

# MT

2014 \_\_\_ \_\_\_ 1100

Seat No.

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**MT** - MATHEMATICS (71) GEOMETRY - PRELIM II - PAPER - 3 (E)

**Time : 2 Hours**

**(Pages 3)**

**Max. Marks : 40**

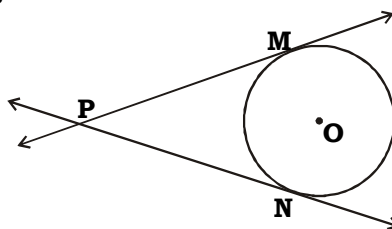
**Note :**

- (i) All questions are compulsory.
- (ii) Use of calculator is not allowed.

**Q.1. Solve ANY FIVE of the following :**

**5**

- (i) Lines PM and PN are tangents to the circle with centre O. If PM = 7 cm, find PN.



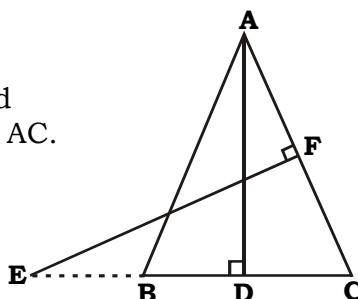
- (ii) The radius of the base of a cone is 7 cm and its height is 24 cm. What is its slant height ?
- (iii) State the value of  $\tan(-60)$ .
- (iv) The slope of line AB is  $\frac{2}{3}$ . What is the slope of line DE which is parallel to line AB ?
- (v) Radius of a circle is 10 cm. The length of an arc of this circle is 25 cm. What is the area of the sector ?
- (vi) Find  $\tan \theta$ , for the angle  $\theta$ , whose terminal arm passes through (3, 4).

**Q.2. Solve ANY FOUR of the following :**

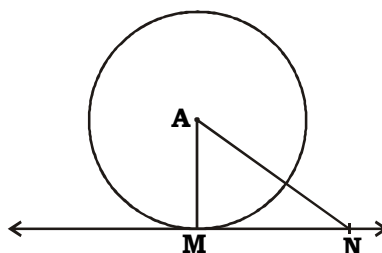
**8**

- (i) The ratio of the areas of two triangles with the common base is 6 : 5. Height of the larger triangle is 9 cm. Then find the corresponding height of the smaller triangle.

- (ii) In the adjoining figure, E is a point on side CB produced of an isosceles  $\triangle ABC$  with  $AB = AC$ . If  $AD \perp BC$  and  $EF \perp AC$ , prove that  $\triangle ABD \sim \triangle ECF$ .



- (iii) In the adjoining figure, point A is the centre of the circle.  $AN = 10$  cm. Line NM is tangent at M. Determine the radius of the circle if  $MN = 5$  cm.



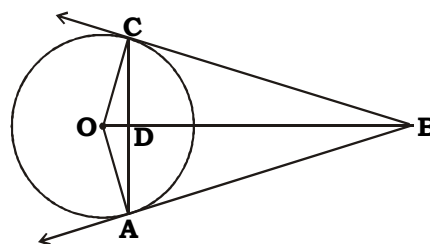
- (iv) Draw a circle of radius 3.6 cm, take a point M on it. Draw a tangent to the circle at M without using centre of the circle.
- (v) If the terminal arm passes through the point  $(1, -1)$  making an angle find the value of  $\sec \theta$ .
- (vi) Eliminate  $\theta$ , if  $x = a \sec \theta$ ,  $y = b \tan \theta$

**Q.3. Solve ANY THREE of the following :**

**9**

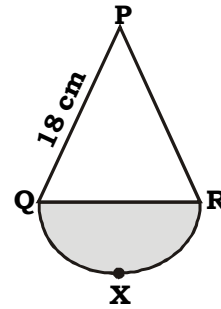
- (i) Find the length of the altitude of an equilateral triangle, each side measuring 'a' units.

- (ii) In the adjoining figure, BC and BA are tangents to circle. Prove that OD is perpendicular bisector of AC, where O is the centre of the circle.



- (iii) Construct the incircle of  $\triangle RST$  in which  $RS = 6$  cm,  $ST = 7$  cm and  $RT = 6.5$  cm.
- (iv) Find x if the slope of line joining  $(x, -2)$  and  $(8, -11)$  is  $-\frac{3}{4}$ .

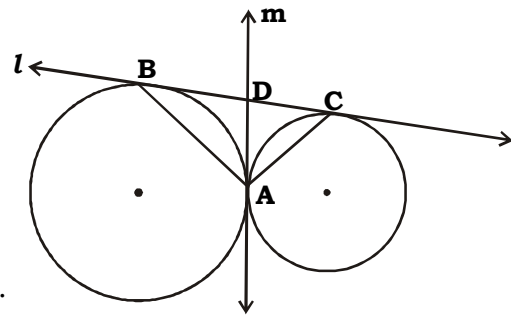
- (v) In the adjoining figure, P is the centre of the circle with radius 18 cm. If the area of the  $\Delta PQR$  is  $100 \text{ cm}^2$  and area of the segment QXR is  $13.04 \text{ cm}^2$ . Find the central angle  $\theta$ . ( $\pi = 3.14$ )



**Q.4. Solve ANY TWO of the following :**

8

- (i) In the adjoining figure, point A is a common point of contact of two externally touching circles and line  $l$  is a common tangent to both circles touching at B and C. Line  $m$  is another common tangent at A and it intersects BC at D. Prove that (i)  $\angle BAC = 90^\circ$   
(ii) Point D is the midpoint of seg BC.



