

MT 16

2018 ___ ___ 1100

Seat No.

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MT 16 - ENGLISH - SEMI PRELIM II - PAPER - II (FIRST LANGUAGE) (E)

Time : 3 Hours

(Pages 11)

Max. Marks : 100

Q1. Language Study :

[20 marks]

Q1.(A) Do as directed.

(8 marks)

1. Make a meaningful sentence using the phrase 'to run out of time'. **1**
2. Make a meaningful sentence using the word 'carefully'. **1**
3. Fill in the blank using the correct homophone: **1**
Please _____ (prey / pray) for me.
4. Spot the error and write the correct statement. **1**
Everyone were amazed at the boy's bravery.
5. Complete the following word chain of adjectives with at least 5 letter **1**
words:
knowledgeable : energetic : _____ : _____ : _____ : _____
6. Identify the kind of sentence: (Assertive / Interrogative / Exclamatory / **1**
Imperative)
What a tragedy the incidence was!
7. Identify the non-finite verb and state its kind: **1**
We enjoy eating ice-cream in the summer.
8. Punctuate the following sentence: **1**
the awards will be announced on december 4

Q1.(B) Do as directed.

(12 marks)

1. Fill in the blank with an appropriate modal auxiliary. **2**
I get up at six in the morning. (past habit)
2. Change into Indirect speech: **2**
"Who is the best player here?" she said.
Everyone said, "Nikhil."
3. Change the voice: **2**
Sahil is cooking biryani for dinner.
4. Analyse the clauses: **2**
She said that she would not come.

5. Unscramble the given words to form names of vegetables: 2
i. cshipan ii. pipmunk
6. Use the given word as a noun and as a verb : 'water' 2

Q2.(A) Read the passage given below and answer the following questions:
[10 marks]

Today I want to tell you three stories from my life. That's it. Just three stories. The first story is about connecting the dots. I dropped out of Reed College after the first 6 months, but then stayed around as a drop-in for another 18 months before I really quit. Looking back, it was one of the best decisions I ever made. I could stop taking the required classes that didn't interest me, and begin dropping in on the ones that looked interesting.

I didn't have a dorm room, so I slept on the floor in friends' rooms. I returned Coke bottles for the cent deposits to buy food with, and I would walk seven miles across town every Sunday night to get one good meal a week at the Hare Krishna temple. I loved it. And much of what I stumbled into by following my curiosity and intuition turned out to be priceless later on. Here's one example : Reed College offered perhaps the best calligraphy instruction in the country. Because I had to take a calligraphy class, I learned about serif and san serif typefaces, about what makes great typography great.

Ten years later, when we were designing the first Macintosh computer, it all came back to me. And we designed it all into the Mac. If I had never dropped in on that course in college, the Mac would have never had multiple typefaces or for that matter even proportionally spaced fonts.

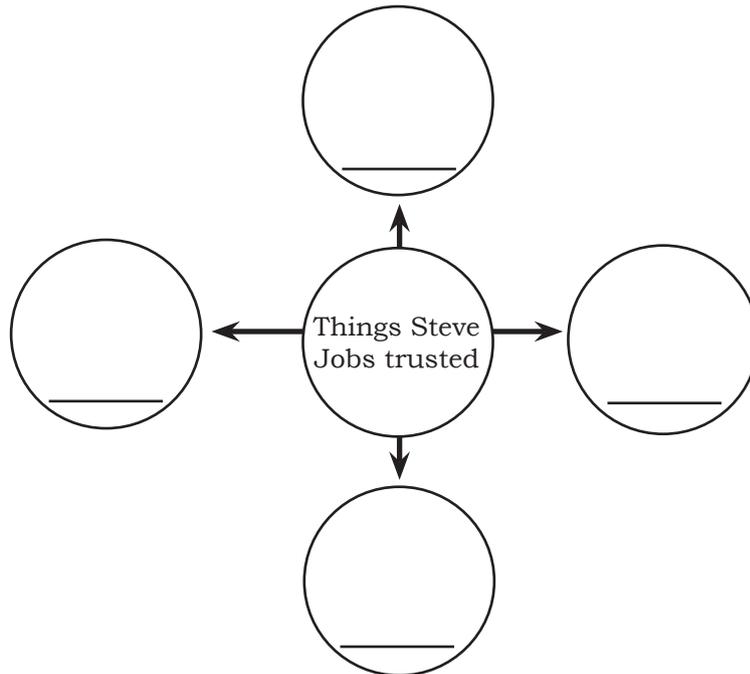
And since Windows just copied Mac, it's likely no personal computer would have them. Of course it was impossible to connect the dots looking forward when I was in college. But it was very clear looking backwards 10 years later.

