

MT 16

Seat No.

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2014 __ __ 1100

- MT 16 - ENGLISH - PRELIM II - PAPER - VI (FIRST LANGUAGE) (E)

Time : 3 Hours

(Pages 10)

Max. Marks : 80

SECTION I

Reading Skills, Grammar and Vocabulary (Prose)

Q.I. (A) Read the following passage and answer the questions that follow : (10 marks)

A.1. Choose the correct alternative.

- (i) The child transformed himself from a _____ child to a _____ player.
- (a) timid, doubting
 - (b) doubting, timid
 - (c) timid, happy
- (ii) The coach recognized the child's contribution by _____.
- (a) encouraging him
 - (b) giving him a gift
 - (c) selecting him

2

Dear Coach,

Thanks for the special gifts that you have given to my child. You learned his name and spoke it often. You taught him the basics of the sport as well as special ways to improve and excel. Although you had a whole team of kids to mentor, you took time for individual instruction where needed.

Under your care I have watched him transform from a timid, doubting child to a strong, happy player willing to give all for the team. Throughout the season when he gave his best, even though it was not quite good enough to gain his best, even though it was not quite good enough to gain that extra point, you recognized his contribution with a pat on the back and encouraging words.

Your wise approach showed him that, although winning is a goal, there are other goals just as worthy. He learned the value of finishing what he started and the joy of personal accomplishment. These attributes carried him through a season that was full of hard work and fun, discouragement and resolve, defeat and victory.

And, at the very end, at that championship meet when he brought home the first place medal, you were among those who were so very proud of how far he had come. It was a victory for all of us. What amazes me is you've taught them skills that will last a lifetime. You've kindled in them a desire to excel. It may be that none of us can even comprehend the full extent of your contributions to these young individuals and the world they are shaping for themselves. But decades from now, I know my family will look back on these amazing, growing wonder years. We'll look at the ribbons, the trophies and the medals, and we'll see them as mere symbols of the real gifts. These most certainly have had to come straight from your heart.

With appreciation,
A parent

A.2. Complete the following table about the attitude of the boy towards sports before and after training by the coach : 2

Before training	After training
_____	_____
_____	_____

A.3. Write the opposites of the following words : 2
(i) timid (ii) start (iii) appreciation (iv) individual

A.4. Rewrite using a co-ordinator. 2
(i) Even though it was not quite good enough to gain that extra point, you recognized his contribution.
(ii) Although you had a whole team of kids to mentor, you took time for individual instruction where needed.

A.5. What according to you, are the qualities a good coach should have ? 2

Q.I. (B) Read the following passage and answer the questions that follow : (10 marks)

B.1. Complete the following choosing appropriate phrases from the passage : 2
(i) The Indica plant gave Bharat Vikas its first ever _____.
(ii) Hanmant got a loan for his company from _____.
(iii) The changed name of Bharat Vikas Prathisthan was _____.
(iv) GE power in Bangalore asked Hanmant if his team would be willing to come there and work. Hanmant's answer was '_____'.
(v) _____

The first thing he did was change the name of the organization from Bharat Vikas Pratisthan to Bharat Vikas Services. Then, Bharat Vikas got its first ever mechanized cleaning contract, once again for the Indica plant.

"We bought ride-on sweeping machines, and other equipments worth Rs. 60 lakh. Tata arranged for the loan through Tata Finance."

Hanmant went from plant to plant, marketing this new idea of mechanized cleaning. And he quickly realized one thing.

"Companies wanted a complete solution. They did not want to buy a machine unless some contractor could supply people to use that machine. Ultimately they were only interested in one thing—cleanliness." Bharat Vikas got an enquiry from GE Power in Bangalore. Would they be willing to come down and take up the job?

"Karenge, koi dikkatt nahi hai," replied Hanmant.

B.2. Complete the following :

Hanmant realized that ... (i) companies wanted _____
(ii) companies did not want to buy a machine _____

2

B.3. Write sentences using the following discourse markers :

(i) once again (ii) ultimately

2

B.4. Do as directed.

- (i) Hanmant went from plant to plant, marketing this new idea of mechanized cleaning. (Rewrite using 'and')
- (ii) They did not want to buy the machine unless some contractor could supply people to use that machine. (Rewrite using 'only if')

2

B.5. How would you plan the task of cleaning the home ?