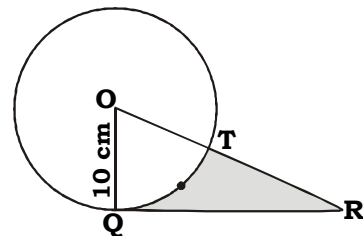
- (ii) If P (- 2, 4), Q (4, 8), R (10, 5) and S (4, 1) are the vertices of a quadrilateral show that it is a parallelogram.
- (iii) Eliminate  $\theta$ , if  $x = 3 \operatorname{cosec} \theta + 4 \cot \theta$ ,  $y = 4 \operatorname{cosec} \theta - 3 \cot \theta$

**Q.5. Solve ANY TWO of the following :**

10

- (i) **Prove :** In a triangle, the angle bisector divides the side opposite to the angle in the ratio of the remaining sides.
- (ii)  $\Delta SHR \sim \Delta SVU$ , In  $\Delta SHR$ , SH = 4.5 cm, HR = 5.2 cm, SR = 5.8 cm and  $\frac{SH}{SV} = \frac{3}{5}$ ; construct  $\Delta SVU$ .

- (iii) In the adjoining figure, seg QR is a tangent to the circle with centre O. Point Q is the point of contact. Radius of the circle is 10 cm. OR = 20 cm. Find the area of the shaded region. ( $\pi = 3.14$ ,  $\sqrt{3} = 1.73$ )



**Best Of Luck** 🍀

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**MT - MATHEMATICS (71) GEOMETRY - PRELIM II - PAPER - 3 (E)**

**Time : 2 Hours**

**Prelim - II Model Answer Paper**

**Max. Marks : 40**

<b>A.1.</b>	<b>Attempt ANY FIVE of the following :</b>	
(i)	PM = PN [Length of the two tangent segments from an external point to a circle are equal] But, PM = 7 cm [Given] $\therefore$ <span style="border: 1px solid black; padding: 2px;">PN = 7 cm</span>	$\frac{1}{2}$ $\frac{1}{2}$
(ii)	Radius of base of cone (r) = 7 cm its height (h) = 24 cm $l^2 = r^2 + h^2$ $\therefore l^2 = 7^2 + 24^2$ $\therefore l^2 = 49 + 576$ $\therefore l^2 = 625$ $\therefore l = 25$ [Taking square roots] $\therefore$ <span style="border: 1px solid black; padding: 2px;">Slant height of cone is 25 cm</span>	$\frac{1}{2}$ $\frac{1}{2}$
(iii)	$\tan(-60)$ = $-\tan 60$ = $-\sqrt{3}$ $\therefore$ <span style="border: 1px solid black; padding: 2px;"><math>\tan(-60) = -\sqrt{3}</math></span>	$\frac{1}{2}$ $\frac{1}{2}$
(iv)	line DE    line AB [Given] $\therefore$ Slope of line DE = slope of line AB But, slope of line AB = $\frac{2}{3}$ [Given] $\therefore$ <span style="border: 1px solid black; padding: 2px;">Slope of line DE = <math>\frac{2}{3}</math></span>	$\frac{1}{2}$ $\frac{1}{2}$
(v)	Radius of circle (r) = 10 cm Length of arc (l) = 25 cm Area of sector = $l \times \frac{r}{2}$	$\frac{1}{2}$

	$= 25 \times \frac{10}{2}$ $= 25 \times 2$ $= 125 \text{ cm}^2$	
	$\therefore$ <span style="border: 1px solid black; padding: 2px;">The area of the sector is 125 cm<sup>2</sup>.</span>	$\frac{1}{2}$
(vi)	The terminal arm passes through (3, 4)	
	$\therefore x = 3$	
	$y = 4$	$\frac{1}{2}$
	$\tan \theta = \frac{y}{x}$	
	$\therefore$ <span style="border: 1px solid black; padding: 2px;"><math>\tan \theta = \frac{4}{3}</math></span>	$\frac{1}{2}$
<b>A.2.</b>	<b>Solve ANY FOUR of the following :</b>	
(i)	Let the areas of the larger and the smaller triangle be $A_1$ and $A_2$ respectively. Let their heights be $h_1$ and $h_2$ respectively. $\frac{A_1}{A_2} = \frac{6}{5}$ and $h_1 = 9$ cm [Given]	$\frac{1}{2}$
	The two triangles have a common base [Given]	
	$\therefore \frac{A_1}{A_2} = \frac{h_1}{h_2}$ [Triangles with common base]	$\frac{1}{2}$
	$\therefore \frac{6}{5} = \frac{9}{h_2}$	
	$\therefore h_2 = \frac{5 \times 9}{6}$	$\frac{1}{2}$
	$\therefore h_2 = \frac{15}{2}$	
	$\therefore h_2 = 7.5$	
	$\therefore$ <span style="border: 1px solid black; padding: 2px;">The corresponding height of the smaller triangle is 7.5 cm.</span>	$\frac{1}{2}$
(ii)	In $\triangle ABC$ , seg $AB \cong$ seg $AC$ [Given]	
	$\therefore \angle ABC \cong \angle ACB$ .....(i) [Isosceles triangle theorem]	
	In $\triangle ABD$ and $\triangle ECF$ , $\angle ABD \cong \angle FCE$ [From (i) and B - D - C, A - F - C, C - B - E]	
	$\angle ADB \cong \angle EFC$ [ $\therefore$ each is $90^\circ$ ]	
	$\therefore \triangle ABD \sim \triangle ECF$ [By AA test of similarity]	
		<b>1</b>
		<b>1</b>

