

MT

2014 ___ 1100

Seat No.

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MT - MATHEMATICS (71) GEOMETRY - PRELIM II - PAPER - 2 (E)

Time : 2 Hours

(Pages 3)

Max. Marks : 40

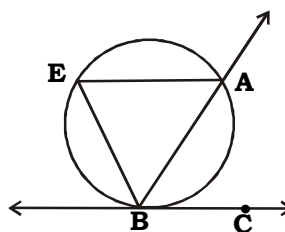
Note :

- (i) All questions are compulsory.
- (ii) Use of calculator is not allowed.

Q.1. Solve ANY FIVE of the following :

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- (i) In the adjoining figure, if $m \angle ABC = 55^\circ$, then what is $m \angle AEB$.



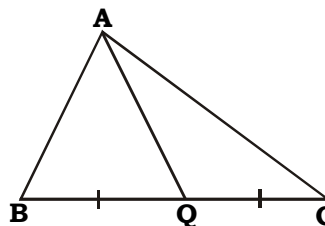
- (ii) The dimensions of a cuboid are $3 \text{ cm} \times 9 \text{ cm} \times x \text{ cm}$. The volume of this cuboid is equal to the volume of a cube with side 6 cm . What is the value of x ?
- (iii) If $\sin \theta = 1$, what is the value of θ ?
- (iv) Find the slope of a line whose inclination is 45° .
- (v) The area of a circle with radius R is equal to the sum of the areas of circles with radii 6 cm and 8 cm . What is the value of R ?
- (vi) What is the value of $\cot^2 \theta - \frac{1}{\sin^2 \theta}$?

Q.2. Solve ANY FOUR of the following :

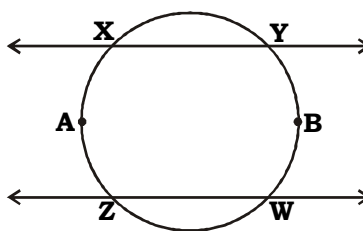
8

- (i) If $\triangle ABC \sim \triangle DEF$, and $A(\triangle ABC) : A(\triangle DEF) = 16 : 25$, $BC = 2.2 \text{ cm}$, then find EF .

- (ii) In the adjoining figure, $AB^2 + AC^2 = 122$, $BC = 10$. Find the length of the median on side BC .



- (iii) In the adjoining figure,
 $m(\text{arc XAZ}) = m(\text{arc YBW})$.
 Prove that $XY \parallel ZW$

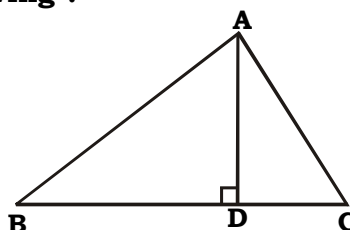


- (iv) Draw a circle of radius 2.6 cm. Draw tangent to the circle from any point on the circle using centre of the circle.
- (v) If the angle $\theta = -60^\circ$, find the value of $\sin \theta$, $\cos \theta$, $\sec \theta$ and $\tan \theta$.
- (vi) If $x = a \sin \theta$, $y = b \tan \theta$ then prove that $\frac{a^2}{x^2} - \frac{b^2}{y^2} = 1$.

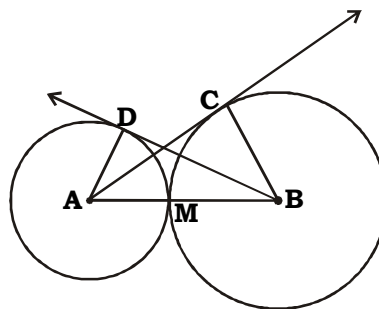
Q.3. Solve ANY THREE of the following :

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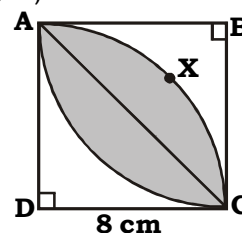
- (i) The perpendicular AD on the base BC of $\triangle ABC$ intersects BC at D so that $BD = 3 CD$.
 Prove that $2AB^2 = 2AC^2 + BC^2$.



- (ii) In the adjoining figure,
 A and B are centers of two circles touching each other at M.
 Line AC and line BD are tangents.
 If $AD = 6$ cm and $BC = 9$ cm then find the length of seg AC and seg BD.



