

MT

2014 ___ ___ 1100

Seat No.

--	--	--	--	--	--	--	--

MT - MATHEMATICS (71) GEOMETRY - PRELIM II - PAPER - 6 (E)

Time : 2 Hours

(Pages 3)

Max. Marks : 40

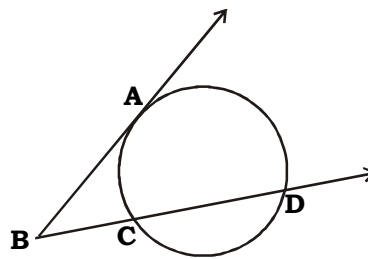
Note :

- (i) All questions are compulsory.
- (ii) Use of calculator is not allowed.

Q.1. Solve ANY FIVE of the following :

5

- (i) Line AB is a tangent and line BCD is a secant. If AB = 6 units, BC = 4 units, find BD.



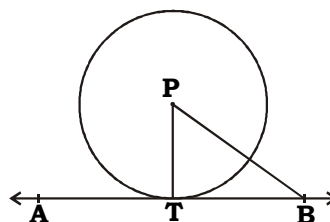
- (ii) If the radius is 2 cm and length of corresponding arc is 3.14 cm, find the area of a sector.
- (iii) What is the directed angle, whose terminal arm lies along the coordinate axes, called ?
- (iv) A line has the equation $y = 3x - 2$. State its y-intercept.
- (v) Find the area of a circle with radius 7 cm.
- (vi) If $\sec \theta = \frac{2}{\sqrt{3}}$, find the value of θ ?

Q.2. Solve ANY FOUR of the following :

8

- (i) Find the side of square whose diagonal is $16\sqrt{2}$ cm .
- (ii) In ΔPQR , seg PM is the median. If $PM = 9$ and $PQ^2 + PR^2 = 290$. Find QR.

- (iii) In the adjoining figure, point P is centre of the circle and line AB is the tangent to the circle at T. The radius of the circle is 6 cm. Find PB if $\angle TPB = 60^\circ$.



- (iv) Draw a circle of radius 3.6 cm, take a point M on it. Draw a tangent to the circle at M without using centre of the circle.
- (v) Prove : $\sec^2 \theta + \operatorname{cosec}^2 \theta = \sec^2 \theta \cdot \operatorname{cosec}^2 \theta$
- (vi) If the angle $\theta = -60^\circ$, find the value of $\sin \theta$, $\cos \theta$, $\sec \theta$ and $\tan \theta$.

Q.3. Solve ANY THREE of the following :

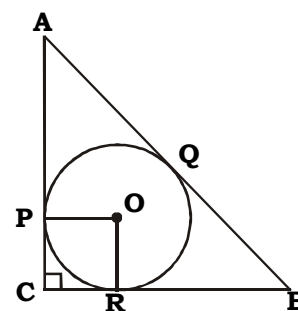
9

- (i) $\square ABCD$ is a trapezium in which $AB \parallel DC$ and its diagonals intersect each other at the point O. Show that $\frac{AO}{BO} = \frac{CO}{DO}$.
- (ii) Two circles which are not congruent touch externally. The sum of their areas is $130\pi\text{cm}^2$ and the distance between their centers is 14 cm. Find radii of circles.
- (iii) Construct the incircle of $\triangle RST$ in which $RS = 6$ cm, $ST = 7$ cm and $RT = 6.5$ cm.
- (iv) Find the equation of the line which passes through (2, 7) and whose y-intercept is 3.
- (v) The curved surface area of the frustum of a cone is 180 sq. cm and the perimeters of its circular bases are 18 cm and 6 cm respectively. Find the slant height of the frustum of a cone.

Q.4. Solve ANY TWO of the following :

8

- (i) In a right angled triangle ABC, $\angle ACB = 90^\circ$ a circle is inscribed in the triangle with radius r. a, b, c are the lengths of the sides BC, AC and AB respectively. Prove that $2r = a + b - c$.



- (ii) Show that $(-2, 1)$, $(0, 3)$, $(2, 1)$ and $(0, -1)$ are the vertices of a parallelogram.
- (iii) Two poles of height 18 metres and 7 metres are erected on the ground. A wire of length 22 metres tied to the top of the poles. Find the angle made by the wire with the horizontal.