(iii)

In  $\triangle AMN$ ,  
 $m \angle AMN = 90^\circ$  [Radius is perpendicular to the tangent]

$\therefore AN^2 = AM^2 + MN^2$  [By Pythagoras theorem]

$\therefore 10^2 = AM^2 + 5^2$  [Given]

$\therefore 100 = AM^2 + 25$

$\therefore AM^2 = 100 - 25$

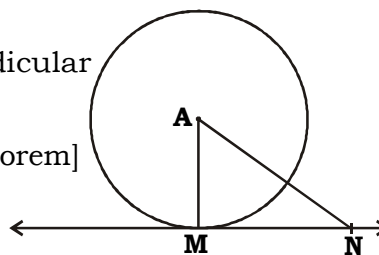
$\therefore AM^2 = 75$

$\therefore AM = \sqrt{75}$

$\therefore AM = \sqrt{25 \times 3}$

$\therefore AM = 5\sqrt{3}$  cm.

$\therefore$  Radius of the circle is  $5\sqrt{3}$  cm.



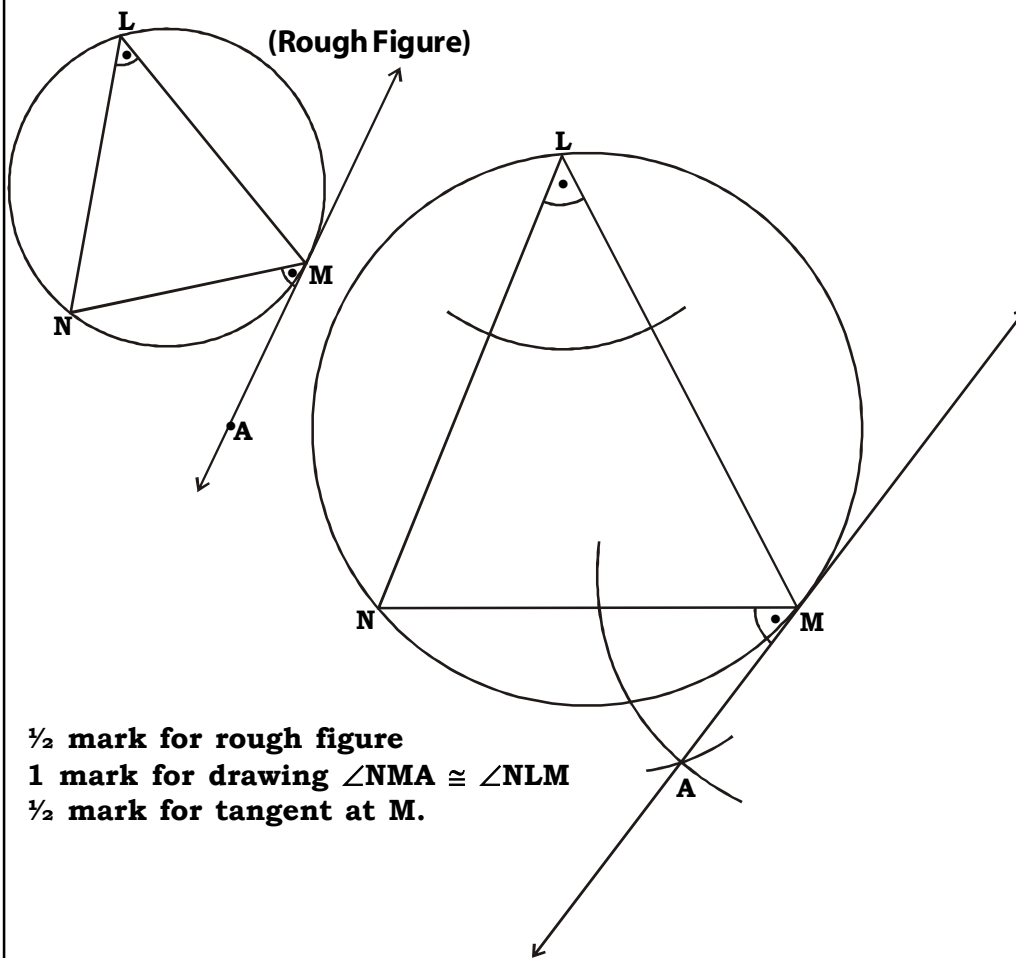
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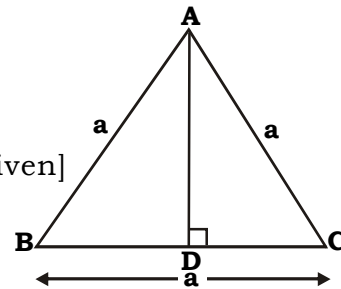
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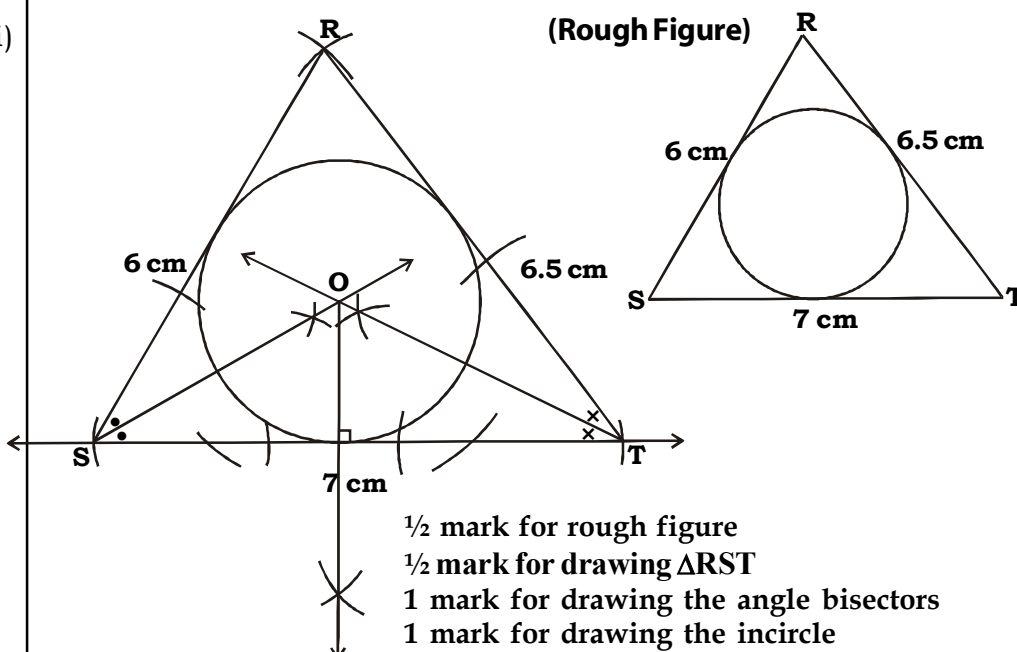
(iv)