2

Q.II. (A) Read the following passage and answer the questions given below : (10 Marks)

A.1. Name the following :

- (i) India's highest civilian award
(ii) missile man of India

2

Dr. A.P.J. Abdul Kalam was born on 15 October 1931 at Rameswaram in Dhanushkodi, Tamil Nadu, to a working class Tamil Muslim family. As a young man, he dreamt of becoming a pilot. He could never realize this dream but ended up building rockets and missiles for the country

instead. Although he came from a poor family, his will power and intelligence took him forward in life. In the 1970s, he became the project leader of the Satellite Launch Vehicle (SLV) in the Department of Space and this made him famous. He was responsible for the successful launch of 'Agni', the Intermediate Range Ballistic Missile (IRBM), which placed India in the exclusive club of missile technology capable countries. He was closely involved with the 'Pokhran-2' nuclear blasts in May 1998. Hence he is often referred to as 'the missile man of India'. In 1997, he was bestowed with the nation's highest civilian honour, the Bharat Ratna.

He has innumerable achievements in technology, especially in the field of nuclear physics. He was never affected by the 'stain' of politics. He is one person who, despite his fame, can reach out so easily and generously to the ordinary citizen. His other accomplishments include writing poetry, playing the veena, reciting from the Bhagvad Gita and to cap it all, he is vegetarian as well.

Dr. Kalam is everything : dreamer, challenger, achiever. All Indians should aspire to be like him.

A.2. Complete the following time line :

2

- (i) 1931 - _____
 (ii) 1970's - _____
 (iii) 1997 - _____
 (iv) 1998 - _____

A.3. Write the full forms of the : (i) SLV (ii) IRBM

2

A.4. Do as directed.

2

- (i) He could never realize this dream. (Rewrite using 'able')
 (ii) All Indians should aspire to be like him. (Add a question tag)

A.5. Which of the following qualities of Dr. Kalam appear in passage ?

2

ambitious, determination, generous, intelligent, power-hungry, religious, politically-minded, artistic, non-corrupt, lacking vision, desirous of fame.

Q.II. (B) Read the following passage and answer the questions given below : (10 Marks)

B.1. State whether the following statements are true or false.

2

- (i) It took a million years for the number of people to double.
 (ii) Now many people are worried.

Once there were only a few million people living on Earth and it took a thousand years for that number to double. There are now 3,800 million Earth dwellers and the number doubles about every thirty-five years.

Men have cleared away forests to make fields for growing crops. They have moved mountains to make room for roads and cities. They have built huge dams across rivers to turn valleys into lakes and they have built dykes to push back the sea and create more dry land to live on. Once everyone cheered at the progress that man made in changing his environment like this, but now many people are worried by the problems that such changes can bring. When the Aswan Dam was built across the River Nile in Egypt, it was meant to help the farmers by giving them water when they needed it. Unfortunately, people did not realise that much of the nourishing food for plants in the river would be trapped by the dam so the farmers' crops would suffer. Also, hundreds of kilometres away at the mouth of the River Nile, less fresh water pours into the Mediterranean Sea. This means that the sea will become more salty and fewer fish will be able to live in it. When this happens, people who catch fish for their living will suffer.

Problems like this are caused when men look at only one part of nature and do not realise that all nature is bound up together. If one part is changed, other parts may suffer.

B.2. The following changes were made in nature :

- (i) _____
(ii) _____

2

B.3. Give the noun forms of : (i) nourishing (ii) suffer

2

B.4. Do as directed.

- (i) They have moved mountains to make roads. (Change the voice)
(ii) People who catch fish for their living will suffer. (Use 'ing' form of the verb)

2

B.5. What are the earth's resources used by you?

2

SECTION II : POETRY

Q.III. (A) Read the following poem and answer the questions given below :
(5 Marks)

A.1. Choose the correct alternative.

- (i) It rained heavily _____.
(a) that morning (b) the night before
(c) at dawn (d) that day

2

- (ii) The hare runs races on the _____.
- (a) moors (b) grass
(c) waters (d) meadows
- (iii) The 'she' referred to in the poem is the _____.
- (a) stock-dove (b) magpie
(c) hare (d) jay
- (iv) The grass is bright with _____.
- (a) glitter (b) mist
(c) dew (d) raindrops

There was a roaring in the wind all night;
The rain came heavily and fell in floods;
But now the sun is rising calm and bright,
The birds are singing in the distant woods;
Over his own sweet voice the Stock-dove broods;
The Jay makes answer as the Magpie chatters;
And all the air is filled with pleasant noise of waters.
All things that love the sun are out of doors;
The sky rejoices in the morning's birth;
The grass is bright with raindrops - on the moors
The hare is running races in her mirth;
And with her feet she from the plashy earth
Raises a mist; that, glittering in the sun,
Runs with her all the way, wherever she doth run.

