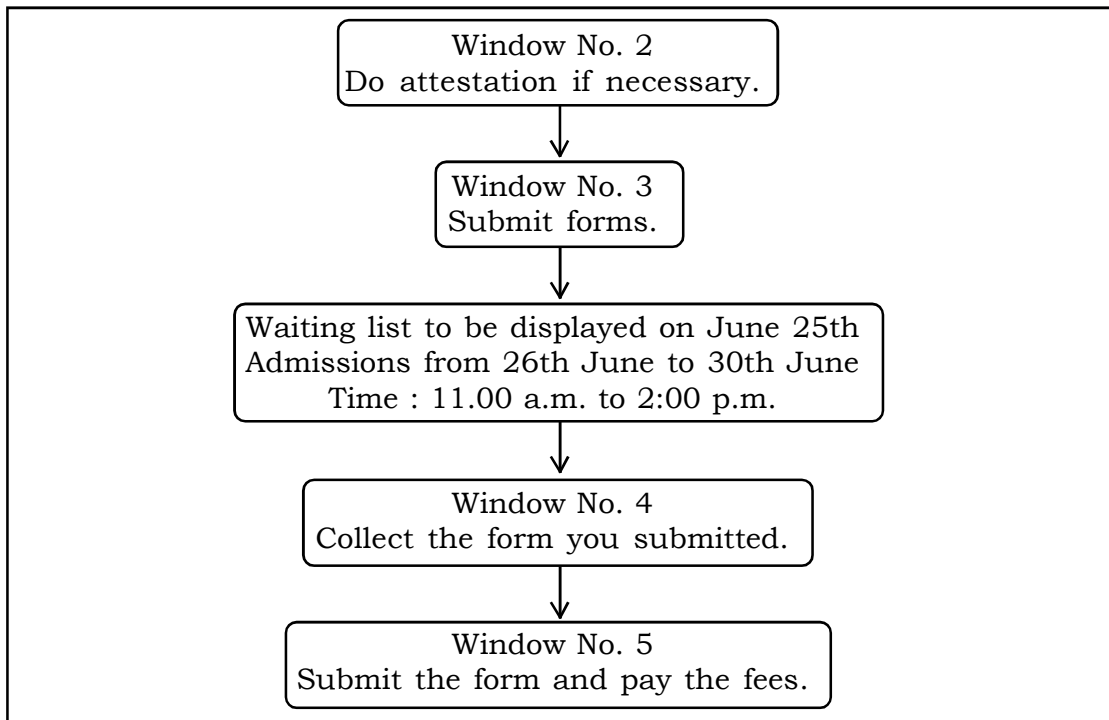
Q.VI. (A) A1 or A2. Do any one of the following activities : (5 Marks)

A.1. Study the flowchart given below and transform the information into a paragraph of not less than 100 words :

Admission Procedure For Std. XI

Window No. 1
Obtain forms.





A.2. Read the following passage and prepare a table to cover the main points:

Uses of the various parts of the coconut

The coir of the coconut shell and the leaves of the tree are used for matting, thatching and weaving. The hard shell of the coconut is used to make articles such as spoons, eating utensils, charcoal, etc. The inside of the shell is lined with a white edible layer called the meat. This is used for cooking or extraction of oil, making of soaps or cosmetics. It can also be used to make chemical, industrial and medicinal products. The inside of the shell contains coconut water which is very nutritious. The husk and leaves can be used as material to make a variety of products for furnishing and decorating.

Q.VI. (B) B1 or B2. Do any one of the following activities : (5 Marks)

B.1. You come across the following article in the newspaper, written by an irate teacher :

Mobile phones should be banned in schools.

In the name of freedom, in the name of personal safety and security, students have been allowed to bring mobile phones to schools. However, they are using them at liberty for purposes other than they were originally intended for. It is not uncommon for a

teacher to correct a student for sending an SMS instead or not paying attention to what is being taught or for a student to be deeply engrossed in a video game while the teacher, in blissful ignorance, narrates the exploits of Rana Pratap Singh!
Write your views against the opinions expressed in the article.

B.2. On the occasion of Parents Day your school has organized a program for parents, you give a speech about 'Importance of Elders in the Family'.