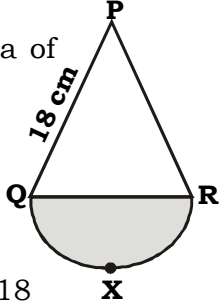
$\frac{1}{2}$  mark for rough figure  
 1 mark for drawing  $\angle NMA \cong \angle NLM$   
 $\frac{1}{2}$  mark for tangent at M.

(v)	<p>The terminal arm passes through point (1, - 1)</p> $\therefore x = 1 \text{ and } y = - 1$ $r = \sqrt{x^2 + y^2}$ $\therefore r = \sqrt{(1)^2 + (-1)^2}$ $\therefore r = \sqrt{1 + 1}$ $\therefore r = \sqrt{2} \text{ units}$ <p>Let the angle be <math>\theta</math></p> $\sec \theta = \frac{r}{x}$ $\therefore \sec \theta = \frac{\sqrt{2}}{1}$ $\therefore \boxed{\sec \theta = \sqrt{2}}$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>
(vi)	$x = a \sec \theta$ $\therefore \sec \theta = \frac{x}{a} \quad \dots\dots(i)$ $y = b \tan \theta$ $\therefore \tan \theta = \frac{y}{b} \quad \dots\dots(ii)$ $1 + \tan^2 \theta = \sec^2 \theta$ $\therefore 1 + \left(\frac{y}{b}\right)^2 = \left(\frac{x}{a}\right)^2 \quad \text{[From (i) and (ii)]}$ $\therefore 1 + \frac{y^2}{b^2} = \frac{x^2}{a^2}$ $\therefore \frac{x^2}{a^2} - \frac{y^2}{b^2} = 1$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>
<b>A.3.</b>	<p><b>Solve ANY THREE of the following :</b></p> <p>(i) Given : <math>\triangle ABC</math> is an equilateral triangle.  <math>AB = BC = AC = a</math>  <math>\text{seg } AD \perp \text{ side } BC</math></p> <p>To find : <math>AD</math></p> <p>Sol. <math>\triangle ABC</math> is an equilateral triangle  <math>AB = BC = AC = a \quad \dots\dots(i) \quad \text{[Given]}</math>  In <math>\triangle ADB</math>,  <math>m \angle ADB = 90^\circ \quad \text{[Given]}</math></p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>