A.2. Describe the morning after the rainy night.

2

A.3. Write two pairs of rhyming words.

1

**Q.III. (B) Read the following poem and answer the questions given below :
(5 Marks)**

B.1 Fill in the blanks.

2

- (i) Mask of death has been given the human quality of _____.
- (ii) The unblushed flag is covered with stains of _____.
- (iii) _____ are raised over the grave of martyred youth.
- (iv) _____ ships are about to flounder in the dark.

Let us salute Republic Day - let us salute its rising sun,
And let us greet our Motherland and bow before her feet and say
Mother! your millions meet and swear on this, our proud Republic Day,
That we shall sink all differences and see all bickering is done -
We shall arise to dream like one, to toil like one, to build like one.
O Mother! teach our hands to bear

The lamp of peace your hands have borne
 Through centuries of stress and strife.
 May your chaste image make us dare
 To bare the mark which Time has worn,
 Black mask of death to frighten life!
 The grinning mask of death and doom worn by crass enemies of truth.
 Who have raised gardens for themselves over the grave of martyred youth,
 Over the graveyards of the world have planted, with loud boast and brag.
 With insolent, relentless hands, their base, unblushing bloodstained flag.
 Republic Day of India! Your dawning shall begin to mark
 New harbour lights for troubled ships about to flounder in the dark,
 The dark which tyranny has wrought across all earth and sea and sky,
 Who claps his callous hands in glee and laughs to see the millions die...

B.2. According to the poet what can be achieved through unity ?

2

B.3. What is the rhyme scheme of the poem ?

1

SECTION III : RAPID READING

Q.IV. Read the following passage and answer the questions given below:
(5 Marks)

A.1. State whether the following statements are true or false. If false correct it.

1

- (i) Neel accompanied the author to the net door.
- (ii) The grave which was discovered was of Alex.

I saw the boy one more time.
 It was about 8 p.m. on a wet night in August. Our parents had gone out. Mother had kept our dinner on the dining table. It was too early for us to eat. Akhil and I played carrom. Neel was reading a comic. Rex whined. He wanted to go out. Neel opened the door for him. Rex slipped out into the drizzle. We knew he would be somewhere close by; he would come when called. A good fifteen minutes must have passed when we heard Rex bark. The sound came from the passage that led to the house.

"Rex," Neel called, "come here, boy".
 The barking stopped.

Suddenly I became aware of the fact that there was one more person in the room. The boy. He was standing at the door. He was looking at me with a strange urgency. "Come," he seemed to say. Then he turned and went out of the door.

"Rex!" I said quickly, "he is in danger."

"Naah", Neel said. "What danger?"

"I do not know. But he needs us."

Neel stayed where he was. Akhil came with me. We peered out of the net door that opened into the long passage leading to the kitchen. The passage was lit by a dim bulb that cast more shadows than light. Rex stood in the passage facing us. He was staring fixedly at something just outside the door.

At first I did not see it. Then a slight swaying movement caught my eye. A low savage hiss. A black hooked head, raised to attack. My blood turned cold. It was a cobra!

I backed off, slowly.

"Go, tell Neel," I whispered to Akhil. "Tell him to get help."

While I waited I prayed that Rex would not make any sudden moves. The cobra would lash out in swift, sure revenge. I do not know how long I stood there, riveted by the horrifying tableau being enacted before me. At last I heard footsteps coming along the passage. It was Mataprasad, the mali, with a solid reassuring stick.

At the sound of his approach, the cobra lowered its head and glided out of a hole in the wall.

The next day, masons came to seal the hole through which the cobra had slid in. And men in gumboots armed with scythes and grass-cutting swords cleaned up the compound. They hacked away at the tall grass. And what had lain hidden for years surfaced.

For instance we discovered that someone had laid out a badminton court many years ago.

And we discovered a grave. It was a small grave, close to the boundary wall. There was a moss blackened stone at its head with just the faintest trace of the words engraved on it. We identified the words with our fingers :

Robin and Alex
Robin the bravest Labrador who died of
Cobra bite while trying to save his master, Alex.
A loyal and true friend till the end.
May 1920.