You can't connect the dots looking forward; you can only connect them looking backwards. So you have to trust that the dots will somehow connect in your future. You have to trust in some things – your gut, destiny, life, karma, whatever. This approach has never let me down, and it has made all the difference in my life.

A1. State whether the following statements are True or False and 2 correct if the statement is false:

- i. Steve Jobs dropped out of Reed College after the first 18 months.
- ii. Steve would return coke bottle for the 5 cent deposits, to buy food.

A2. Prepare a web diagram of the things Steve Jobs had trust in. 2



A3. Give the noun form of: 2

- i. Grow
- ii. Free

A4. Do as directed. 2

- i. And we designed it all into the Mac. (Add a Question Tag)
- ii. I still loved what I did. (Change into negative)

A5. What do you learn from this extract? 2

Q2.(B) Read the following passage and answer the questions below:

[10 Marks]

Robert : (Grimly) Have you ever seen English soldiers fighting ?
Have you ever seen them plundering, burning, turning

	the countryside into a desert ? Have you heard no tales of their prince who is the devil himself, or of the English king's father ?
Joan	: You do not understand, squire. Our soldiers are always beaten because they are fighting only to save their skins and the shortest way to save your skin is to run away. But I will teach them all to fight for France. Then, they will drive the soldiers before them like sheep. You and Polly will live to see the day when there will not be a single English soldier on the soil of France.
Robert	: (To Poulengy) This may all be nonsense, Polly. But the troops might just be inspired by it though nothing that we say seems to put any fire into them. Even the Dauphin might believe it. And if she can put some fight into him, she can put it into anybody.
Robert	: (Turning to Joan) Now you, listen to me and don't cut in before I have time to think. Your orders are that you are to go to Chinon under the escort of this gentleman and three of his friends.
Joan	: (Radiant, clasping her hands) Oh, thank you, squire !
Poulengy	: How is she to get into the royal presence ?
Robert	: I don't know. How did she get into my presence ? I will send her to Chinon and she can say I sent her. Then, let come what may. I can do no more.

- B1. Who said to whom? 2**
- "But I will teach them all to fight for France."
 - "How is she to get into the royal presence?"
- B2. Which lines show that the squire tried to cause fear in Joan's mind against the English. 2**
- B3. Write the antonyms for the following from the extract. 2**
- angel
 - absence
- B4. Do as Directed: 2**
- I will teach them all to fight for France. (Rewrite in Present Perfect tense)
 - There is something about her. (Rewrite as an Interrogative Sentence)

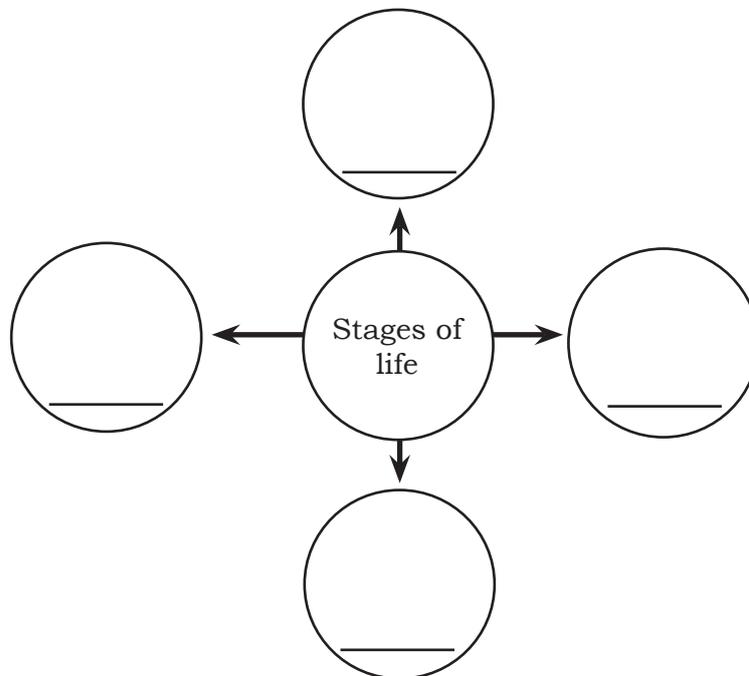
B5. Do you agree with Robert and Poulengy that there is something 2 about Joan? What is it? Elaborate.

Q3.(A) Read the following extract and answer the questions below:

[5 marks]

And one man in his time plays many parts,
His acts being seven ages. At first, the infant,
Mewling and puking in the nurse's arms.
Then the whining schoolboy, with his satchel
And shining morning face, creeping like snail
Unwillingly to school. And then the lover,
Sighing like furnace, with a woeful ballad
Made to his mistress' eyebrow. Then a soldier,
Full of strange oaths and bearded like the pard,
Jealous in honour, sudden and quick in quarrel,
Seeking the bubble reputation
Even in the cannon's mouth.