	<p><math>m \angle ABD = 60^\circ</math> [Angle of an equilateral triangle]</p> <p><math>\therefore m \angle BAD = 30^\circ</math> [Remaining angle]</p> <p><math>\therefore \triangle ADB</math> is a <math>30^\circ - 60^\circ - 90^\circ</math> triangle</p> <p><math>\therefore</math> By <math>30^\circ - 60^\circ - 90^\circ</math> triangle theorem,</p> <p><math>AD = \frac{\sqrt{3}}{2} \times AB</math> [Side opposite to <math>60^\circ</math>]</p> <p><math>\therefore AD = \frac{\sqrt{3}}{2} \times a</math> [From (i)]</p> <p><math>\therefore AD = \frac{\sqrt{3}}{2} a</math> units.</p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>
(ii)	<p><math>OA = OC</math> .....(i) [Radii of same circle]</p> <p><math>BC = BA</math> .....(ii)</p> <p>[The lengths of the two tangent segments to a circle drawn from an external point are equal]</p> <p><math>\therefore</math> Points O and B are equidistant from the end points A and C of seg AC. [From (i) and (ii)]</p> <p><math>\therefore</math> Points O and B lie on the perpendicular bisector of seg AC. [By perpendicular bisector theorem]</p> <p><math>\therefore</math> seg OB is the perpendicular bisector of seg AC.</p> <p><math>\therefore</math> seg OD is the perpendicular bisector of seg AC. [<math>\because O - D - B</math>]</p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>
(iii)	<p>(Rough Figure)</p>  <p><math>\frac{1}{2}</math> mark for rough figure</p> <p><math>\frac{1}{2}</math> mark for drawing <math>\triangle RST</math></p> <p>1 mark for drawing the angle bisectors</p> <p>1 mark for drawing the incircle</p>	

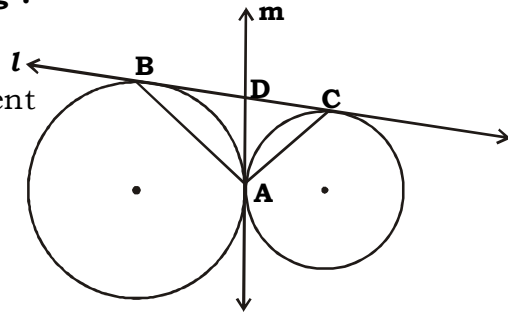


(iv)	<p>Let, A <math>\equiv</math> (x, - 2) <math>\equiv</math> (<math>x_1</math>, <math>y_1</math>)            B <math>\equiv</math> (8, - 11) <math>\equiv</math> (<math>x_2</math>, <math>y_2</math>)</p> <p>Slope of line AB = <math>\frac{-3}{4}</math> [Given]</p> <p>Slope of line AB = <math>\frac{y_2 - y_1}{x_2 - x_1}</math></p> <p><math>\therefore \frac{-3}{4} = \frac{-11 - (-2)}{8 - x}</math></p> <p><math>\therefore \frac{-3}{4} = \frac{-11 + 2}{8 - x}</math></p> <p><math>\therefore \frac{-3}{4} = \frac{-9}{8 - x}</math></p> <p><math>\therefore 3(8 - x) = 9 \times 4</math></p> <p><math>\therefore 24 - 3x = 36</math></p> <p><math>\therefore 3x = 24 - 36</math></p> <p><math>\therefore 3x = -12</math></p> <p><math>\therefore x = \frac{-12}{3}</math></p> <p><math>\therefore x = -4</math></p> <p><math>\therefore</math> <span style="border: 1px solid black; padding: 2px;">The value of x is - 4.</span></p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	
(v)	<p>Radius of a circle (r) = 18 cm            Area of <math>\Delta PQR</math> = <math>100 \text{ cm}^2</math>            Area of the segment QXR = <math>13.04 \text{ cm}^2</math>            Area of sector P-QXR = Area of <math>\Delta PQR</math> + Area of segment QXR            = <math>100 + 13.04</math>            Area of sector P-QXR = <math>113.04 \text{ cm}^2</math></p> <p>Area of sector = <math>\frac{\theta}{360} \times \pi r^2</math></p> <p><math>\therefore 113.04 = \frac{\theta}{360} \times 3.14 \times 18 \times 18</math></p> <p><math>\therefore 11304 = \frac{\theta}{360} \times 314 \times 18 \times 18</math></p> <p><math>\therefore \frac{11304 \times 360}{314 \times 18 \times 18} = \theta</math></p> <p><math>\therefore \theta = 40</math></p> <p><math>\therefore</math> <span style="border: 1px solid black; padding: 2px;">Central angle is <math>40^\circ</math>.</span></p>		<p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>

**A.4. Solve ANY TWO of the following :**

(i)

In  $\triangle BDA$ ,  
 $DB = DA$  .....(i)  
 [The lengths of the two tangent segments from an external point to a circle are equal]  
 $\therefore \angle DBA \cong \angle DAB$   
 [Isosceles triangle theorem]  
 Let,  
 $m \angle DBA = m \angle DAB = x^\circ$  .....(ii)  
 In  $\triangle DAC$ ,  
 $DA = DC$  .....(iii)