A.2. Why did the cobra glide out of a hole without hurting Rex ?

2

A.3. What do you think was the connection between Rex and the mystery boy ? Justify your answer.

2

SECTION IV : WRITING SKILL

Q.V. (A) A.1. or A.2. Do any one of the following activities : (5 Marks)

A.1. Write a letter to your mother discussing a problem that you are facing.

A.2. Write an application letter to apply for the job of a lecturer in a college in response to an advertisement in a newspaper.

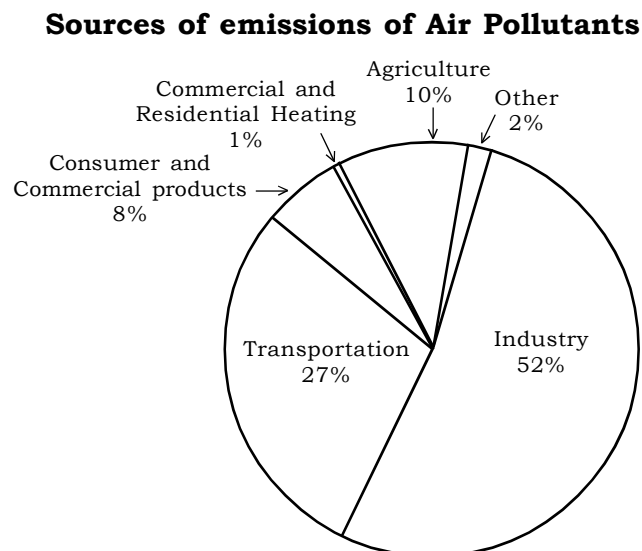
Q.V. (B) B.1. or B.2. Do any one of the following activities : (5 Marks)

B.1. You visit a school 'Early Learning Centre' and get impressed by the new revolution the students of this school have brought about in order to recycle the trash and garbage not only in their school but in entire Bhutan too. Write a report on your visit for your school magazine.

B.2. Write a dialogue between two friends about the retirement of their favourite teacher.

Q.VI. (A) A1 or A2. Do any one of the following activities : (5 Marks)

A.1. Study the following pie-diagram and write a paragraph based on the information given in it :



A.2. Read the following passage and prepare a table to cover the main points:

Uses of the various parts of the coconut

The coir of the coconut shell and the leaves of the tree are used for matting, thatching and weaving. The hard shell of the coconut is used to make articles such as spoons, eating utensils, charcoal, etc. The inside of the shell is lined with a white edible layer called the meat. This is used for cooking or extraction of oil, making of soaps or cosmetics. It can also be used to make chemical, industrial and medicinal products. The inside of the shell contains coconut water which is very nutritious. The husk and leaves can be used as material to make a variety of products for furnishing and decorating.

Q.VI. (B) B1 or B2. Do any one of the following activities : (5 Marks)

B.1. Write a counterview to the opinion that students should be allowed to have Facebook accounts.

B.2. On the occasion of Parents Day your school has organized a program for parents, you give a speech about 'Importance of Elders in the Family'.

Q.VII. Expand any one of the following expressions in about 100 words. (5 Marks)

1. Speech is the gift of all, but thought of few.
 2. Where there is a will, there is a way.
 3. I was standing in my balcony and I saw a
- [Write a story beginning with the given statement]

Best of Luck 🍀

MT 16

2014 __ __ 1100

- MT 16 - ENGLISH - PRELIM II - PAPER - VI (FIRST LANGUAGE) (E)