Q.5. Solve ANY TWO of the following :**10**

- (i) Prove : If a line parallel to a side of a triangle intersects other sides in two distinct points, then the line divides those sides in proportion.
- (ii) Draw a triangle ABC, right angled at B such that, $AB = 3$ cm and $BC = 4$ cm. Now construct a triangle similar to $\triangle ABC$, each of whose sides is $\frac{7}{5}$ times the corresponding side of $\triangle ABC$.
- (iii) A cylinder of radius 12 cm contains water upto depth of 20 cm. A spherical iron ball is dropped into the cylinder and thus water level is raised by 6.75 cm. what is the radius of the ball ?

Best Of Luck 🍀

MT

2014 ___ 1100

Seat No.

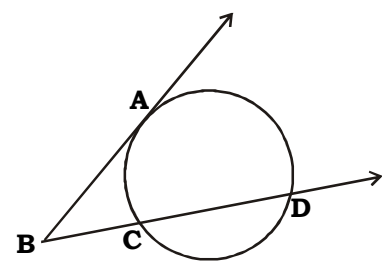
--	--	--	--	--	--	--	--

MT - MATHEMATICS (71) GEOMETRY - PRELIM II - PAPER - 6 (E)

Time : 2 Hours

Prelim - II Model Answer Paper

Max. Marks : 40

<p>A.1.</p>	<p>Attempt ANY FIVE of the following :</p> <p>(i) Line BCD is a secant intersecting the circle at points C and D and line BA is a tangent at A $\therefore AB^2 = BC \times BD$ $\therefore 6^2 = 4 \times BD$ $\therefore 36 = 4 \times BD$ $\therefore BD = \frac{36}{4}$ \therefore BD = 9 units</p>  <p>(ii) Radius (r) = 2 cm Length of arc (l) = 3.14 cm Area of sector = $l \times \frac{r}{2}$ = $3.14 \times \frac{2}{2}$ = 3.14 cm² \therefore The area of a sector is 3.14 cm².</p> <p>(iii) If the terminal arm of a directed angle lies along the co-ordinate axes, then it is called a quadrantal angle.</p> <p>(iv) Equation of the line is $y = 3x - 2$ Comparing the given equation with slope-intercept form $y = mx + c$, $c = -2$ \therefore y intercept of the line is - 2.</p> <p>(v) Radius of circle (r) = 7 cm \therefore Area of the circle = πr^2</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>
--------------------	---	---

$$= \frac{22}{7} \times 7 \times 7$$

$$= 154 \text{ cm}^2$$

∴ The area of a circle is 154 cm².

(vi) $\sec \theta = \frac{2}{\sqrt{3}}$ [Given]

But, $\sec 30^\circ = \frac{2}{\sqrt{3}}$

∴ $\sec \theta = \sec 30^\circ$

∴ $\theta = 30^\circ$

A.2. Solve ANY FOUR of the following :

(i) □ABCD is a square.

$AC = 16\sqrt{2}$ cm

To find : Side of a square

□ABCD is a square [Given]

Let the sides of the square be x cm

In $\triangle ABC$,

$m \angle ABC = 90^\circ$ [Angle of a square]

∴ $AC^2 = AB^2 + BC^2$ [By Pythagoras theorem]

∴ $(16\sqrt{2})^2 = x^2 + x^2$

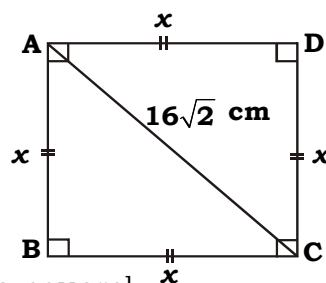
∴ $256 \times 2 = 2x^2$

∴ $x^2 = \frac{256 \times 2}{2}$

∴ $x^2 = 256$

∴ $x = 16$ [Taking square roots]

∴ The side of a square is 16 cm.