[The lengths of the two tangent segments from an external point to a circle are equal]  
 [Isosceles triangle theorem]  
 $\therefore \angle DAC \cong \angle DCA$   
 Let,  
 $m \angle DAC = m \angle DCA = y^\circ$  .....(iv)  
 $m \angle BAC = m \angle DAB + m \angle DAC$  [Angle Addition Property]  
 $\therefore m \angle BAC = (x + y)^\circ$  .....(v) [From (ii) and (iv)]  
 In  $\triangle ABC$ ,  
 $m \angle ABC + m \angle ACB + m \angle BAC = 180^\circ$

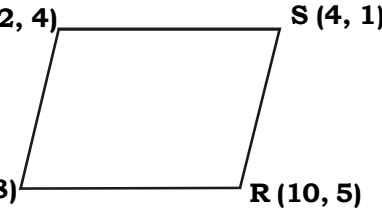
[ $\because$  Sum of the measures of the angles of a triangle is  $180^\circ$ ]  
 $\therefore x + y + x + y = 180$  [From (ii), (iv), (v) and B - D - C]  
 $\therefore 2x + 2y = 180$   
 $\therefore 2(x + y) = 180$   
 $\therefore x + y = \frac{180}{2}$   
 $\therefore x + y = 90$   
 $\therefore m \angle BAC = 90^\circ$  [From (v)]

From (i) and (iii) we get,  
 $DB = DC$   
 $\therefore D$  is the midpoint of seg  $BC$ .

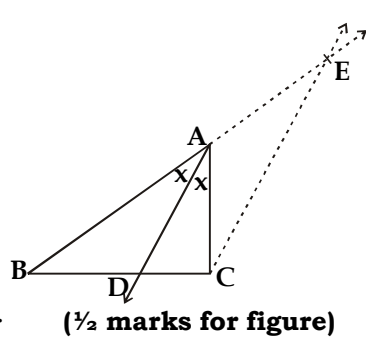
(ii)

$P \equiv (-2, 4)$ ,  $Q \equiv (4, 8)$ ,  $R \equiv (10, 5)$ ,  $S \equiv (4, 1)$

Slope of a line =  $\frac{y_2 - y_1}{x_2 - x_1}$   $P(-2, 4)$   $S(4, 1)$   
 Slope of line PQ =  $\frac{8 - 4}{4 - (-2)}$   $Q(4, 8)$   $R(10, 5)$   
 $= \frac{4}{4 + 2}$   
 $= \frac{4}{6}$



