

MT - 172

2014 1200

Seat No.

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MT - 172 - SANSKRIT COMPOSITE (SECOND OR THIRD LANGUAGE) - PRELIM II - PAPER - I

Time : 2 Hours

(Pages 3)

Max. Marks : 40

Q.I. (A) Translate any two of the following passages into English : 10

- (i) अन्येद्युः साशङ्कमनाः स गङ्गातीरं गत्वा गङ्गानदीं पृष्टवान्, हे गङ्गादेवि, अहर्निशं जनानां पापक्षालनं करोषि । तेन भवत्याः जलं निश्चितं पापमयं वर्तते । तर्हि भवती अस्य पापमयजलस्य किं करोतीति ? तन्निशम्य गङ्गा उक्तवती, रे यात्रिन् यदाऽहं सागरं मिलामि तदा सर्वमेतत्पापमयं जलं तस्मिन्नेव उत्सृजामि । अनन्तरं तस्य किं भवतीति न जानेऽहमिति । तदा तद् ज्ञातुमुत्सुकोऽसौ यात्री सागरतीरं गतवान् तत्र च सागरं पृष्टवान्, रे सागर, सर्वाः नद्यः स्वजलस्थितं पापं त्वयि निक्षिपन्ति ।
- (ii) अद्य प्रभाते त्वत्तः सन्देशः प्राप्तः । समाजशास्त्रविषयस्य प्रकल्पार्थं सप्ताश्चर्यविषये ज्ञातुमिच्छसि इति मन्ये । तदर्थम् अन्तर्जालात् प्राप्तमिदं संज्ञापनं प्रेषयामि । विश्वे तथा सर्वधर्मेषु सप्ताङ्कः विशेषतामादधति । अङ्कः एष भाग्यदर्शकः स्वामित्वद्योतकः च । यथा सप्तस्वराः सप्तदिनानि तथैव सप्ताश्चर्याणि जगति विशेषरूपेण ख्यातानि । सप्तशून्यशून्यद्वितमे ख्रिस्ताब्दे (2007) नूतनानि विश्वसप्ताश्चर्याणि उद्घोषितानि यानि शताधिककोटिरसिकजनैः विश्वतः निर्वाचितानि ।
- (iii) (मधुरा माता च आपणं गच्छतः ।)
माता - अयि भोः, कियद् मूल्यं कर्कटकानाम् ?
प्रथमः शाकविक्रेता - अशीतिरूप्यकाणि किलोपरिमितस्य कृते ।
माता - महार्घाः शाकाः तवापणे ।
प्रथमः शाकविक्रेता - अधुना ग्रीष्मकालः इति तु भवती जानाति एव । अस्तु पञ्चसप्ततिरूप्यकैः ददामि ।
माता - ददातु ।

Q.I. (B) Translate any three verses into English : 6

- (i) ज्ञानतेजसो महान् निधिस्त्वं दयाघनस्त्वं तपोनिधिस्त्वम् ।
अनिशं शिष्यहितस्य चिन्तनं गुरुचरणाभ्यां सदा वन्दनम् ॥
- (ii) शनैः शनैश्च भोक्तव्यं स्वयं वित्तमुपार्जितम् ।
रसायनमिव प्राज्ञैर्हलया न कदाचन ॥

- (iii) तिष्ठन्त्येते यथास्थानं नगा ह्येकनिकेतनाः ।
ते त्यजन्ति ततः स्थानं प्रातिलोम्यान्न वेतसः ॥
- (iv) अत्यम्बुपानान्न विपच्यतेऽन्नं निरम्बुपानाच्च स एव दोषः ।
तस्मान्नरो वह्निविवर्धनाय मुहुर्मुहुर्वारि पिबेदभूरि ॥
- (v) गुणी गुणं वेत्ति न वेत्ति निर्गुणः
बली बलं वेत्ति न वेत्ति निर्बलः ।
पिको वसन्तस्य गुणं, न वायसः
गजश्च सिंहस्य बलं न मूषकः ॥

Q.II. (A) Answer any three of the following questions in English : 6

- (i) Why did नागार्जुन select the second youngster inspite of not bringing the रसायन ?
- (ii) When did the golden era of कबड्डी appear ?
- (iii) What did the sunbird and ants request अर्जुन ?
- (iv) What doubt was raised by the ocean to the river ?
- (v) How is Saint Chappelle Church described by the poet ?