(ii) In $\triangle PQR$,

seg PM is the median [Given]

∴ $PQ^2 + PR^2 = 2PM^2 + 2QM^2$ [By Apollonius theorem]

∴ $290 = 2(9)^2 + 2QM^2$ [Given]

∴ $290 = 2(81) + 2QM^2$

∴ $290 = 162 + 2QM^2$

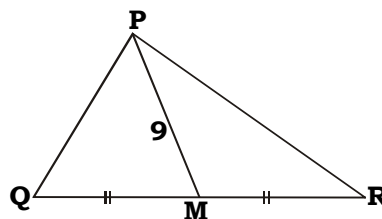
∴ $290 - 162 = 2QM^2$

∴ $128 = 2QM^2$

∴ $QM^2 = \frac{128}{2}$

∴ $QM^2 = 64$

∴ $QM = 8$ units



[Taking square roots]

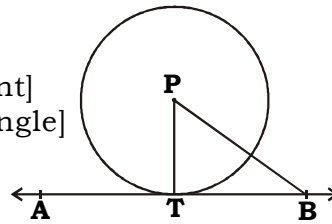
$\therefore QM = \frac{1}{2} QR$ [\because M is midpoint of side QR] ½
 $\therefore 8 = \frac{1}{2} QR$
 $\therefore 8 \times 2 = QR$
 $\therefore QR = 16$ units ½

(iii)

In ΔPTB ,
 $m \angle TPB = 60^\circ$ [Given]
 $m \angle PTB = 90^\circ$

[Radius is perpendicular to tangent]

$\therefore m \angle PBT = 30^\circ$ [Remaining angle]
 $\therefore \Delta PTB$ is a $30^\circ - 60^\circ - 90^\circ$ triangle
 \therefore By $30^\circ - 60^\circ - 90^\circ$ triangle theorem



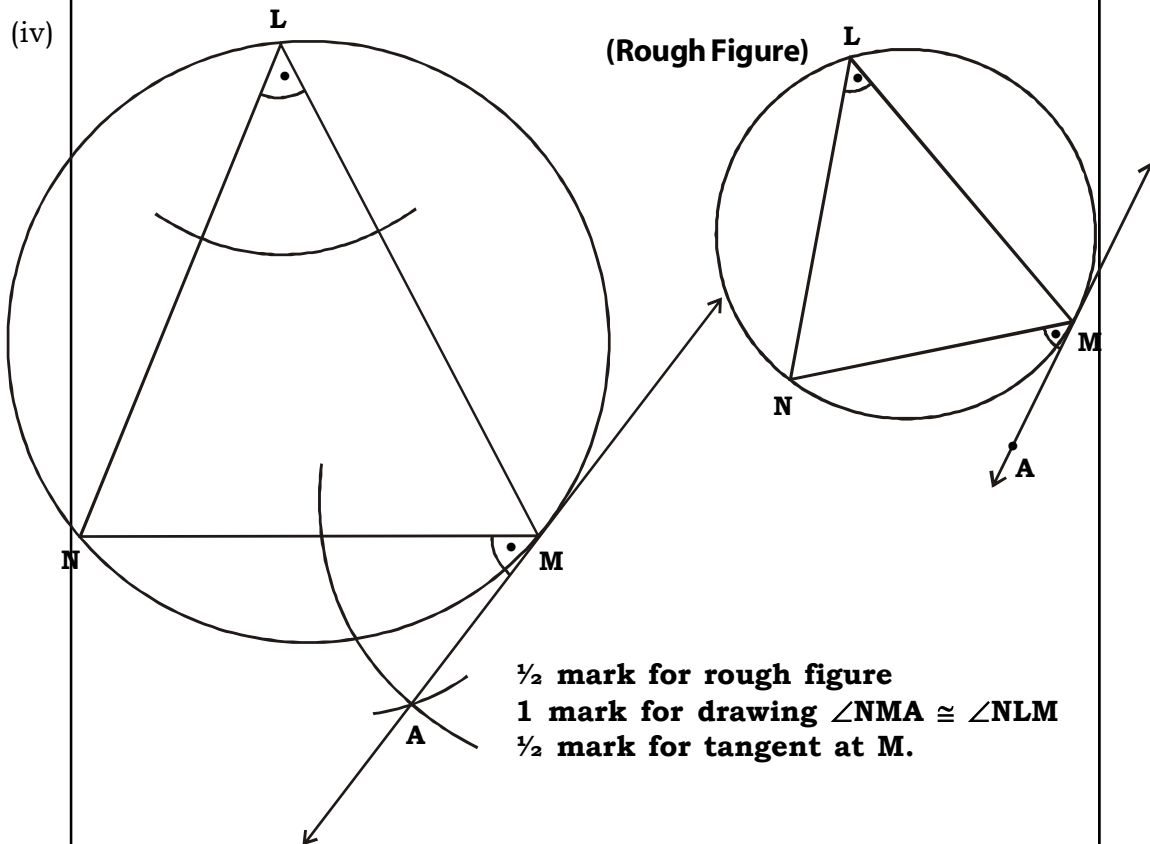
$PT = \frac{1}{2} PB$ [Side opposite to 30°] ½

