

MT 16

Seat No.

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2014 __ __ 1100

- MT 16 - ENGLISH - PRELIM II - PAPER - V (FIRST LANGUAGE) (E)

Time : 3 Hours

(Pages 10)

Max. Marks : 80

SECTION I

Reading Skills, Grammar and Vocabulary (Prose)

Q.I. (A) Read the following passage and answer the questions that follow : (10 marks)

A.1. Name the following.

- (i) The Government organization for generating solar power.
- (ii) The system by which solar power will be sold.

2

It is under the Jawaharlal Nehru National Solar Mission that the government has set out an ambitious target of generating 20,000 MW of grid connected solar power by 2022 in addition to 2,000 MW of off-grid solar installations. Starting from 200 MW today, the mission targets have set out a huge challenge for the Indian industry to achieve these targets in a time-bound manner. The good news is that the first phase of the mission (2010-13) is on course and already some 800 MW of solar projects have been allocated and are currently under execution.

The government has launched the Renewable Energy Certificate (REC) mechanism which will help developers sell the power to the local utilities at average power purchase cost of conventional power and at the same time sell the RECs generated upon production of solar power to the buyers on the energy exchange within a price band defined by the central regulator. The REC buyers would be the entities/utilities obligated to procure a minimum amount of solar power (set 0.25 per cent for 2011) to meet their RPO obligations.

A.2. Complete the following table :

Advantages of the REC mechanism for developers

Advantages of the REC mechanism for real buyers

2

A.3. Give the full forms of : (i) MW (ii) RPO **2**

A.4. (i) The good news is that the first phase of the mission is on course
Complete the following.
Main Clause : _____
Subordinator Clause : _____
(ii) The government has launched the REC mechanism.
(Rewrite beginning with 'The REC mechanism ...')

A.5. Do you think that by launching a mechanism like the REC mechanism the government will be able to achieve its mission to 'go solar' ? **2**

Q.I. (B) Read the following passage and answer the questions that follow : (10 marks)

B.1. Match the following. **2**

A	B
(i) Vindhyas	(a) Chinese nets
(ii) North	(b) South Indian outlet
(iii) Kerala	(c) Fishing nets
(iv) Guwahati	(d) Lemon tea
	(e) Masala dosa

From Kanyakumari to upper Assam, agricultural fields were at various stages of sowing, transplanting, tending and reaping; at some places, it was time to collect the hay. As the train covered mile after mile and state after state, paddy fields gave way to sugarcane and oil palm and vast tea estates as the elevation increased. As we entered the corridors of the Northeast, we found countryside dotted with countless fixed fishing nets - on the banks of rivers, small lakes and water bodies on the borders of farmland - popularly known in Kerala as Chinese nets. Only here, they were known simply as fishing nets. Unlike the train journey on the other part of the peninsula, the Konkan coast, the route on the east side is largely mundane. For the record, the train passes through seemingly interesting parts of the country - but stays a few kilometres away from actual spots of interest. The closest we came to the famous Chilka lake was a signboard that read Chilka. Vendors are pointers to the change in geography and culture. If it was masala dosa and puri below the Vindhyas, it was roti-sabzi, boiled eggs and lemon tea when we entered the north. It was still surreal to see an

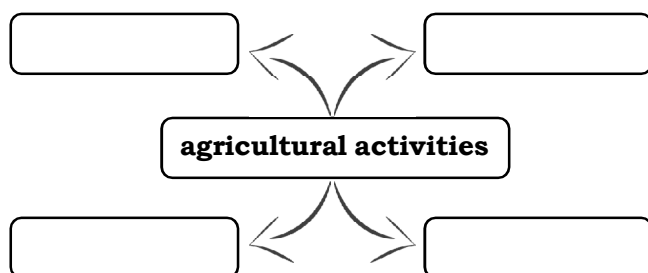
outlet selling south indian food at Guwahati station - experienced travellers informed us that stall was quite popular having been in existence for several years. On such a long journey, where one otherwise ends up noticing the signboards of the stations only when a fellow traveller has gotten off, what pointed us to the Swiss knives and pen drives - hinting that we were nearing the border.