A1. Fill in the following web diagram by stating the stages of man's 2 life mentioned in the extract.



A2. Give lines from the poem as proof for the following: **2**

- i. The baby is crying and throwing up.
- ii. The child does not want to go to school.
- iii. The teenager is longing for his love and writes poems for his loved one.
- iv. The adult man is willing to do anything to earn a reputation that is short-lived.

A3. Identify the figure of speech in the following line: **1**

Sighing like furnace, with a woeful ballad

Q3.(B) Write an Appreciation of the given poem in about 12 to 15 sentences with the help of the following points: **[10 marks]**

Animals

I think I could turn and live with animals, they are
so placid and self-contain'd
I stand and look at them long and long.
They do not sweat and whine about their condition,
They do not lie awake in the dark and weep for their sins,
They do not make me sick discussing their duty to God,
Not one is dissatisfied, not one is demented with
the mania of owning things.
Not one kneels to another, nor to his kind that
lived thousands of years ago,
Not one is respectable or unhappy over the whole earth.
So they show their relations to me and I accept them,
They bring me tokens of myself, they evince
them plainly in their possession
I wonder where they get those tokens,
Did I pass that way huge times ago and negligently drop
them?

- Walt Whitman

- Title
- Poet
- Rhyme scheme
- Favourite line
- Theme/Central idea
- Figures of speech
- Special features-Type of the poem, language, tone, implied meaning, etc.
- Why I like the poem

Q4.(A) Read the following passage and answer the questions:

[10 marks]

Recycling is important in order to save Earth's natural resources and the environment. When we recycle, we save trees and help decrease the negative impact we make. There are many things we can do to help the environment and it begins with recycling. Some say that it is expensive and wasteful to recycle but there are large and small things you can do in order to help strengthen the environment. The dent that we put in Earth's natural resources is called the carbon footprint. When we recycle, we reduce our carbon footprint. We decrease the amount of new materials needed to make the goods society needs. When we reuse materials, the amount of energy and resources used in the manufacturing process is also decreased. Waste can take hundreds of years to decompose when it sits in landfills, so that waste we create should be recycled instead. When we recycle things like paper, plastic, glass, and metal, we help our planet by stretching our natural resources. Many natural resources are non-renewable, which means that more will not be made when we run out of them. With recycling, we do not have to use natural resources as much and as fast as we normally would. A positive example of recycling is a bottle of water that was made from 100% recycled materials. This means that no new plastic was used in order to make that bottle of water. Pollution and the use of new materials was reduced simply by recycling. There are many things we can do to help our environment stay healthy and strong. By increasing your awareness of recycling and understanding its importance to the Earth, you are one step closer to being a better recycler.

A1. Name the following:

2

- i. The process that can save the earth's resources as well as the environment.
- ii. This takes hundreds of years to decompose when it sits in landfills.

A2. Complete the following sentences based on the extract. 2

- i. The dent that we put on the earth's resources are referred to as_____.
- ii. When we recycle, we help our planet by_____.

A3. Use the following words / phrases to make meaningful 2 sentences.

- i. landfill
- ii. to run out of something

A4. Do as directed. 2

- i. When we recycle, we save trees and help decrease the negative impact we make. (Use '...not only... but also...')
- ii. Pollution and the use of new materials was reduced simply by recycling. (Add a Question Tag)

A5. Suggest the ways by which you can save the environment from 2 being polluted.

Q.4(B) Read the following passage and prepare a summary on it. Give a suitable title.

[5 marks]

Do we know the difference between knowledge and wisdom? Is there a need to know the difference between them? Are we well equipped to handle the vagaries of existence with what is known to us? Knowledge means all that we acquire from what we read, hear or see. Wisdom means the ability to choose from what is available to us and then use it for our own benefit. Today, the world has started talking about the value based education. What does it mean? In simple terms it means two things. First, it has accepted that current education has badly let down. Secondly, it lays stress on values, and hence wisdom, instead of mere knowledge. How do we acquire this value based education? We need education only to make us live better and more joyously. Once we know this we must add only those things in education which achieve this aim. The dictum that "a healthy mind can exist only in a healthy body" is a time tested one. Schools, thus become sources of healthy bodies too. This can best be achieved by yoga because games are beyond our financial capabilities. Yoga is very beneficial. It occupies so little space, and can be done without the least bit of fuss. One wonders why schools have not adopted it as a mandatory subject at all levels.