$\therefore 6 = \frac{1}{2} PB$ [Given]

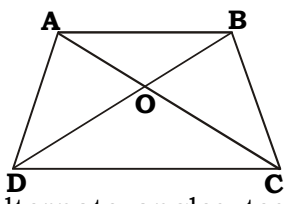
$\therefore PB = 6 \times 2$

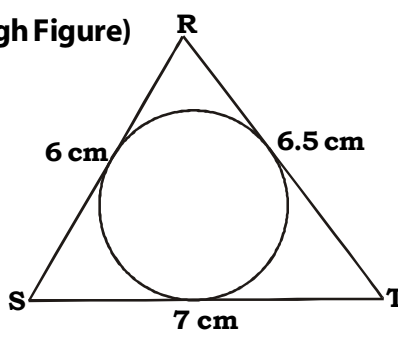
$\therefore PB = 12$ cm ½

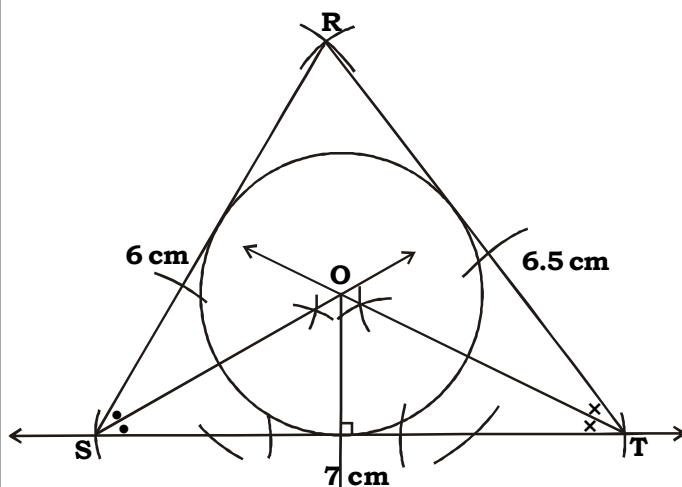
(iv)



½ mark for rough figure
 1 mark for drawing $\angle NMA \cong \angle NLM$
 ½ mark for tangent at M.

(v)	$\begin{aligned} \text{L.H.S.} &= \sec^2 \theta + \operatorname{cosec}^2 \theta \\ &= \frac{1}{\cos^2 \theta} + \frac{1}{\sin^2 \theta} \quad \left[\because \sec \theta = \frac{1}{\cos \theta}, \operatorname{cosec} \theta = \frac{1}{\sin \theta} \right] \\ &= \frac{\sin^2 \theta + \cos^2 \theta}{\cos^2 \theta \cdot \sin^2 \theta} \\ &= \frac{1}{\cos^2 \theta \cdot \sin^2 \theta} \quad [\because \sin^2 \theta + \cos^2 \theta = 1] \\ &= \sec^2 \theta \cdot \operatorname{cosec}^2 \theta \\ &= \text{R.H.S.} \end{aligned}$ <p>$\therefore \sec^2 \theta + \operatorname{cosec}^2 \theta = \sec^2 \theta \cdot \operatorname{cosec}^2 \theta$</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>
(vi)	$\begin{aligned} \theta &= -60^\circ \\ \sin(-\theta) &= -\sin \theta \\ \therefore \sin(-60) &= -\sin 60 \\ \therefore \sin(-60) &= -\frac{\sqrt{3}}{2} \\ \sec(-\theta) &= \sec \theta \\ \therefore \sec(-60) &= \sec 60 \\ \therefore \sec(-60) &= 2 \\ \cos(-\theta) &= \cos \theta \\ \therefore \cos(-60) &= \cos 60 \\ \therefore \cos(-60) &= \frac{1}{2} \\ \tan(-\theta) &= -\tan \theta \\ \therefore \tan(-60) &= -\tan 60 \\ \therefore \tan(-60) &= -\sqrt{3} \end{aligned}$	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>
A.3.	Solve ANY THREE of the following :	
(i)	<p>$\square ABCD$ is a trapezium side $AB \parallel$ side DC [Given]</p> <p>\therefore On transversal AC, $\angle BAC \cong \angle DCA$ [Converse of alternate angles test]</p> <p>$\therefore \angle BAO \cong \angle DCO$(i) [$\because A - O - C$]</p> <p>In $\triangle AOB$ and $\triangle COD$, $\angle BAO \cong \angle DCO$ [From (i)] $\angle AOB \cong \angle COD$ [Vertically opposite angles]</p> <p>$\therefore \triangle AOB \sim \triangle COD$ [By AA test of similarity]</p>	 <p>1</p> <p>1</p>