Q.II. (B) Complete any one verse of the following : 2

- (i) शस्त्रैर्हतास्तु हन्ति ॥
- (ii) धर्मार्थकाम च ॥
- (iii) अद्रोहः स्रशस्यते ॥

Q.III. (A) Answer any four questions in Sanskrit : 4

- (i) प्राचीनरसायनशास्त्रज्ञस्य नाम किम् आसीत् ?
- (ii) कबड्डी-क्रीडया किं लभते ?
- (iii) कुमारः कुत्र गन्तुम् इच्छति ?
- (iv) अर्जुनः कुत्र जगाम ?
- (v) कः पाषाणः कश्च मूर्तिकारः ?
- (vi) भोजनान्ते किं पेयम् ?
- (vii) सीननदीतटे जनाः किं लभन्ते ?

OR

Complete the story :

अधुना सर्वत्र सन्तगाडगेबाबा - नागरी स्वच्छताभियानस्य _____
 भवति । एतद् अभियानं तु अतीव _____ । स्वच्छतायाः महत्त्वं तु
 _____ जानन्ति । किन्तु न केवलं स्वगृहस्य स्वच्छता अपि तु परिसरस्य
 स्वच्छतात्र _____ ।
 (प्रसारः, सर्वे, उपयुक्तम्, अभिप्रेता)

Q.IV. Solve any four subquestions from the following :

12

(A) Recognize any three of the following forms :

- (i) राज्ञा (ii) अयम् (iii) ददातु
 (iv) प्राप्य (v) प्रार्थयामास

(B) Complete any three of the following sentences by choosing the suitable alternative given in the brackets :

- (i) इदं गृहीत्वा गच्छतम् । (स्वगृहे / स्वगृहं / स्वगृहस्य)
 (ii) क्रीडाङ्गणे तु क्रीडापटव एव खेलन्ति । (सप्त / पञ्च / द्वादश)
 (iii) तथैव करिष्यामः । (अहम् / वयम् / त्वम्)
 (iv) कष्टेन निर्मितमेतद् नीडं मया । (महान् / महती / महता)
 (v) मा कातरः । (भवति / भवेत् / भव)

(C) Dissolve sandhis : (Any three)

- (i) अप्यद्य (ii) शब्दोऽयम् (iii) स्यात्तर्हि
 (iv) पुरीञ्च (v) ज्ञातुमुत्सुकोऽसौ

(D) Dissolve the compound and name the following : (Any three)

- (i) समग्रार्थः (ii) सङ्कटमुक्तः (iii) धर्मार्थकाममोक्षाणाम्
 (iv) निर्गुणः (v) साशङ्कम्

(E) Give Sanskrit synonym of the following words : (Any three)

- (i) वयस्यः (ii) शावकः (iii) वासरः
 (iv) धेनुः (v) तटम्

Best Of Luck 

MT - 172

2014 1200

MT - 172 - SANSKRIT COMPOSITE (SECOND OR THIRD LANGUAGE) - PRELIM II -
PAPER - II

Time : 2 Hours

Preliminary Model Answer Paper

Max. Marks : 40

A.I.	(A) Translate any <i>two</i> of the following passages into English:	
(i)	Next day, with a doubtful mind, he went to the banks of गङ्गा and asked river गङ्गा, "O Goddess गङ्गा, You wash people's sins day and night. Due to that your water is certainly full of sins. Then, what do you do with this water full of sins ?" Hearing that, गङ्गा said, "O traveller, when I meet the ocean, I release all this sin-filled water into it. I do not know what happens of it thereafter." Then the traveller, who was curious to know that, went to the sea-shore and asked the sea there, "All rivers throw the sin contained in their waters into you.	5
(ii)	Today, in the morning, I received a message from you. I believe, you wish to know about the Seven Wonders for your Social Science project. For that, I am sending this information obtained from the internet. In the world and likewise in all religions, the number seven bears significance. This number indicates good fortune and superiority. Just as seven notes (of music), seven days (of the week), likewise, the seven wonders are specially well-known in the world. In the year 2007, seven new wonders in the world were declared, that were selected by more than 100 crore (different) people globally.	5
(iii)	(Madhura and her mother go to the market.) Mother - Oh, what is the price of cucumbers ? First Vegetable seller - Eighty rupees for a kilo. Mother - Vegetables in your shop are expensive. First Vegetable seller - You indeed know, that it is summer season now. Alright, I shall give it for seventy five rupees. Mother - Give.	5

