

# MT

2018 \_\_\_\_ 1100

MT - GEOMETRY - SEMI PRELIM - II : PAPER - 4

Time : 2 Hours

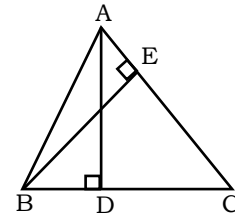
(Model Answer Paper)

Max. Marks : 40

<b>A.1.</b>	<b>(A) Solve the following : (Any 4)</b>	
(1)	$d(A, B) = \text{Greater co-ordinates} - \text{smaller co-ordinates}$ $= 5 - (-2)$ $= 5 + 2$ $\therefore d(A, B) = 7$	1
(2)	line $l \parallel$ line $m$ $\angle BMN + \angle MND = 180^\circ$ (Interior angles Theorem) $\therefore x + 50 = 180^\circ$ $\therefore x = 130^\circ$	1
(3)	$\angle TPQ$ is an exterior angle of $\triangle PQR$ $\angle TPQ = \angle PQR + \angle PRQ$ (Remote Interior angles theorem) $\therefore 100 = x + 35$ $\therefore x = 65$	1
(4)	$\sin A = \cos (A - 30)$ $\therefore \cos (90 - A) = \cos (A - 30)$ $\therefore 90 - A = A - 30$ $\therefore 90 + 30 = A + A$ $\therefore 2A = 120$ $\therefore A = 60$	1
(5)	Radius ( $r$ ) = 21 cm $\therefore$ Diameter = 42 cm Perimeter of semicircle = $\pi r + d$ $= \frac{22}{7} \times 21 + 42$ $= 66 + 42$ $\therefore$ Perimeter of semicircle = 108 cm	1
(6)	In $\triangle ABC$ , $AB > AC$ (Given) $\therefore \angle C > \angle B$ (In a triangle, Angle opposite to greater side is greater)	1

**A.1. (B) Solve the following : (Any 2)**

- (1) In  $\triangle ADB$  and  $\triangle BEA$  (Given)  
 $\angle ADB = \angle BEA = 90^\circ$   
 Hypotenuse  $AB \cong$  hypotenuse  $AB$  (Common side)  
 side  $BD \cong$  side  $AE$  (Given)  
 $\therefore \triangle ADB \cong \triangle BEA$  (Hypotenuse side theorem)  
 $\therefore$  seg  $AD \cong$  seg  $BE$  (c.s.c.t)

 $\frac{1}{2}$  $\frac{1}{2}$  $\frac{1}{2}$  $\frac{1}{2}$ 

- (2)  $\angle A = 30^\circ$

$$\begin{aligned} \text{LHS} &= \frac{2 \tan A}{1 - \tan^2 A} \\ &= \frac{2 \tan 30^\circ}{1 - \tan^2 30^\circ} \\ &= 2 \times \frac{1}{\sqrt{3}} \div \left[ 1 - \left( \frac{1}{\sqrt{3}} \right)^2 \right] \\ &= \frac{2}{\sqrt{3}} \div \left[ 1 - \frac{1}{3} \right] \\ &= \frac{2}{\sqrt{3}} \div \frac{2}{3} \\ &= \frac{2}{\sqrt{3}} \times \frac{3}{2} \\ &= \frac{3}{\sqrt{3}} \\ &= \frac{3}{\sqrt{3}} \times \frac{\sqrt{3}}{\sqrt{3}} \\ &= \frac{3\sqrt{3}}{3} \\ &= \sqrt{3} \\ \therefore \text{LHS} &= \text{RHS} \end{aligned}$$