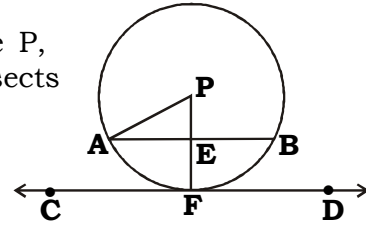
- (iii) Construct incircle of $\triangle SGN$ such that $SG = 6.7$ cm, $\angle S = 70^\circ$, $\angle G = 50^\circ$ and draw incircle of $\triangle SGN$.
- (iv) Find the value of k if $(-3, 11)$, $(6, 2)$ and $(k, 4)$ are collinear points.
- (v) Calculate the area of the shaded region in the adjoining figure where $\square ABCD$ is a square with side 8 cm each.



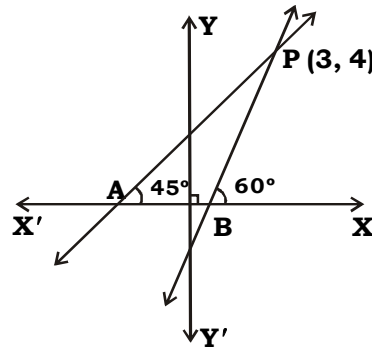
Q.4. Solve ANY TWO of the following :

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- (i) In the adjoining figure, in a circle with centre P, a chord AB is parallel to a tangent and intersects the radius drawn from a point of contact at the midpoint of the radius. If $AB = 12$, find the radius of the circle.



- (ii) In the adjoining figure, two lines are intersecting at point $(3, 4)$. Find the equation of line PA and line PB.



- (iii) A pilot in an aeroplane observes that Vashi bridge is on one side of the plane and Worli sea-link is just on the opposite side. The angle of depression of Vashi bridge and Worli sea-link are 60° and 30° respectively. If the aeroplane is at a height of $5500\sqrt{3}$ m at that time, what is the distance between Vashi bridge and Worli sea-link ?

Q.5. Solve ANY TWO of the following :

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- (i) **Prove :** If a line parallel to a side of a triangle intersects other sides in two distinct points, then the line divides those sides in proportion.
- (ii) Draw a triangle ABC, right angled at B such that, $AB = 3$ cm and $BC = 4$ cm. Now construct a triangle similar to $\triangle ABC$, each of whose sides is $\frac{7}{5}$ times the corresponding side of $\triangle ABC$.
- (iii) An ink container of cylindrical shape is filled with ink upto 91%. Ball pen refills of length 12 cm and inner diameter 2 mm are filled upto 84%. If the height and radius of the ink container are 14 cm and 6 cm respectively, find the number of refills that can be filled with this ink.

Best Of Luck 🍀

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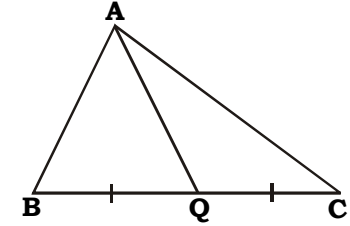
MT - MATHEMATICS (71) GEOMETRY - PRELIM II - PAPER - 2 (E)