Time : 3 Hours Preliminary Model Answer Paper Max. Marks : 80

SECTION I						
Reading Skills, Grammar and Vocabulary (Prose)						
Q.I.	(A) Read the following passage and answer the questions given below :					
A.1.	(i) (c) timid, happy	1				
	(ii) (a) encouraging him	1				
A.2.	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="padding: 5px;">Before training</th> <th style="padding: 5px;">After training</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">timid, doubting</td> <td style="padding: 5px;">strong, confident, willing to give his all for the team, desire to excel</td> </tr> </tbody> </table>	Before training	After training	timid, doubting	strong, confident, willing to give his all for the team, desire to excel	2
Before training	After training					
timid, doubting	strong, confident, willing to give his all for the team, desire to excel					
A.3.	(i) timid × brave (ii) start × finish	1				
	(iii) appreciation × criticism (iv) individual × team	1				
A.4.	(i) It was not quite good enough to gain that extra point yet you recognized his contribution.	1				
	(ii) You had a whole team of kids to mentor but you took time for individual instruction where needed.	1				
A.5.	A good coach should be patient, determined, devoted, dedicated, hard-working and passionate about the sport that he teaches children to play. He should develop the qualities of team-spirit and sportsmanship among his students. He should also provide opportunities for the budding talents to display their skills and teach the players to accept victory and defeat with equal grace.	2				
Q.I.	(B) Read the following passage and answer the questions given below :					
B.1.	(i) mechanized cleaning contract	$\frac{1}{2}$				
	(ii) Tata Finance	$\frac{1}{2}$				
	(iii) Bharat Vikas Service	$\frac{1}{2}$				
	(iv) Kareenge, koi dikkatt nahi hai	$\frac{1}{2}$				
B.2.	Hanmant realized that ... (i) companies wanted <u>a complete solution</u>	2				
	(ii) companies did not want to buy a machine <u>unless some contactor could supply people to use that machine</u>					
B.3.	(i) Once again it was Shirish who won the first prize for elocution.	1				
	(ii) Ultimately, he decided to join the army.	1				

B.4.	(i) Hanmant went from plant to plant and marketed this new idea of mechanized cleaning.	1
	(ii) They wanted to buy the machine only if some contractor could supply people to use that machine.	1
B.5.	First of all I would identify the places that need extra cleaning, wet cleaning and dry cleaning. The places that need extra and strenuous cleaning like doorways, fans, places underneath microwave ovens, stoves, etc., would be tackled first. Then places like floor surfaces would be tackled. Finally the entire house would be well-dusted with a dry cloth.	2
Q.II.	(A) Read the following passage and answer the questions given below :	
A.1.	(i) the Bharat Ratna	1
	(ii) Dr. A.P.J. Abdul Kalam	1
A.2.	(i) 1931 - Dr. A.P.J. Abdul Kalam was born.	$\frac{1}{2}$
	(ii) 1970's - became the project leader of the Satellite Launch Vehicle (SLV) in the Department of Space.	$\frac{1}{2}$
	(iii) 1997 - bestowed with the nation's highest civilian honour, the Bharat Ratna.	$\frac{1}{2}$
	(iv) 1998 - 'Pokhran-2' nuclear blasts.	$\frac{1}{2}$
A.3.	(i) SLV - Satellite Launch Vehicle	1
	(ii) IRBM - Intermediate Range Ballistic Missile	1
A.4.	(i) He was never able to realize this dream.	1
	(ii) All Indians should aspire to be like him, shouldn't they ?	1
A.5.	ambitious, determination, generous, intelligent, religious, artistic, non-corrupt.	2
Q.II.	(B) Read the following passage and answer the questions given below :	
B.1.	(i) False	1
	(ii) True	1
B.2.	(i) forests were cleared	2
	(ii) mountains were moved	
	(iii) valleys and the sea were also disturbed in the environment	
	(ANY TWO)	
B.3.	(i) nourishment (ii) suffering	2
B.4.	(i) The mountains have been moved by them to make roads.	1
	(ii) People catching fish for their living will suffer.	1
B.5.	Lot of earth's resources are used by me like solar energy, land, water, wind, etc. Even things like plants for food or medicines are utilised. One can surely say 'we are a part of the environment, not apart from the environment'.	2

SECTION II : POETRY		
Q.III. (A) Read the following poem and answer the questions given below :		
A.1.	(i) (b) the night before	½
	(ii) (a) moors	½
	(iii) (c) hare	½
	(iv) (d) raindrops	½
A.2.	The sky rejoices in the morning's birth, the grass is bright with raindrops on the moors and the hare runs in merriment splashing mist with her dancing feet which glitters in the sun and follows the hare wherever she runs.	2
A.3.	night - bright, floods - woods, chatters - waters, birth - mirth, sun - run	1
(ANY TWO)		
Q.III. (B) Read the following poem and answer the questions given below :		
B.1.	(i) grinning	½
	(ii) blood	½
	(iii) Gardens	½
	(iv) Troubled	½
B.2.	Through unity our country shall rise to dream, to work hard and to build or create a new nation.	2
B.3.	The rhyme scheme of the poem is irregular.	1
SECTION III : RAPID READING		
Q.IV. Read the following passage and answer the questions given below :		
A.1.	(i) False - Akhil accompanied the author to the net door.	½
	(ii) False - The grave which was discovered was of Robin and Alex.	½
A.2.	Neel was successful in getting help in the form of Mataprasad, the mali, who came with a solid reassuring stick. At the sound of his approach, the cobra lowered its head and glided out of a hole in the wall without hurting Rex.	2
A.3.	The mystery boy seems to be the spirit of Alex, whose grave was unearthed. Alex had a very brave Labrador called Robin. Once Alex was in danger of being bitten by a cobra. Alex's loyal Labrador, Robin tried to save its master but could not do so. On the contrary, Robin too died of the cobra bite. Probably Alex used to stay in the same house where the writer was staying and so his spirit was around the place. Since Rex was also a Labrador, the spirit of Alex was attracted to Rex and it used to play with Rex whenever possible.	2