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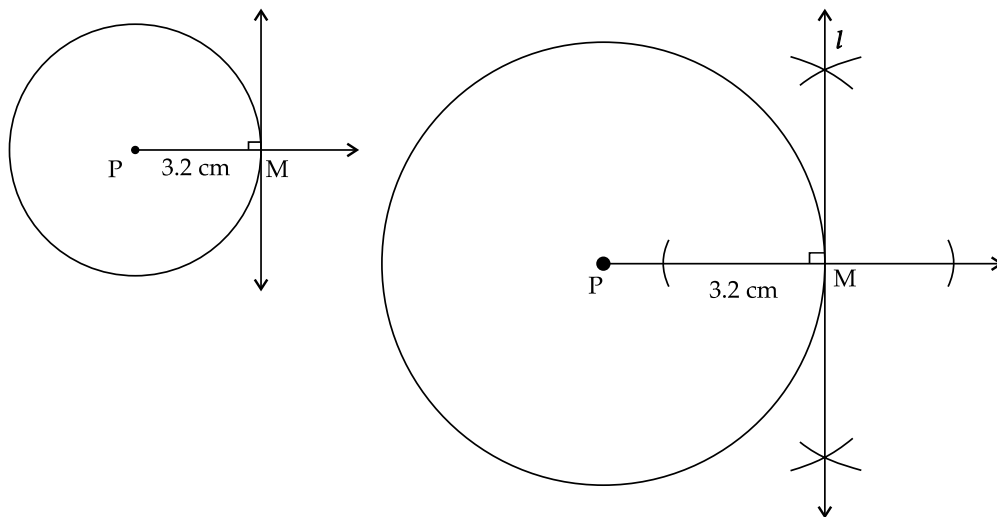


(2) For a sector,  $r = 18$  cm,  $\theta = 80$

$$\begin{aligned} \text{Length of an arc} &= \frac{\theta}{360} \times 2\pi r \\ &= \frac{80}{360} \times 2 \times 3.14 \times 18 \\ &= 3.14 \times 8 \\ &= 25.12 \text{ cm} \end{aligned}$$

$\therefore$  **Length of the arc is 25.12 cm**

(3) Analytical figure



1 mark for drawing circle

1 mark for drawing Tangent

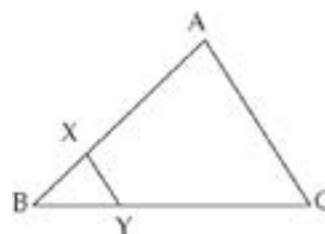
line  $l$  is the required tangent to the circle passing through point  $M$  on the circle.

**A.3. (A) Solve the following activity : (Any 2)**

(1) Activity :

$$2 AX = 3 BX \quad \therefore \frac{AX}{BX} = \frac{3}{2}$$

$$\therefore \frac{AX + BX}{BX} = \frac{3 + 2}{2}$$



...(By componendo)

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

$$\therefore \frac{AB}{BX} = \frac{5}{2} \quad \dots(i)$$

$$\therefore \triangle BCA \sim \triangle BYX \quad \dots(\text{By AA test for similarity})$$

$$\therefore \frac{BA}{BX} = \frac{AC}{XY} \quad \dots(\text{c.s.s.t.})$$

$$\therefore \frac{5}{2} = \frac{AC}{9} \quad \dots[\text{From (i)}]$$

$$\therefore AC = 22.5 \text{ units}$$

$$(2) \quad \tan \theta + \frac{1}{\tan \theta} = 2$$

squaring both sides

$$\left[ \tan \theta + \frac{1}{\tan \theta} \right]^2 = 4$$

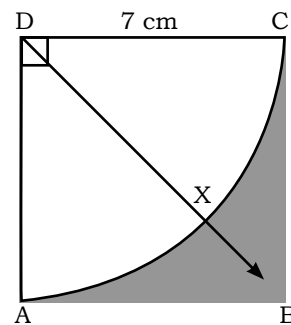
$$\tan^2 \theta + 2 \left[ \tan \theta \times \frac{1}{\tan \theta} \right] + \frac{1}{\tan^2 \theta} = 4$$

$$\therefore \tan^2 \theta + \frac{1}{\tan^2 \theta} = 2$$

$$(3) \quad \begin{aligned} \text{Area of a square} &= (\text{Side})^2 \\ &= (7)^2 \\ &= 49 \text{ cm}^2 \end{aligned}$$

$$\begin{aligned} \text{Area of sector (D - AXC)} &= \frac{\theta}{360^\circ} \times \pi \times r^2 \\ &= \frac{90}{360} \times \frac{22}{7} \times 7^2 \\ &= 38.5 \text{ cm}^2 \end{aligned}$$

$$\begin{aligned} \text{A (shaded region)} &= \text{A (Square)} - \text{A (Sector)} \\ &= 49 \text{ cm}^2 - 38.5 \text{ cm}^2 \\ &= 10.5 \text{ cm}^2 \end{aligned}$$