For desultory passengers like us Vivek Express was a lesson in forgetting necessity. In letting the restlessness of daily lives lie still, and giving in to the magic chant of little-known rail stations - Duvada and Eluru, Mariani and Furkating, Bhadrak and Ongole.

Wednesday 4 am. A coach attendant, like us, one of the rare people to travel the whole distance, woke us up. Our tired creaky limbs told us the journey had been quite long, long enough for us to stop caring whether the train was running or had stopped for the past five hours. But not caring about the destination had made the experience immensely enjoyable.

B.2. Complete the following.

2



B.3. Look at the typical starters of the sentences used by the writer. Complete them with the responses of your own.

2

- (i) As we entered the train compartment, _____.
- (ii) While we sat for hours, our _____.

B.4. Rewrite using a subordinator.

2

- (i) The train passes through seemingly interesting parts of the country but stays a few kilometers away from actual spots of interest.
- (ii) The route on the east side is largely mundane.

B.5. What are the advantages and disadvantages of long journey?

2

Q.II. (A) Read the following passage and answer the questions that follow : (10 marks)

A.1. State whether the following statements are true or false. 2

- (i) The number of working children in India has fallen since 1996.
- (ii) Some begin working when they reach adulthood.
- (iii) Children in India are not allowed to work as domestic labourers.
- (iv) Working children will live to be very old.

India has the highest number of working children in the world. According to a Human Rights Watch survey in 1996, they estimate between 60 and 115 million working children in India. There is no reason to believe that the number has reduced. Thousands and thousands of children in India today work as bonded labourers in industries manufacturing bidis, matchsticks, bricks or firecrackers or in other sectors such as agriculture or construction.

Denied education and a normal childhood, some children are confined and beaten, reduced to slavery. Some are denied freedom of movement - the right to leave the workplace and go home to their families. Some are abducted and forced to work. Whether they are sweating in the heat of stone quarries, working in the fields sixteen hours a day, picking rags in city streets, or hidden away as domestic servant, these children endure miserable and difficult lives. They earn little and are abused much. They struggle to make enough to eat and perhaps to help feed their families as well. Many of them have been working since the age of four or five.

A.2. Complete the following. 2

- Some children ...**
- (i) sweat in _____
 - (ii) work in _____
 - (iii) pick _____
 - (iv) work as _____

A.3. Write your own sentences beginning with the following phrases : 2

- (i) There is no reason to believe
- (ii) Whether they are

A.4. Do as directed. 2

- (i) They struggle to make enough to eat and to help feed their families as well. (Rewrite using 'not only ... but also')
- (ii) Many of them have been working since the age of four or five. (Frame a 'wh' type sentence to get the underlined part as answer)

A.5. What are your feelings as you read this passage ?

2

Q.II. (B) Read the following passage and answer the questions given below : (10 Marks)

B.1. Answer in one word.

2

- (i) Our attitude towards life is _____.
- (ii) We seldom think about _____.

Most of us take life for granted. We know that one day we must die, but usually we picture that one day as far in the future. When we are in buoyant health, death is all but unimaginable. We seldom think of it. So we go about our pretty task, hardly aware of our listless attitude towards life.

The same lethargy, I am afraid, characterizes the use of all our faculties and senses. Only the deaf appreciate hearing, only the blind realize the manifold blessings that lie in sight.

This observation applies to those who have never suffered impairment of sight or hearing. They seldom make the fullest use of these blessed faculties. Their eyes and ears take in all sights and sounds hazily, without concentration, and with little appreciation. It is the same old story of not being grateful for what we have until we lose it, of not being conscious of health until we are ill.

I have often thought it would be a blessing if each human being were stricken blind and deaf for a few days at some time during his early adult life. Darkness would make him more appreciative of sight; silence would teach him the joys of sound.

B.2. Complete the following.

2

- (i) Death is unimaginable when _____.
- (ii) We know that one day we must die, but _____.

B.3. (i) Give the meaning of : (a) lethargy (b) buoyant
(ii) State the word class of 'stricken'.

2

B.4. Change the voice.

2

- (i) We seldom think of it.
- (ii) The same lethargy characterizes the use of all our faculties and senses.