**Q.VII. Expand any one of the following expressions in about 100 words.
(5 Marks)**

1. Where there is a will, there is a way.
2. Justice delayed is justice denied.
3. and Oh Goodness gracious! I found my mobile at the same place.
[Write a story ending with the given statement]

Best of Luck 🍀

MT 16

2014 __ __ 1100

- MT 16 - ENGLISH - PRELIM II - PAPER - III (FIRST LANGUAGE) (E)

Time : 3 Hours Preliminary Model Answer Paper Max. Marks : 80

SECTION I		
Reading Skills, Grammar and Vocabulary (Prose)		
Q.I. (A) Read the following passage and answer the questions given below :		
A.1. (i - c), (ii - a), (iii - d), (iv - b)		2
A.2. (i) Mimosops Elengi		1
(ii) Rs. 200/-		1
A.3. (i) Saptaswara - the seven notes in a musical scale.		1
(ii) Ragas - combination of notes that create a musical tune.		1
A.4. (i) haven't they ?		1
(ii) aren't they ?		1
A.5. Children would learn about various plants and understand nature and the need to preserve the environment, especially the plants. They would also cultivate the habit of growing plants on their own. The Brihat Panchavati would also inform children about our ancient culture, the characters in our religious epics, their lives and the significance of plants in other religions too.		2
Q.I. (B) Read the following passage and answer the questions given below :		
B.1. (i) False		1
(ii) True		1
B.2.		2
<pre>graph TD; A[Spices used for Tadka] --- B[garlic]; A --- C[asafoetida]; A --- D[cumin]; A --- E[ginger]; A --- F[mustard seeds]; A --- G[curry leaves]; A --- H[dried chillies];</pre>		
B.3. (i) pea-sized		1
(ii) (a) deep (b) permanent		1
B.4. (i) They best use asafoetida as a background for other complementary spices.		1
(ii) Let any combination of these things be added to your tarka.		1

B.5.	There is a huge diversity in Indian and Western food. In Western cuisines, they pair ingredients that share the same flavoured compounds. A considerable amount of curry powder is added to Indian dishes. Indian food though spicy as compared to the western food is more preferred by people across the world.	2
Q.II.	(A) Read the following passage and answer the questions given below :	
A.1.	(i) your, his	1
	(ii) watch, secretary	1
A.2.		2
A.3.	(i) shook her confidence	$\frac{1}{2}$
	(ii) had great regard	$\frac{1}{2}$
	(iii) came to the conclusion	$\frac{1}{2}$
	(iv) laid blame	$\frac{1}{2}$
A.4.	(i) You should have another watch.	1
	(ii) It is not possible to trust him with the transaction of matters of importance.	1
A.5.	a person appears to be dishonest, a person breaks the faith that another person has in him or her, a person gives the impression that he or she is careless about business, a person gives the impression that he or she cannot be trusted with a matter of importance.	2
Q.II.	(B) Read the following passage and answer the questions given below :	
B.1.	(i) Part of the journey to Yamunotri is to be undertaken on foot because <u>only a part of that road is motorable</u> .	1
	(ii) Yamunotri, 3322 metres above sea level, is located on <u>the western bank of the great peak of Banderpunch</u> .	1
B.2.	(i - d), (ii - c), (iii - a), (iv - b)	2
B.3.	(i) (b) full of life and energy	1
	(ii) (a) snow-clad (b) green leaves	1
B.4.	(i) Leaving Dehradun early in the morning, we stopped by for breakfast at Mussouri.	1
	(ii) Yamunotri, which is 3,322 metres above sea-level, is located on the western bank of the great peak of Banderpunch.	1
B.5.	No, I do not think this journey is dangerous but it is certainly pleasant and delightful. It is not dangerous nowadays because the pony owners take reasonable care and the ponies are trained to carefully carry the passengers. It is totally delightful because of the breathtaking scenery and the clean, pure air.	2

SECTION II : POETRY		
Q.III. (A) Read the following poem and answer the questions given below :		
A.1. (i) Fight staunchly but <u>keep sweet</u> .		1
(ii) Take loss with a <u>cheerful grin</u> .		1
A.2. The poet wants us to fight for success and look at defeat but to be sweet in our attitude and keep on struggling with the desire to win. But in case of a loss or defeat, we should take it with a cheerful grin.		2
A.3. The rhyme scheme is aabb, Rhyming couplet.		1
Q.III. (B) Read the following poem and answer the questions given below :		
B.1. (i) (b) famine and drought		1
(ii) (a) selfish aims		1
B.2. The will of the people is important to bring about change and end the suffering of the people.		2
B.3. aware - prayer, until - will, everywhere - bear, doom - gloom, bones -groans, become - drum, hate -wait, chorus - us, which - rich (ANY TWO)		1
SECTION III : RAPID READING		
Q.IV. Read the following passage and answer the questions given below :		
A.1. Gopal had not called in for over three months now.		1
A.2. (i) Lawley Extension		1
(ii) whimpered		1
A.3. I am sure that on seeing his friend, Gopal in bed, the doctor must have experienced a series of emotions. He must have felt sad as well as guilty that he had not called his friend to enquire why he had not been in touch since three months. But the thorough professional that he is the practical side of him must have taken over as he immediately got into action.		2
SECTION IV : WRITING SKILL		
Q.V. (A) A1 or A2. Do any one of the following activities :		
A.1	703/B, Saranga Towers, Yari Road, Andheri (West), Mumbai – 400 050. 20th January, 2014.	5
Dearest Wadkar Madam, My joy had no bounds when I saw my favourite teacher's photograph receiving the Padmashree award on the front page of all newspapers. I just couldn't stop myself from writing to you.		