SECTION IV : WRITING SKILL		
Q.V. A.1	<p>(A) A1 or A2. Do any one of the following activities :</p> <p style="text-align: right;">Sriram Girls Hostel, Deccan Road, Opp. Saras Baug, Pune 411002. 18th November, 2007.</p> <p>Dear Mom,</p> <p>I am writing to you in a very disturbed state of mind. You are the only person I am close to so I thought I should share this with you.</p> <p>I don't know how to begin. Last week, my friends Shraddha and Komal missed classes to go for a movie. They convinced me to tell their mother that they had attended the lectures. I didn't like the idea but foolishly agreed. After two days, they forced me to go out with them by missing lectures. When I refused, along with the others, they started teasing me and calling me a baby. I hated the mockery but wasn't strong enough to overcome the situation so I gave in. I lied to you that I have fared well in my Hindi test. Now, my friends are threatening to come and tell you everything if I don't support them any more. Mum, I am very ashamed of myself. I don't want you to get the shock of your life when they disclose this before you. Please forgive me. It will never happen again, I promise.</p> <p style="text-align: center;">Hope you forgive me as I completely regret what I have done.</p> <p style="text-align: right;">Yours loving daughter, XYZ.</p>	5
A.2	<p style="text-align: right;">2/12, Rose Villa, Near A. R. Mall, Mahim, M.G.Road, Mumbai – 400 042. 17th January, 2014.</p> <p>The Principal, R. F. College of Arts & Commerce, S. V. Road, Goregaon (W), Mumbai – 400 072.</p> <p style="text-align: center;">Reference : <u>Your advertisement in 'The Times Of India' dated 16th January, 2014</u></p> <p style="text-align: center;">Subject : <u>Application for the post of a lecturer.</u></p> <p>Sir,</p> <p>With reference to your advertisement in 'The Times of India' dated 16th January, 2014, I wish to apply for the post of a lecturer.</p>	5

	<p>I am a graduate of Arts from Mumbai University. I have also done my B.Ed from the same university. I have been working as a lecturer in K. K. College of Arts for two years. My detailed resume is attached for your kind and considerate perusal.</p> <p>Given a chance, I promise to serve to the best of my potential. I am looking forward to your positive reply.</p> <p style="text-align: right;">Yours truly, XYZ.</p> <p>Enclosures : (i) Resume. (ii) Photocopies of certificates and testimonials.</p>	
<p>Q.V. B.1</p>	<p>(B) B1 or B2. Do any one of the following activities : A Revolution in Trash Management</p> <p>Thimpu, December 24 :</p> <p>The students at 'Early Learning Centre' have brought about a revolution in Thimpu Bhutan over the last one year by making their school a zero waste school and the revolution is spreading to the rest of the country too, like a forest fire.</p> <p>It all started with a few students observing mounds of trash in their school campus and discussing the problem in the class. They all decided to get rid of the entire problem along with their teacher. They had a discussion to find remedies to this problem like, not bringing packaged food to school and thus avoid to create trash. They also discussed about alternatives to packaged food like bringing fruits, salads, etc. They also decided to recycle the plastic bags into meditation mats. All the students with full enthusiasm participated in this revolution and were successful in their endeavours. They did not stop at that. They have decided to make their country a zero waste country. We too should try to emulate them as we too in our country face similar problems. If we all become proactive like them we too can make our country clean. Let us come together and eradicate this problem of trash management for ever.</p> <p style="text-align: center;">Jai Hind.</p> <p style="text-align: right;">By Student Reporter.</p>	<p>5</p>
<p>B.2</p>	<p>[Neha and Supriya are discussing about their favourite teacher's retirement in their school campus.]</p> <p>Neha : Supriya, have you heard about the retirement of Mrs. Verma our favourite teacher.</p> <p>Supriya : (With a frown) Yes. I am really disappointed. I just can't imagine English lectures without her.</p> <p>Neha : Yes, she is not only a good English teacher but also a friend, philosopher and guide. Her guidance is the most valuable thing she has given.</p>	<p>5</p>

Supriya : Yes. I remember last year when I was sick and performed very badly in my exam. She was the only one who firmly asked me to rest. She has always been like an academic parent for all of us.