B.5. What does the writer mean by 'most of us take life for granted' ? 2

SECTION II : POETRY

Q.III. (A) Read the following poem and answer the questions given below :
(5 Marks)

A.1. Complete the following stating how we should treat other people : 2

We should ... (i) be _____
(ii) hold on _____
(iii) always _____
(iv) should be finest in _____

It's doing your job the best you can,
And being just to your fellow man;
It's making money - but holding friends,
And being true to your aims and ends.
It's figuring how and learning why,
And looking forward and thinking high;
And dreaming a little and doing much,
It's keeping always in closest touch.
With what is finest in word and deed,
It's being through, yet making speed;
It's daring blithely the field of chance,
While making labour a brave romance.

A.2. How should we treat chance and opportunities? 2

A.3. What is the rhyme scheme ? 1

Q.III. (B) Read the following poem and answer the questions given below :
(5 Marks)

B.1. State whether the following statements are true or false. 2

- (i) The little ones will drink only milk.
(ii) They don't like bread as something in it crunches.

I always so enjoy to dine
With whining, little brats;
Who won't eat half you give them,
They're persnickety as cats.

The soup's too hot, the corn's too cold,
 The pickles make them choke;
 They won't eat meat nor apple sauce,
 And naught they'll drink but coke.
 They won't eat peas, don't like your bread -
 For something in it crunches;
 They gag on fat, the gravy's gross,
 They won't eat grapes in bunches.

B.2. What food items do the children dislike?

2

B.3. Give two pairs of rhyming words from the extract.

1

SECTION III : RAPID READING

Q.IV. Read the following passage and answer the questions given below:
(5 Marks)

A.1. State whether the following statements are true or false. If false correct it.

1

- (i) Gerrard was a criminal.
- (ii) Gerrard called for his friend, the Commissioner.

Gerrard : Listen. The game's up as far as I'm concerned. I'm expecting trouble. My bag's packed, ready to clear off. There it is.
 Intruder : It's a bag all right and this is a gun all right. What's all this?
 Gerrard : That's a disguise outfit; false moustaches and what-not. Now do you believe me?
 Intruder : (musingly) I don't know.
 Gerrard : For God's sake clear that muddled head of yours and let's go. Come with me in the car, I can use you. If you find it's a fake, you've got me in the car, and you've still got your gun.
 Intruder : May be you're right.
 Gerrard : Then don't waste time. (Goes and picks up hat and bag)
 Intruder : Careful, boss I'm watching you.
 Gerrard : I've got a man posted on the main road. He'll ring up if he sees the police, but I don't want to leave it as late as that. (Telephone bell rings) Come on! They're after us. Through here straight to the garage.

Intruder : How do I know that?

Gerrard : Oh, don't be a fool. Look for yourself. (Gerrard opens door and steps away. Intruder leans forward to inspect it, with his side towards Gerrard, but with revolver ready. As he turns his head, Gerrard gives him a push into the cupboard, knocking the revolver out of his hand. He slams the door, and locks it, picks up the revolver and goes to the phone, here he stands with the gun pointed the cupboard door. Intruder rattles door and shouts, "Let me out of here!")
 Hallo, speaking. Sorry I can't let you have the props in time for rehearsal, I've had a spot of bother - quite amusing. I think, I'll put it in my next play. Listen, can you tell our friend the Sergeant to come up here at once. You'll probably find him in the Public.

A.2. How did Gerrard convince the intruder that he was escaping from the house for the fear of being caught ? **2**

A.3. Do you think one can commit a crime and live a normal life by covering it up ? **2**

SECTION IV : WRITING SKILL

Q.V. (A) A.1. or A.2. Do any one of the following activites : (5 Marks)

A.1. Write a condolence letter to your friend who recently lost his/her grandfather.

A.2. Write a letter to the Principal to request him to introduce healthy food instead of fast-food in the school canteen.