Q5.(A) Letter Writing:**[5 marks]**

A1. There has been an increase in the hawkers on the footpath in your area. Write a letter to the Municipal authorities complaining about them.

You may use the following points:

- Inconvenience to the pedestrians.
- Increased traffic
- Illegal use of public space
- Cleanliness is affected
- Increase in the risk of accidents

OR

A2. Your family is planning a trip to Arunachal Pradesh. Write a letter to your cousin asking him / her to join you.

- You may use the following guidelines:
- Arunachal – heavenly abode
- Nature’s beauty
- Snow clad mountains
- Rafting activities
- Tawang monastery

Q5.(B) Interview / Dialogue :**[5 marks]**

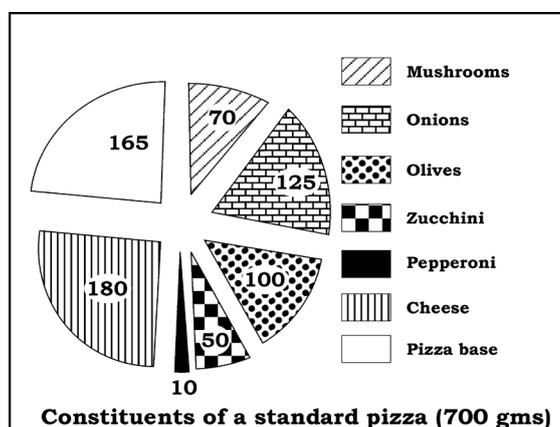
B1. Aryan and Siddharth meet at a park. Siddharth has heard that Aryan has been reaching late for his class frequently. Write a dialogue between the two about the value of punctuality and time management.

OR

B2. Shaurya, an ex-student of your school, has secured the 52nd rank in the recent UPSC examination. You have to interview him for an article in your school magazine. Frame 8 — 10 questions for the interview.

Q6. (A) Information Transfer:**[5 marks]**

A1. Read the pie-chart given below and compose a paragraph on it.



OR

A2. Read the passage below and prepare a fact file:

One of the finest officers of the Indian Army, Field Marshal Sam Hormusji Framji Jamshedji Manekshaw, has had a long and illustrious career. Born on April 3, 1914 in Amritsar, Punjab, Field Marshal Manekshaw became the Chief of Staff of the Indian Army in 1969 and under his command, Indian forces achieved a splendid victory in the Indo-Pakistani War of 1971.

Sam Manekshaw is one of the two Indian military officers to hold the highest rank of Field Marshal. He served in the army for four decades and saw five wars, including World War II. He was one of the first batch of 40 cadets at the Indian Military Academy (IMA), Dehradun from which he passed out in December 1934. Commissioned as a Second Lieutenant in the Indian Army, he first served in the Royal Scots and later in the 4/12 Frontier Force Regiment. During the Second World War, Manekshaw served as a captain with the 4/12 Frontier Force Regiment and participated in the Burma campaign.

Sam Manekshaw was severely wounded in the Burma campaign and then upon recovering, underwent a course at the Staff College, Quetta before being sent off to Burma where he was wounded again. He showed his strategic acumen during the 1947-48 Jammu & Kashmir Operations and later became commandant of the Infantry School before becoming the Colonel of 8 Gorkha Rifles. He was appointed as GOC-in-C Eastern Command where he handled the insurgency in Nagaland. He became the 8th Chief of Army Staff on 7 June 1969.

This legendary soldier received several awards and accolades. He was awarded the Padma Bhushan in 1968, the Padma Vibhushan in 1972 and was conferred the rank of Field Marshal on 1 January 1973.

Q6.(B) Speech / View- Counterview : [5 marks]

- B1.** Draft a speech on the theme 'Importance of Music in Our Lives' to be delivered before the school on the occasion of 'World Music Day'.

OR

- B2.** Write a paragraph on your counterviews regarding 'Democracy is the best form of government'. You may refer to the points in the view section:
- A government 'of the people, by the people, for the people'
 - Better than autocracy, monarchy, communism
 - Voice of the people is heard
 - Effective form of governance
 - Less corruption
 - Equality amongst all

Q7.(A) Expansion / Report Writing:

[5 marks]

- A1.** Write a paragraph of 180 to 200 words on the given proverb:
'The grass is always greener on the other side.'

OR

- A2.** An old municipal bridge collapsed recently in your city. Write a report describing the situation and the issues faced by the people.

Q7.(B) Prepare a story using the given ending lines :

[5 marks]

- B1.** '...and Reema made it a point never to be lazy again.'

OR

- B2.** '... and Sonia learnt a valuable lesson. What goes around, comes around.'

Best Of Luck 