Time : 2 Hours

Prelim - II Model Answer Paper

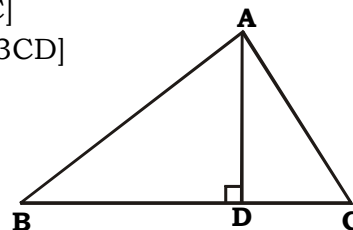
Max. Marks : 40

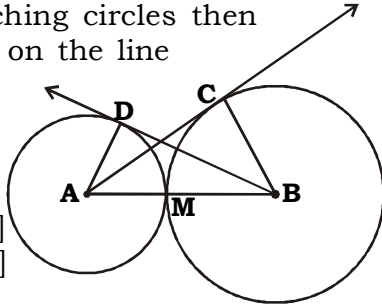
A.1.	Attempt ANY FIVE of the following :	
(i)	$\angle AEB \cong \angle ABC$ [Angles in alternate segments] But, $\angle ABC = 55^\circ$ [Given]	$\frac{1}{2}$
	$\therefore \angle AEB = 55^\circ$	$\frac{1}{2}$
(ii)	Volume of cuboid = Volume of cube [Given] $\therefore 3 \times 9 \times x = (6)^3$ $\therefore 3 \times 9 \times x = 6 \times 6 \times 6$ $\therefore x = \frac{6 \times 6 \times 6}{3 \times 9}$ $\therefore x = 8$	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$
(iii)	$\sin \theta = 1$ [Given] But, $\sin 90 = 1$ $\therefore \sin \theta = \sin 90$ $\therefore \theta = 90^\circ$	$\frac{1}{2}$ $\frac{1}{2}$
(iv)	Inclination of the line (θ) = 45° \therefore Slope of the line = $\tan \theta$ = $\tan 45^\circ$ = 1 \therefore Slope of the line is 1.	$\frac{1}{2}$ $\frac{1}{2}$
(v)	According to given condition, $\pi R^2 = \pi \times (6)^2 + \pi \times (8)^2$ $\therefore \pi R^2 = \pi [6^2 + 8^2]$ $\therefore R^2 = 36 + 64$ $\therefore R^2 = 100$ $\therefore R = 10$ [Taking square roots] \therefore The value of R is 10.	$\frac{1}{2}$ $\frac{1}{2}$

(vi)	$\cot^2 \theta - \frac{1}{\sin^2 \theta}$ $= \cot^2 \theta - \operatorname{cosec}^2 \theta$ $= -1 \quad \left[\because 1 + \cot^2 \theta = \operatorname{cosec}^2 \theta \right]$ $\therefore \cot^2 \theta - \operatorname{cosec}^2 \theta = -1$	$\frac{1}{2}$ $\frac{1}{2}$
A.2. Solve ANY FOUR of the following :		
(i)	$\triangle ABC \sim \triangle DEF \quad \text{[Given]}$ $\therefore \frac{A(\triangle ABC)}{A(\triangle DEF)} = \frac{BC^2}{EF^2} \quad \text{[Areas of similar triangles]}$ $\therefore \frac{16}{25} = \frac{(2.2)^2}{EF^2} \quad \text{[Given]}$ $\therefore \frac{4}{5} = \frac{2.2}{EF} \quad \text{[Taking square roots]}$ $\therefore EF = \frac{2.2 \times 5}{4}$ $\therefore EF = \frac{5.5}{2}$ $\therefore \boxed{EF = 2.75 \text{ cm}}$	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$
(ii)	<p>In $\triangle ABC$, seg AQ is the median [Given]</p> $\therefore BQ = QC = \frac{1}{2} \times BC$ $\therefore BQ = QC = \frac{1}{2} \times 10 \quad \text{[Given]}$ $\therefore BQ = QC = 5 \text{ units} \quad \dots\dots(i)$ $AB^2 + AC^2 = 2AQ^2 + 2BQ^2 \quad \text{[By Apollonius theorem]}$ $\therefore 122 = 2AQ^2 + 2(5)^2 \quad \text{[From (i) and given]}$ $\therefore 122 = 2AQ^2 + 2(25)$ $\therefore 122 = 2AQ^2 + 50$ $\therefore 2AQ^2 = 122 - 50$ $\therefore 2AQ^2 = 72$ $\therefore AQ^2 = 36$ $\therefore \boxed{AQ = 6 \text{ units}} \quad \text{[Taking square roots]}$	 $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$