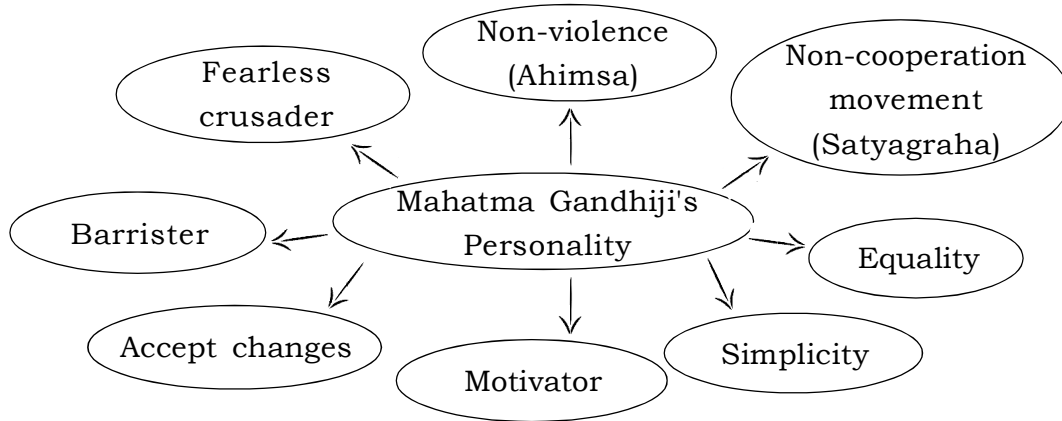
Q.V. (B) B.1. or B.2. Do any one of the following activites : (5 Marks)

B.1. A newly constructed building in your neighbourhood collapsed suddenly just a month after its inauguration. Write a report about this incident for a daily newspaper.

B.2. Write a dialogue between a student and his coach who is motivating him to perform better.

Q.VI. (A) A1 or A2. Do any one of the following activities : (5 Marks)

A.1. Write a paragraph based on the following web diagram.



A.2. Read the following passage and draw a tree diagram to cover the main points :

Amla has many benefits. It is a rich source of Vitamin C. This helps to improve the immunity of the body and gives physical strength. It has many health benefits. It acts as a diuretic and laxative. It is used to treat constipation. It can even cure insomnia. It is an important component of Ayurvedic medicines and has been used traditionally for the treatment of scalp. It is very healthy for hair. People use amla as a cooling agent to reduce the effects of sunstrokes and sunburns.

Q.VI. (B) B1 or B2. Do any one of the following activities : (5 Marks)

B.1. You hear a conversation between two of your friends and you are quite shocked by their views. Here is a part of the conversation :

Friend A : I want to be rich when I grow up.

Friend B : Yes, I want to be successful too.

Friend A : I don't care what I do. I want all the comforts and luxuries of life.

Friend B : Yeah, who cares about anything else?

Friend A : Me too. Success, to me, means earning a lot of money.

Write a counterview to the views expressed by the two friends.

B.2. On the occasion of Parents Day your school has organized a program for parents, you give a speech about 'Importance of Elders in the Family'.

**Q.VII. Expand any one of the following expressions in about 100 words.
(5 Marks)**

1. Justice delayed is justice denied.
 2. The fruits of labour are sweeter than the gifts of fortune.
 3. I was standing in my balcony and I saw a
- [Write a story beginning with the given statement]

Best of Luck 🍀

MT 16

2014 ___ ___ 1100

- MT 16 - ENGLISH - PRELIM II - PAPER - V (FIRST LANGUAGE) (E)

Time : 3 Hours Preliminary Model Answer Paper Max. Marks : 80

SECTION I						
Reading Skills, Grammar and Vocabulary (Prose)						
Q.I.	(A) Read the following passage and answer the questions given below :					
A.1.	(i) Jawaharlal Nehru National Solar Mission	1				
	(ii) Renewable Energy Certificate (REC mechanism)	1				
A.2.	<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Advantages of the REC mechanism for developers</th> <th style="width: 50%;">Advantages of the REC mechanism for real buyers</th> </tr> </thead> <tbody> <tr> <td>will help developers sell the power to the local utilities at average power purchase cost of conventional power</td> <td>will help the entities/utilities obligated to procure a minimum amount of solar power to meet their RPO regulations</td> </tr> </tbody> </table>	Advantages of the REC mechanism for developers	Advantages of the REC mechanism for real buyers	will help developers sell the power to the local utilities at average power purchase cost of conventional power	will help the entities/utilities obligated to procure a minimum amount of solar power to meet their RPO regulations	2
Advantages of the REC mechanism for developers	Advantages of the REC mechanism for real buyers					
will help developers sell the power to the local utilities at average power purchase cost of conventional power	will help the entities/utilities obligated to procure a minimum amount of solar power to meet their RPO regulations					
A.3.	(i) MW - Megawatt	1				
	(ii) RPO - Renewable Purchase Obligation	1				
A.4.	(i) Main Clause : The good news is Subordinate Clause : that the first phase of the mission is on course	1				
	(ii) The REC mechanism has been launched by the government.	1				
A.5.	It is only through such government projects and missions that India will be able to 'go solar', making use of the abundance of solar energy available to our country and becoming less dependent on other forms of renewable resources of energy.	2				
Q.I.	(B) Read the following passage and answer the questions given below :					
B.1.	(i - e), (ii - d), (iii - a), (iv - b)	2				
B.2.	<pre> graph TD A[agricultural activities] --> B[sowing] A --> C[transplanting] A --> D[tending] A --> E[reaping] </pre>	2				