	$\therefore \frac{AO}{CO} = \frac{BO}{DO} \quad [\text{c.s.s.t.}]$ $\therefore \frac{AO}{BO} = \frac{CO}{DO} \quad [\text{By Alternendo}]$	1
(ii)	<p>Let the radius of first circle be r_1 and that of second circle be r_2 Circles are touching externally</p> $\therefore r_1 + r_2 = 14 \text{ cm}$ $\therefore r_2 = 14 - r_1 \quad \dots\dots(i)$ <p>According to given information</p> $A \text{ (I Circle)} + A \text{ (II Circle)} = 130 \pi \text{ cm}^2$ $\therefore \pi r_1^2 + \pi r_2^2 = 130 \pi$ $\therefore \pi (r_1^2 + r_2^2) = 130 \pi$ $\therefore r_1^2 + r_2^2 = 130$ $\therefore r_1^2 + (14 - r_1)^2 = 130 \quad [\text{From (i)}]$ $\therefore r_1^2 + 196 - 28r_1 + r_1^2 = 130$ $\therefore 2r_1^2 - 28r_1 + 196 - 130 = 0$ $\therefore 2r_1^2 - 28r_1 + 66 = 0$ $\therefore 2(r_1^2 - 14r_1 + 33) = 0$ $\therefore r_1^2 - 14r_1 + 33 = 0$ $\therefore r_1^2 - 11r_1 - 3r_1 + 33 = 0$ $\therefore r_1(r_1 - 11) - 3(r_1 - 11) = 0$ $\therefore (r_1 - 3)(r_1 - 11) = 0$ $r_1 - 3 = 0 \quad \text{or} \quad r_1 - 11 = 0$ $\therefore r_1 = 3 \text{ cm} \quad \text{or} \quad r_1 = 11 \text{ cm}$ <p>If $r_1 = 3$ then, $r_2 = 14 - 3 = 11 \text{ cm}$</p> <p>If $r_1 = 11$ then, $r_2 = 14 - 11 = 3 \text{ cm}$</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>1</p>
	$\therefore \text{The radii of the circles is } 11 \text{ cm and } 3 \text{ cm.}$	1
(iii)	<p>(Rough Figure)</p> 	



$\frac{1}{2}$ mark for rough figure

$\frac{1}{2}$ mark for drawing DRST

1 mark for drawing the angle bisectors

1 mark for drawing the incircle

(iv)

Let A \equiv (2, 7)

The y intercept of the line is 3

\therefore The line intersects the y-axis at point (0, 3)

Let B \equiv (0, 3)

The line passes through point A and B

\therefore The equation of the line AB

By two point form

$$\frac{x - x_1}{x_1 - x_2} = \frac{y - y_1}{y_1 - y_2}$$

$$\frac{x - 2}{2 - 0} = \frac{y - 7}{7 - 3}$$

$$\therefore \frac{x - 2}{2} = \frac{y - 7}{4}$$

$$\therefore 4(x - 2) = 2(y - 7)$$

$$\therefore 4x - 8 = 2y - 14$$

$$\therefore 4x - 2y - 8 + 14 = 0$$

$$\therefore 4x - 2y + 6 = 0$$

$$\therefore 2x - y + 3 = 0$$

[Dividing throughout by 2]

\therefore The required equation of the line is $2x - y + 3 = 0$

(v)