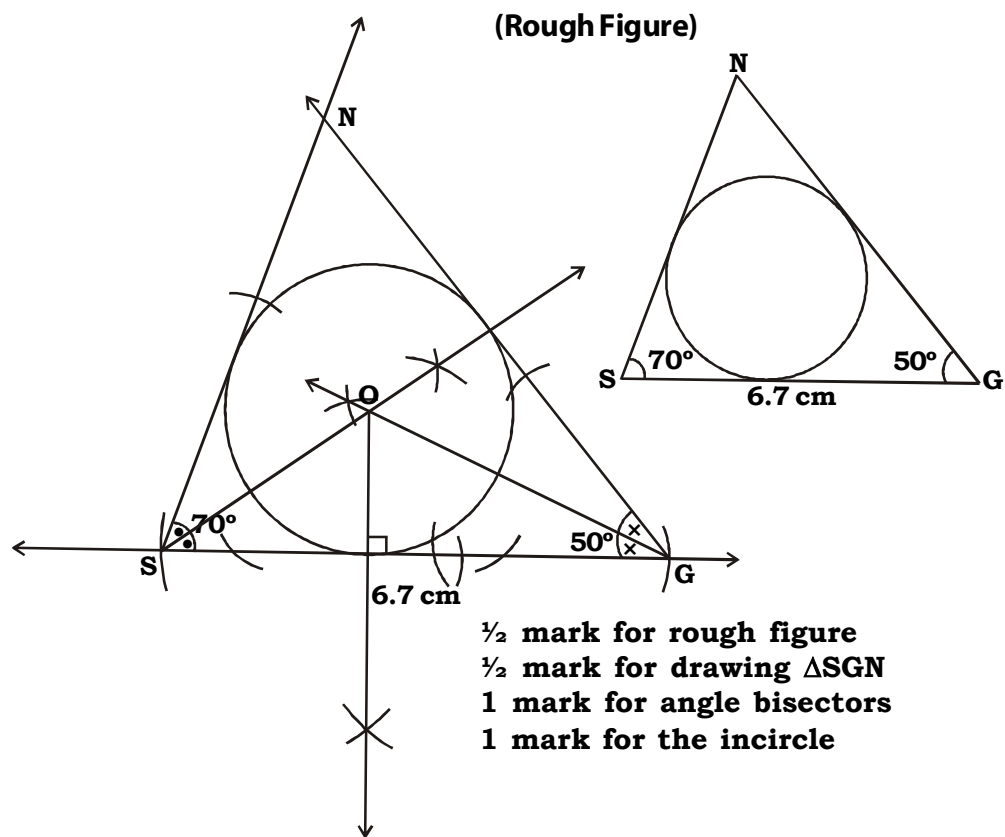
(iii)	<p>Construction : Draw seg XW</p> <p>Proof : $m \angle XWZ = \frac{1}{2} m (\text{arc XAZ}) \dots\dots(i)$ [Inscribed angle theorem]</p> <p>$m \angle WXY = \frac{1}{2} m (\text{arc YBW}) \dots\dots(ii)$</p> <p>But, $m (\text{arc XAZ}) = m (\text{arc YBW}) \dots\dots(iii)$ [Given]</p> <p>$\therefore m \angle XWZ = m \angle WXY$ [From (i), (ii) and (iii)]</p> <p>$\therefore \text{line XY} \parallel \text{line ZW}$ [Alternate angles test]</p>		<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>
(iv)		<p>(Rough Figure)</p>	<p>$\frac{1}{2}$ mark for rough figure</p> <p>$\frac{1}{2}$ mark for circle</p> <p>1 mark for drawing perpendicular at point P</p>
(v)	<p>$\theta = - 60^\circ$</p> <p>$\sin (- \theta) = - \sin \theta$</p> <p>$\therefore \sin (- 60) = - \sin 60$</p> <p>$\therefore \sin (- 60) = - \frac{\sqrt{3}}{2}$</p> <p>$\sec (- \theta) = \sec \theta$</p> <p>$\therefore \sec (- 60) = \sec 60$</p> <p>$\therefore \sec (- 60) = 2$</p> <p>$\cos (- \theta) = \cos \theta$</p> <p>$\therefore \cos (- 60) = \cos 60$</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	

	$\therefore \cos(-60) = \frac{1}{2}$	$\frac{1}{2}$
	$\tan(-\theta) = -\tan \theta$ $\therefore \tan(-60) = -\tan 60$	
	$\therefore \tan(-60) = -\sqrt{3}$	$\frac{1}{2}$
(vi)	$x = a \sin \theta$ $\therefore \frac{1}{\sin \theta} = \frac{a}{x}$	
	$\therefore \operatorname{cosec} \theta = \frac{a}{x} \quad \dots\dots(i) \quad \left[\because \operatorname{cosec} \theta = \frac{1}{\sin \theta} \right]$	$\frac{1}{2}$
	$y = b \tan \theta$ $\therefore \frac{1}{\tan \theta} = \frac{b}{y}$	
	$\therefore \cot \theta = \frac{b}{y} \quad \dots\dots(ii) \quad \left[\because \cot \theta = \frac{1}{\tan \theta} \right]$	$\frac{1}{2}$
	<p>We know,</p> $1 + \cot^2 \theta = \operatorname{cosec}^2 \theta$ $\therefore \operatorname{cosec}^2 \theta - \cot^2 \theta = 1$	$\frac{1}{2}$
	$\therefore \left(\frac{a}{x}\right)^2 - \left(\frac{b}{y}\right)^2 = 1 \quad \text{[From (i) and (ii)]}$	
	$\therefore \frac{a^2}{x^2} - \frac{b^2}{y^2} = 1$	$\frac{1}{2}$
A.3.	Solve ANY THREE of the following :	
(i)	$BC = BD + CD \quad [B - D - C]$ $\therefore BC = 3CD + CD \quad [\because BD = 3CD]$ $\therefore BC = 4CD \quad \dots\dots(i)$	$\frac{1}{2}$
	<p>In $\triangle ADB$, $m \angle ADB = 90^\circ$ [Given]</p>	
	$\therefore AB^2 = AD^2 + BD^2$ <p>[By Pythagoras theorem]</p>	$\frac{1}{2}$
	$\therefore AB^2 = AD^2 + (3CD)^2 \quad [\because BD = 3CD]$	
	$\therefore AB^2 = AD^2 + 9CD^2$	
	$\therefore AB^2 = AD^2 + CD^2 + 8CD^2 \quad \dots\dots(ii)$	$\frac{1}{2}$