B.3.	(i) As we entered the train compartment, <u>I was filled with excitement.</u>	1
	(ii) While we sat for hours, our <u>limbs became tired and creaky.</u>	1
B.4.	(i) Although the train passes through seemingly interesting parts of the country, it stays a few kilometers away from actual spots of interest.	1
	(ii) The route which is on the east is largely mundane.	1
B.5.	The advantages of a long journey could be that a new journey always fascinates us. It is full of surprises as you never know what will come up next and you get to meet a number of interesting people along the journey. The disadvantages could be at times the journey can be boring if you don't have a good company along with you. It also makes you physically and mentally tired.	2
Q.II.	(A) Read the following passage and answer the questions given below :	
A.1.	(i) False (ii) False (iii) True (iv) False	2
A.2.	(i) sweat in <u>the heat of stone quarries.</u>	½
	(ii) work in <u>the fields sixteen hours a day.</u>	½
	(iii) pick <u>rags in city streets.</u>	½
	(iv) work as <u>domestic servants.</u>	½
A.3.	(i) There is <u>no reason to believe that we will not win the match.</u>	1
	(ii) Whether they are <u>happy or sad they will go on with their work.</u>	1
A.4.	(i) They struggle not only to make enough to eat but also to help feed their families.	1
	(ii) Since when have many of them been working ?	1
A.5.	I am horrified to think that so many children in India suffer so much during their childhood and that the ill-effect will remain with them right up to adulthood. By comparison, my childhood has been like heaven. I feel sad, and wish I could do something to help my poor brothers and sisters. OR (ANY OTHER SUITABLE ANSWER)	2
Q.II.	(B) Read the following passage and answer the questions given below :	
B.1.	(i) listless	1
	(ii) death	1
B.2.	(i) we are in buoyant health	1
	(ii) usually we picture that one day as far in the future	1
B.3.	(i) (a) laziness (b) cheerful / optimistic	1
	(ii) stricken - Past Participle of strike	1
B.4.	(i) It is seldom thought of by us.	1
	(ii) The use of all our faculties and senses is characterized by the same lethargy.	1

B.5.	We actually do take our life for granted. It means we take our life very easily without bothering about certain important aspects in life like our health, our faculties, senses etc. We accept poor body performance, take in sights and sounds hazily, without concentration, and without appreciation.	2
SECTION II : POETRY		
Q.III. (A)	Read the following poem and answer the questions given below :	
A.1.	We should ... (i) be <u>just to our fellowmen</u> (ii) hold on <u>to friends</u> (iii) always <u>keep in closest touch</u> (iv) should be finest in <u>word and deed</u>	2
A.2.	We should welcome opportunities and chances boldly and happily.	2
A.3.	The rhyme scheme is aabb, Rhyming couplet.	1
Q.III. (B)	Read the following poem and answer the questions given below :	
B.1.	(i) False (ii) True	1 1
B.2.	Children dislike soups, corn, pickles, meat, apple sauce, bread, peas and grapes in bunches.	2
B.3.	brats - cats, choke - coke, crunches - bunches (ANY TWO)	1
SECTION III : RAPID READING		
Q.IV.	Read the following passage and answer the questions given below :	
A.1.	(i) False - Gerrard was a stage artist. (ii) False - Gerrard called for his friend the Sergeant.	$\frac{1}{2}$ $\frac{1}{2}$
A.2.	Gerrard told the intruder that he had already packed his bag for escape and had a disguised outfit, false moustaches, etc to deceive the police.	2
A.3.	No. Every criminal leaves behind clues or makes a mistake and thus the cops track him down. However, even if once in a while someone gets away with a crime, his conscience does not let him live peacefully.	2
SECTION IV : WRITING SKILL		
Q.V. (A)	A1 or A2. Do any one of the following activities :	
A.1	54, Cooper Building, L.B.S. Marg, Vikhroli (E), Mumbai. 13th January, 2014.	5