<p>A.2</p>	<p>Hearty congratulations on receiving this award. I felt really nostalgic when I read the article. All past memories of how you inspired me through your teaching started flowing in. I still remember how you were kind and patient with a brat like me and sculpted a beautiful character in me with the chisel and hammer of your words and setting an example through your behaviour for students. You were one of those teachers who didn't tell us what to do instead would teach us to think for ourselves and that is how you brought out the best in us. Every word you uttered was like a pearl of wisdom for me and I am grateful to God for bringing you in my life. What ever I am is just because of you.</p> <p>Thank you madam for all that you have done not just for me but all the students you have taught. You will always be in my prayers.</p> <p style="text-align: right;">Your loving student, XYZ.</p> <p style="text-align: right;">703/B, Saranga Towers, Yari Road, Andheri (West), Mumbai – 400 050. 20th January, 2014.</p> <p>The Editor, The Times of India, Fort, Mumbai – 400 001.</p> <p>Subject : <u>Complaint about neglect of sports in the life of students</u></p> <p>Sir,</p> <p>I wish to draw your attention to the plight of students today who are over burdened with too much of studies and do not have any time for sports and extra curricular activities.</p> <p>The students today spend their entire time in school and private tuitions leaving them with free time just enough to finish their homework. Thus, they do not get any time to dedicate for sports or any other activity that they like pursuing. In order to bring changes in their life style, the education department will have to take necessary steps and incorporate sports and extra curricular within their school curriculum. This will reduce their stress give them a chance for recreation and will make them physically fit. This is the need of the hour as the children are the future of the country.</p> <p>I hope that the necessary steps would be taken and the concerned authorities will wake up in time and take prompt action at the earliest.</p> <p>Thanking you,</p> <p style="text-align: right;">Yours sincerely, XYZ.</p>	<p>5</p>
-------------------	---	-----------------

Q.V. B.1	<p>(B) B1 or B2. Do any one of the following activities :</p> <p style="text-align: center;">The Future of India : Go Solar</p> <p>Mumbai, December 28 :</p> <p>Frequent power cut in cities and shortage of electricity in our country is a glaring problem of today but a simple and effective futuristic solution to it is solar energy.</p> <p>Solar energy is free and an everlasting source of energy which if suitably transformed for our benefit can be a clean, emission free and durable alternative to thermal electricity which is more often generated by burning coal as a fuel but is responsible for pollution and can be generated with limitations. In contrast to this if a person invests in solar energy panels one can solve this problem forever. A person this way saves money that he spends on paying electricity bills and also within five years of the installation of solar panels recover the entire amount one has spent on it.</p> <p>Thus if we bring about a shift in our habits and thinking we cannot just effectively solve the problem of shortage of electricity but also have a cleaner and durable source of energy.</p>	5
B.2	<p>[Neha and Supriya are discussing about their favourite teacher's retirement in their school campus.]</p> <p>Neha : Supriya, have you heard about the retirement of Mrs. Verma, our favourite teacher.</p> <p>Supriya : (With a frown) Yes. I am really disappointed. I just can't imagine English lectures without her.</p> <p>Neha : Yes, she is not only a good English teacher but also a friend philosopher and guide. Her guidance is the most valuable thing she has.</p> <p>Supriya : Yes. I remember last year I was sick and performed very badly in my exam. She was the only one who firmly asked me to rest for the moment. She has always been like an academic parent for all of us.</p> <p>Neha : Yes, but I doubt the new teacher will be able to match up with her persona.</p> <p>Supriya : I agree, the new teacher will have a herculean task.</p> <p>Neha : I really wish her retirement gets postponed by a year or two.</p> <p>Supriya : Yes really, I wish so too. Hey lets make a handmade greeting to express our gratitude towards whatever she has done for us.</p> <p>Neha : Yes, that's a good idea but Supriya we need to go back to our class as our recess is over. Let us meet today at 8 p.m. to make the greeting. Bye.</p> <p>Supriya : Bye.</p>	5