Curved surface area of the frustum of a cone = 180 cm^2

Perimeters of circular bases are 18 cm and 6 cm

$$\therefore 2\pi r_1 = 18 \quad \dots\dots(i)$$

$$2\pi r_2 = 6 \quad \dots\dots(ii)$$

Adding (i) and (ii), we get

$\frac{1}{2}$

$\frac{1}{2}$

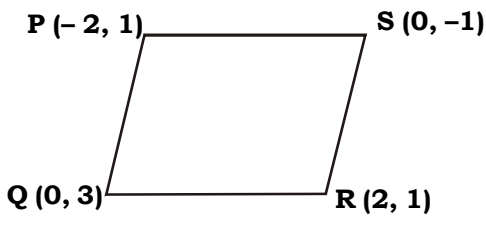
$\frac{1}{2}$

$\frac{1}{2}$

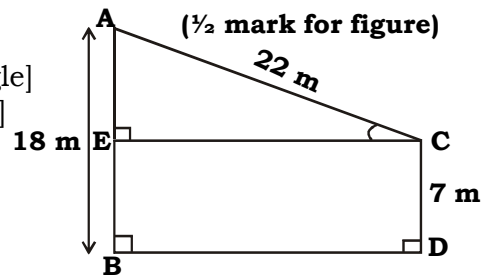
$\frac{1}{2}$

$\frac{1}{2}$

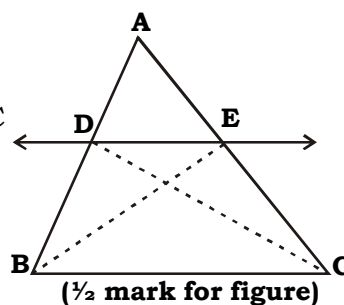
1

	$2\pi r_1 + 2\pi r_2 = 18 + 6$ $\therefore 2\pi (r_1 + r_2) = 24$ $\therefore \pi (r_1 + r_2) = \frac{24}{2}$ $\therefore \pi (r_1 + r_2) = 12 \quad \dots\dots(iii)$ <p>Curved surface area of the frustum of a cone = $\pi(r_1 + r_2) l$</p> $\therefore 180 = \pi(r_1 + r_2) l$ $\therefore 180 = 12 \times l \text{ [From (iii)]}$ $\therefore l = 15 \text{ cm}$ <p>\therefore Slant height of the frustum of a cone is 15 cm.</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	
A.4.	Solve ANY TWO of the following :		
(i)	<p>Let the centre of the inscribed circle be 'O'</p> <p>Let AP = AQ = x(i) } [The lengths of the two tangent segments to a circle drawn from an external point are equal]</p> <p>CP = CR = y(ii) }</p> <p>BR = BQ = z(iii) }</p> <p>$a + b - c = BC + AC - AB$</p> <p>$\therefore a + b - c = CR + RB + AP + PC - (AQ + QB)$ [B - R - C, A - P - C, A - Q - B]</p> <p>$\therefore a + b - c = y + z + x + y - (x + z)$ [From (i), (ii) and (iii)]</p> <p>$\therefore a + b - c = y + z + x + y - x - z$</p> <p>$\therefore a + b - c = 2y$</p> <p>$\therefore a + b - c = 2y$</p> <p>$\therefore a + b - c = 2CP \quad \dots\dots(iv) \text{ [From (ii)]}$</p> <p>In $\square PCRO$</p> <p>$m \angle OPC = m \angle ORC = 90^\circ$ [Radius is perpendicular to tangent]</p> <p>$m \angle PCR = 90^\circ$ [Given]</p> <p>$\therefore m \angle POR = 90^\circ$ [Remaining angle]</p> <p>$\therefore \square PCRO$ is a rectangle [By definition]</p> <p>$\therefore CP = OR \quad \dots\dots(v) \text{ [Opposite sides of a rectangle]}$</p> <p>$\therefore a + b - c = 2 OR$ [From (iv) and (v)]</p> <p>$\therefore a + b - c = 2r$</p>	<p>1</p> <p>1</p> <p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	
(ii)	<p>Let, P \equiv (- 2, 1), Q \equiv (0, 3), R \equiv (2, 1), S \equiv (0, - 1)</p> <p>Slope of a line = $\frac{y_2 - y_1}{x_2 - x_1}$</p> <p>Slope of line PQ = $\frac{3 - 1}{0 - (-2)}$</p> <p>= $\frac{2}{0 + 2}$</p> <p>= $\frac{2}{2}$</p>		<p>$\frac{1}{2}$</p>