A.I.	(B) Translate any three verses into English :	
(i)	You are a great treasure of lustrous knowledge. You are the mass of compassion, you are the treasury of penance. You ceaselessly think of the welfare of the disciples. Salutations always at the feet of the preceptor.	2
(ii)	Wise people should utilize self-earned wealth gradually and never hastily just as, longevity increasing potions are utilized.	2
(iii)	The river replied," These immovable trees indeed remain still in their places. Then they leave their place (get uprooted) in an unfavorable situation, but the bamboo doesn't.	2
(iv)	Food does not get digested due to drinking water excessively and the same problem occurs due to not drinking water at all. Hence, in order to ignite the digestive fire, one should drink small portions of water again and again (at equal intervals).	2
(v)	The virtuous, not the unworthy, recognizes virtues; the strong, and not the weak, recognizes strength. A cuckoo, not a crow, knows the significance of spring; an elephant, not a mouse, knows the strength of a lion.	2
A.II.	(A) Answer any three of the following questions in English :	
(i)	नागार्जुन had selected the second youngster as his assistant inspite of not bringing the potion. When asked by the king, he explained his approach for the appointment of the second one inspite of not bringing the potion. The second one served the sick person he had seen on the way and displayed humanity. One cannot become a physician without the dedication to serve. The knowledge of medicines is important but tending to a patient when needed is more important. People possessing knowledge are abundant but more important is the dedication to serve. Without dedication to serve and compassion for human beings, one cannot be a good physician. As the second youth had displayed humanity, he was selected by नागार्जुन.	2

(ii)	The golden era of कबड्डी began when कबड्डी was adopted by foreign countries. Since pre-independence period, Maharashtra made efforts to take this game to international levels. The All India Kabaddi Association was established in 1950 CE. The game was included in international Olympics in the year 1958 CE. However the golden era of कबड्डी began when China adopted the game during Beijing Olympics in the year 1990 CE. Today कबड्डी is popular in Asian countries like Japan and Pakistan as well.	2
(iii)	Once अर्जुन, the great archer, went to a forest to enjoy solitude and peace. He was distressed due to scorching heat. He was about to cut the branch of a tree for fanning. But a sunbird sat on his hand and requested him to not cut the branch, since his family lived in the nest tied to the branch. अर्जुन decided to cut the branch of another tree, but some ants living there requested him to spare even that branch, since it was their dwelling. Both of them promised that in the future, if अर्जुन faced any difficulty, they would surely help him and return his favour.	2
(iv)	The ocean once had a conversation with the river. It said to the river that whenever they were flooded and strong currents, they always uprooted and carried trees with huge trunks along with roots and branches, but they never seemed to carry any bamboos which were in fact weak, did not have trunks and grew on the river banks itself. The ocean asked the river whether they considered it below its dignity to carry the bamboos or whether the bamboos had ever done something wrong to them.	2
(v)	The Saint Chappelle is a chapel situated in Paris and is one of the most famous monuments in the city. The poet says that this chappelle is located nearby the river Seine. Its most spectacular part is the sharp peak at its top which appears to be pointing at (saluting) the God in the sky.	2