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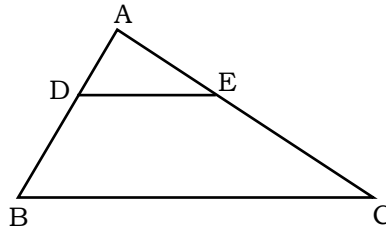
**A.3. (B) Solve the following : (Any 2)**(1) In  $\triangle ABC$ ,  $DE \parallel BC$ 

$$\therefore \frac{AD}{DB} = \frac{AE}{EC} \quad \text{(Basic proportionality theorem)}$$

$$\therefore \frac{1.8}{5.4} = \frac{AE}{7.2}$$

$$\therefore AE = \frac{1.8 \times 7.2}{5.4} = 2.4$$

$$AE = 2.4 \text{ cm}$$

 $\frac{1}{2}$  $\frac{1}{2}$  $\frac{1}{2}$  $\frac{1}{2}$ 

(2)

$$\sin \theta = \frac{7}{25}$$

$$\sin^2 \theta + \cos^2 \theta = 1$$

$$\therefore \left(\frac{7}{25}\right)^2 + \cos^2 \theta = 1$$

$$\therefore \cos^2 \theta = 1 - \frac{49}{625}$$

$$\therefore \cos^2 \theta = \frac{625 - 49}{625}$$

$$\therefore \cos^2 \theta = \frac{576}{625}$$

$$\therefore \cos \theta = \frac{24}{25} \quad \text{(Taking square roots)}$$

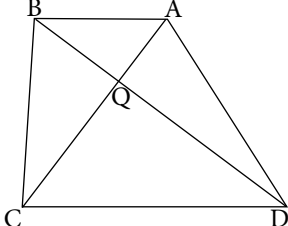
$$\tan \theta = \frac{\sin \theta}{\cos \theta}$$

$$\therefore \tan \theta = \frac{7}{25} \div \frac{24}{25}$$

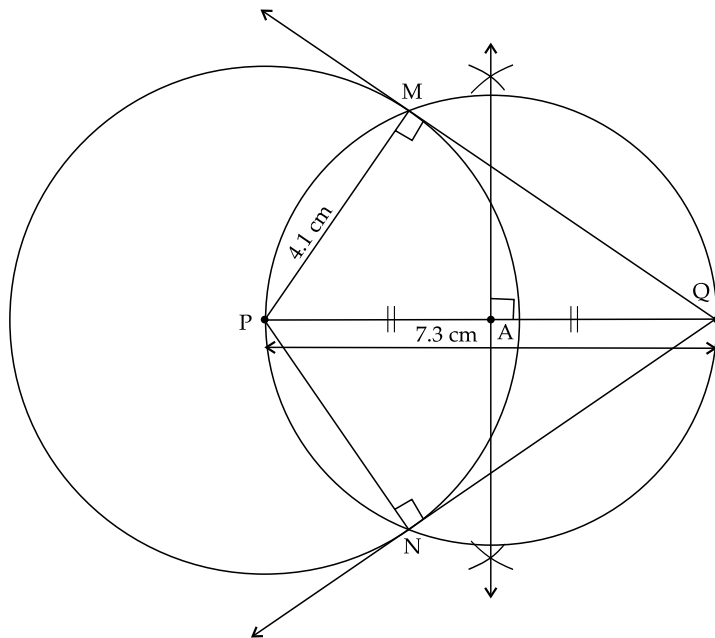
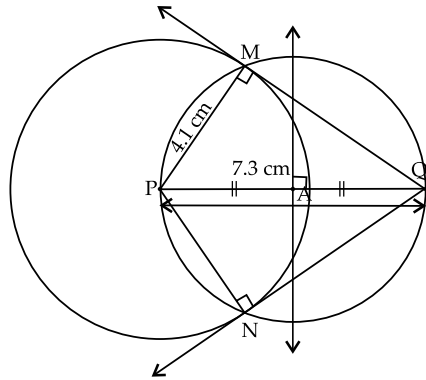
$$\therefore \tan \theta = \frac{7}{25} \times \frac{25}{24}$$