	\therefore Slope of line PQ = 1 Slope of line RS = $\frac{-1 - 1}{0 - 2}$ $= \frac{-2}{-2}$	$\frac{1}{2}$
	\therefore Slope of line RS = 1 \therefore Slope of line PQ = Slope of line RS \therefore line PQ \parallel line RS(i)	$\frac{1}{2}$
	Slope of line QR = $\frac{1 - 3}{2 - 0}$ $= \frac{-2}{2}$	
	\therefore Slope of line QR = -1 Slope of line PS = $\frac{-1 - 1}{0 - (-2)}$ $= \frac{-2}{0 + 2}$ $= \frac{-2}{2}$	$\frac{1}{2}$
	\therefore Slope of line PS = -1 \therefore Slope of line QR = Slope of line PS \therefore line QR \parallel line PS(ii)	$\frac{1}{2}$
	In $\square PQRS$, side PQ \parallel side RS [From (i)] side QR \parallel side PS [From (ii)]	
	\therefore $\square PQRS$ is a parallelogram [By definition]	$\frac{1}{2}$
	\therefore The points (-2, 1), (0, 3), (2, 1) and (0, -1) are the vertices of parallelogram.	
(iii)	seg AB and CD represents two poles. AB = 18 m, CD = 7 m seg AC represent the length of the wire. AC = 22 m $\square EBDC$ is a rectangle \therefore EB = CD = 7 m [Opposite sides of rectangle] AB = AE + EB [\because A - E - B] \therefore 18 = AE + 7 \therefore 18 - 7 = AE \therefore AE = 11 m	1



	<p>In right angled $\triangle AEC$,</p> $\sin C = \frac{AE}{AC} \quad [\text{By definition}]$ $\therefore \sin C = \frac{11}{22}$ $\therefore \sin C = \frac{1}{2} \quad \dots\dots(i)$ <p>But,</p> $\sin 30^\circ = \frac{1}{2} \quad \dots\dots(ii)$ $\therefore \sin C = \sin 30^\circ$ $\therefore \angle C = 30^\circ$ <p>\therefore The angle made by the wire with horizontal is 30°.</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>
<p>A.5. Solve ANY TWO of the following :</p> <p>(i)</p>	<p>Given : In $\triangle ABC$,</p> <p>(i) line $DE \parallel$ side BC</p> <p>(ii) Line DE intersects sides AB and AC at points D and E respectively.</p> <p>To Prove : $\frac{AD}{DB} = \frac{AE}{EC}$</p> <p>Construction : Draw seg BE and seg CD.</p> <p>Proof : $\triangle ADE$ and $\triangle BDE$ have a common vertex E and their bases AD and BD lie on the same line AB.</p> <p>\therefore Their heights are equal</p> $\therefore \frac{A(\triangle ADE)}{A(\triangle BDE)} = \frac{AD}{DB} \quad \dots\dots(i) \quad [\text{Triangles having equal heights}]$ <p>$\triangle ADE$ and $\triangle CDE$ have a common vertex D and their bases AE and EC lie on the same line AC.</p> <p>\therefore Their heights are equal.</p> $\therefore \frac{A(\triangle ADE)}{A(\triangle CDE)} = \frac{AE}{CE} \quad \dots\dots(ii) \quad [\text{Triangles having equal heights}]$ <p>line $DE \parallel$ side BC [Given]</p> <p>$\triangle BDE$ and $\triangle CDE$ are between the same two parallel lines DE and BC.</p> <p>\therefore Their heights are equal.</p> <p>Also, they have same base DE.</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>



$\therefore A(\triangle BDE) = A(\triangle CDE)$ (iii) [Areas of two triangles having equal bases and equal heights are equal]