A.2	<p>Dear Ravi,</p> <p>Your grandfather's sudden and untimely demise has shocked me. It is indeed an irreparable loss to you and the entire family. When I came to know of this most unfortunate happening, I was taken aback. Grandparents are people who nurture and love us unconditionally. Dear friend, at this crucial point of time you have to be very strong and console other family members. I know even your family must be feeling shattered after your grandfather's demise. Now you have to be strong and stand by your family in this hour of crisis.</p> <p>I am always there by your side. If you need any help, this friend is there to help you. I know your grandfather's loss cannot be made for, but life has to go on. Have faith in the Almighty and try to move ahead in life. I sincerely pray for the departed soul so that it may rest in peace. With a heavy heart, I pen off.</p> <p style="text-align: right;">Your loving friend, XYZ.</p> <p style="text-align: right;">303/C, Gulmohar, Juhu Lane, Andheri (W), Mumbai – 400 058. 6th January, 2014.</p> <p>The Principal, St. Peter's High School, Andheri (W), Mumbai – 400 058.</p> <p>Subject : <u>Request to introduce healthy food in the school canteen.</u></p> <p>Sir,</p> <p>I am a student of std X A. I would like to bring to your notice that most of the food served in our school canteen is fast-food which is appealing to the students but has zero nutritional value. In order to give the students a chance to inculcate healthy eating habits, I request you to introduce healthy food instead of fast-food.</p> <p>Fast-food is tasty but makes us lethargic and obese. It is absolutely unhealthy, therefore, if the school canteen substitutes it with healthy food like vegetable and chapati, idli, upma, poha, salads, soups, etc., the students will develop healthy eating habits.</p> <p>It is an earnest request to you to avail us of this facility. Kindly, look into this matter at the earliest.</p> <p>Thanking you,</p> <p style="text-align: right;">Yours truly, XYZ.</p>	5
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Q.V. B.1	<p>(B) B1 or B2. Do any one of the following activities :</p> <p style="text-align: center;">A Devastating Panorama</p> <p>Mumbai, December 28 :</p> <p>A newly inaugurated building in Mulund (West) collapsed like a castle made out of sand within minutes last night at about 2 a.m. in the morning.</p> <p>Six people were rushed to the Fortis hospital nearby and thirteen people died on the spot a rescue team and police were called by people living in the neighbouring building when they felt intense tremors. A resident of the neighbouring building was heard saying, "I thought an earthquake had occurred and thought it was the last day of my life." However the people around mustered some courage and peeped out of their windows and discovered what had happened. They all tried to help in some way or the other. The rescue team promptly began its work and rescued many people. Work is still in progress as it was a big disaster. The use of substandard and cheap building material could be the reason for this disaster. The government has appointed a committee to enquire and present a report for the same.</p> <p>This is these days a common problem that must be curbed or else people will never feel secured in their home.</p>	5
B.2	<p>(A student talking to his coach regarding his bad form)</p> <p>Student : Good morning Sir! I am really disappointed with my recent form.</p> <p>Coach : Good morning! That's all right. Every sportsman goes through this in his/her career.</p> <p>Student : That's true sir, but I am really finding it difficult to recognise my weakness.</p> <p>Coach : My observation says that fitness has been a big problem. You get injured frequently and that is why you are not able to perform.</p> <p>Student : So what should I do to regain my fitness ?</p> <p>Coach : I will train you for three hours daily. We will work on your arms and shoulders in the next hour we will work on your back and in the last how we will work on your legs.</p> <p>Student : I am very low on confidence as well.</p> <p>Coach : Don't panic. You have been a match winner for our team. You have been a good team man trust your abilities. Its just a matter of time and you will be back in your good form.</p> <p>Student : Thank you so much, Sir. I am fortunate to have a coach like you.</p> <p>Coach : You are always welcome.</p>	5