$$\therefore \tan \theta = \frac{7}{24}$$

 $\frac{1}{2}$  $\frac{1}{2}$  $\frac{1}{2}$  $\frac{1}{2}$

(3)	<p>Amount of oil in an oil can = Volume of an oil can  <math>= l \times b \times h</math>  <math>= 20 \times 20 \times 30</math>  <math>= 12,000 \text{ cm}^3 \text{ or cu.cm}</math></p> <p>The amount of oil an oil can can hold is <math>12,000 \text{ cm}^3 \text{ or cu.cm}</math>.</p>	<p><math>\frac{1}{2}</math> <math>\frac{1}{2}</math> <math>\frac{1}{2}</math> <math>\frac{1}{2}</math></p>	
<b>A.4. Solve the following questions : (Any 3)</b>			
(1)	<p>Proof : <math>2QA = QC \quad \therefore \frac{QA}{QC} = \frac{1}{2} \dots\dots(i)</math></p> <p><math>2QB = QD \quad \therefore \frac{QB}{QD} = \frac{1}{2} \dots\dots(ii)</math></p>		<p><math>\frac{1}{2}</math> <math>\frac{1}{2}</math></p>
	<p><math>\therefore \frac{QA}{QC} = \frac{QB}{QD}</math> (from (i) and (ii))</p>		
	<p>In <math>\triangle AQB</math> and <math>\triangle CQD</math>,</p>		$\frac{1}{2}$
	<p><math>\frac{QA}{QC} = \frac{QB}{QD}</math> (proved)</p>		
	<p><math>\angle AQB \cong \angle DQC</math> (opposite angles)  <math>\therefore \triangle AQB \sim \triangle DQC</math> (SAS test of similarity)</p>		$\frac{1}{2}$
	<p><math>\therefore \frac{AQ}{CQ} = \frac{QB}{QD} = \frac{AB}{CD}</math> (corresponding sides are proportional)</p>		
	<p>But <math>\frac{AQ}{CQ} = \frac{1}{2}</math></p>		$\frac{1}{2}$
	<p><math>\therefore \frac{AB}{CD} = \frac{1}{2}</math></p>		
	<p><math>\therefore 2AB = CD</math></p>		$\frac{1}{2}$

(2) Analytical figure:



Line MQ and line NQ are the required tangents to the circle from point Q.

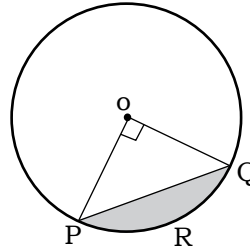
1 mark for drawing circle and seg PQ

1 mark for drawing perpendicular bisector of seg PQ

1 mark for drawing tangents.