Q.VI.	(A) A1 or A2. Do any one of the following activities :															
A.1	The admission procedure for Std. XI is as follows. Students can obtain the forms from Window No. 1. At Window No. 2, students may do the attestation of certain forms, if required. Forms are to be submitted at Window No. 3. The waiting list will be displayed on June 25th. Admission formalities will be completed from 26th June to 30th June. At window No. 4 students may collect the forms they have submitted. Submission of the form, filled in with all details, and payment of fees is to be done at Window No. 5.	5														
A.2	<table border="1"> <thead> <tr> <th data-bbox="316 696 711 745">Parts of the coconut</th> <th data-bbox="711 696 1297 745">Uses of coconut</th> </tr> </thead> <tbody> <tr> <td data-bbox="316 745 711 790">coir</td> <td data-bbox="711 745 1297 790">matting, thatching, weaving</td> </tr> <tr> <td data-bbox="316 790 711 835">hard shell</td> <td data-bbox="711 790 1297 835">to make articles such as spoons, eating utensils, charcoal, etc.</td> </tr> <tr> <td data-bbox="316 835 711 880">meat (inside the shell)</td> <td data-bbox="711 835 1297 880">used for cooking, extraction of oil, making soaps, cosmetics</td> </tr> <tr> <td data-bbox="316 880 711 925">water (inside the shell)</td> <td data-bbox="711 880 1297 925">nutritious drink</td> </tr> <tr> <td data-bbox="316 925 711 969">leaves</td> <td data-bbox="711 925 1297 969">matting, thatching, weaving, material to make products for furnishing and decorating</td> </tr> <tr> <td data-bbox="316 969 711 1014">husk</td> <td data-bbox="711 969 1297 1014">material to make products for furnishing and decorating</td> </tr> </tbody> </table>	Parts of the coconut	Uses of coconut	coir	matting, thatching, weaving	hard shell	to make articles such as spoons, eating utensils, charcoal, etc.	meat (inside the shell)	used for cooking, extraction of oil, making soaps, cosmetics	water (inside the shell)	nutritious drink	leaves	matting, thatching, weaving, material to make products for furnishing and decorating	husk	material to make products for furnishing and decorating	5
Parts of the coconut	Uses of coconut															
coir	matting, thatching, weaving															
hard shell	to make articles such as spoons, eating utensils, charcoal, etc.															
meat (inside the shell)	used for cooking, extraction of oil, making soaps, cosmetics															
water (inside the shell)	nutritious drink															
leaves	matting, thatching, weaving, material to make products for furnishing and decorating															
husk	material to make products for furnishing and decorating															
Q.VI.	(B) B1 or B2. Do any one of the following activities :															
B.1	I can quite understand the feelings of irritation of the teacher who wrote this article. No doubt what she says is true! However, the points she mentions are the exception rather than the norm. In this modern era, when electronic equipment forms such an integral part of our lives, it would be cruel to say that mobile phones should be banned in schools. I do agree that students may and do make irresponsible use of the mobile to send text messages and play video games. However, the mobile is a very important means of communication. What if there is a sudden crisis? What if a student has no means of getting transport to reach home because of rains or some other reason? What if a student faces some difficulty or problem on the way home or in school and needs to get in touch with his or her family immediately? What if some stranger harasses a student on the way home? There are many occasions when the mobile becomes an important accessory to possess. There can be a rule enforced that students must keep their mobiles switched off during school hours. This will ensure that the mobile is not misused during learning periods. However, banning the mobile completely would leave the student completely cut off from his or her family or friends during	5														

<p>B.2</p>	<p>times when the student is facing a serious problem. Hence, I completely disagree with the suggestion that mobiles should be banned in schools.</p> <p>Dear Parents,</p> <p>You are our Guardian Angels on earth. Without you we can't even imagine our life. On the occasion of parents day today let me take the opportunity to express my gratitude for all that I know you have done for me and also the things I will never even know you have done. Parents do a thankless job for us. Nurture us, guide us, groom us and sacrifice for us and give us all that we need and demand. We children must have knowingly or unknowingly hurt you. Today with all my heart we would like to apologize for it. It is truly impossible to fathom the love that parents have for their children. But easy to feel it. I hope we too are able to reciprocate that love. Happy Parents Day.</p>	<p>5</p>
<p>Q.VII.</p>	<p>Expand any one of the following expressions in about 100 words.</p> <ol style="list-style-type: none"> 1. Refer MT Edu Solution - English Writing Skills - Page No. 58 - Q.8 2. Refer MT Edu Solution - English Writing Skills - Page No. 60 - Q.13 3. Pointers : I shall never forget that day - in hurry to get to shopping mall - mall about to close in an hour - went there in a hurry - shopped for a while - bought things I needed - went to the food court to have a light snack - decided to call a friend - did not find the phone in place - got panic struck - feeling of disappointment, anger, disgust - Tried to recollect where I saw it last - searched the mall again - returned home - informed parents about it - disappointed - sat on the bed - found it at the same place. <p style="text-align: center;">◆◆◆◆◆</p>	<p>5</p>