	<p>In $\triangle ADC$, $m \angle ADC = 90^\circ$ [Given] $\therefore AC^2 = AD^2 + CD^2$(iii) [By Pythagoras theorem] $AB^2 = AC^2 + 8CD^2$ [From (ii) and (iii)]</p> <p>$\therefore AB^2 = AC^2 + 8\left(\frac{BC}{4}\right)^2$ [From (i)]</p> <p>$\therefore AB^2 = AC^2 + 8 \times \frac{BC^2}{16}$</p> <p>$\therefore AB^2 = AC^2 + \frac{BC^2}{2}$</p> <p>$\therefore 2AB^2 = 2AC^2 + BC^2$ [Multiplying throughout by 2]</p> <p>(ii) A - M - B [If two circles are touching circles then the common point lies on the line joining their centres]</p>  <p>AM = AD = 6 cm.....(i) [Radii of the same circle] BM = BC = 9 cm(ii) AB = AM + MB [∵ A - M - B] $\therefore AB = 6 + 9$ [From (i) and (ii)] $\therefore AB = 15$ cm(iii)</p> <p>In $\triangle ABC$, $m \angle ACB = 90^\circ$ [Radius is perpendicular to the tangent] $\therefore AB^2 = AC^2 + BC^2$ [By Pythagoras theorem] $\therefore 15^2 = AC^2 + 9^2$ [From (ii) and (iii)] $\therefore 225 = AC^2 + 81$ $\therefore AC^2 = 225 - 81$ $\therefore AC^2 = 144$ $\therefore AC = 12$ cm [Taking square roots]</p> <p>In $\triangle ADB$, $m \angle ADB = 90^\circ$ [Radius is perpendicular to the tangent] $\therefore AB^2 = AD^2 + BD^2$ [By Pythagoras theorem] $\therefore 15^2 = 6^2 + BD^2$ [From (i) and (iii)] $\therefore 225 = 36 + BD^2$ $\therefore BD^2 = 225 - 36$ $\therefore BD^2 = 189$ $\therefore BD = \sqrt{9 \times 21}$ $\therefore BD = 3\sqrt{21}$ cm. [Taking square roots]</p> <p>\therefore The lengths of seg AC and seg BD are 12 cm and $3\sqrt{21}$ cm respectively.</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>
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(iii)



(iv)

$$\text{Let, } A \equiv (-3, 11) \equiv (x_1, y_1)$$

$$B \equiv (6, 2) \equiv (x_2, y_2)$$

$$C \equiv (k, 4) \equiv (x_3, y_3)$$

\therefore Points A, B and C are collinear

$$\text{Slope of line AB} = \text{Slope of line BC}$$

$$\therefore \frac{y_2 - y_1}{x_2 - x_1} = \frac{y_3 - y_2}{x_3 - x_2}$$

$$\therefore \frac{2 - 11}{6 - (-3)} = \frac{4 - 2}{k - 6}$$

$$\therefore \frac{-9}{6 + 3} = \frac{2}{k - 6}$$

$$\therefore \frac{-9}{9} = \frac{2}{k - 6}$$

$$\therefore -1 = \frac{2}{k - 6}$$

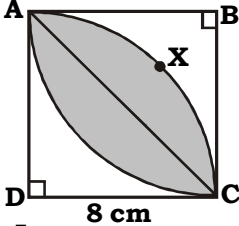
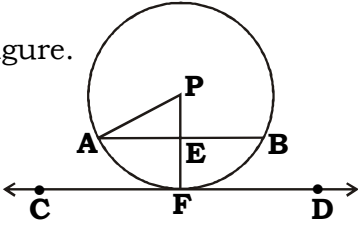
$$\therefore -(k - 6) = 2$$