Neha : Yes, but I doubt the new teacher will be able to match up with her persona.

Supriya : I agree, the new teacher will have a herculean task.

Neha : I really wish her retirement get postponed by a year or two.

Supriya : Yes really, I wish so too. Hey lets make a handmade greeting to express our gratitude towards whatever she has done for us.

Neha : Yes, that's a good idea but Supriya we need to go back to our class as our recess is over. Let us meet today at 8 pm to make the greeting. Bye.

Supriya : Bye.

Q.VI. (A) A1 or A2. Do any one of the following activities :

A.1

Sources of emissions of Air Pollutants

From a quick look at the pie-diagram, we realize the well-known but shocking fact that Industry is largely responsible for the emission of air pollutants. The pie-chart places the figure at 52%. Second on the list is Transportation. This accounts for 27% of toxic gases sent out into the air. Surprisingly, Agriculture is responsible for 10% of air pollutants. This may be because of fertilizer sprays and air sprays of chemicals such as pesticides and weedicides. Consumer and Commercial products are responsible for 8% of air pollution. Commercial and Residential heating causes a negligible 1% of air pollution. Other factors account for a nominal 2% of air pollution.

A.2

Parts of the coconut	Uses of coconut
coir	matting, thatching, weaving
hard shell	to make articles such as spoons, eating utensils, charcoal, etc.
meat (inside the shell)	used for cooking, extraction of oil, making soaps, cosmetics
water (inside the shell)	nutritious drink
leaves	matting, thatching, weaving, material to make products for furnishing and decorating
husk	material to make products for furnishing and decorating

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<p>Q.VI. (B) B1 or B2. Do any one of the following activities :</p> <p>B.1</p> <p>B.2</p> <p>Q.VII.</p> <p>1.</p> <p>2.</p> <p>3.</p>	<p>(B) B1 or B2. Do any one of the following activities :</p> <p>Why should students be allowed to have Facebook accounts? How is having a Facebook account beneficial in any way to students? It provides no knowledge, no information, no entertainment. It is just another means of chatting interminably with friends. I know of many of my friends who spend hours chatting or sending messages to their friends. They have little time for anything else.</p> <p>No doubt, a Facebook account brings one in contact with long-lost friends or people one knew years ago. However, a Facebook account can also bring one into contact with undesirable or unpleasant acquaintances. Students should be protected from such contacts. Very often, parents don't know whom their children are communicating with. Some contacts may even turn out to be dangerous. Intimate details about one's personal life can be easily accessed and this may turn out to be dangerous.</p> <p>Dear Parents,</p> <p>Parents are our Guardian Angels on earth. Without you we can't even imagine our life. On the occasion of Parents Day let me take the opportunity to express my gratitude for all that I know you have done for me and also the things I will never even know you have done. Parents do a thankless job for us. Nurture us, guide us, groom us and sacrifice for us and give us all that we need and demand. We children must have knowingly or unknowingly hurt you. Today from bottom of my heart we would like to apologize for it. It is truly impossible to fathom the love that parents have for their children. But easy to feel it. I hope we too are able to reciprocate that love. Happy Parents Day.</p> <p>Expand any one of the following expressions in about 100 words.</p> <p>Refer MT Edu Solution - English Writing Skills - Page No. 55 - Q.2</p> <p>Refer MT Edu Solution - English Writing Skills - Page No. 58 - Q.8</p> <p>Pointers : Standing in balcony - saw a shining object in sky - initially thought it was a bright star - started coming closer - was a UFO - looked like a saucer - you were awe struck - saw green alien's coming out of the UFO - you tried to use binocular to get a better view - They spot you and approach you - you try to hide - they are very fast - They kidnap you - you enter their UFO - become unconscious - wake up in your bedroom next morning - wonder if it was a dream or reality.</p> <p style="text-align: center;">◆◆◆◆◆</p>	<p>5</p> <p>5</p> <p>5</p>
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