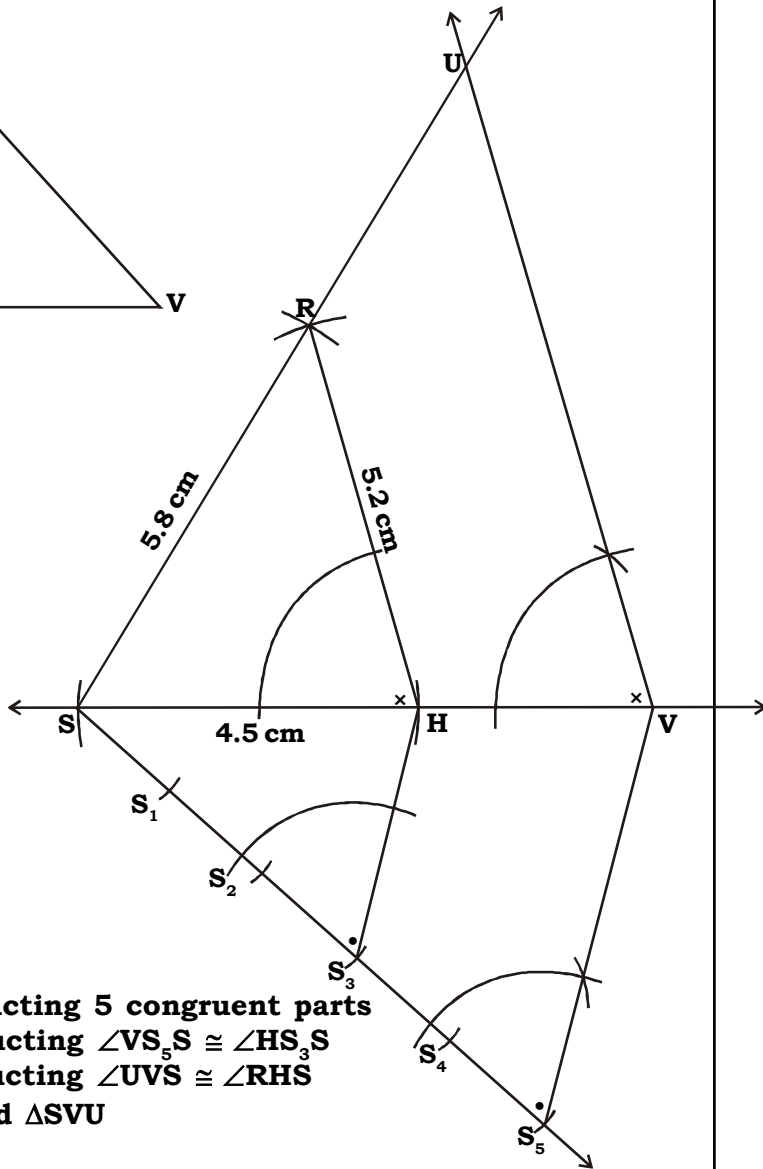
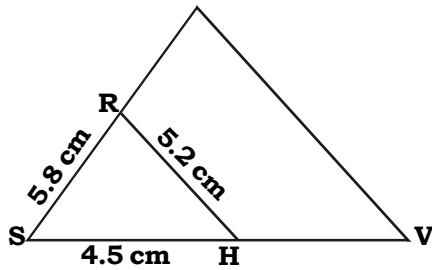
	$\therefore \text{Slope of line PQ} = \frac{2}{3}$	$\frac{1}{2}$
	$\begin{aligned} \text{Slope of line RS} &= \frac{1-5}{4-10} \\ &= \frac{-4}{-6} \\ &= \frac{2}{3} \end{aligned}$	$\frac{1}{2}$
	$\therefore \text{Slope of line RS} = \frac{2}{3}$	$\frac{1}{2}$
	$\therefore \text{Slope of line PQ} = \text{Slope of line RS}$	
	$\therefore \text{line PQ} \parallel \text{line RS} \quad \dots\dots(i)$	
	$\begin{aligned} \text{Slope of line QR} &= \frac{5-8}{10-4} \\ &= \frac{-3}{6} \\ &= \frac{-1}{2} \end{aligned}$	$\frac{1}{2}$
	$\therefore \text{Slope of line QR} = \frac{-1}{2}$	$\frac{1}{2}$
	$\begin{aligned} \text{Slope of line PS} &= \frac{1-4}{4-(-2)} \\ &= \frac{-3}{4+2} \\ &= \frac{-3}{6} \\ &= \frac{-1}{2} \end{aligned}$	$\frac{1}{2}$
	$\therefore \text{Slope of line PS} = \frac{-1}{2}$	$\frac{1}{2}$
	$\therefore \text{Slope of line QR} = \text{Slope of line PS}$	
	$\therefore \text{line QR} \parallel \text{line PS} \quad \dots\dots(ii)$	$\frac{1}{2}$
	<p>In <math>\square PQRS</math>,  side PQ <math>\parallel</math> side RS [From (i)]  side QR <math>\parallel</math> side PS [From (ii)]</p>	
	$\therefore \square PQRS \text{ is a parallelogram [By definition]}$	<b>1</b>
(iii)	$x = 3 \operatorname{cosec} \theta + 4 \cot \theta \quad \dots\dots(i)$	
	$y = 4 \operatorname{cosec} \theta - 3 \cot \theta \quad \dots\dots(ii)$	
	<p>Multiplying (i) by 4,</p>	
	$\therefore 4x = 12 \operatorname{cosec} \theta + 16 \cot \theta \quad \dots\dots(iii)$	$\frac{1}{2}$
	<p>Multiplying (ii) by 3,</p>	
	$\therefore 3y = 12 \operatorname{cosec} \theta - 9 \cot \theta \quad \dots\dots(iv)$	$\frac{1}{2}$
	<p>Subtracting (iv) from (iii),</p>	
	$4x - 3y = 12 \operatorname{cosec} \theta + 16 \cot \theta - (12 \operatorname{cosec} \theta - 9 \cot \theta)$	$\frac{1}{2}$
	$\therefore 4x - 3y = 12 \operatorname{cosec} \theta + 16 \cot \theta - 12 \operatorname{cosec} \theta + 9 \cot \theta$	
	$\therefore 4x - 3y = 25 \cot \theta$	