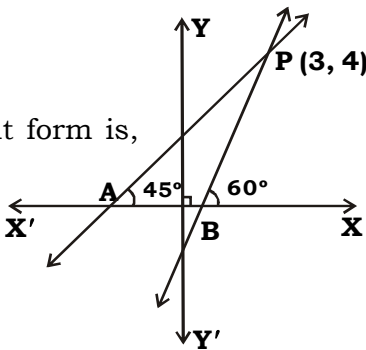
$$\therefore -k + 6 = 2$$

$$\therefore -k = 2 - 6$$

$$\therefore -k = -4$$

 $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$

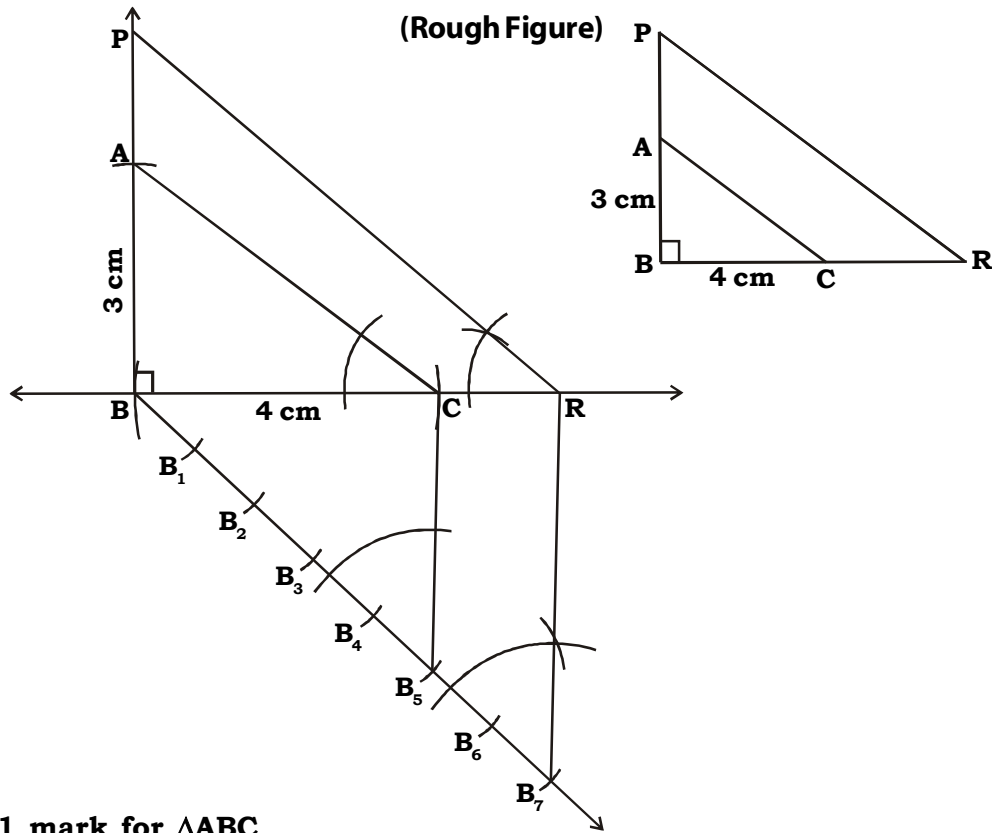
	$\therefore k = 4$ \therefore The value of k is 4	1/2
(v)	Mark point X as shown in the figure $\square ABCD$ is a square [Given] side = 8 cm Radius (r) = side of a square $\therefore r = 8$ cm Measure of arc (θ) = 90° [Angle of a square]	1/2
		1/2
	$\begin{aligned} \text{Area of the segment AXC} &= r^2 \left[\frac{\pi\theta}{360} - \frac{\sin \theta}{2} \right] \\ &= 8^2 \left[\frac{3.14 \times 90}{360} - \frac{\sin 90}{2} \right] \\ &= 64 \left[\frac{1.57}{2} - \frac{1}{2} \right] \\ &= 64 \left[\frac{1.57 - 1}{2} \right] \\ &= \frac{64 \times 0.57}{2} \\ &= \frac{36.48}{2} \text{ cm}^2 \end{aligned}$	1/2
	$\begin{aligned} \text{Area of shaded region} &= 2 \times \text{Area of segment AXC} \\ &= 2 \times \frac{36.48}{2} \\ &= 36.48 \text{ cm}^2 \end{aligned}$	1/2
	\therefore Area of shaded region is 36.48 cm².	1/2
A.4.	Solve ANY TWO of the following :	
(i)	Take points E and F as shown in the figure. $m \angle PFC = 90^\circ$(i) [Radius is perpendicular to the tangent] line CD chord AB [Given]	1/2
	\therefore On transversal PF, $\angle PFC \cong \angle PEA$(ii) [Converse of corresponding angle test]	1/2
	$\therefore m \angle PEA = 90^\circ$(iii) [From (i) and (ii)] seg PE \perp chord AB [From (iii)]	1/2
	$\therefore AE = \frac{1}{2} \times AB$ [The perpendicular drawn from the centre of the circle to the chord bisects the chord]	1/2
		