$\frac{1}{2}$

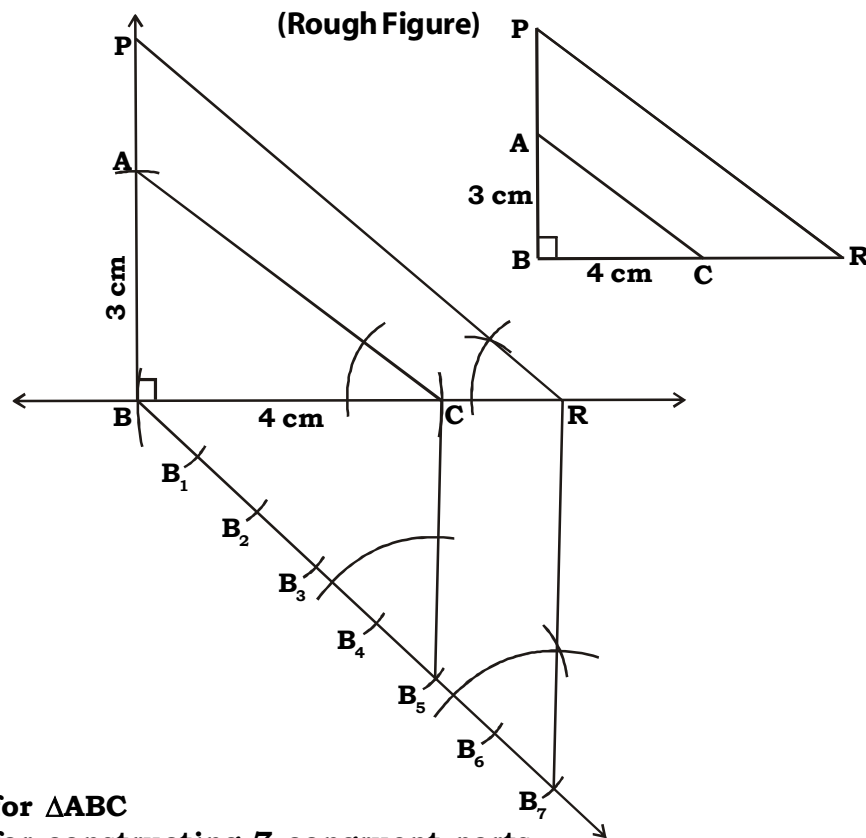
$\therefore \frac{A(\triangle ADE)}{A(\triangle BDE)} = \frac{A(\triangle ADE)}{A(\triangle CDE)}$ (iv) [From (i), (ii) and (iii)]

$\frac{1}{2}$

$\therefore \frac{AD}{DB} = \frac{AE}{EC}$ [From (i), (ii) and (iv)]

$\frac{1}{2}$

(ii)



1 mark for $\triangle ABC$

1 mark for constructing 7 congruent parts

1 mark for constructing $\angle CB_5B \cong \angle RB_7B$

1 mark for constructing $\angle ACB \cong \angle PRB$

1 mark for required $\triangle PRB$

(iii)

Radius of the cylinder (r) = 12 cm

A spherical iron ball is dropped into the cylinder and the water level rises by 6.75 cm

$\frac{1}{2}$

\therefore Volume of water displaced = volume of the iron ball

$\frac{1}{2}$

Height of the raised water level (h) = 6.75 m

$\frac{1}{2}$

Volume of water displaced = $\pi r^2 h$

$\frac{1}{2}$

\therefore	Volume of iron ball = $\pi \times 12 \times 12 \times 6.75 \text{ cm}^3$	$\frac{1}{2}$
	But, Volume of iron ball = $\frac{4}{3} \pi r^3$	
\therefore	$\pi \times 12 \times 12 \times 6.75 = \frac{4}{3} \times \pi \times r^3$	$\frac{1}{2}$
\therefore	$\frac{12 \times 12 \times 6.75 \times 3}{4} = r^3$	$\frac{1}{2}$
\therefore	$r^3 = 3 \times 12 \times 6.75 \times 3$	
\therefore	$r^3 = 3 \times 3 \times 3 \times 4 \times 6.75$	$\frac{1}{2}$
\therefore	$r^3 = 3 \times 3 \times 3 \times 27$	
\therefore	$r = \sqrt[3]{3 \times 3 \times 3 \times 3 \times 3 \times 3}$	$\frac{1}{2}$
	[Taking cube roots]	
\therefore	$r = 3 \times 3$	
\therefore	$r = 9$	
\therefore	Radius of the iron ball is 9 cm.	$\frac{1}{2}$