<p>Q.VI. (A) A1 or A2. Do any one of the following activities :</p>		<p>5</p>
<p>A.1</p>	<p>Mohandas Karamchand Gandhi, popularly known as 'Bapu' or 'Mahatma', was a great personality who is and will be always remembered by us. Gandhi was very humble and led a very simple life. By profession he was a barrister but let go of a secured life of earning a decent living and became a fearless crusader as he plunged into the fight for freedom. He readily accepted change. He first understood the problems of the common people and tried to solve them. Being a firm believer in equality, Gandhiji took up the cause of the untouchables. During the freedom struggle his principles of 'Ahimsa' (Non-violence) and 'Satyagraha' (Non-Cooperation movement) were his strong weapons. He was a great motivator. Despite a monotonous low pitched and often inaudible voice, the Mahatma managed to breathe fire in his speeches. Gandhiji became immortal with his deeds.</p>	
<p>A.2</p>	<p style="text-align: center;">Benefits of Amla</p> <pre> graph TD A[Benefits of Amla] --> B[Nutrient] A --> C[Health benefits] A --> D[Ayurvedic medicines] A --> E[Cooling agent] B --> F[Vitamin C] F --> G[improves immunity of the body, gives physical strength] C --> H["diuretic, laxative, treats constipation, cures insomnia"] D --> I["treatment of scalp, healthy for hair"] E --> J["reduces the effects of sunstrokes and sunburns"] </pre>	<p>5</p>
<p>Q.VI. (B) B1 or B2. Do any one of the following activities :</p>		<p>5</p>
<p>B.1</p>	<p>Earning a lot of money does not necessarily imply success. True, a wealthy person can afford all the comforts and luxuries of life. However, in order to maintain this lifestyle he or she has to undergo tremendous pressure and stress. So what is the use of all that wealth at the cost of one's peace of mind?</p> <p>I believe that money is not the only criterion for success. Being successful means doing one's job well, having many friends, sharing one's skills and talents with others and so many other things besides being wealthy. To me success is the realization of one's dreams. Everyone has different goals and ambitions in life. A social worker gets immense satisfaction from making life easier for the poor or the</p>	

	<p>oppressed or promoting a just cause. An employee of a company might take pleasure in getting the job well done and achieving targets. A student might be content with a simple first class. A grandmother might be quite happy to care for the needs of her grandchildren and to teach them good moral values. If her grandchild grows up to be an upright citizen, she will consider that as her success. The achieving of those goals is what success is really about. Only achieving wealth? In no way can that be considered as the true measure of success!</p>	
<p>B.2</p>	<p>Dear Parents,</p> <p>You are our Guardian Angels on earth. Without you we can't even imagine our life. On the occasion of parents day let me take the opportunity to express my gratitude for all that I know you have done for me and also the things I will never even know you have done. Parents do a thankless job for us. Nurture us, guide us, groom us and sacrifice for us and give us all that we need and demand. We children must have knowingly or unknowingly hurt you. Today from the bottom of my heart we would like to apologize for it. It is truly impossible to fathom the love that parents have for their children. But easy to feel it. I hope we too are able to reciprocate that love. Happy Parents Day.</p>	<p>5</p>
<p>Q.VII.</p>	<p>Expand any one of the following expressions in about 100 words.</p> <ol style="list-style-type: none"> 1. Refer MT Edu Solution - English Writing Skills - Page No. 60 - Q.13 2. Refer MT Edu Solution - English Writing Skills - Page No. 56 - Q.4 3. Pointers : Standing in balcony - saw a shining object in sky - initially thought it was a bright star - started coming closer - was a UFO - looked like a saucer - you were awe struck - saw green alien's coming out of the UFO - you tried to use binocular to get a better view - They spot you and approach you - you try to hide - they are very fast - They kidnap you - you enter their UFO - become unconscious - wake up in your bedroom next morning - wonder if it was a dream or reality. <p style="text-align: center;">◆◆◆◆◆</p>	<p>5</p>