	$\therefore AE = \frac{1}{2} \times 12$ <p>[Given]</p> $\therefore AE = 6 \text{ units}$ <p>Let the radius of the circle be $2x$ units</p> $\therefore PA = PF = 2x \text{ units}$ <p>[Radii of same circle]</p> $\therefore PE = \frac{1}{2} PF$ <p>[\because E is the midpoint of seg PF]</p> $\therefore PE = \frac{1}{2} \times 2x$ $\therefore PE = x \text{ units}$ <p>In $\triangle PEA$,</p> $m \angle PEA = 90^\circ$ <p>[From (iii)]</p> $\therefore PA^2 = PE^2 + AE^2$ <p>[By Pythagoras theorem]</p> $\therefore (2x)^2 = x^2 + 6^2$ $\therefore 4x^2 - x^2 = 36$ $\therefore 3x^2 = 36$ $\therefore x^2 = 12$ $\therefore x = \sqrt{4 \times 3}$ $\therefore x = 2\sqrt{3}$ <p>[Taking square roots]</p> $\therefore PA = 2 \times 2\sqrt{3} = 4\sqrt{3} \text{ units}$ $\therefore \text{Radius of the circle is } 4\sqrt{3} \text{ units.}$	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>
(ii)	<p>Inclination of line PA is 45°</p> <p>Slope of line PA = $\tan \theta = \tan 45^\circ = 1$</p> <p>Line PA passes through point P (3, 4)</p> <p>\therefore The equation of the line by slope point form is,</p> $(y - y_1) = m (x - x_1)$ $\therefore (y - 4) = 1 (x - 3)$ $\therefore y - 4 = x - 3$ $\therefore x - y - 3 + 4 = 0$ $\therefore x - y + 1 = 0$ <p>\therefore The equation of line PA is $x - y + 1 = 0$</p> <p>Inclination of line PB is 60°</p> <p>\therefore Slope of line PB = $\tan \theta = \tan 60^\circ = \sqrt{3}$</p> <p>Line PB passes through point P (3, 4)</p> <p>\therefore The equation of the line by slope point form is,</p> $\therefore (y - y_1) = m (x - x_1)$ $\therefore (y - 4) = \sqrt{3} (x - 3)$ $\therefore y - 4 = \sqrt{3} x - 3\sqrt{3}$	 <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>