A.II. (B) Complete any one verse of the following :	
(i) शस्त्रैर्हतास्तु रिपवो न हता भवन्ति प्रज्ञाहताश्च नितरां सुहता भवन्ति । शस्त्रं निहन्ति पुरुषस्य शरीरमेकम् प्रज्ञा कुलं च विभवं च यशश्च हन्ति ॥	2
(ii) धर्मार्थकाममोक्षाणामारोग्यं मूलमुत्तमम् । रोगास्तस्यापहर्तारः श्रेयसो जीवितस्य च ॥	2
(iii) अद्रोहः सर्वभूतेषु कर्मणा मनसा गिरा । अनुग्रहश्च दानं च शीलमेतत्प्रशस्यते ॥	2
A.III. (A) Answer any four questions in Sanskrit :	
(i) प्राचीनरसायनशास्त्रज्ञस्य नाम नागार्जुनः आसीत् ।	1
(ii) कबड्डी-क्रीडया शरीरचापल्यम्, उत्साहः, आक्रमकत्वं, स्वसंरक्षणवृत्तिः, शरीरसौष्टवं च लभते ।	1
(iii) कुमारः राष्ट्रीयपुरस्कारप्राप्तं चित्रपटं प्रेक्षितुम् इच्छति ।	1
(iv) अर्जुनः विहारार्थं निबिडारण्यं जगाम ।	1
(v) शिष्यः पाषाणः गुरुः च मूर्तिकारः ।	1
(vi) भोजनान्ते तक्रं पेयम् ।	1
(vii) सीननदीतटे जनाः नौकाविहारस्य तटभ्रमैः च महासुखं लभन्ते ।	1
OR	
Complete the story :	
अधुना सर्वत्र सन्तगाडगेबाबा - नागरी स्वच्छता अभियानस्य प्रसारः भवति । एतद् अभियानं तु अतीव उपयुक्तम् । स्वच्छतायाः महत्त्वं तु सर्वे जानन्ति । किन्तु न केवलं स्वगृहस्य स्वच्छता अपि तु परिसरस्य स्वच्छतात्र अभिप्रेता ।	4
A.IV. (A) Recognize any three of the following forms :	
(i) राज्ञा - राजन् noun ending in अन् Masculine gender Instrumental singular.	1
(ii) अयम् - इदम् Third person pronoun Masculine gender Nominative singular.	1

(iii)	ददातु - Root दा (3 UP) here PP Imperative mood Third person singular.	1
(iv)	प्राप्य - Root प्र + आप् (5 PP) Gerund ल्यबन्त अव्यय.	1
(v)	प्रार्थयामास - Root प्र + अर्थ (10 AP) Perfect past tense Third person singular.	1
(B) Complete any three of the following sentences by choosing the suitable alternative given in the brackets :		
(i)	इदं गृहीत्वा स्वगृहं गच्छतम् ।	1
(ii)	क्रीडाङ्गणे तु सप्त क्रीडापटव एव खेलन्ति ।	1
(iii)	वयं तथैव करिष्यामः ।	1
(iv)	महता कष्टेन निर्मितमेतद् नीडं मया ।	1
(v)	मा कातरः भव ।	1
(C) Dissolve sandhis : (Any three)		
(i)	अप्यद्य - अपि + अद्य ।	1
(ii)	शब्दोऽयम् - शब्दः + अयम् ।	1
(iii)	स्यात्तर्हि - स्यात् + तर्हि ।	1
(iv)	पुरीञ्च - पुरीम् + च ।	1
(v)	ज्ञातुमुत्सुकोऽसौ - ज्ञातुम् + उत्सुकः + असौ ।	1
(D) Dissolve the compound and name the following : (Any three)		
(i)	समग्रार्थः - समग्रः अर्थः । - कर्मधारय समास ।	1
(ii)	सङ्कटमुक्तः - सङ्कटात् मुक्तः । - पञ्चमी तत्पुरुष समास ।	1
(iii)	धर्मार्थकाममोक्षाणाम् - धर्मः च अर्थः कामः च मोक्षः च, तेषाम् । - इतरेतर द्वन्द्व समास ।	1
(iv)	निर्गुणः - निर्गताः गुणाः यस्मात् सः । - प्रादि बहुव्रीहि समास ।	1
(v)	साशङ्कम् - आशङ्क्या सहितं यथा स्यात् तथा । - अव्ययीभाव समास ।	1

(E)	Give Sanskrit synonym of the following words : (Any three)	
(i)	वयस्यः - मित्रम्, सखा, सुहृद् ।	1
(ii)	शावकः - अर्भकः ।	1
(iii)	वासरः - दिनम् ।	1
(iv)	धेनुः - गौः ।	1
(v)	तटम् - कूलम् ।	1
❖❖❖❖		