	$\therefore \cot \theta = \frac{4x - 3y}{25}$ <p>Substituting <math>\cot \theta = \frac{4x - 3y}{25}</math> in equation (i)</p> $x = 3\operatorname{cosec} \theta + 4 \left( \frac{4x - 3y}{25} \right)$	$\frac{1}{2}$
	$\therefore x = 3\operatorname{cosec} \theta + \frac{16x - 12y}{25}$	$\frac{1}{2}$
	$\therefore x - \frac{16x - 12y}{25} = 3\operatorname{cosec} \theta$	
	$\therefore \frac{25x - 16x + 12y}{25} = 3\operatorname{cosec} \theta$	
	$\therefore \frac{9x + 12y}{25} = 3\operatorname{cosec} \theta$	
	$\therefore \frac{3(3x + 4y)}{3 \times 25} = \operatorname{cosec} \theta$	
	$\therefore \operatorname{cosec} \theta = \frac{3x + 4y}{25}$	$\frac{1}{2}$
	<p>We know,</p> $\therefore \operatorname{cosec}^2 \theta - \cot^2 \theta = 1$	$\frac{1}{2}$
	$\therefore \left( \frac{3x + 4y}{25} \right)^2 - \left( \frac{4x - 3y}{25} \right)^2 = 1$	
	$\therefore \frac{(3x + 4y)^2}{625} - \frac{(4x - 3y)^2}{625} = 1$	
	<p>Multiplying throughout by 625,</p> $(3x + 4y)^2 - (4x - 3y)^2 = 625$	$\frac{1}{2}$
<p><b>A.5. Solve ANY TWO of the following :</b></p> <p>(i) Given : In <math>\triangle ABC</math>, ray AD is the bisector of <math>\angle BAC</math> such that B - D - C.</p> <p>To Prove : <math>\frac{BD}{DC} = \frac{AB}{AC}</math></p> <p>Construction : Draw a line passing through C, parallel to line AD and intersecting line BA at point E, B - A - E.</p> <p>Proof : In <math>\triangle BEC</math>,  line AD    side CE [Construction]</p> $\therefore \frac{BD}{DC} = \frac{AB}{AE} \dots\dots\dots(i) \text{ [By B.P.T.]}$ <p>line CE    line AD [Construction]</p> $\therefore \text{On transversal BE,}$		$\frac{1}{2}$  $\frac{1}{2}$
	$\therefore \text{On transversal BE,}$	$\frac{1}{2}$

$\angle BAD \cong \angle AEC$  .....(ii) [Converse of corresponding angles test] ½  
 Also, On transversal AC,  
 $\angle DAC \cong \angle ACE$  .....(iii) [Converse of alternate angles test] ½  
 But,  $\angle BAD \cong \angle DAC$  .....(iv) [ $\because$  ray AD bisects  $\angle BAC$ ] ½  
 In  $\triangle AEC$ ,  
 $\angle AEC \cong \angle ACE$  [From (ii), (iii) and (iv)]  
 $\therefore$  seg AC  $\cong$  seg AE [Converse of Isosceles triangle theorem]  
 $\therefore$  AC = AE .....(v) 1  
 $\therefore \frac{BD}{DC} = \frac{AB}{AC}$  [From (i) and (v)] ½

(ii)

**(Rough Figure) U**



- 1 mark for  $\triangle SHR$
- 1 mark for constructing 5 congruent parts
- 1 mark for constructing  $\angle VS_5S \cong \angle HS_3S$
- 1 mark for constructing  $\angle UVS \cong \angle RHS$
- 1 mark for required  $\triangle SVU$

(iii)	In $\Delta OQR$ , $m \angle OQR = 90^\circ$ [Radius is perpendicular to the tangent]	$\frac{1}{2}$
	$OQ^2 + QR^2 = OR^2$ [By Pythagoras theorem]	$\frac{1}{2}$
	$\therefore 10^2 + QR^2 = 20^2$	$\frac{1}{2}$
	$\therefore QR^2 = 400 - 100$	$\frac{1}{2}$
	$\therefore QR^2 = 300$	$\frac{1}{2}$
	$\therefore QR = \sqrt{300}$	$\frac{1}{2}$
	$\therefore QR = \sqrt{100 \times 3}$	$\frac{1}{2}$
	$\therefore QR = 10\sqrt{3}$	$\frac{1}{2}$
	$\therefore QR = 10(1.73)$	$\frac{1}{2}$
	$\therefore QR = 17.3 \text{ cm}$	$\frac{1}{2}$
	Area of $\Delta OQR = \frac{1}{2} \times \text{Product of Perpendicular sides}$ $= \frac{1}{2} \times OQ \times QR$ $= \frac{1}{2} \times 10 \times 17.3$ $= 86.5 \text{ cm}^2$	$\frac{1}{2}$
	In $\Delta OQR$ , $m \angle OQR = 90^\circ$ $OQ = 10 \text{ cm}$ $OR = 20 \text{ cm}$	$\frac{1}{2}$
	$\therefore OQ = \frac{1}{2} OR$	$\frac{1}{2}$
	$\therefore$ By converse of $30^\circ - 60^\circ - 90^\circ$ triangle theorem.	$\frac{1}{2}$
	$\therefore m \angle ORQ = 30^\circ$	$\frac{1}{2}$
	$\therefore m \angle QOR = 60^\circ$ [Remaining angle]	$\frac{1}{2}$
Now, For sector $O-QXT$ Measure of arc ( $\theta$ ) = $60^\circ$ Radius ( $r$ ) = 10 cm	$\frac{1}{2}$	
Area of Sector $O-QXT = \frac{\theta}{360} \times \pi r^2$ $= \frac{60}{360} \times 3.14 \times 10 \times 10$ $= \frac{157}{3}$	$\frac{1}{2}$	
Area of sector $O-QXT = 52.33 \text{ cm}^2$	$\frac{1}{2}$	
Area of shaded region = Area of $\Delta OQR$ - Area of sector $O-QXT$ $= 86.5 - 52.33$ $= 34.17 \text{ cm}^2$	$\frac{1}{2}$	
$\therefore$ <span style="border: 1px solid black; padding: 2px;">Area of the shaded region is <math>34.17 \text{ cm}^2</math></span>	$\frac{1}{2}$	