	$\therefore \sqrt{3}x - y + 4 - 3\sqrt{3} = 0$	
	$\therefore \text{The equation of PB is } \sqrt{3}x - y + 4 - 3\sqrt{3} = 0$	1/2
(iii)	<p>Let A be the point of observer Let B and C represent the positions of Vashi bridge and Worli sea-link respectively. AD represents the height of a plane from the ground $AD = 5500\sqrt{3}$ m $\angle EAB$ and $\angle FAC$ are angles of depression $m \angle EAB = m \angle ABD = 60^\circ$ $m \angle FAC = m \angle ACD = 30^\circ$ } [Converse of alternate angle test] In right angled $\triangle ADB$,</p>	1
	$\tan 60^\circ = \frac{AD}{BD} \text{ [By definition]}$	1/2
	$\therefore \sqrt{3} = \frac{5500\sqrt{3}}{BD}$	
	$\therefore BD = 5500 \text{ m}$	1/2
	In right angled $\triangle ADC$,	
	$\tan 30^\circ = \frac{AD}{DC} \text{ [By definition]}$	1/2
	$\therefore \frac{1}{\sqrt{3}} = \frac{5000\sqrt{3}}{DC}$	
	$\therefore DC = 5500 \times 3$	
	$\therefore DC = 16500 \text{ m}$	
	$BC = BD + DC \text{ [B - D - C]}$	1/2
	$\therefore BC = 5500 + 16500$	
	$\therefore BC = 22000 \text{ m}$	
	$\therefore \text{Distance between Vashi bridge and Worli sea-link is } 22 \text{ km.}$	1/2
A.5.	Solve ANY TWO of the following :	
(i)	Given : In $\triangle ABC$, (i) line $DE \parallel$ side BC (ii) Line DE intersects sides AB and AC at points D and E respectively.	1/2
	To Prove : $\frac{AD}{DB} = \frac{AE}{EC}$	
	Construction : Draw seg BE and seg CD .	1/2
	<p>(1/2 mark for figure)</p>	

	<p>Proof : $\triangle ADE$ and $\triangle BDE$ have a common vertex E and their bases AD and BD lie on the same line AB. \therefore Their heights are equal</p> <p>$\therefore \frac{A(\triangle ADE)}{A(\triangle BDE)} = \frac{AD}{DB}$(i) [Triangles having equal heights]</p> <p>$\triangle ADE$ and $\triangle CDE$ have a common vertex D and their bases AE and EC lie on the same line AC. \therefore Their heights are equal.</p> <p>$\therefore \frac{A(\triangle ADE)}{A(\triangle CDE)} = \frac{AE}{CE}$(ii) [Triangles having equal heights]</p> <p>line DE side BC [Given] $\triangle BDE$ and $\triangle CDE$ are between the same two parallel lines DE and BC. \therefore Their heights are equal. Also, they have same base DE.</p> <p>$\therefore A(\triangle BDE) = A(\triangle CDE)$(iii) [Areas of two triangles having equal bases and equal heights are equal]</p> <p>$\therefore \frac{A(\triangle ADE)}{A(\triangle BDE)} = \frac{A(\triangle ADE)}{A(\triangle CDE)}$(iv) [From (i), (ii) and (iii)]</p> <p>$\therefore \frac{AD}{DB} = \frac{AE}{EC}$ [From (i), (ii) and (iv)]</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>
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(ii)



- 1 mark for $\triangle ABC$
- 1 mark for constructing 7 congruent parts
- 1 mark for constructing $\angle CB_5B \cong \angle RB_7B$
- 1 mark for constructing $\angle ACB \cong \angle PRB$
- 1 mark for required $\triangle PRB$

(iii)

Height of the cylindrical container (h)	= 14cm	
Its radius (r)	= 6 cm	
Volume of cylindrical container	= πr^2h	
	= $\pi \times 6 \times 6 \times 14$	
	= $504\pi \text{ cm}^3$	1/2
But, volume of ink filled in the cylindrical container	= 91% of 504π	
	= $\frac{91}{100} \times 504\pi \text{ cm}^3$	1/2
Length of ball pen refill (h_1)	= 12m	
its inner diameter	= 2 mm	
Its radius (r_1)	= 1 mm	1/2
\therefore Volume of the refill	= $\frac{1}{10} \text{ cm}$	
	= $\pi r_1^2 h_1$	1/2

	$= \pi \times \frac{1}{10} \times \frac{1}{10} \times 12$ $= \frac{12 \pi}{100} \text{ cm}^3$	$\frac{1}{2}$
\therefore	But, volume of ink filled = 84% of $\frac{12 \pi}{100}$ $= \frac{84}{100} \times \frac{12 \pi}{100} \text{ cm}^3$	$\frac{1}{2}$
	Number of refills that can be filled with ink $= \frac{\text{Volume of ink filled in the cylindrical container}}{\text{Volume of ink filled in each refill}}$ $= \frac{91 \times 504 \pi}{84 \times 12 \pi}$ $= \frac{91 \times 504 \pi}{100} \times \frac{100 \times 100}{84 \times 12 \pi}$ $= 4550$	$\frac{1}{2}$
\therefore	<div style="border: 1px solid black; padding: 2px; display: inline-block;"> Number of refills that can be filled with this ink is 4550. </div>	$\frac{1}{2}$