(3)	<p>Proof: LHS = <math>\frac{\tan^3 \theta - 1}{\tan \theta - 1}</math></p> $= \frac{\tan^3 \theta - 1^3}{\tan \theta - 1}$ $= \frac{(\tan \theta - 1)(\tan^2 \theta + \tan \theta + 1)}{(\tan \theta - 1)}$ $= \tan^2 \theta + 1 + \tan \theta \quad (\because \tan^2 \theta + 1 = \sec^2 \theta)$ $= \sec^2 \theta + \tan \theta$ $= \text{R.H.S.}$ $\therefore \frac{\tan^3 \theta - 1}{\tan \theta - 1} = \sec^2 \theta + \tan \theta$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>
(4)	<p>For segment PRQ, <math>\theta = \angle POQ = 90^\circ</math>  A (segment PRQ) = <math>114 \text{ cm}^2</math></p> $A (\text{segment PQR}) = r^2 \left[ \frac{\pi \theta}{360} - \frac{\sin \theta}{2} \right]$ $\therefore 114 = r^2 \left[ \frac{3.14 \times 90}{360} - \frac{\sin 90}{2} \right]$ $\therefore 114 = r^2 \left[ \frac{3.14}{4} - \frac{1}{2} \right]$ $\therefore 114 = r^2 \left[ \frac{1.57 - 1}{2} \right]$ $\therefore 114 = r^2 \left[ \frac{0.57}{2} \right]$ $\therefore \frac{114 \times 2}{0.57} = r^2$ $\therefore r^2 = \frac{114 \times 2 \times 100}{57}$ $\therefore r^2 = 2 \times 2 \times 10 \times 10$ $\therefore r = 20 \quad (\text{Taking square roots})$ <p><b>Radius of the circle is 20 cm</b></p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>



**A.5. Solve the following questions : (Any 1)**

(1)

(1) Given :

In  $\triangle ABC$ , ray AD is the bisector of  $\angle BAC$  such that B - D - C.To Prove :  $\frac{BD}{DC} = \frac{AB}{AC}$ 

Construction : Draw a line passing through C, parallel to line AD and intersecting line BA at point E, B - A - E.

Proof : In  $\triangle BEC$ ,line AD  $\parallel$  side CE ... (Construction)

$$\frac{BD}{DC} = \frac{AB}{AE} \quad \dots \text{(i) (By Basic Proportionately Theorem)}$$

line AD  $\parallel$  line CE ... (Construction) $\therefore$  On transversal BE,

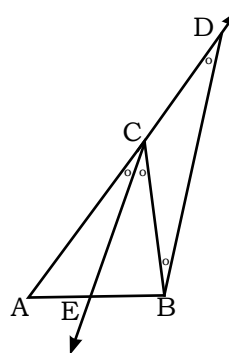
$$\angle BAD \cong \angle AEC \quad \dots \text{(ii) (Corresponding angle theorem)}$$

Also, on transversal AC,

$$\angle DAC \cong \angle ACE \quad \dots \text{(iii) (alternate angle theorem)}$$

But,  $\angle BAD \cong \angle DAC$  ... (iv)( $\because$  ray AD bisects  $\angle BAC$ )In  $\triangle AEC$ ,  $\angle AEC \cong \angle ACE$  ... [From (ii), (iii) and (iv)] $\therefore$  seg AC  $\cong$  seg AE ... (Converse of Isosceles triangle theorem) $\therefore$  AC = AE ... (v)

$$\therefore \frac{BD}{DC} = \frac{AB}{AC} \quad \dots \text{[From (i) and (v)]}$$



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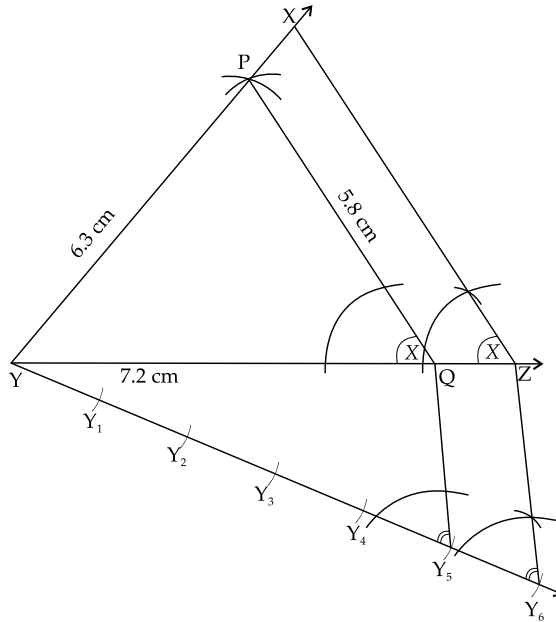
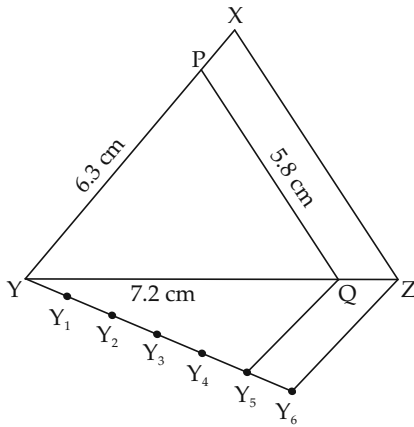
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(2) Analytical figure:



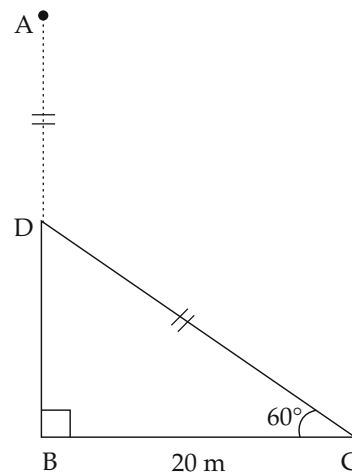
$\Delta XYZ$  is the required triangle similar to the  $\Delta PYQ$ .  
 1/2 mark for analytical  
 1 mark for drawing triangle  
 1/2 mark for drawing 7 arcs  
 1 mark for drawing  $\angle YY_5Q = \angle YY_6Q$   
 1 mark for drawing  $\angle YQP = \angle YZX$ .

**A.6. Solve the following questions : (Any 1)**

(1) AB represents the height of the tree. Tree breaks at D. AD represents the broken part of the tree which takes the position DC.

$\therefore AD = DC$   
 $\angle DCB = 60^\circ$   
 $BC = 20 \text{ m}$   
 In  $\Delta DBC$ ,  $\angle DBC = 90^\circ$

$\therefore \tan 60^\circ = \frac{DB}{BC}$  (By definition)



1/2

1/2

	$\therefore \sqrt{3} = \frac{DB}{20}$	1/2
	$\begin{aligned}\therefore DB &= 20\sqrt{3} \\ &= 20(1.73)\end{aligned}$	
	$\therefore DB = 34.60 \text{ m}$	1/2
	$\cos 60^\circ = \frac{BC}{DC} \quad (\text{By definition})$	
	$\therefore \frac{1}{2} = \frac{20}{DC}$	
	$\therefore DC = 40 \text{ m}$	
	$\therefore AD = DC = 40 \text{ m}$	
	$\therefore AB = AD + DB \quad (\text{A - D - B})$	1/2
	$\therefore AB = 40 + 34.60$	
	$\therefore AB = 74.60 \text{ m}$	
	$\therefore \text{The height of the tree is 74.60 m.}$	1/2
(2)	<p>For the cylindrical bucket, diameter = 28 cm</p>	1/2
	$\therefore \text{Radius } (r) = 14 \text{ cm.}$	
	$\text{height } (h) = 20 \text{ cm}$	
	$\text{Volume of sand in the bucket} = \text{Volume of the bucket} = \pi r^2 h$	
	$\text{For conical shape sand height } (h_1) = 14 \text{ cm}$	1/2
	$\text{Let the radius be } r_1 \text{ Sand from the bucket is emptied to form a cone.}$	
	$\therefore \text{Volume of sand in the conical shape} = \text{Volume of the sand in the bucket}$	1/2
	$\therefore \frac{1}{3} \pi r_1^2 h_1 = \pi r^2 h$	
	$\therefore \frac{1}{3} \pi r_1^2 h_1 = \frac{22}{7} \times 14 \times 14 \times 20$	1/2
	$\therefore \frac{1}{3} \times \pi r_1^2 \times 14 = \frac{22}{7} \times 14 \times 14 \times 20$	1/2
	$\therefore \pi r_1^2 = \frac{22}{7} \times 14 \times 14 \times 20 \times \frac{3}{14}$	
	$\pi r_1^2 = 2,640 \text{ sq.cm}$	
	$\therefore \text{Area of base of the cone is 2640 cm}^2$	1/2

